

Pinellas County Schools
Regular School Board Meeting

Tuesday, April 26, 2016 @ 5:00 PM
School Administration Building

301 Fourth Street SW
Largo, FL 33770
<https://www.pcsb.org>

Vision:
100% Student Success

Mission:
“Educate and prepare each student for college, career and life.”



Agenda

- I. Call to Order
- II. Amendments to the Agenda
- III. Invocation: Pastor Joe Glymph, Prince of Peace Lutheran Church, 455 Missouri Avenue, Largo, FL
- IV. Pledge of Allegiance

National Anthem

Video: Students inspire success at GradNation event

- V. Introduction of Professional and Community Organization Reps

Melanie Marquez Parra, Director, Strategic Communications

- VI. Presentation by Student Rights and Responsibilities: Dunedin High School

- VII. Adoption of Agenda

- VIII. Special Order Agenda

- 1. Request Approval of Proclamation Designating the Week of May 2-6, 2016, as Pinellas County Schools Teacher Appreciation Week 7
 - Teacher Appreciation Proclamation (PDF)
- 2. Recognition of Countryside High School Teacher and Students for Their Efforts in the Development of House Bill 1147 Which Relates to Florida 9-12 Curriculum 9

- IX. Public Comments on Agenda Items

X. Unfinished Business

1. Public Hearing to Consider the Amendment to Policy 5120 – ASSIGNMENT WITHIN DISTRICT (This is the second reading. There are no changes since the first reading.) 10
- Policy 5120 Assignment Within District_201604181332 (PDF)

XI. Consent

1. Request Approval of Minutes: To Approve the Minutes of the Regular School Board Meeting of April 12, 2016; and the School Board Workshop of April 12, 2016 21
- board meeting minutes 041216 (PDF)
 - w.12April16 (PDF) 37
2. Request Approval of Personnel Recommendations
- Apr 26 2016 FINAL HR Board Agenda Sets A-E update 2 (PDF)
3. Request Approval of the Administrative Appointment of the Assistant Director, Human Resources / Professional Development 157
4. Request Approval of the Administrative Appointment of the Assistant Director, School Leadership 158
5. Request Approval of the Administrative Appointment of the Principal, Bear Creek Elementary School 159
6. Request Approval of the Administrative Appointment of the Principal, Campbell Park Elementary School 160
7. Request Approval of the Administrative Appointment of the Principal, Melrose Elementary School 161
8. Request Approval to Create and/or Revise Job Descriptions Which Will Be Effective April 27, 2016 162
- Job Descriptions (PDF)
9. Request Approval of Donation of Titled Vehicle to Pinellas County Schools 173
- Vehicle Donation Board 042616 (PDF)
10. Request Approval for the ESOL (English for Speakers of Other Languages) Add-on Endorsement Plan 175
- Consent - ESOL Add On(PDF)
11. Request Approval of Outboard Engine Training Program Agreement with Yamaha Motor Corporation and Pinellas Technical College - Clearwater 203
- Consent - Yamaha Agreement (PDF)
12. Request Approval of Budget Amendment No. 5 (January 2016) to the District's 2015/16 Budget 223
- Budget Amendment No. 5 (January 2016) (PDF)
13. Request Approval of the Financial Statements for the Month Ending January 31, 2016 242
- Financial Statements (January 2016) (PDF)
14. Request Approval of the 2016-2021 Educational Plant Survey 6.1 248
15. Request Approval of School Opening and Closing Times for 2016-2017 250
- 16-17 Bell Times (PDF)
16. Request Approval of a Vehicle Use Agreement to a Non-Profit Organization for a Period of one Year 255
- VUA City Of Clearwater 201620160401_0593(PDF)

- 17. Request Approval to Recycle, Cannibalize, and/or Scrap Obsolete Fixed Assets 260
 - Warehouse Recycle-Cann-Scrap Items 4-26-16 (PDF)
 - Warehouse Scrap- Cann Items (PDF)
- 18. Request Approval of Selling the District's Surplus Equipment on the PublicSurplus.com Internet Auction Site 264
 - Warehouse Auction Items - SELL (PDF)
- 19. Request Approval of Bids to Vendors at Prices in Bid Documents in Accordance with Bid Policies and Statutes 266
 - Bids 4-26-16 (PDF)

XII. Nonconsent

- 1. Request Approval of the State of Florida Voluntary Prekindergarten Education Program Statewide Provider Agreement 306
 - Consent - VPK Provider Contract (PDF)
 - VPK Sites (PDF)

XIII. New Business

- A. Items Introduced by Superintendent**
- B. Items Introduced by School Board Attorney**
- C. Items Introduced by the Board**
- D. Review of Board Requests**
- E. School Board Meeting Evaluation**

XIV. Executive Session (Attorney-Client)

XV. Adjournment

1. The above listed recommendations to the School Board of Pinellas County are submitted for consideration and approval at the meeting of April 26, 2016. _____ Superintendent of Schools

2. Public Participation
Meeting Procedures

The Board welcomes public comment. For those who wish to speak to the Board, please note the following:

You are given three separate opportunities to speak. The first is during "Public Comment" on a topic not included in the agenda but pertaining to the general business of the district, and this opportunity occurs after adjournment of regular meetings. The second is on one or more agenda items upon which the Board will vote, and this opportunity occurs after the special order agenda at regular meetings and as appropriate at special meetings. The third is at public hearings, such as budget hearings, and second readings on Board policy, when you are able to speak to the Board before it takes action.

In each case, (1) you must register to speak with the Superintendent's designee at the entrance to the meeting room as described below; (2) you will be called in the order you registered with the Superintendent's designee or as announced by the vice chairperson; (3) you will be allotted three (3) minutes, which may only be extended with the approval of the chairperson; and (4) you may not yield your time to any other person. To avoid repetition, speakers supporting or opposing the same issue are encouraged to designate a spokesperson and have the spokesperson request that members of the audience supporting the position stand during the presentation.

If you wish to speak to agenda items, you must register prior to the time the Chairperson calls for speakers or before the last speaker on agenda items concludes his or her comments whichever is later. If you wish to speak during the Public Comment period, you must register prior to the time the Chairperson calls for speakers or before the last speaker concludes his or her comments, whichever is later. If you wish to speak during a Public Hearing, you must register prior to the time the Chairperson calls for speakers or before the last speaker during the Public Hearing concludes his or her comments, whichever is later.

The following additional procedures apply depending upon the specific speaking opportunity:

1. Public Comment. The Board will hear public comment on the general business of the district after adjournment of regular meetings. The Board will not act on any matter you may raise during your presentation.
2. Numbered Agenda Items. Time will be set aside immediately following the special order agenda at regular meetings and as appropriate at special meetings for you to address numbered agenda items upon which the Board will vote. You may address as many agenda items as you wish

during your three (3) minute period, other than items pertaining to employee or student discipline, or any other matter listed in Section 286.0114(3), F.S., such as ministerial acts or emergencies.

3. Public Hearings. Time will be set aside at each public hearing for you to speak on the agenda item. You must confine your comments to the agenda item.

Regulation of Disruptive Speech

Board meetings are a limited open forum for First Amendment purposes, and your exercise of your First Amendment right of free speech in that context will be recognized and protected, subject to reasonable restrictions as to time, place, and manner. Applause is permitted only when awards are granted.

To ensure the expeditious and orderly process of Board meetings, the Chairperson may:

1. Interrupt or terminate a speaker when his/her statement is not relevant, exceeds the time allotted, or is abusive, threatening, defamatory, obscene, profane, loud, interruptive, or otherwise of a disruptive or disorderly nature; and
2. Order the removal of any person interfering with the expeditious or orderly process of the meeting, provided the Chairperson has first issued a warning that continued interference with the orderly processes of the meeting will result in removal.

Nothing herein is intended, nor shall anything be construed, to limit or restrain negative, positive, or neutral comments about the manner in which Board employees, agents, the Superintendent, and Board members carry out their duties in public employment or office.

Recording of Board Meetings

Recordings are permitted under the following conditions:

1. No obstructions are created between the Board and the audience.

- 2.No interviews are conducted in the meeting room while the Board is in session.

- 3.No commentary, adjustment of equipment, or positioning of operators is made that would distract either the Board or members of the audience while the Board is in session.

Revised 8/28/15

SCHEDULED

RECOGNITION (ID # 5703)

April 26, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of Proclamation Designating the Week of May 2-6, 2016, as Pinellas County Schools Teacher Appreciation Week

BACKGROUND:

We request the School Board adopt the attached proclamation designating the week of May 2-6, 2016, as Pinellas County Schools Teacher Appreciation Week.

The first "full" week of May has been designated Teacher Appreciation Week, and the first Tuesday within that week has been designated National Teacher Appreciation Day.

Horace Mann said, "Teachers teach because they care. Teaching young people is what they do best. It requires long hours, patience, and care." Teachers give us so much; such as extra help when we're having trouble and a welcoming presence when things are not going as we expected. True greatness is achieved by the giving of oneself in selfless service to others and there is no better way to accomplish this than by working as a teacher in the field of public education.

We all remember some of our teachers and what a positive influence they have had on our lives. This is a week in which we celebrate all the contributions our teachers provide for our students to be successful in a global society.

The School Board of Pinellas County hereby recognizes and thanks all of our dedicated teachers for their commitment to the highest academic standards, safe schools, and lifelong learning for all students.

STRATEGIC DIRECTION: Student Achievement

SUBMITTED BY:

Ron Ciranna, J.D., Assistant Superintendent, Human Resources Services

ATTACHMENTS:

- Teacher Appreciation Proclamation (PDF)

PROCLAMATION

Pinellas County Schools Teacher Appreciation Week

WHEREAS, an effective system of free public education requires a team of dedicated, diligent, talented, caring instructors; and

WHEREAS, Pinellas County School District teachers work diligently with passion to open student minds to ideas, knowledge and dreams; and

WHEREAS, our teachers fill many dedicated roles, as listeners, explorers, role models, motivators, and mentors; and

WHEREAS, so much of the progress of our students can be attributed to the exceptional work of our dedicated instructors in whom we trust the educational development of our children; and

WHEREAS, our teachers should be accorded high public esteem, reflecting the value the community places on public education; and

WHEREAS, it is appropriate and necessary that Pinellas School District teachers be recognized for their dedication and commitments to our children;

NOW, THEREFORE, be it resolved that the School Board of Pinellas County, Florida, the Superintendent, and the community hereby proclaims the week of May 2-6, 2016, as

Pinellas County Schools Teacher Appreciation Week

and urge all that observe this week by taking time to recognize and acknowledge the impact of teachers in Pinellas County who give so unselfishly of their time and talents so students can be successful.

April 26, 2016

Date

Superintendent

School Board Chair



04/26/16 05:00 PM

Regular School Board Meeting301 Fourth Street SW
Largo, FL 33770**Pinellas County
Schools****SCHEDULED****RECOGNITION (ID # 5709)**

April 26, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Recognition of Countryside High School Teacher and Students for Their Efforts in the Development of House Bill 1147 Which Relates to Florida 9-12 Curriculum

BACKGROUND:

Mrs. Helen Tait, social studies teacher at Countryside High School, encouraged her students to participate in Senator Jack Latvala and Representative Chris Latvala's "That Ought to Be a Law!" competition. The students are part of a newly formed Teen Court/Voluntary Public Service class. Hannah Abrams, grade 10, and Emily Cunningham, grade 12, drafted a bill that supported providing a study hall for high school students to help them balance school with after school activities and jobs, thereby helping to improve graduation rates. Hannah and Emily presented their bill to Representative Latvala's district office and then traveled to Tallahassee to participate in the House Education Appropriations Committee meeting. House Bill 1147 is now a law that elevates the character development programs in high schools by requiring several key pieces of instruction such as:

- Developing leadership skills, interpersonal skills, organization skills, and research skills;
- Creating a resume;
- Developing and practicing the skills necessary for employment interviews;
- Managing stress and expectations;
- Developing skills that enable students to become more resilient and self-motivated; and
- Conflict resolution and workplace law, and workplace ethics.

Each school district must develop or adopt a curriculum for its K-12 character-development program and submit it to the department for approval. The curriculum must "stress the qualities of patriotism; responsibility; citizenship; kindness; respect for authority, life, liberty and personal property; honesty; charity; self-control; racial, ethnic, and religious tolerance; and cooperation."

Congratulations to Hannah Abrams and Emily Cunningham along with their teacher, Mrs. Helen Tait. A special thanks to Senator Jack Latvala and Representative Chris Latvala for their continued support throughout the process.

STRATEGIC DIRECTION: Student Achievement**SUBMITTED BY:**

Ward Kennedy, Area 1 Superintendent

04/26/16 05:00 PM

Regular School Board Meeting301 Fourth Street SW
Largo, FL 33770**Pinellas County
Schools****ADOPTED****REQUEST FOR APPROVAL (ID # 5705)**

April 26, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Public Hearing to Consider the Amendment to Policy 5120 - ASSIGNMENT WITHIN DISTRICT (This is the second reading. There are no changes since the first reading.)

BACKGROUND:

The Pinellas County Schools Student Assignment Office works with the Pinellas Municipal Planning Council to ensure municipalities notify the school district of any newly approved residential site plans. The Office of Student Assignment reviews each new residential development for potential impact on the zoned school in terms of available student stations and school bus transportation. In most instances, any students living in the new residences can be accommodated at the currently zoned school and school bus transportation is feasible. The new residential development in this item extends the Leslie Lane neighborhood into an adjacent grid zone and creates transportation issues prompting this request to approve annexing this development neighborhood into Grid Zone 6742. Other changes include minor technical changes to the number of elementary zones.

This change is included as part of this agenda item are the proposed policy amendments which include portions of the policy that are being amended. Words ~~struck through~~ are deletions; words underlined are additions.

STRATEGIC DIRECTION: Effective & Efficient Use of Resources**ALTERNATIVES:**

1. Adopt the proposed amendment to policy.
2. Modify and adopt the amendment to policy.
3. Do not adopt the proposed amendment to policy.

RECOMMENDATION:

Alternative No. 1 is recommended.

RATIONALE:

Leslie Lane is being extended to the south to add twelve new homes. The Leslie Lane extension crosses the southern boundary of Grid Zone 6742 and into Grid Zone 6450. Annexing the Leslie Lane extension into Grid Zone 6742 will ensure that all residences are in the same grid zone and facilitate efficient transportation of any students who move into these new homes to their zoned school.

FINANCIAL IMPACT:

There is no financial impact to the District based on this change.

DATA SOURCES:

David Koperski, School Board Attorney

William Lawrence, Director, Student Demographics, Assignment, and School Capacity

Mary Beth Corace, Ph.D., Director, Strategic Planning and Policy

Marshall Touchton, Demographer

SUBMITTED BY:

Clint Herbic, Associate Superintendent, Facilities and Operations

ATTACHMENTS:

- Policy 5120 Assignment Within District_201604181332 (PDF)

5120 - ASSIGNMENT WITHIN DISTRICT

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The assignment of students will be pursuant to the following policy.

(1) Guiding Principles of the Student Assignment Plan

The principles of the Student Assignment Plan are aligned to federal and state law, Board policies, and the District Strategic Plan. The guiding principles of the student assignment plan are the following:

- A. predictable feeder patterns;
- B. multiple school options and choices to address individual family circumstances;
- C. zoned schools that are reasonably close to each student's residence;
- D. public school choice programs/schools to increase student access to peers from multiple cultures and diverse backgrounds that possess a broad variety of diverse skills, talents, and abilities, to promote and maintain the educational benefits of a diverse student body;
- E. that transportation issues for parents and families are reduced, along with transportation costs for the District;
- F. a simple enrollment process;
- G. consistency in the application of the Plan;
- H. equitable allocation of funds and resources to schools and programs, meaning that certain schools and programs will receive proportionately higher funding and resources than other schools or programs based upon needs demonstrated through verifiable data. The degree of funding will be determined during the annual budget process; and
- I. school zones are contiguous.

(2) Defining School Zone Capacity

A program capacity will be determined annually for all schools. The following will be taken into consideration when determining capacity for school zones:

- A. density of population;
- B. permanent program capacity of school facilities;
- C. transportation patterns;
- D. educational offerings;
- E. placement of District application programs and schools; and
- F. the guiding principles of the Plan as set forth above.

Program capacity will be controlled through a five (5) year plan just as are construction and capital improvements. Any additional changes to program capacity shall be made between school years unless program needs require an immediate adjustment to be made.

The Board seeks to minimize the rezoning of residential grids to the extent reasonably possible. The aspirational goal is that, unless necessitated by school closings, a student will not be rezoned more than once at each of the elementary, middle, and high school levels.

(3) Process for Determining a Student's Zoned School

The district is divided into grids, which are used to create school zones. The grids are contained in the Grid Atlas that divides the county into 1,123 unique grids. The Grid Atlas, dated March, 15, 2011 and amended December 6, 2011 and xx/xx/xx, which is maintained in the Student Assignment Office, is incorporated herein by reference. From the grids are established 15 high school, 16 middle school, and ~~63-64~~ elementary school zones. Periodically school zone boundaries are redefined, for the purposes set forth above, by the addition or deletion of grids. Upon enrollment and change of residence, a student's

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1 address of record is matched to a grid, and the four (4) digit grid number becomes part of the student's
2 record.

3 A student's school zone is determined by associating the student's residential address with a grid, which
4 in turn is associated with a school zone. Parents can identify their child's zoned school by using the Zone
5 School Locator at <https://sap.pinellas.k12.fl.us/PublInfo/> or by contacting the Student Assignment Office
6 at:

7
8 301 4th Street SW
9 Largo, FL 33770
10 727-588-6210

11 12 **Falsification of Residential Address and Address Verification**

13
14 District forms pertaining to residence and household membership shall be verified under penalties of
15 perjury.

16
17 Where there is a reasonable suspicion that a student is not residing at the claimed address, the District
18 may conduct an investigation and require updated information from the parent. If it is determined that the
19 parent submitted fraudulent documents the student shall be withdrawn from the enrolled school and
20 reassigned to the appropriate school. The fraudulent documents may be submitted to the State Attorney's
21 office for prosecution.

22
23 State law provides that whoever knowingly makes a false statement in writing with the intent to mislead a
24 public servant in the performance of his/her official duty commits a misdemeanor of the second degree.
25 Additionally, a person who knowingly makes a false declaration under penalties of perjury commits a
26 felony of the third degree. (F.S. 92.525 and 837.06)

27 28 **Notice of Change of Address**

29
30 Parents are responsible for notifying the school principal via the Student Reservation System if there is a
31 change in residence or custody of the student, even if the parent thinks the student is still in the school's
32 zone. The parent must tell the principal within five (5) days of the change. Failure to give timely notice
33 may result in a reassignment to the student's zoned or a space available school and/or loss of eligibility
34 for athletics and other activities.

35 36 **(4) School Closings and Conversions**

37 Schools will be closed only after careful consideration of such factors as overall student enrollment, class
38 size requirements, demographic trends, and cost of facility maintenance.

39
40 The principal, the area superintendent, and the Director of Student Assignment shall meet with parents
41 and the school community to explain the proposal and to gather input and concerns.

42
43 The Superintendent shall consider all available input before preparing a written recommendation for
44 approval by the Board. Copies of this recommendation shall simultaneously be sent to the school
45 principal(s) and the School Advisory Council(s).

46 47 **(5) Relocatable Classrooms**

48 The District may place relocatable classrooms at a school only as required to meet student station or
49 program capacity requirements and only if the school is able to support them. A school's ability to support
50 relocatables is determined by the size of the dining area, the size of the site, and the number of restrooms
51 at each school.

1 The program capacity of the permanent facilities, plus the program capacity of the relocatables placed
 2 according to the above principles will be the total program capacity for each school. Student assignments
 3 will be made to schools according to the capacity available.
 4

5 (6) Student Assignment Process

6 General

Students are assigned to schools based upon their acceptance to a District application program, placement in their zoned or space available school, or special program. The timeline for assignments will be announced each year.

7 A. Students in Kindergarten, Grade 6, and Grade 9 shall be assigned to their zoned school.
 8 Students in other grades who are new to the District, as well as those students who have a
 9 change in residence will be assigned to their zoned school based on space availability. If space is
 10 not available at the zoned school, the student will be assigned to another school in the
 11 transportation cluster on a space available basis.
 12

13 Students attending a non-zoned elementary school during the 2011-2012 school year will be
 14 assigned to their zoned school for the 2012-2013 school year, unless covered under (10) Special
 15 Circumstances below.
 16

17 B. Students at any grade level who move out of one zone into another zone during the school year
 18 may remain at their current school for the remainder of the school year, but will not be afforded
 19 transportation. Students will be assigned to their zoned school the following school year.
 20 However, students who move during their eleventh grade school year may remain at their current
 21 school through graduation, but shall also not be afforded transportation.
 22

23 C. Change of Residence

24
 25 If the primary legal residence of the parent, legal guardian, other person with whom the student
 26 primarily resides, or the adult student changes during the school year, parents may choose to
 27 have their child remain in the school for the remainder of the school year, but will not be afforded
 28 transportation. Parents are responsible to ensure timely student arrival and pickup. In the event
 29 of excessive tardies, excessive late pickups, or excessive absences, or in the event of behavioral
 30 issues attributable to the school assignment, the student may be reassigned to the zoned school
 31 or space available school. Students will be assigned to their zoned or space available school for
 32 the following school year.
 33

34 D. Professional Courtesy for Parents Employed by Board

35
 36 Children of full-time Board employees may be assigned to the school site at which their parents
 37 are employed full-time. Children of full-time Board employees may also be granted zoning
 38 exceptions on a space-available basis. These transfers are granted with the understanding that
 39 the arrangement will not interfere with the work hours or the responsibilities of the employee and
 40 that s/he must arrange before and/or after-school care for the child. Students assigned under
 41 professional courtesy may remain at the school as long as the parent/guardian is employed at the
 42 site.
 43

44 E. Exceptional Student Education (ESE)

45
 46 Students who qualify for Exceptional Student Education programs will exercise their options from
 47 among the schools that offer the needed services. These students will not be disadvantaged in
 48 the assignment process.
 49

50 F. Changing Schools During the Year

51

1 Changing schools during the school year may occur when there is a change of address,
 2 acceptance into a district application program, substantiated hardship, or administrative reason.
 3

4
 5 G. Leaving a District Application Program
 6

7 Students who leave an application program to participate in early admission to college, including
 8 the Early College Program, will not receive a certificate of magnet program completion. These
 9 students will remain assigned to the regular education program at the most recently attended high
 10 school through graduation or until they exit the college program. Students who leave the college
 11 program by choice or for failure to meet the requirements will be assigned to their zoned high
 12 school, or another nearby high school if a zoned seat is not available, to complete their high
 13 school requirements.
 14

15 **(7) Public School of Choice Options**
 16

17 Pinellas County Schools has been declared a Unitary district and the Student Assignment Policy and
 18 Public School of Choice Options are race neutral.

19 A. District Application Programs
 20

21 District application programs are ones to which students must apply for admission. These
 22 programs include fundamental programs, magnets, and career and technical programs. District
 23 Application Programs are often strategically located in schools in need of a more diverse
 24 population accomplished through targeted recruitment of under-represented populations of
 25 students.
 26

27 The purpose of these programs is to provide choice opportunities and promote diversity for the
 28 students of Pinellas County while voluntarily desegregating schools. A school is considered
 29 diverse when the demographics of the enrolled population more closely mirror the demographics
 30 of the students residing in the school's attendance zone. In schools where the zoned
 31 population's demographics are not diverse, increasing diversity will be defined as increasing the
 32 enrollment of students of races other than the majority race. To accomplish these ends, the
 33 district establishes application areas or applicant pools that are significantly more diverse than the
 34 attendance zone and employs a variety of targeted marketing and recruitment efforts to increase
 35 the number of students making application from the application area/pool.
 36

37 All students enter District Application Programs through the application process. A computer
 38 random selection process is used if the number of applications exceeds the number of seats
 39 available for students. The number of seats available is based on the staffing model and the
 40 school capacity. The number of openings determines the number of invitations. The computer
 41 assigns all applicants a random number. The completed process yields one randomly numbered
 42 list of applicants. No applicant's random number will be released prior to the designated
 43 notification date on the Magnet, Fundamental and Career Academy timeline.
 44

45 B. Special Assignment Request
 46

47 Parents may make a special assignment request for their children to attend a non-zoned school.
 48 Parents must make such a request in accordance with a timeline and procedures that are
 49 published annually on the District's website. Parents will be notified of the decision prior to the
 50 end of the school year. Requests will not be granted unless there is space available. All such
 51 assignments are valid for one school year only. Parents wishing to remain at the assigned school
 52 must re-apply each year.
 53

54 Special assignment requests shall be received during the published time period. After the end of
 55 the request period, all requests shall be assigned a computer-generated random number. Sibling

1 requests shall be assigned first, starting with the lowest random numbered request. Students
 2 who had been in attendance at the requested school the prior year are assigned next, starting
 3 with the lowest random number request. After sibling and previously attending student requests
 4 are addressed, remaining requests will be assigned starting with the lowest numbered request.

5
 6 Students will not lose their current seat assignment until parents accept the special assignment.

7 (8) Zoning Exceptions

8 Whenever possible, zoning exceptions shall be requested by June 30th prior to the start of the academic
 9 year. Parents may request individual assignment exceptions for the following reasons:

10 A. Medical Condition

11 A request may be made if the student has a medical condition that requires attendance at a
 12 different school from the one assigned. A written order from a licensed physician documenting
 13 one of the following medical conditions is required for a transfer based on medical condition.

- 14 1. Tube feeding
- 15 2. Catheterization
- 16 3. Colostomy care
- 17 4. Tracheostomy care
- 18 5. Required insulin injections when the student cannot self inject

19
 20 The order must include:

- 21 1. a description of the student's condition;
- 22 2. the reason this condition requires the removal of the student from his/her zoned school;
- 23 3. the reason this condition requires the enrollment of the student in the requested school;
- 24 4. the duration of time for which the zoning exception is needed.

25 B. Homeless Students

26 The District is sensitive to the fact that there are homeless students who are sharing the housing
 27 of other persons due to loss of housing, economic hardship or a similar reason; are living in
 28 motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate
 29 accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or
 30 are awaiting foster care placement. The students have special rights and protections under
 31 Federal and State law and Board policy. See paragraph (10)B.1. and School Board Policy
 32 5111.01 — Homeless Students.

33 C. Students Residing in Another County

34 If a parent, legal guardian, other person with primary legal custody, or an adult student has
 35 his/her primary legal residence in a county other than this county, s/he may apply for an
 36 exception.

37 If approved for school attendance in the District, the student will be assigned to the requested
 38 school, provided the school has available space and it is the best interest of the educational
 39 program at the school. All such assignments are valid for one school year only. Parents wishing
 40 to remain at the assigned school must re-apply each year.

41 A student on suspension or who has been expelled cannot be approved for transfer to the
 42 District. To receive final approval, an out-of-county student may be required to provide a written
 43 release from the home district's school board.

1 D. Temporary Supervision within the County

2 A student who lives within the District but whose parent, legal guardian, or other person with
3 primary legal custody lives outside the county may be enrolled if, in accordance with applicable
4 law, a relative or other responsible adult accepts in writing the temporary supervision.

5 E. Siblings of ESE Students

6 If an ESE student is assigned to a non-zoned school for ESE services, his/her siblings may be
7 considered for assignment to the same school on a space available basis. The student may
8 remain in the school until the ESE sibling has completed the highest grade.

9 F. Hardship

10 If the student's attendance in the assigned school creates substantial and undue hardship for the
11 family, a request for a hardship exception will be considered. The hardship must be based upon
12 unusual facts and circumstances applicable to the individual parent, legal guardian, other legal
13 custodian, or adult student in question. Hardship exceptions shall be granted based upon a case-
14 by-case analysis by the Student Assignment Department of such facts and circumstances.

15 G. Administrative Placement

16 Unanticipated attendance issues that arise due to custody issues, legal situations, and
17 administrative circumstances.

18 H. Middle and High School Students Affected by 2011-2012 Zoning Changes

19 Parents of students in grades 7, 10, and 11 during the 2011-12 school year whose address was
20 rezoned to a different school for the 2011-12 school year may remain at the current school
21 through the highest grade.

22 **(9) Zoning Exception Rules**

23 The following provisions apply to all zoning exceptions:

24 A. The student's behavior and school attendance may be considered when reviewing requests for
25 assignment exceptions.

26 B. A student's zoning exception may be revoked by the Area Superintendent if the student has
27 multiple unexcused absences, excessive disciplinary referrals, or is not making sufficient
28 academic progress.

29 C. The Board provides transportation to students with zoning exceptions on an individual basis.

30 D. In reviewing requests for hardship zoning exceptions, consideration shall be given to whether the
31 requested school has sufficient space available for the student and is projected to have sufficient
32 space for the student in the future.

33 **(10) Special Circumstances**

1 A. Certain students, identified below, may stay at their current 2011-12 school through the highest
 2 grade provided that parents of these students (1) declare their intent to remain in that school for
 3 the 2012-13 school year by January 31, 2012, and (2) assume responsibility for transportation.

4
 5 The affected students are:

- 6 1. all students in the 4th grade during the 2011-2012 school year,
 7
 8 2. those students in Kindergarten during the 2008-09 school year who were assigned through
 9 Open Enrollment,
 10 3. those students in grades Kindergarten through 3rd grade were not assigned to their zoned
 11 school due to a lack of available space, or
 12 4. were assigned under a zoning exception, as defined above in section (8) Zoning Exceptions

13 Students who are assigned as a result of NCLB Choice or Opportunity Scholarship Choice may
 14 remain at their school of choice in accordance with Federal and State laws and regulations.

15
 16 B. The Student Assignment Department staff will assist in the assignment process of:

- 17
 18 1. homeless students as defined in Board Policy 5111.01;
 19 2. students in foster care;
 20 3. full-time school based employees who request for their children to attend the school
 21 where the employee works full-time;

22
 23 Staff will make reasonable efforts to provide an assignment that is appropriate for the individual
 24 circumstances.

25
 26 Parents will visit a school to initiate the registration and assignment process. All assignments are based
 27 upon available space at schools, except for Kindergarten, Grade 6, and Grade 9.

28
 29 **(11) Eligibility for Extra-Curricular Activities for Home Education, Charter School, and Private**
 30 **School Students**

31 Home education, charter school, and private school students are eligible to participate in extracurricular
 32 activities at their zoned school in accordance with State law, Federal law, and District policies, as well as
 33 rules and regulations of any governing body recognized by the Board.

34
 35 **(12) Private School and Home Education Students**

36
 37 Services shall be provided to private school and home education students with disabilities or who are
 38 gifted at their zoned school or at such other location as required by applicable law and Board policy.

39 Home education students who desire to enroll in public school courses shall be assigned on a space
 40 available basis to their zoned school or to the school where the course or courses are offered

41
 42 **(13) Appeals**

43 Parents who believe the established procedures regarding the assignment process have not been
 44 followed as written may appeal to the Director of Student Assignment, who will determine whether the
 45 assignment process has been followed and whether reconsideration of assignment is appropriate.
 46 Parents who wish to appeal the decision of the Director of Student Assignment must do so within five (5)
 47 working days of the date of receipt of the Director's decision. The appeal shall be in writing and directed
 48 to the Deputy Superintendent, who shall render a decision within five (5) working days. The Deputy

1 Superintendent's decision shall be final. The student shall remain in the assigned school during the
2 appeal process.

3 4 **(14) Obtaining Information about the Student Assignment Plan**

5 **Introduction**

6 The student assignment plan needs to be effectively communicated throughout the community. Parents
7 needing information should go to any school or visit the District's website (www.pcsb.org). Resources at
8 the school shall include but not be limited to:

- 9 A. school options
- 10 B. specific information about available schools
- 11 C. directions for selecting a school
- 12 D. transportation information
- 13 E. Exceptional Student Education information
- 14 F. assistance for parents who do not speak English or with limited literacy skills
- 15 G. Public School Choice options and charter school opportunities

16 **Parent Outreach**

17 District staff members will employ various outreach strategies, including, but not limited to, visiting
18 libraries, day care centers and community centers, and speaking to parent groups about the registration
19 process, the academic programs and opportunities for parental involvement in their public school. There
20 will be an aggressive marketing plan directed to the economically and educationally disadvantaged
21 populations to inform and educate them about special programs in the District on an annual basis.

22 **(15) Superintendent's Authority**

23 The Superintendent may assign or reassign a student to any school or program in the District if in the
24 judgment of the Superintendent, such assignment or reassignment is in the best interest of the student,
25 another student, staff, or the District in general.

26 **(16) Annual Review**

27 The Superintendent shall conduct an annual review of the Student Assignment Plan to determine if any
28 improvements are necessary or appropriate. The Superintendent shall be authorized to retain the
29 services of an outside evaluation contractor to examine the effectiveness of the Plan in attaining the
30 stated guiding principles. The contract amount shall be subject to Board approval if beyond the
31 Superintendent's delegated authority. The annual review will include, but not be limited to, consideration
32 of the Plan's effectiveness in creating schools zones, creating predictable feeder patterns, providing
33 multiple school options, and to the extent possible creating opportunities for students to attend diverse
34 school assignments. The Superintendent or designee shall include the results of the review and any
35 recommended changes to the Plan in the Superintendent's annual report to the District Monitoring and
36 Advisory Committee (DMAC) made pursuant to Board Policy 2130.

37 Thereafter, the Superintendent shall present such results and recommendations, together with any
38 recommendations DMAC deems appropriate, to the Board for consideration and appropriate action.

39 **(17) Glossary of Terms**

40 **Appeals Process.** The process that outlines the steps a parent may take when s/he feels the rules or
41 procedures of the Student Assignment Plan were not followed.

42 **Assignment Process.** The process used to fill the student spaces at a school using the provisions of the
43 student assignment plan.

- 1
2 **Zoned School.** The designated school for each student in the District determined by consideration and
3 weighing of factors including, without limitation, proximity, keeping neighborhood students together to the
4 extent practicable, program capacity, and feeder patterns from one (1) school level to the next.
- 5 **Equitable Funding.** Allocation of funds and resources meaning that certain schools and programs will
6 receive proportionately higher funding and resources than other schools or programs based upon needs
7 demonstrated through verifiable data
- 8 **Program Capacity.** The number of spaces available at a given school based upon State and District
9 guidelines for room usage, staffing model, and class size amendment rules.
- 10 **Proximity.** The distance a student lives from the school. All proximity distances will be computed to the
11 nearest hundredth of a mile.
- 12 **Hardship.** The student's attendance in the assigned school creates substantial and undue hardship for
13 the family. The hardship must be based upon unusual facts and circumstances applicable to the
14 individual parent, legal guardian, other legal custodian, or adult student in question. Hardship exceptions
15 shall be granted based upon a case-by-case analysis of such facts and circumstances.
16
- 17 **Public School of Choice.** A school or programs that provides students options to choose a school other
18 than their zoned school or space available school.
19
- 20 **School Diversity.** A school is considered diverse when the demographics of the enrolled population
21 more closely mirrors the demographics of the students residing in the school's attendance zone. In
22 schools where the zoned population's demographics are not diverse, increasing diversity will be defined
23 as increasing the enrollment of students of races other than the majority race.
24

25 F.S. 1000.05, 1001.41, 1002.20, 1002.31
26 Adopted 12/9/09; Revised 12/7/10, 3/15/11, 12/6/11, 9/24/13, 11/17/15, xx/xx/xx

27 Approved as to form and legality:
28

29
30 
31 _____
32 School Board Attorney
33

ADOPTED

REQUEST FOR APPROVAL (ID # 5707)

Request Approval of Minutes: To Approve the Minutes of the Regular School Board Meeting of April 12, 2016; and the School Board Workshop of April 12, 2016

ATTACHMENTS:

- board meeting minutes 041216 (PDF)
- w.12April16 (PDF)

Regular School Board Meeting

Tuesday, April 12, 2016 10:00 AM

School Administration Building

301 Fourth Street SW
Largo, FL 33770

~ Minutes ~

<https://www.pcsb.org>

I. Call to Order

The meeting was called to order at 10:00 a.m. on Tuesday, April 12, 2016 at the School Board Administration Building, 301 Fourth Street SW, Largo, Florida.

| Attendee Name | Title | Status | Arrived |
|------------------|--|---------|---------|
| Rene Flowers | Board Member | Present | |
| Ken Peluso | Board Member | Present | |
| Carol J. Cook | Board Member | Present | |
| Janet R. Clark | Board Member | Present | |
| Terry Krassner | Vice Chairman | Present | |
| Linda S. Lerner | Board Member | Present | |
| Peggy O' Shea | Chairperson | Present | |
| Michael A. Grego | Superintendent | Present | |
| David Koperski | Board Attorney | Present | |
| William Corbett | Deputy Superintendent | Present | |
| Kevin Smith | Associate Superintendent/Finance Business Services | Present | |
| Clinton Herbic | Associate Superintendent/Operations | Present | |
| Ann Simonetti | Administrative Asst. and Clerk to the Board | Present | |

II. Amendments to the Agenda

At this time, Dr. Grego requested that the following agenda item be amended:

Consent Agenda Item #6: Request Approval of 2016/2017 Property, Boiler & Machinery Insurance Program

He stated the item is being amended to reflect an additional premium savings of approximately \$300,000.

Mrs. O'Shea stated that as board chair she finds good cause to amend the agenda by updating consent agenda item #6 on page 83 of the online agenda to reflect additional savings in premium payments of approximately \$300,000.

Attachment: board meeting minutes 041216 (5707 : Request Approval of Minutes)

III. Invocation: Pastor Kenny McNatt, Seminole Assembly of God, 10600 113th Street, Largo, FL

The invocation was delivered by Pastor McNatt.

IV. Pledge of Allegiance

The Pledge of Allegiance followed the Invocation.

National Anthem

The National Anthem was sung by Lindsey Collins, student at Palm Harbor University High School.

Video: Fairmount Park Elementary students prepare for state testing during motivational pep rally

The video highlighted Fairmount Park Elementary. Motivational speaker and musical artist, Corey Thornton, performed during an FSA pep rally. This goes beyond the academic preparation for the Florida Standards Assessment. Students in third through fifth grade were encouraged by Thornton's message to "put school first, then do it big." Corey Thornton is a graduate of Gibbs High School.

V. Introduction of Professional and Community Organization Reps

Lisa M. Wolf, Public Information Officer

Lisa M. Wolf, Public Information Officer, introduced the following individuals: community organizations- Nelly Henjes, PESPA; Mike Gandolfo, PCTA; Sonya Roundtree, SEIU/FPSU; Cindy Ehrenzeller, PCCPTA, Rondi Hilleso and Victoria Hagedorn, Pinellas Arts for a Complete Education Coalition; and members of the media- Colleen Wright, Tampa Bay Times.

After introductions the following member of the media arrived: Cara Fitzpatrick, Tampa Bay Times.

VI. Presentation by Student Rights and Responsibilities: Palm Harbor University High School

Alexandra Solomon and Sandy Besaly, Student Rights and Responsibilities representatives from Palm Harbor University High School, addressed the Board to share information regarding programs and achievements taking place at their school.

VII. Adoption of Agenda

The action by the Board to adopt the agenda reflects the amendment presented by Dr. Grego during Item II. Amendments to the Agenda

| | |
|------------------|---|
| RESULT: | ADOPTED [UNANIMOUS] |
| MOVER: | Terry Krassner, Vice Chairman |
| SECONDER: | Rene Flowers, Board Member |
| AYES: | Flowers, Peluso, Cook, Clark, Krassner, Lerner, O' Shea |

VIII. Special Order Agenda

1. Presentation of the Proclamation Designating April as National Autism Awareness Month Presented by Sherry Aemisegger, Executive Director, Exceptional Student Education

Dr. Grego introduced this proclamation by thanking teachers who work with autistic students. He then called upon Ms. Aemisegger, executive director, exceptional student education, who cited programs being held across the district this month to increase autism awareness.

Ken Peluso read the proclamation aloud.

It was moved by Rene Flowers, seconded by Carol Cook, and carried with a 7-0 vote to approve April as National Autism Awareness Month.

2. Presentation of the Proclamation Designating April as National Occupational Therapy Month Presented by Sherry Aemisegger, Executive Director, Exceptional Student Education

Ms. Sherry Aemisegger, executive director, exceptional student education, shared the important work of occupational therapists and occupational therapist assistants.

Terry Krassner read the proclamation aloud.

It was moved by Rene Flowers, seconded by Janet Clark, and carried with a 7-0 vote to approve April as National Occupational Therapy Month.

(Copy to be found in Supplemental Minute Book #163.)

3. Recognition of the National Art Education Association 2016 Southeastern Region Supervision/Administration Art Educator of the Year Award to Mrs. Sue Castleman, PK-12 Visual Arts Specialist, Presented by Pamela T. Moore, Associate Superintendent, Teaching and Learning Services

Ms. Pam Moore, associate superintendent, teaching and learning services, spoke of the recognition given to Ms. Sue Castleman by the National Art Education Association. She was named the 2016 Southeastern Region Supervision/Administration Art Educator of the Year. Dr. Grego thanked Ms. Castleman for her leadership.

Ms. Castleman was greeted and congratulated by the board.

IX. Public Comments on Agenda Items

The following individuals addressed the Board to offer their comments on selected agenda items:

1. Mike Gandolfo

Nonconsent Agenda Item #1: Recommend Adoption of Resolution Containing Ballot Question Necessary to Continue the One-Half Mill Ad Valorem tax for Necessary Operation Purposes and Authorize the Superintendent to Forward the Resolution to the Supervisor of Elections for Inclusion on the November 8, 2016, General Election Ballot

Mr. Gandolfo, Pinellas Classroom Teachers Association, on behalf of teachers thanked Pinellas taxpayers for supporting the referendum for the last twelve years and for making education a priority in this county.

2. Joe Farrell

Nonconsent Agenda Item #1: Recommend Adoption of Resolution Containing Ballot Question Necessary to Continue the One-Half Mill Ad Valorem tax for Necessary Operation Purposes and Authorize the Superintendent to Forward the Resolution to the Supervisor of Elections for Inclusion on the November 8, 2016, General Election Ballot

Mr. Farrell, Pinellas Realtor Organization, on behalf of 7,000 realtors is proud to support the referendum and the impact quality education has on real estate sales.

3. Victoria Hagedorn

Nonconsent Agenda Item #1: Recommend Adoption of Resolution Containing Ballot Question Necessary to Continue the One-Half Mill Ad Valorem tax for Necessary Operation Purposes and Authorize the Superintendent to Forward the Resolution to the Supervisor of Elections for Inclusion on the November 8, 2016, General Election Ballot

Ms. Hagedorn, Arts for a Complete Education, spoke in strong support of the referendum and the benefit to all schools due to the equitable distribution of funding.

4. Cindy Ehrenzeller

Nonconsent Agenda Item #1: Recommend Adoption of Resolution Containing Ballot Question Necessary to Continue the One-Half Mill Ad Valorem tax for Necessary Operation Purposes and Authorize the Superintendent to Forward the Resolution to the Supervisor of Elections for Inclusion on the November 8, 2016, General Election Ballot

Ms. Ehrenzeller, Pinellas County Council PTA, wholeheartedly supports this item; PTA has served on Independent Citizens Referendum Oversight Committee (ICROC) the entire time.

5. Michael Vetter

Nonconsent Agenda Item #1: Recommend Adoption of Resolution Containing Ballot Question Necessary to Continue the One-Half Mill Ad Valorem tax for Necessary Operation Purposes and Authorize the Superintendent to Forward the Resolution to the Supervisor of Elections for Inclusion on the November 8, 2016, General Election Ballot

Mr. Vetter, on behalf of Ms. Jeanne Reynolds, PCS PK-12 performing arts specialist, stated that this year All County Orchestra was a full orchestra and the performing arts program is on the cutting edge of technology due to this revenue.

6. David Lehmann

Nonconsent Agenda Item #1: Recommend Adoption of Resolution Containing Ballot Question Necessary to Continue the One-Half Mill Ad Valorem tax for Necessary Operation Purposes and Authorize the Superintendent to Forward the Resolution to the Supervisor of Elections for Inclusion on the November 8, 2016, General Election Ballot

Mr. Lehmann, student from Largo High School, shared his experience as a music student since elementary school and stated his support of the referendum.

7. Melissa Erickson

Nonconsent Agenda Item #1: Recommend Adoption of Resolution Containing Ballot Question Necessary to Continue the One-Half Mill Ad Valorem tax for Necessary Operation Purposes and Authorize the Superintendent to Forward the Resolution to the Supervisor of Elections for Inclusion on the November 8, 2016, General Election Ballot

Ms. Erickson, executive director, Alliance for Public Schools Foundation, supports the

referendum and thanked the board for their leadership in placing this on the ballot more than 10 years ago.

8. Mark Klutho

Consent Agenda Item # 6: Request Approval of 2016/2017 Property, Boiler & Machinery Insurance Program

Consent Agenda Item #11: Request Approval for the 2016-2017 Instructional Materials Adoption

Nonconsent Agenda Item #1: Recommend Adoption of Resolution Containing Ballot Question Necessary to Continue the One-Half Mill Ad Valorem tax for Necessary Operation Purposes and Authorize the Superintendent to Forward the Resolution to the Supervisor of Elections for Inclusion on the November 8, 2016, General Election Ballot

Nonconsent Agenda Item # 2: Request Approval of a Five-Year Charter Renewal for Discovery Academy of Science Charter School and Add Second Location

Mr. Klutho shared his concern with the district's energy usage, environmental concerns, and concern with charter schools.

9. Mitch Lee

Nonconsent Agenda Item #1: Recommend Adoption of Resolution Containing Ballot Question Necessary to Continue the One-Half Mill Ad Valorem tax for Necessary Operation Purposes and Authorize the Superintendent to Forward the Resolution to the Supervisor of Elections for Inclusion on the November 8, 2016, General Election Ballot

Mr. Lee, Pinellas Education Foundation Board and Independent Citizens Referendum Oversight Committee (ICROC) member since its inception, shared his support and restated the many uses for these funds and the solution it provided for lack of state funding.

X. Unfinished Business

1. Public Hearing to Consider the Amendments Policy 2460 – EXCEPTIONAL STUDENT EDUCATION. (This is the second reading. There are no changes since the first reading.)

There were no speakers for this public hearing.

| | |
|------------------|---|
| RESULT: | APPROVED [UNANIMOUS] |
| MOVER: | Terry Krassner, Vice Chairman |
| SECONDER: | Janet R. Clark, Board Member |
| AYES: | Flowers, Peluso, Cook, Clark, Krassner, Lerner, O' Shea |

2. Public Hearing to Consider the Amendments to Policy 5112 – ENTRANCE REQUIREMENTS. (This is the second reading. There are no changes since the first reading.)

There were no speakers for this public hearing.

| | |
|------------------|---|
| RESULT: | APPROVED [UNANIMOUS] |
| MOVER: | Terry Krassner, Vice Chairman |
| SECONDER: | Janet R. Clark, Board Member |
| AYES: | Flowers, Peluso, Cook, Clark, Krassner, Lerner, O' Shea |

3. Public Hearing to Consider the Amendments to Policy 5320 – IMMUNIZATION. (This is the second reading. There are no changes since the first reading.)

There were no speakers for this public hearing.

| | |
|------------------|---|
| RESULT: | APPROVED [UNANIMOUS] |
| MOVER: | Terry Krassner, Vice Chairman |
| SECONDER: | Ken Peluso, Board Member |
| AYES: | Flowers, Peluso, Cook, Clark, Krassner, Lerner, O' Shea |

XI. Consent

| | |
|----------------|---|
| RESULT: | APPROVED [UNANIMOUS] |
| AYES: | Flowers, Peluso, Cook, Clark, Krassner, Lerner, O' Shea |

1. Request Approval of Minutes: To Approve the Minutes of the School Board Workshop of March 8, 2016; and, of the Regular School Board Meeting of March 15, 2016
Approved as submitted
2. Request Approval of Personnel Recommendations
Approved as submitted
(Copy to be found in Supplemental Minute Book #163.)
3. Request Approval of the Administrative Appointment of the Assistant Principal, Sexton Elementary School
Appointment approved-Stephanie L. Middleton
(Copy to be found in Supplemental Minute Book #163.)
4. Request Approval of the Administrative Appointment of the Assistant Principal, Northeast High School
Appointment approved-Robert J. Gagnon
(Copy to be found in Supplemental Minute Book #163.)
5. Request Approval of the Appointment of the K-8 Social Studies Specialist
Appointment approved-Michelle L. Anderson
6. Request Approval of 2016/2017 Property, Boiler & Machinery Insurance Program
Approved as amended by the Superintendent under Item II. Amendments to the Agenda
7. Request Approval of the Following Special Projects:
Approved as follows:
 - Agreement with Learning Sciences International \$76,250.00
 - Amendment (additional funds) \$766,531.00 (new total \$5,463,848.00) to Title II, Part A

- Teacher and Principal Training and Recruitment Fund Grant
(Copy to be found in Supplemental Minute Book #163.)
8. Request for Early Termination of Existing Student Services Agreement with Bay Area Behavioral Service
Approved as submitted
 9. Request Approval of the High School Course Code Directory and the Uniform Course Descriptions for 2016-2017
Approved as submitted
 10. Request Approval of the Middle School Course Code Directory and the Uniform Course Descriptions for 2016-2017
Approved as submitted
 11. Request Approval for the 2016-2017 Instructional Materials Adoption
Approved as submitted
 12. Request Approval of Florida Inventory of School Houses (FISH) Certification of Facilities Data
Approved as submitted
(Copy to be found in Supplemental Minute Book #163.)
 13. Request Approval of Substantial Completion for Group Restrooms Renovation (Buildings 5 and 7) as of October 5, 2015, Which is a Portion of the Project at Belleair Elementary School, Project No. 9235
Approved as submitted
(Copy to be found in Supplemental Minute Book #163.)
 14. Request Approval of Selling the District's Surplus Equipment on the PublicSurplus.com Internet Auction Site
Approved as submitted
 15. Request Approval to Recycle, Cannibalize, and/or Scrap Obsolete Fixed Assets
Approved as submitted
 16. Request Approval of Bids to Vendors at Prices in Bid Documents in Accordance with Bid Policies and Statutes
Approved as submitted
(Copy to be found in Supplemental Minute Book #163.)

XII. Nonconsent

1. Recommend Adoption of Resolution Containing Ballot Question Necessary to Continue the One-Half Mill Ad Valorem tax for Necessary Operation Purposes and Authorize the Superintendent to Forward the Resolution to the Supervisor of Elections for Inclusion on the November 8, 2016, General Election Ballot

Dr. Grego called upon Dani Dahlberg and Mike Gandolfo.

Ms. Dani Dahlberg, Citizens for Pinellas Schools, shared the organizations role in bringing forth the idea of the tax referendum, thanked the Board for their support, and spoke of the benefits of this funding which raises \$33 million; costing approximately \$65.57 per household.

Dr. Grego thanked Mr. Mike Gandolfo, PCTA, for the associations support.

Ken Peluso thanked everyone who spoke to this item.

Carol Cook wholeheartedly supports how these funds change students' lives and that many counties in our state reduce or eliminate programs due to lack of funding.

Terry Krassner thanked the speakers for taking the time to attend today's meeting and share their support.

Janet Clark thanked the residents of Pinellas County for fully supporting this referendum for the last twelve years and the important role of technology in today's classroom environment.

Linda Lerner stated that this revenue provides so much in classrooms.

Rene Flowers thanked the residents of Pinellas County and stated the benefits of these funds cross all cultures and geographic locations of our students.

Peggy O'Shea shared her strong support for placing this item on the ballot; all the money remains in Pinellas County, it is not shared with other counties in the state of Florida like other taxes. She thanked the oversight committee and the citizens and the fact that our district has renowned music and art programs due to this funding.

| | |
|------------------|---|
| RESULT: | APPROVED [UNANIMOUS] |
| MOVER: | Rene Flowers, Board Member |
| SECONDER: | Janet R. Clark, Board Member |
| AYES: | Flowers, Peluso, Cook, Clark, Krassner, Lerner, O' Shea |

2. Request Approval of a Five-Year Charter Renewal for Discovery Academy of Science Charter School and Add Second Location
(Copy to be found in Supplemental Minute Book #163.)

| | |
|------------------|---|
| RESULT: | APPROVED [UNANIMOUS] |
| MOVER: | Ken Peluso, Board Member |
| SECONDER: | Terry Krassner, Vice Chairman |
| AYES: | Flowers, Peluso, Cook, Clark, Krassner, Lerner, O' Shea |

XIII. New Business

A. *Items Introduced by Superintendent*

Dr. Grego's report included the following:

- 1) He shared information about the Summer Reading Initiative, created to prevent summer learning loss. The goal is to put books into the hands of students, track their progress and provide incentives and increase school and community engagement in reading. A Fill the Bus drive kicks off April 25; there will be several drop-off locations. More details and opportunities to donate are listed on the district website at pcsb.org/summer reading.
- 2) He stated that on March 30 he joined Hillsborough County's Superintendent Jeff Eakins to host GradNation. More than 200 high school students from both counties came together to exchange ideas on how to increase the on-time high school graduation rate to 90 percent by the year 2020. Several GradNation summits were held across the county; the event we held was the only student-led summit in the nation.
- 3) He shared that Jaycelynn Dowdy, a fifth grade student at Curlew Creek Elementary was named the statewide winner of the 2015-16 Florida Missing Children's Day Essay Contest. This contest is open to all fifth graders in the state of Florida and focuses on what children can do to keep themselves safe from abduction while at home, school or away from their parents. On Monday, September 12, 2016, Jaycelynn will be honored at the State Capitol. She will read her essay to the audience. She won a prize package that includes a trophy, \$100 cash and a trip to Universal Studios.
- 4) He spoke about the recent Tarpon Springs pool groundbreaking ceremony. Due to the collaboration between Pinellas County Schools and the City of Tarpon Springs there will be a pool which can be used by students and residents. He thanked Mayor Archie, the Tarpon Springs' community and the School Board for partnering to provide this resource.
- 5) He congratulated the Tarpon Springs High School Color Guard for being named the Scholastic World Champions in Dayton, Ohio. They competed against guards from across the country and earned the top score by nearly three full points, which is a rare occurrence. They earned the top spot in 2014, also.
- 6) He said student teams from Dunedin Highland Middle School, Forest Lakes Elementary, Morgan Fitzgerald Middle School and Carwise Middle School competed in the state Odyssey of the Mind Competition held at the University of Central Florida. Dunedin Highland Middle School placed first in one category and second in another. Forest Lakes Elementary placed second in their division. These teams will be invited to the World Finals at Iowa State University in May.
- 7) He spoke about the PRIDE awards; Program to Recognize Initiative and Distinction in Education. This award honors fifth grade students who excel in math, science, social studies, and writing and eighth grade students who excel in math, science, social studies, writing and world languages. The event was held at Ruth Eckerd Hall. He thanked the Pinellas Education Foundation for their support.
- 8) He said that tomorrow afternoon he will attend the Executive PASS program meeting at the Stavros Institute. Our PASS partnerships continue to grow. He said he is looking forward to hearing about the impact of this year's partnerships on schools in our district.
- 9) He said that on Thursday this week, he will be at the Tarpon Springs campus of St. Petersburg College to meet with their first cohort of students in the Elite Educator program. This program is possible through the district's partnership with St. Petersburg College. He thanked Dr. Law of SPC for his leadership.

B. Items Introduced by School Board Attorney

Mr. Koperski stated that he had no report.

C. Items Introduced by the Board

Terry Krassner- She shared that she attended the Leadership U graduation ceremony. This program requires thirty-six hours of training; it builds relationships across the district; and encourages leadership in all staff.

Linda Lerner-1) She said that she attended GradNation Summit; planned by students. Students looked at what is needed to support learning. She requested the Power Point presentations from this summit be shared with all board members. 2) She stated that two outstanding administrators are retiring. Ms. Linda Whitley, social studies supervisor, after 35 years and Ms. Pat Lusher, director, digital learning, after 39 years with the district. 3) She spoke about the district's program that allows students from economically disadvantaged families to take home laptops to aid their learning and the program we have with Bright House Networks to offer reduced rates to these families. She inquired about the possibility of WiFi hot spots since many families are unable to meet even the lower rate. 4) She asked if principals in the twelve Turnaround Schools will be given more autonomy over curriculum and the possibility of revisiting the idea of decentralized decision making. She asked that it be a workshop topic.

Rene Flowers- 1) She shared information about a community partnership event with USFSP and JDAI scheduled for Monday, April 18th from 9am-12noon at the Jackson Recreation Center, The Pursuit of Justice for Children and Youth and at the Johnson Library from 1-4 pm, An Introduction to Restorative & Trauma-Informed Practices. 2) She shared information about a community meeting being held at PTC, St. Petersburg, 6-8:30 pm, on Tuesday, April 19th, The Enough is Enough; We Talk You Listen. Dr. Brimm is involved. 3) She spoke about Corey Thornton who led the FSA pep rally at Fairmount Park. She met him in the 1990's and commended him for his passion to share a positive message and for people to see beyond their present situation.

D. Review of Board Requests

Dr. Corbett stated the following board request:

-inquire about WiFi hot spots through Bright House Networks

E. School Board Meeting Evaluation

The evaluation of the meeting followed the adjournment of the meeting; and, the results are as follows:

Pluses:

- respond with clarification to speakers
- referendum well supported

*Opportunities:***XIV. Adjournment**

There being no further business to be brought before the School Board; this meeting adjourned at 11:45 AM

Chairperson

Superintendent and Ex-Officio Secretary

XV. Public Speakers

The following individuals addressed the Board to share their comments:

1. Lenore Faulkner

Ms. Faulkner shared her personal experiences and spoke against Common Core.

2. Mark Klutho

Mr. Klutho shared his viewpoint on the district's energy usage.

3. Tameka Williams

Ms. Williams, parent of s successful student at Melrose Elementary, requested four improvements: 1) parent accountability, consensus and bridging communication 2) qualified teachers for student population (suggested AmeriCorps) 3) school focus/magnet linked to middle school 4) need for community liaison that is familiar with community services.

4. Etta Tucker

Ms. Tucker spoke of her dislike for the mural of the Manatee at Melrose Elementary and wants it removed.

5. Ashley Green

Ms. Green (Dream Defenders) said that she commends the district for working with the Department of Education investigation. She announced that the Restorative Justice BBQ is rescheduled for this Sunday; it was originally to be held March 19th, but was cancelled due to weather. She asked for a sense of urgency by the district in solving problems.

6. Jayson James

Mr. James stated that mental health services in schools are critical for many students.

This session ended at 12:08 PM

**SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA
WORKSHOP – April 12, 2016**

The School Board of Pinellas County, Florida, conducted a workshop on Tuesday, April 12, 2016, at 1:03 p.m. in the Cabinet Conference Room, Administration Building, 301 4th Street SW, Largo, Florida.

Present: Mrs. Peggy L. O’Shea, Chairperson; Mrs. Terry Krassner, Vice-Chairperson; Ms. Janet Clark, Mrs. Carol J. Cook, Ms. Rene Flowers, Mrs. Linda Lerner, Dr. Ken Peluso, Members; Dr. Michael Grego, Superintendent, Dr. William Corbett, Deputy Superintendent, and Mr. David Koperski, School Board Attorney.

Review of agenda: no changes

The following topics were discussed:

- **Support for Schools:** Dr. William Corbett, Dr. Dan Evans, executive director, assessment, accountability and research, and Dr. Antonio Burt, director, school transformation, reviewed the following documents: *PCS Turnaround proposed 2016; Turnaround Best Practices Final 04052016; PCS Turnaround Recommendations 2016; PCS Tiered Supports Summary, and Scale Up Year 2 Formative Evaluation Final 040116*. Dr. Grego stated that we need to demonstrate a sense of urgency for this topic. The district is working to close the achievement gap and has made changes to support this goal. Our human resources and assessment, accountability and research departments are different today and working to support this initiative. Our financial picture has improved dramatically since 2012; we currently have 5% contingency and health insurance is self-insured. The district no longer places a teacher in a Turnaround School, the principal does the hiring. This has resulted in a lower turnover rate. We have distributed 6,000 laptops for student use and partnered with Bright House Networks to lower the cost to economically disadvantaged families. During the school board meeting today, Mrs. Lerner suggested additional WIFI hot spots to make internet access more available. The Summer Reading Initiative does not require internet access once the books are loaded onto the device. These are all positive steps to support student achievement. In 2014-15 school year the work began at the five elementary schools (Campbell Park, Fairmount Park, Lakewood, Maximo, and Melrose); this is not a knee jerk reaction. We have added social services, the Executive PASS program, and Promise Time. Dr. James Browder, executive director, Bureau of School Improvement and former superintendent of Lee County, was invited to attend the workshop. Dr. Browder stated that he is speaking as an individual. He understands that Pinellas County is using a systemic approach and making a long term commitment to make improvements for all students. He commended Dr. Grego for initiating Summer Bridge his first year in Pinellas County. He thanked the superintendent for including him in the conversation today. Dr. Grego referenced the slide Progress to Date/Turnaround Schools in the *Turnaround Recommendations 2016-17* document. Data supports that we are moving in the right direction. Dr. Corbett addressed the State Turnaround Options. The district selected option1; district-managed turnaround. This plan has six assurances and five areas of focus. There are twelve identified Turnaround Schools (Azalea Middle School, Bear Creek Elementary, Gulfport Elementary, Lealman Ave. Elementary, Ponce De Leon Elementary, High Point Elementary, Sandy Lane Elementary, Campbell Park Elementary, Fairmount Park Elementary, Lakewood Elementary, Maximo Elementary, and Melrose Elementary). Four of the schools will be in the fourth year of turnaround status and the district will have to present to the Florida Department of Education their improvement plan;

they are Azalea MS, Fairmount Park, Maximo and Melrose. Mrs. Lerner brought forward the concern that teacher evaluations are based in part on student achievement data, but often there is high student turnover. Some teachers have reported that at the end of the school year there are as few as seven students who started in their classroom; this is a concern. Ms. Flowers referenced assurance five regarding replacing instructional staff. She shared the importance of college curriculum addressing specific urban education issues. Dr. Burt said he met with Dr. Heller of USFSP and they spoke about the importance of real-time experience in urban education. Dr. Grego said they are working collaboratively with the university to build this into their education model. Dr. Evans spoke of the research at the University of Chicago and University of Virginia; and, their national partner, Hanover Research. They district will use these best practices. Dr. Evans has conducted approximately twenty focus groups to gather data. Dr. Merlande Petit-Bois, executive manager, AAR dept., attended the Turnaround Conference in Washington D.C. Based on what she learned there she believes the district is taking positive steps to make these improvements and shared that it is not easy work. It is important to include these goals in our strategic action plans. Dr. Burt reviewed the proposed Turnaround Recommendations. Mrs. Krassner asked how we can build trust with our educators, communicate the plan and create the culture. Dr. Burt said the Transformation Team will provide support for the teachers as shared in the recommendations and instructors will get additional professional development. Morning meetings will be implemented at schools for students to share concerns that may negatively impact their ability to focus on learning. Social workers, guidance counselors and school psychologists will be available to assist students. Dr. Burt stated the importance of teachers receiving student learning data quickly which will allow for differentiated instruction; the instructional model has remediation time built into it also. Ms. Flowers shared that it is important to build strong relationships in the community with all stakeholders; to share information on what students need to know at each grade level and how families can assist pre-k children with vocabulary and kindergarten readiness. Mrs. O'Shea mentioned that the state has not provided kindergarten readiness scores for the second year in a row; this presents a challenge for districts.

- **Update to District Strategic Plan:** Dr. Grego, Dr. William Corbett and Dr. Mary Beth Corace, director, strategic planning and policy reviewed the following documents: *District Strategic Directions and Strategic Goals 2016-17; Job Descriptions (deputy superintendent, minority achievement officer, and director, school transformation); School Board of Pinellas County 2015/16 Org Chart and Proposed Reorg 4/12/16*. Dr. Corace shared the proposal to increase the district strategic directions from three to five by adding Equity with Excellence for All and College- and Career- Readiness. They are also proposing adding two goals to the existing five. The two new goals will read as follows:
 - Provide equity and excellence of education by increasing overall performance and eliminating the gaps between minority and non-minority student outcomes by reducing the disparity in graduation rates, proficiency scores on assessments, participation and performance in accelerated courses, disciplinary infractions, and placement in Exceptional Student Education programs.
 - Achieve the District's mission for college- and career-readiness for all students by adopting high quality standards, interdisciplinary curriculum content, aligned instructional practices, appropriate student supports, necessary resource allocations, and parent and community engagement.

The new strategic direction and goal regarding equity is part of the existing Bridging the Achievement Gap plan and Bradley MOU. Mrs. Cook likes that the College- and Career-Readiness goal ties into our state goals. Ms. Flowers appreciates the consistency of communicating the same message throughout our district plans. Dr. Grego spoke about the three job descriptions. He stated that he wants to upgrade the deputy superintendent

- position to keep in line with other large urban districts; we are the seventh largest in the state. The minority achievement officer position is important because we have a growing population of minority students and we want to be a leading district in student achievement. The director, school transformation, is a change from the job title, director, school leadership, which has been filled by Dr. Antonio Burt. Dr. Burt will focus on the seven identified elementary schools (Campbell Park, Fairmount Park, Lakewood, Maximo, Melrose, High Point and Sandy Lane.)
- **Discipline Update:** Area Superintendents, Dr. Barbara Hires, Mr. Ward Kennedy, Mr. Bob Poth, and Ms. Pat Wright, reviewed the following document: *Educational Opportunity While on Suspension*. Ms. Pat Wright shared that principals have been asked to look at discipline practices at their schools and address the disparity and the long range ramifications for student outcomes for suspensions. A discipline committee that includes law enforcement, ministers, PCTA and other community members will now meet quarterly. Changes have been made to the Code of Student Conduct as a result of these conversations. Mr. Kennedy said it is important to keep students in school. Suspensions will be limited to three days per incident with no more than ten days cumulative. Second semester of this school year showed a 42% decrease in school suspensions compared to last year and a 34% decrease in arrests. The district continues to look at other avenues to address improving student outcomes. Mr. Poth shared that the goal is to reduce the behaviors and not just the data. Dr. Hires said the plan that is being proposed is to use existing PCS sites for students such as the Title I center, Clearwater Intermediate, Pinellas Secondary, Tomlinson Adult Learning Center and Bayside High. The room would be separate from the regular student population. There will be an instructor, technology and textbooks. The hope is that students will be able to maintain their academics while serving their suspension. This plan is for secondary students only. Parents will need to get the students to the site of their choosing. Mrs. Lerner asked about some of our students that are overage, very disruptive; our very challenging students. Dr. Hires stated that they have asked principals to identify these students and some have been placed at Pinellas Secondary. Mrs. Lerner also asked about in-school suspensions and how they are being handled. Ms. Wright noted that this is being discussed at the discipline committee meetings. Dr. Grego said this educational opportunity will be available for the 2016-17 school year.
 - **Leadership Discussion:**
 - Linda Lerner: 1) She shared that she had concerns about the Nehemiah Action scheduled for Monday, April 18. Her understanding is that they will provide one minute reply time for questions and she feels that may not give her enough time to communicate her response. She plans to contact FAST to clarify. 2) She spent a day at Skycrest Elementary at the request of a classroom teacher.
 - Dr. Grego: He shared that he will be meeting with members of the FAST organization regarding their reading initiative. District reading specialists will participate in this conversation.
 - Peggy O'Shea: 1) She shared a letter from the Pinellas County Homeless Leadership Board requesting a board member serve on their board of directors. Ms. Janet Clark agreed to serve. 2) She advised board members that the Council of Great City Schools will have their annual Fall Conference, October 19-23, 2016, in Miami, Florida and encouraged their attendance.
 - David Koperski: He advised the board that he will call an executive session at the April 26, 2016, school board meeting to share information regarding the Crowley class-action case which will be discussed on April 29th at the Pinellas-Pasco Circuit Court.

No official actions were taken by the Board at this workshop. An audio recording of this workshop is filed in the Board Office archives. This workshop adjourned 4:30 p.m.

Chairperson
w.12April16/als

Secretary

Attachment: w.12April16 (5707 : Request Approval of Minutes)

ADOPTED

REQUEST FOR APPROVAL (ID # 5708)

Request Approval of Personnel Recommendations

ATTACHMENTS:

- Apr 26 2016 FINAL HR Board Agenda Sets A-E update 2 (PDF)

Set A

MEMORANDUM

April 26, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Recommendation of Superintendent on Personnel – 2015/2016

The following personnel matters are submitted to you for your approval: Page

Job Descriptions: <http://www.pcsb.org/Page/1660>

Administrative

Termination

| | | |
|------------|---|---|
| Retirement | 1 | A |
|------------|---|---|

Instructional

| | | |
|---|----|-------|
| Appointments of Probationary Contract | 10 | 1 |
| Appointments of Annual Contract | 57 | 1-5 |
| Transfers | 3 | 5 |
| Leaves of Absence | 9 | 6 |
| Return From Leave of Absence | 17 | 6-7 |
| Terminations | | |
| Resignations | 12 | 7-8 |
| Retirements | 35 | 8-10 |
| Contracted Services | 81 | 11-17 |
| Substitute Appointments | 38 | 17-18 |
| Teaching Out-of-Field for ESOL | 8 | 18-19 |
| Teaching Out-of-Field (Long-Term Substitutes) | 8 | 19-20 |

AGE = Adult General Education
 ELA = English Language Acquisition
 AVID = Advancement Via Individual Determination
 CASAS = Comprehensive Adult Student Assessment Systems
 CTAE = Career, Technical, and Adult Education
 CPI = Crisis Prevention Institute
 DA = Differentiated Accountability
 EIS = Educational Information System

ELP = Extended Learning Program
 ESE = Exceptional Student Education
 ESOL = English for Speakers of Other Languages
 FCAT = Florida Comprehensive Assessment Test
 FDLRS = Florida Diagnostic and Learning Resources System
 FSA = Florida Standards Assessment
 HOSA = Health Occupations Students of America
 IMAST = Interdisciplinary Math and Science with Technology
 JROTC = Junior Reserve Officer Training Corps

MSAP = Middle School Achievement Program
 MTSS = Multi-Tiered System of Support
 NCLB = No Child Left Behind
 PATHS = Promoting Alternative THinking Strategies
 PCS = Pinellas County Schools
 PCCA = Pinellas County Center for the Arts
 PD = Professional Development
 PS/RTI = Problem Solving/Response to Instruction and Intervention
 RTTT = Race-To-The-Top
 SAT = Scholastic Assessment Test
 SIG = School Improvement Grant
 SIM = Self Instructional Module
 SIP = School Improvement Plan
 SLC = Smaller Learning Communities
 STIP = Summer Technology Institute Project
 STEM = Science, Technology, Engineering, and Mathematics
 VPK = Voluntary Pre K

Attachment: Apr 26 2016 FINAL HR Board Agenda Sets A-E update 2 (5708 : Request Approval of Personnel Recommendations)

RECOMMENDATION OF SUPERINTENDENT
ON ADMINISTRATIVE PERSONNEL

2015/2016

April 26, 2016

TERMINATION

| NAME | POSITION/COST CENTER | EFFECTIVE |
|-------------------|-------------------------------------|-----------|
| <u>Retirement</u> | | |
| Rainey, Joann D | Assistant Principal Largo Middle | 05/31/16 |

Attachment: Apr 26 2016 FINAL HR Board Agenda Sets A-E update 2 (5708 : Request Approval of Personnel Recommendations)

RECOMMENDATION OF SUPERINTENDENT ON
INSTRUCTIONAL PERSONNEL

April 26, 2016

2015/2016

APPOINTMENTS OF PROBATIONARY CONTRACT

| NAME | COST CENTER | GRADE/SUBJECT | EFFECTIVE |
|----------------------|--|--|-----------|
| Burnell, Stephanie M | Plumb Elementary | Elementary | 03/28/16 |
| Cantrell, Jerry J | Tyrone Middle | Mathematics | 03/09/16 |
| Chormanski, Jason M | Pinellas Technical College Clearwater | Vocational (11.5 months) | 04/18/16 |
| Litten, Margaret D | Dunedin Highland Middle | English for Speakers of Other Languages | 03/28/16 |
| Ryan, Caitlin G | FDLRS Gulfcoast Association Center | Teacher Special Assignment | 04/11/16 |
| Talafer, Rachael M | Communication Disorders | Speech/Language Pathologist | 04/18/16 |
| Tucker, Maureen | Tyrone Middle | Guidance | 04/11/16 |
| Turnage, Rachael M | Communication Disorders | Speech/Language Pathologist | 03/29/16 |
| Voitseshko, Tetiana | Carwise Middle | Mathematics | 03/17/16 |
| Wood, Jacqueline | Woodlawn Elementary | Elementary | 04/11/16 |

APPOINTMENTS OF ANNUAL CONTRACT

| NAME | COST CENTER | GRADE/SUBJECT | EFFECTIVE |
|------------------|-------------------------|---------------|-----------|
| Bley, Susan D | Plumb Elementary | Art | 08/13/15 |
| Brethen, Laura J | Curlew Creek Elementary | Kindergarten | 06/01/16 |

Attachment: Apr 26 2016 FINAL HR Board Agenda Sets A-E update 2 (5708 : Request Approval of Personnel Recommendations)

Recommendation of Superintendent on Instructional Personnel
 April 26, 2016
 2015/2016 School Year

2

APPOINTMENTS OF ANNUAL CONTRACT
 (Continued)

| NAME | COST CENTER | GRADE/SUBJECT | EFFECTIVE |
|------------------------|----------------------------------|-----------------------------|-----------|
| Burdick, Leslie L | Southern Oak Elementary | Elementary | 06/01/16 |
| Burke, Carolyn J | Safety Harbor Elementary | Elementary | 06/01/16 |
| Byrd, Carol L | Palm Harbor Middle | Autism Spectrum Disorder | 06/01/16 |
| Chase, Emily M | Safety Harbor Elementary | Elementary | 06/01/16 |
| Curls, Cynthia C | Ponce de Leon Elementary | Varying Exceptionalities | 06/01/16 |
| Disesa, Linda W | Communication Disorders | Speech/Language Pathologist | 06/01/16 |
| Fairman, Larry D | Lake St George Elementary | Physical Education | 06/01/16 |
| Fay, Judy E | Highland Lakes Elementary | Physical Education | 06/01/16 |
| Freeman, Cynthia A | Curtis Fundamental Elementary | Elementary | 06/01/16 |
| Hansen, Judith A | Clearwater High | Science | 05/02/16 |
| Hanson, Patricia A | Azalea Elementary | Kindergarten | 06/01/16 |
| Haynes, Richard N | Clearwater High | Social Studies | 06/01/16 |
| Heckenbach, Patricia N | OT-PT/Medicaid | Occupational Therapist | 06/01/16 |
| Henry, Deborah Y | Bay Vista Fundamental Elementary | Elementary | 06/01/16 |
| Hutchinson, Marjorie H | Fuguitt Elementary | Elementary | 06/01/16 |
| Jacobs, Kimberly A | Curlew Creek Elementary | Kindergarten | 06/01/16 |

Attachment: Apr 26 2016 FINAL HR Board Agenda Sets A-E update 2 (5708 : Request Approval of Personnel Recommendations)

Recommendation of Superintendent on Instructional Personnel
 April 26, 2016
 2015/2016 School Year

3

APPOINTMENTS OF ANNUAL CONTRACT
 (Continued)

| NAME | COST CENTER | GRADE/SUBJECT | EFFECTIVE |
|---------------------|-------------------------------------|--------------------------------|-----------|
| Jaspers, Helena N | Bauder Elementary | Varying Exceptionalities | 06/01/16 |
| Jenrette, Dale W | Bauder Elementary | Elementary | 06/01/16 |
| Keiser, Lynn M | Dixie Hollins High | Driver Education | 06/01/16 |
| Killalea, William M | Seminole High | Business Education | 06/01/16 |
| Kolhoff, Malla S | Palm Harbor University High | Social Studies | 06/01/16 |
| Koppel, Marshall A | Educational Alternative Services | Guidance | 06/01/16 |
| Lersch, John D | Pasadena Fundamental Elementary | Physical Education | 06/01/16 |
| Lewis, Ronald V | Clearwater High | Mathematics | 06/01/16 |
| Majer, Marilyn L | Curtis Fundamental Elementary | Kindergarten | 05/02/16 |
| Malone, Martha L | Communication Disorders | Speech/Language Pathologist | 06/01/16 |
| Mayers, Christine | Bay Vista Fundamental Elementary | Elementary | 06/01/16 |
| McAllister, Maizie | Palm Harbor Middle | Science | 06/01/16 |
| Moak, Janice C | Walsingham Elementary | Varying Exceptionalities | 06/01/16 |
| Montgomery, Lynn L | Brooker Creek Elementary | Elementary | 06/01/16 |
| Murphy, Diane S | Walsingham Elementary | Elementary | 06/01/16 |

Attachment: Apr 26 2016 FINAL HR Board Agenda Sets A-E update 2 (5708 : Request Approval of Personnel Recommendations)

Recommendation of Superintendent on Instructional Personnel
 April 26, 2016
 2015/2016 School Year

4

APPOINTMENTS OF ANNUAL CONTRACT
 (Continued)

| NAME | COST CENTER | GRADE/SUBJECT | EFFECTIVE |
|----------------------|----------------------------------|--|-----------|
| Palmer III, George A | Osceola Fundamental High | Physical Education | 06/01/16 |
| Payne, Suszan | John Hopkins Middle | Vocational | 06/01/16 |
| Pettee, Claudia F | Educational Alternative Services | Alternative Education | 06/01/16 |
| Prankard, X William | Curtis Fundamental Elementary | Art | 06/01/16 |
| Reichle, Joyce S | James B Sanderlin PK-8 | Teacher Special Assignment | 03/01/16 |
| Searles, Patricia A | John Hopkins Middle | Library Media/Technology Specialist | 06/01/16 |
| Shaneyfelt, Thomas C | Clearwater High | Driver Education | 06/01/16 |
| Sherry, Laura A | East Lake High | Foreign Language | 06/01/16 |
| Shrum, Lester W | Career Academies of Seminole | Agribusiness/Natural Resources Education | 06/01/16 |
| Sinibaldi, Robert W | Walsingham Elementary | Physical Education | 06/01/16 |
| Sloan, Beth P | Disston Academy | Educational Diagnostician | 05/02/16 |
| Smith, Linda S | Clearwater High | Library Media/Technology Specialist | 06/01/16 |
| Stebbins, Mishelle R | Seminole Elementary | Elementary | 06/01/16 |
| Stoker, Dianne A | Curlew Creek Elementary | Elementary | 06/01/16 |
| Stokke, Linda Z | Bauder Elementary | Varying Exceptionalities | 06/01/16 |

Attachment: Apr 26 2016 FINAL HR Board Agenda Sets A-E update 2 (5708 : Request Approval of Personnel Recommendations)

Recommendation of Superintendent on Instructional Personnel
 April 26, 2016
 2015/2016 School Year

5

APPOINTMENTS OF ANNUAL CONTRACT
 (Continued)

| NAME | COST CENTER | GRADE/SUBJECT | EFFECTIVE |
|----------------------|-------------------------|----------------------------------|-----------|
| Sutter, Jocilyn T | Area 2 Office | Instructional Staff Developer | 06/01/16 |
| Sweeney, Cynthia C | Palm Harbor Middle | Reading | 06/01/16 |
| Tomalesky, Briony A | Psychological Services | Psychologist | 06/01/16 |
| Turner, Mariann Y | Pre K Handicapped | Educational Diagnostician | 06/01/16 |
| Vernagallo, Janice L | Disston Academy | Supported Varying Exceptionality | 06/01/16 |
| Walker, Janet A | Title I Center | Teacher Special Assignment | 06/01/16 |
| Waymon, Renee D | Boca Ciega High | Language Arts | 06/01/16 |
| Williams, Joyce H | Disston Academy | Supported Varying Exceptionality | 06/01/16 |
| Winkenhofer, David R | Dunedin Highland Middle | Gifted | 06/01/16 |

TRANSFERS

| NAME | FROM COST CENTER | TO COST CENTER | EFFECTIVE |
|---------------------|---------------------------|---------------------------------|-----------|
| Bingham, Bethany J | Safety Harbor Elementary | Sandy Lane Elementary | 03/30/16 |
| Brennan, Jean D | Lealman Avenue Elementary | Tomlinson Adult Learning Center | 04/25/16 |
| Daniels, Brittney E | New Heights Elementary | Title I Center | 04/11/16 |

Attachment: Apr 26 2016 FINAL HR Board Agenda Sets A-E update 2 (5708 : Request Approval of Personnel Recommendations)

Recommendation of Superintendent on Instructional Personnel
 April 26, 2016
 2015/2016 School Year

6

LEAVES OF ABSENCE

| NAME | COST CENTER | EFFECTIVE |
|---------------------|---------------------------|-----------|
| Hickman, Kathleen N | Walsingham Elementary | 03/14/16 |
| Honey, Sarah M | Curlew Creek Elementary | 02/12/16 |
| Mato, Raquel A | Pinellas Virtual K-12 | 03/28/16 |
| Ross, Peggy C | Southern Oak Elementary | 03/28/16 |
| Ryan, Teresa L | Lealman Avenue Elementary | 02/25/16 |
| Turner, Megan M | Lakewood Elementary | 03/16/16 |
| Weiss, Victoria E | Lynch Elementary | 03/28/16 |
| Wiseman, Heather L | East Lake High | 03/15/16 |
| Younger, Erin K | Belleair Elementary | 03/16/16 |

RETURN FROM LEAVE OF ABSENCE

| NAME | COST CENTER | GRADE/SUBJECT | EFFECTIVE |
|---------------------|---------------------------|---------------------|-----------|
| Aguilar, Adrienne M | St Petersburg High | Science | 03/14/16 |
| Astone, Colleen E | Tarpon Springs Elementary | Art | 03/16/16 |
| Carey, Catherine M | Seminole Elementary | Behavior Specialist | 02/29/16 |
| Crum, Kathleen M | McMullen-Booth Elementary | Elementary | 03/14/16 |
| Daily, Cori M | Walsingham Elementary | Pre K Hanicapped | 03/14/16 |
| Dirks, Shari L | Ridgecrest Elementary | Gifted | 03/15/16 |
| Dotter, Daniel E | Northeast High | Language Arts | 03/28/16 |

Attachment: Apr 26 2016 FINAL HR Board Agenda Sets A-E update 2 (5708 : Request Approval of Personnel Recommendations)

Recommendation of Superintendent on Instructional Personnel
 April 26, 2016
 2015/2016 School Year

7

RETURN FROM LEAVE OF ABSENCE

(Continued)

| NAME | COST CENTER | GRADE/SUBJECT | EFFECTIVE |
|----------------------|-------------------------|-----------------------------|-----------|
| Greetham, Carrie F | Maximo Elementary | Reading/Literacy Coach | 03/28/16 |
| Hurd, Stacey T | Pinellas Park Middle | Foreign Language | 03/14/16 |
| Jones, Nichole K | Frontier Elementary | Elementary | 03/14/16 |
| Keidel, Antonette | San Jose Elementary | Kindergarten | 03/14/16 |
| Kucek, Heather N | San Jose Elementary | Elementary | 03/18/16 |
| McGinnis, Jennifer L | Carwise Middle | Guidance | 03/14/16 |
| Niles, Tandala L | Clearwater Intermediate | Guidance | 03/14/16 |
| Norman, Meredith H | K-12 Guidance | Guidance | 03/16/16 |
| Poteet, Melissa C | Stephens ESE Center | Autism Spectrum Disorder | 03/14/16 |
| Tash, Karyn K | St Petersburg High | Social Studies | 03/28/16 |

TERMINATIONS

| NAME | COST CENTER | EFFECTIVE |
|------------------------|--------------------|-----------|
| <u>Resignations</u> | | |
| Cicco, Ian T | Dunedin Elementary | 06/08/16 |
| Drouant, Christopher A | Largo Middle | 04/01/16 |
| Escudero, Ana C | Gibbs High | 06/08/16 |

Attachment: Apr 26 2016 FINAL HR Board Agenda Sets A-E update 2 (5708 : Request Approval of Personnel Recommendations)

Recommendation of Superintendent on Instructional Personnel
 April 26, 2016
 2015/2016 School Year

8

TERMINATIONS

(Continued)

| NAME | COST CENTER | EFFECTIVE |
|---------------------------|---------------------------------------|-----------|
| <u>Resignations</u> | | |
| (Continued) | | |
| Geier-Scalzo, Rosemary L | Carwise Middle | 04/08/16 |
| Kalodoukas, Debra E | Communication Disorders | 06/08/16 |
| Newman, Meghan E | Tarpon Springs Fundamental Elementary | 03/16/16 |
| Reynolds, Steven M | Dunedin Highland Middle | 03/28/16 |
| Scholl, Kristi L | Ponce de Leon Elementary | 03/30/16 |
| Sibberson, Michael F | Dunedin High | 06/08/16 |
| Skerry-Stoffel, Colleen D | Safety Harbor Middle | 03/14/16 |
| Stadel, Ashley D | Boca Ciega High | 06/08/16 |
| Villwock, Holly A | Forest Lakes Elementary | 06/08/16 |
| <u>Retirements</u> | | |
| Bell, Marilyn F | John Hopkins Middle | 06/30/16 |
| Burdick, Leslie L | Southern Oak Elementary | 06/08/16 |
| Burns, Lavana G | Bauder Elementary | 06/08/16 |
| Driscoll, Michael D | Clearwater High | 06/08/16 |
| Fairman, Larry D | Lake St George Elementary | 06/08/16 |

Attachment: Apr 26 2016 FINAL HR Board Agenda Sets A-E update 2 (5708 : Request Approval of Personnel Recommendations)

Recommendation of Superintendent on Instructional Personnel
 April 26, 2016
 2015/2016 School Year

9

TERMINATIONS

(Continued)

| NAME | COST CENTER | EFFECTIVE |
|--------------------|--|-----------|
| <u>Retirements</u> | | |
| (Continued) | | |
| Friley, Ronald J | Boca Ciega High | 06/08/16 |
| Fritz, Michelle I | Pre K Handicapped | 06/08/16 |
| Gibbons, Theresa R | Dunedin Elementary | 06/08/16 |
| Gill, Ruth J | Pre K-12 Performing Arts | 06/08/16 |
| Gower, Paula S | Bardmoor Elementary | 04/08/16 |
| Griffin, Ann B | Bear Creek Elementary | 06/30/16 |
| Haynes, Richard N | Clearwater High | 06/08/16 |
| Jackson, Eddie | Pinellas Technical College St Petersburg | 04/29/16 |
| King, Tarsha D | Cross Bayou Elementary | 06/08/16 |
| LaPlante, Joyce L | High Point Elementary | 05/31/16 |
| Libby, Diana L | Starkey Elementary | 06/08/16 |
| Manly, Donald M | Sanders Exceptional | 03/29/16 |
| Marshman, Liane K | St Petersburg High | 06/08/16 |
| Murphy, Diane S | Walsingham Elementary | 06/08/16 |
| Nipper, Sandra O | Oak Grove Middle | 05/31/16 |

Attachment: Apr 26 2016 FINAL HR Board Agenda Sets A-E update 2 (5708 : Request Approval of Personnel Recommendations)

Recommendation of Superintendent on Instructional Personnel
 April 26, 2016
 2015/2016 School Year

10

TERMINATIONS

(Continued)

| NAME | COST CENTER | EFFECTIVE |
|----------------------|---------------------------------|-----------|
| <u>Retirements</u> | | |
| (Continued) | | |
| Norris, Patricia A | Tarpon Springs Elementary | 05/31/16 |
| O'Steen, Barbara F | Bauder Elementary | 06/30/16 |
| Palmer III, George A | Osceola Fundamental High | 06/08/16 |
| Piepkorn, Timothy L | Lakeview Fundamental Elementary | 06/08/16 |
| Rambow, Janette M | Bardmoor Elementary | 04/01/16 |
| Reichle, Joyce S | James B Sanderlin PK-8 | 06/08/16 |
| Rondeau, Chrisanthie | Tarpon Springs Elementary | 05/31/16 |
| Scott, Lisa H | Osceola Fundamental High | 06/08/16 |
| Shaneyfelt, Thomas C | Clearwater High | 06/30/16 |
| Smith Linda S | Clearwater High | 06/08/16 |
| Stewart, Karen P | San Jose Elementary | 06/08/16 |
| Stokke, Linda Z | Bauder Elementary | 06/08/16 |
| Tovey, Jack M | Pre K-12 Visual Arts | 05/31/16 |
| Triffon, Cynthia L | Bardmoor Elementary | 04/01/16 |
| Winkenhofer, David R | Dunedin Highland Middle | 06/08/16 |

Attachment: Apr 26 2016 FINAL HR Board Agenda Sets A-E update 2 (5708 : Request Approval of Personnel Recommendations)

PAYMENT TO CONTRACTED SERVICES EMPLOYEES

Funding Source: District Operating Funds

EARLY CHILDHOOD EDUCATION

Training for kindergarten teachers

| | | |
|--------------------|---------------------|----------|
| Cangemi, Karen S | 04/11/16 - 06/30/16 | \$400.00 |
| Gallace, Mackenzie | 04/11/16 - 06/30/16 | \$400.00 |

ELEMENTARY MATHEMATICS

Developing curriculum and assessments aligned to the district initiatives for elementary mathematics

| | | |
|-----------------|---------------------|------------|
| Hill, Douglas Z | 03/15/16 - 06/30/16 | \$1,000.00 |
|-----------------|---------------------|------------|

ESOL

Facilitating testing of non-english-speaking students with language assessments scales

Amended contract hours from 650 to 750 and total salary from \$8,450.00 to \$9,750.00

| | | |
|----------------------|---------------------|------------|
| Pace-Sherma, Robyn A | 08/08/15 - 06/07/16 | \$9,750.00 |
|----------------------|---------------------|------------|

HIGH SCHOOL LANGUAGE ARTS AND READING

Designing lesson plans and curriculum materials to align to new standards

| | | |
|-----------------|---------------------|----------|
| Murphy, Heather | 05/02/16 - 06/30/16 | \$120.00 |
|-----------------|---------------------|----------|

Facilitating reading endorsement courses

| | | |
|---------------------|---------------------|------------|
| Pearson, Kimberly M | 07/01/15 - 06/30/16 | \$7,200.00 |
|---------------------|---------------------|------------|

Facilitating professional development to teachers

| | | |
|---------------|---------------------|------------|
| Reed, Karen H | 04/01/16 - 06/30/16 | \$6,000.00 |
|---------------|---------------------|------------|

K-12 STEM

Developing and revising curriculum and assessments aligned to district initiatives for K-12 STEM summer camp

| | | |
|-------------------|---------------------|----------|
| Greth, Amy J | 03/14/16 - 06/01/16 | \$240.00 |
| Langes, Kortney R | 03/14/16 - 06/01/16 | \$240.00 |
| Robertson, Lisa C | 03/14/16 - 06/01/16 | \$240.00 |
| Schulz, Jaimi | 03/14/16 - 06/01/16 | \$240.00 |

Recommendation of Superintendent on Instructional Personnel
 April 26, 2016
 2015/2016 School Year

12

PAYMENT TO CONTRACTED SERVICES EMPLOYEES

(Continued)

Funding Source: District Operating Funds (Continued)

PRE K-12 EXTRA CURRICULAR STUDENT ACTIVITIES

Preparing, planning, and instructing classes for mandated coaching endorsement - coaching theory I & II

| | | |
|--------------------|---------------------|------------|
| Fabrizio, Joseph M | 06/02/16 - 06/23/16 | \$1,440.00 |
|--------------------|---------------------|------------|

PRE K-12 SOCIAL STUDIES

Planning and facilitating professional development for the high school social studies curriculum

| | | |
|----------------|---------------------|----------|
| Halstead, Ryan | 02/01/16 - 06/30/16 | \$120.00 |
|----------------|---------------------|----------|

Quiz bowl questions

| | | |
|-----------------|---------------------|----------|
| Kaplan, Scott D | 03/07/16 - 05/30/16 | \$500.00 |
|-----------------|---------------------|----------|

Planning and facilitating professional development opportunities for the middle school social studies curriculum

| | | |
|------------------------|---------------------|---------|
| Paschopoulos, Arsenios | 03/07/16 - 06/30/16 | \$30.00 |
|------------------------|---------------------|---------|

| | | |
|---------------------|---------------------|----------|
| Sidorowicz, Craig R | 03/07/16 - 06/30/16 | \$200.00 |
|---------------------|---------------------|----------|

| | | |
|--------------------|---------------------|----------|
| Slone, Cassandra L | 03/28/16 - 06/30/16 | \$400.00 |
|--------------------|---------------------|----------|

Planning and facilitating professional development opportunities for the high school social studies curriculum

| | | |
|-------------------|---------------------|----------|
| Schuster, Deirdre | 02/01/16 - 06/30/16 | \$120.00 |
|-------------------|---------------------|----------|

PRE K-12 WORLD LANGUAGES

Complete recordings and editing for District Common Assessments

| | | |
|----------------------|---------------------|----------|
| Bogdani-Xheka, Nagia | 03/25/16 - 06/30/16 | \$400.00 |
|----------------------|---------------------|----------|

| | | |
|--------------|---------------------|----------|
| Cano, Alvaro | 03/25/16 - 06/30/16 | \$400.00 |
|--------------|---------------------|----------|

| | | |
|------------------|---------------------|----------|
| Honein, Michel A | 03/25/16 - 06/30/16 | \$400.00 |
|------------------|---------------------|----------|

| | | |
|-------------------|---------------------|----------|
| Santiago, Linda L | 03/25/16 - 06/30/16 | \$400.00 |
|-------------------|---------------------|----------|

Attachment: Apr 26 2016 FINAL HR Board Agenda Sets A-E update 2 (5708 : Request Approval of Personnel Recommendations)

PAYMENT TO CONTRACTED SERVICES EMPLOYEES

(Continued)

Funding Source: District Operating Funds (Continued)

PROFESSIONAL DEVELOPMENT

Administrator will perform duties for Summer Bridge

| | | |
|-----------------------------|---------------------|------------|
| Athanson, Mary M | 06/27/16 - 06/30/16 | \$937.00 |
| Becker, Suzanne P | 06/27/16 - 06/30/16 | \$937.00 |
| Bockover Goldstein, Heidi L | 06/16/16 - 06/30/16 | \$2,108.25 |
| Boulieris, Dionisios | 06/27/16 - 06/30/16 | \$937.00 |
| Clausen, Kristen N | 06/27/16 - 06/30/16 | \$937.00 |
| Dupee, Peggy S | 06/27/16 - 06/30/16 | \$937.00 |
| Heuman, Angela B | 06/16/16 - 06/30/16 | \$2,108.25 |
| Lebo, Darlene K | 06/27/16 - 06/30/16 | \$937.00 |
| Logan, Gregory G | 06/16/16 - 06/30/16 | \$2,108.25 |
| Mavres, Annette S | 06/16/16 - 06/30/16 | \$2,108.25 |
| Mekler, Jennifer H | 06/16/16 - 06/30/16 | \$2,108.25 |
| Morehouse, Jean S | 06/16/16 - 06/30/16 | \$2,108.25 |
| Mowatt, Evelyn L | 06/27/16 - 06/30/16 | \$937.00 |
| Murphy, Christina J | 06/16/16 - 06/30/16 | \$2,108.25 |
| Porter, Melissa D. W. | 06/27/16 - 06/30/16 | \$937.00 |
| Townsley, Margaret C | 06/16/16 - 06/30/16 | \$2,108.25 |
| Williams, Randria C | 06/16/16 - 06/30/16 | \$2,108.25 |
| Wyne, Kurtis H | 06/16/16 - 06/30/16 | \$2,108.25 |

Planning and providing professional development for
 Clinical Educator training

| | | |
|------------------|---------------------|----------|
| Doege, Johanna M | 06/13/16 - 06/15/16 | \$720.00 |
|------------------|---------------------|----------|

Planning and providing professional development to
 support the district mentor program

| | | |
|----------------|---------------------|----------|
| Freed, Cynthia | 06/13/16 - 06/14/16 | \$480.00 |
|----------------|---------------------|----------|

Creating and facilitating training for the Transition-To-
 Teaching program

Amend contract hours from 50 to 86
 and total salary from \$1,000.00 to \$1,720.00

| | | |
|--------------------|---------------------|------------|
| Robinson, Carole L | 05/05/16 - 06/30/16 | \$1,720.00 |
|--------------------|---------------------|------------|

PAYMENT TO CONTRACTED SERVICES EMPLOYEES

(Continued)

Funding Source: District Operating Funds (Continued)

PROFESSIONAL DEVELOPMENT (Continued)

Creating and facilitating training for EXCEL online courses

| | | |
|-------------------|---------------------|------------|
| Thompson, Anita J | 03/09/16 - 06/30/16 | \$1,000.00 |
|-------------------|---------------------|------------|

STUDENT SERVICES

Conducting training for Youth Mental Health First Aid

| | | |
|----------------------|---------------------|------------|
| Chancey, Ashley M | 10/13/16 - 06/30/16 | \$1,000.00 |
| Comegys, Janine W | 08/05/15 - 06/30/16 | \$1,000.00 |
| Kessler, Marissa L | 07/01/15 - 06/30/16 | \$1,000.00 |
| Koller, Vicki M | 07/01/15 - 06/30/16 | \$2,000.00 |
| Mazur, Jennifer M | 02/01/16 - 06/30/16 | \$1,000.00 |
| Quioco, Monica C | 02/01/16 - 06/30/16 | \$1,000.00 |
| Smith, Anan A | 03/15/16 - 06/30/16 | \$2,000.00 |
| Spencer, Rebecca A | 03/15/16 - 06/30/16 | \$2,000.00 |
| Youngerman, Marcia E | 07/01/15 - 06/30/16 | \$1,000.00 |

Funding Source: Federal Funds

BAYSIDE HIGH

Planning, developing, and analyzing data for SIP

| | | |
|---------------------|---------------------|------------|
| Palmer, Stephanie M | 03/16/16 - 06/30/16 | \$2,000.00 |
|---------------------|---------------------|------------|

CAREER TECHNICAL AND ADULT EDUCATION

Facilitating professional development for CTAE
 teachers regarding industry certification

| | | |
|----------------|---------------------|----------|
| Chastain, Ervi | 02/22/16 - 06/30/16 | \$960.00 |
|----------------|---------------------|----------|

ESOL

Assisting facilitators of ESOL trainings

| | | |
|-----------------|---------------------|------------|
| Spiric, Radmila | 06/09/16 - 06/30/16 | \$2,568.00 |
|-----------------|---------------------|------------|

PAYMENT TO CONTRACTED SERVICES EMPLOYEES

(Continued)

Funding Source: Federal Funds (Continued)

PINELLAS PARK ELEMENTARY

Providing training in reading and Marzano strategies and
 creating and implementing learning goals and scales

| | | |
|-------------------|---------------------|----------|
| Hudson, Dolores H | 03/28/16 - 03/28/16 | \$500.00 |
|-------------------|---------------------|----------|

PRE K-12 SOCIAL STUDIES

Developing and delivery of secondary social studies
 professional development aligned to Next Generation
 Sunshine State Standards and district initiatives

| | | |
|-----------------|---------------------|------------|
| Newman, Tracy B | 05/01/16 - 06/30/16 | \$480.00 |
| Webb, Jessica O | 05/01/16 - 06/30/16 | \$1,160.00 |

PRIVATE SCHOOL ESE

Facilitating after school orientation and mobility services

| | | |
|-----------------|---------------------|------------|
| Montcalm, Nancy | 11/16/15 - 05/31/16 | \$1,035.00 |
|-----------------|---------------------|------------|

STUDENT SERVICES

Conducting youth mental health first aid trainings

Amend contract hours from 45 to 100 and total salary
 from \$900.00 to \$2,000.00

| | | |
|--------------------|---------------------|------------|
| Kessler, Marissa L | 07/01/15 - 06/30/16 | \$2,000.00 |
| Koller, Vicki M | 07/01/15 - 06/30/16 | \$2,000.00 |
| Tichenor, David E | 10/13/15 - 06/30/16 | \$2,000.00 |

Conducting Youth Mental Health First Aid trainings

| | | |
|--------------------|---------------------|------------|
| Mazur, Jennifer M | 02/01/16 - 06/30/16 | \$1,000.00 |
| Quioco, Monica C | 02/01/16 - 06/30/16 | \$1,000.00 |
| Smith, Anan A | 03/15/16 - 06/30/16 | \$2,000.00 |
| Spencer, Rebecca A | 03/15/16 - 06/30/16 | \$2,000.00 |

Recommendation of Superintendent on Instructional Personnel
 April 26, 2016
 2015/2016 School Year

16

PAYMENT TO CONTRACTED SERVICES EMPLOYEES

(Continued)

Funding Source: School Operating Funds

CLEARWATER FUNDAMENTAL MIDDLE

Coordinating Intramurals

| | | |
|---------------------|---------------------|----------|
| Nesman, Sharon A | 04/18/16 - 04/28/16 | \$240.00 |
| Roose, Matthew S | 04/11/16 - 05/28/16 | \$720.00 |
| Shepherd, Stephen A | 05/09/16 - 05/28/16 | \$90.00 |
| White, Michael D | 04/11/16 - 05/28/16 | \$360.00 |

Piano accompanist for rehearsals and with students

| | | |
|----------------------|---------------------|----------|
| Stefanic, Nicholas M | 02/23/16 - 03/03/16 | \$200.00 |
|----------------------|---------------------|----------|

DIXIE HOLLINS HIGH

Drill design for the marching band and visual design
 consultation

| | | |
|----------------|---------------------|----------|
| Urban, Gregory | 04/01/16 - 04/20/16 | \$900.00 |
|----------------|---------------------|----------|

DUNEDIN HIGH

Administrator will perform duties for Summer Bridge and
 work on master schedule

| | | |
|----------------|---------------------|----------|
| Balduff, Larry | 06/27/16 - 06/30/16 | \$937.00 |
|----------------|---------------------|----------|

DUNEDIN HIGHLAND MIDDLE

Accompanying rehearsals and performing for spring
 concert

| | | |
|-------------------|---------------------|----------|
| Blais, Jennifer L | 03/04/16 - 05/24/16 | \$180.00 |
|-------------------|---------------------|----------|

OSCEOLA FUNDAMENTAL HIGH

Coordinating advanced placement lead teachers

| | | |
|------------------|---------------------|----------|
| Colton, Tracey R | 08/04/15 - 06/01/16 | \$500.00 |
|------------------|---------------------|----------|

AVID teacher coordinator

| | | |
|-------------|---------------------|----------|
| Stone, Lori | 08/04/15 - 06/01/16 | \$500.00 |
|-------------|---------------------|----------|

Recommendation of Superintendent on Instructional Personnel
 April 26, 2016
 2015/2016 School Year

17

PAYMENT TO CONTRACTED SERVICES EMPLOYEES

(Continued)

Funding Source: School Operating Funds (Continued)

OSCEOLA FUNDAMENTAL HIGH (Continued)

Setting up, designing, and coordinating for school website

| | | |
|----------------------|---------------------|----------|
| Thompson, Courtney A | 08/04/15 - 06/01/16 | \$500.00 |
|----------------------|---------------------|----------|

PALM HARBOR UNIVERSITY HIGH

Working with the orchestra for the March musical

| | | |
|----------------------|---------------------|----------|
| Ellis, Christopher P | 03/02/16 - 03/29/16 | \$300.00 |
|----------------------|---------------------|----------|

SEMINOLE HIGH

Instructing percussion in technique, performance, and curriculum implementation

Amend dates from 10/01/15 - 10/22/15 to 10/01/15 - 06/05/16;
 increase hours from 8 to 27

| | | |
|--------------|---------------------|----------|
| Ramos, Alvin | 10/01/16 - 06/05/16 | \$540.00 |
|--------------|---------------------|----------|

WALSINGHAM ELEMENTARY

Facilitating Connect-For-Success liaison duties and responsibilities

| | | |
|---------------|---------------------|----------|
| Hill, Tonia D | 03/14/16 - 06/08/16 | \$400.00 |
|---------------|---------------------|----------|

SUBSTITUTE APPOINTMENTS

| NAME | NAME |
|---------------------|-------------------|
| Alvarez, Mary C | Awad, Morris M |
| Batche, Caitlyn M | Bentley, Darion D |
| Beshay, Bassant BK | Bridges, Angela L |
| Davis, Kimberlee S | Davis, Nanette B |
| Denton, Dominique D | Dude, Melissa |
| Elias, Manal | Flinn, Guy E |
| Foster, Sharon P | Gardner, Floraa |
| Gatie, Brad M | Gialousis, John M |

Attachment: Apr 26 2016 FINAL HR Board Agenda Sets A-E update 2 (5708 : Request Approval of Personnel Recommendations)

SUBSTITUTE APPOINTMENTS
 (Continued)

| NAME | NAME |
|-------------------------|----------------------|
| Gladstone, Mitchell B | Hare, Carole L |
| Harris-Olswold, Avril D | Iles, Kevin S |
| Ingram, Heather V | Knuth, Caroline K |
| Martin, Jared N | Mighty II, Milton J |
| Morcos, Hanaa SF | Murphy, Peter M |
| Ortiz, Georgette M | Ryan, Adam D |
| Ryu, Woon Y | Sommers, Jacquelin M |
| Stapleton Jr, Roger S | Stephenson, Diane M |
| Stevens, Deanne C | Tapia, Sarah M |
| Tawadros, Ossama AD | Taylor, Ashley R |
| Tran, Nuong T | Vance, Kayla M |

TEACHERS OUT-OF-FIELD for ESOL

The following teachers serve as providers to ELL (English Language Learners) students, but do not possess the required English for Speakers of Other Languages (ESOL) endorsement or the ESOL content coverage on their Florida certificates. School Board approval is necessary in order that teachers may be considered as “qualified instructional personnel” under State Board Rule 6A-1.0503, which reads in part as follows: “A qualified instructional staff member who holds a valid Florida educator’s certificate with coverage other than that deemed appropriate by subsection (1), and has been approved by the School Board to teach out-of-field.”

| COST CENTER | NAME |
|-------------------------------------|------------------------|
| Clearwater High | Pierret, Geoffrey S |
| Lakewood High | Phillips, Helen E |
| Marjorie Kinnan Rawlings Elementary | Moore, Whitney J |
| Northwest Elementary | Ferguson, Melissa P |
| Oak Grove Middle | Brockway, Darlene E |
| Osceola Middle | Cline-Graves, Shelly M |

TEACHERS OUT-OF-FIELD for ESOL
 (Continued)

| COST CENTER | NAME |
|-----------------|----------------------|
| Seminole Middle | Elza, Justin A |
| Tyrone Middle | Remillard, Abigail R |

LONG-TERM SUBSTITUTES OUT-OF-FIELD

The following long-term substitute teachers are teaching one or more courses not covered by Florida teaching certificates. Board approval is necessary in order that teachers may be considered as “qualified instructional personnel” under State Board Rule 6A-1.0503, which reads in part as follows: “A qualified instructional staff member who holds a valid Florida educator’s certificate with coverage other than that deemed appropriate by subsection (1), and has been approved by the Board to teach out-of-field.”

| COST CENTER | NAME | SUBJECT |
|----------------------------------|----------------------|---------------------------|
| Bardmoor Elementary | King, Randall D | Music |
| Boca Ciega High | Smith, Ronald C | Music |
| East Lake High | Lundgren, Amber R | Language Arts |
| Educational Alternative Services | Ciaccia, Victor | Social Studies |
| Gibbs High | Abrams, Shirley A | ESE |
| Largo High | Wickersham, Bettie S | English and Language Arts |
| Mildred Helms Elementary | McGown, Odette M | Guidance |

Recommendation of Superintendent on Instructional Personnel
 April 26, 2016
 2015/2016 School Year

20

LONG-TERM SUBSTITUTES OUT-OF-FIELD
 (Continued)

| COST CENTER | NAME | SUBJECT |
|--------------------------|---------------------------|--------------------------|
| Ponce De Leon Elementary | Kelly, Jeannine | Pre-K |
| Southern Oak Elementary | Edwards-Holbert, Patricia | Varying Exceptionalities |

APPROVED: _____
 Michael A. Grego, Ed.D.
 Superintendent of Schools

Attachment: Apr 26 2016 FINAL HR Board Agenda Sets A-E update 2 (5708 : Request Approval of Personnel Recommendations)

MEMORANDUM

April 26, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Recommendation of Superintendent on Personnel – 2015/2016

The following personnel matters are submitted to you for your approval: Page

Job Descriptions: <http://www.pcsb.org/Page/1660>

Supporting Services

| | | |
|------------------------------|----|------|
| Appointments | 29 | 1-2 |
| Part-Time Appointments | 15 | 3 |
| Substitute Appointments | 2 | 4 |
| Status Changes | 15 | 4-5 |
| Job Changes | 11 | 5-6 |
| Cost Center Changes | 8 | 6-7 |
| Leaves of Absence | 2 | 7 |
| Return from Leave of Absence | 3 | 7 |
| Terminations | | |
| Resignations | 29 | 8-9 |
| Retirements | 33 | 9-11 |

- ESE = Exceptional Student Education
- ESOL = English for Speakers of Other Languages
- FS = Food Services
- FT = Full Time
- IDEA B = Individuals with Disabilities Education Act
- PT = Part Time

Attachment: Apr 26 2016 FINAL HR Board Agenda Sets A-E update 2 (5708 : Request Approval of Personnel Recommendations)

RECOMMENDATION OF SUPERINTENDENT
ON SUPPORT PERSONNEL

April 26, 2016

2015/2016

APPOINTMENTS

| NAME | COST CENTER | POSITION | EFFECTIVE |
|--------------------|---------------------------|--------------------------------------|-----------|
| Andrews, Patricia | Osceola Fundamental High | ESE Associate | 04/04/16 |
| Courtney, Amanda A | Walsingham Elementary | Clerical Assistant | 04/04/16 |
| Dudley, Rolanda A | Central Printing Services | Central Printing Services Foreman | 04/04/16 |
| Dyer, Edward M | High Point Elementary | Plant Operator | 03/28/16 |
| Ford, Mykel CJ | Tarpon Springs Middle | Plant Operator | 03/28/16 |
| Greene, Kelsey E | Fairmount Park Elementary | ESE Associate | 03/28/16 |
| Hearns, Shaneeka S | Transportation | Bus Driver | 03/18/16 |
| Heinecke, Tammy M | Transportation | Bus Driver | 03/18/16 |
| Howell, Justina M | Dunedin Elementary | Child Development Associate | 03/07/16 |
| Hughes, Shannon T | Melrose Elementary | Technology Technician | 03/28/16 |
| Johnson, Joy S | Fitzgerald Middle | School Office Clerk I | 03/30/16 |
| Kenyon, Bibiana F | Dunedin Highland Middle | Bilingual Assistant I | 03/30/16 |
| Mackey, Charity B | Transportation | Bus Driver | 03/18/16 |
| McAnuff, Oliver M | East Lake High | Plant Operator | 03/28/16 |

Attachment: Apr 26 2016 FINAL HR Board Agenda Sets A-E update 2 (5708 : Request Approval of Personnel Recommendations)

Recommendation of Superintendent on Support Personnel
 April 26, 2016
 2015/2016 School Year

2

APPOINTMENTS
 (Continued)

| NAME | COST CENTER | POSITION | EFFECTIVE |
|-----------------------------|---------------------------|---------------------------------|-----------|
| McCranely Jr, Benjamin L | Sanders Exceptional | Plant Operator | 03/28/16 |
| Miller, Gary L | Safety Harbor Middle | Plant Operator | 03/28/16 |
| Minton, Anthony S | Lakewood Elementary | Physical Education Assistant | 03/28/16 |
| Monna, Calliope | Sunset Hills Elementary | ESE Associate | 03/09/16 |
| Moore Jr, Mark C | Transportation | Bus Driver | 03/18/16 |
| Nagib, Nancy N | Curlew Creek Elementary | ESE Associate | 04/04/16 |
| Patterson, Ephillipee K | Tyrone Middle | Plant Operator | 03/14/16 |
| Phalen, Janet L | Transportation | Bus Driver | 03/18/16 |
| Rodriguez, Javier A | Maintenance | Groundskeeper I | 03/14/16 |
| Segers, Colleen L | Fairmount Park Elementary | Paraprofessional | 03/28/16 |
| Sharif, Quaneeka Z | John Hopkins Middle | ESE Associate | 03/28/16 |
| Tantish, Nia | Bardmoor Elementary | ESE Associate | 04/04/16 |
| Tisdale Jr, Anthony L | Melrose Elementary | Plant Operator | 04/04/16 |
| VanBuren, Tonia R | Transportation | Bus Driver | 03/18/16 |

Attachment: Apr 26 2016 FINAL HR Board Agenda Sets A-E update 2 (5708 : Request Approval of Personnel Recommendations)

Recommendation of Superintendent on Support Personnel
 April 26, 2016
 2015/2016 School Year

3

PART-TIME APPOINTMENTS

| NAME | COST CENTER | POSITION | EFFECTIVE |
|-------------------------|---------------------------------------|------------------------------|-----------|
| Abadji, Carmen M | Seminole High | Food Service Assistant | 03/15/16 |
| Camacho, Sandra M | Marjorie Kinnan Rawlings Elementary | Food Service Assistant | 03/16/16 |
| Canonge, Michelle L | Westgate Elementary | Food Service Assistant | 03/15/16 |
| Clyde, Deonta M | Maximo Elementary | Plant Operator | 03/14/16 |
| Fetuuaho, Crystal A | Seminole High | Food Service Assistant | 03/15/16 |
| Franzese, Maureen A | Seminole High | Food Service Assistant | 03/15/16 |
| Grace, Kerri L | Tarpon Springs Fundamental Elementary | Family and Community Liaison | 03/15/16 |
| Harrell, Lynda P | Dixie Hollins High | Food Service Assistant | 03/15/16 |
| Harrison, Richelle L | Bay Point Middle | Family and Community Liaison | 03/28/16 |
| Kilgore, Kelsey R | Seminole High | Food Service Assistant | 03/15/16 |
| Lambert, Lisa C | Pasadena Fundamental Elementary | Food Service Assistant | 03/15/16 |
| McClanahan III, Louis E | St Petersburg High | Plant Operator | 03/28/16 |
| Patterson, Mickayla A | Maximo Elementary | Food Service Assistant | 03/15/16 |
| Walker, Alexis D | Meadowlawn Middle | Food Service Assistant | 03/15/16 |

Attachment: Apr 26 2016 FINAL HR Board Agenda Sets A-E update 2 (5708 : Request Approval of Personnel Recommendations)

Recommendation of Superintendent on Support Personnel
 April 26, 2016
 2015/2016 School Year

4

SUBSTITUTE APPOINTMENTS

| NAME | NAME | NAME |
|------|------|------|
|------|------|------|

Bus Driver

Soule, Todd A

Interpreter, Deaf/Heard of Hearing II

Wulfekuhle, Cindy M

STATUS CHANGES

| NAME | FROM COST CENTER/POSITION | TO COST CENTER/POSITION | EFFECTIVE |
|---------------------------|--|---|-----------|
| Albee, Sandra L | Transportation Bus Driver | Health Sciences Education Clerk Specialist I | 04/04/16 |
| Ayotte, Tammy K | McMullen-Booth Elementary Food Service Manager II | Largo Middle Food Service Manager III | 04/04/16 |
| Brown, Marsha A | Title I Center Family and Community Liaison | School Social Work/Full Service Schools Attendance Specialist | 03/28/16 |
| Cepero Vazquez, Lisset | Pre K Handicapped Paraprofessional | Family & Consumer Sciences Clerk Specialist II | 04/18/16 |
| Daugherty, Briana L | Marjorie Kinnan Rawlings Elementary School Office Clerk I PT | Career, Technical, and Adult Education Postsecondary Clerk Typist II FT | 04/18/16 |
| Estell, Jeffrey T | Pinellas Secondary School ESE Associate | Lakewood Elementary Teacher Assistant | 04/08/16 |

Attachment: Apr 26 2016 FINAL HR Board Agenda Sets A-E update 2 (5708 : Request Approval of Personnel Recommendations)

Recommendation of Superintendent on Support Personnel
 April 26, 2016
 2015/2016 School Year

5

STATUS CHANGES
 (Continued)

| NAME | FROM COST CENTER/POSITION | TO COST CENTER/POSITION | EFFECTIVE |
|--------------------------|---|---|-----------|
| Gerber, Robin J | Leila Davis Elementary ESE Associate FT | Human Resources Classroom Assistant Substitute | 04/04/16 |
| Huettig, Allyson M | Dunedin Highland Middle Food Service Manager IV | McMullen-Booth Elementary Food Service Manager III | 04/04/16 |
| Prevost, Carmen F | Seminole High Assistant to Bookkeeper | Tyrone Middle School Bookkeeper I | 03/29/16 |
| Turnbough, Jennifer A | Belcher Elementary Family and Community Liaison | Curlew Creek Elementary School Office Clerk I | 04/18/16 |
| Twar, Diane B | Maximo Elementary Child Development Associate | Ridgecrest Elementary ESE Associate | 04/04/16 |
| Weeks II, Steven D | Mildred Helms Elementary Plant Operator | Maintenance Heating/Air Conditioning Mechanic | 03/14/16 |
| Zimmerman, Sheila L | Largo High Food Service Assistant PT | Walsingham Elementary Food Service Specialist Intern FT | 03/28/16 |

JOB CHANGES

| NAME | FROM | TO | EFFECTIVE |
|------------------------|------------------|----------------------------------|-----------|
| Bennett, Christopher L | Groundskeeper II | Automotive Equipment Operator | 03/11/16 |

Attachment: Apr 26 2016 FINAL HR Board Agenda Sets A-E update 2 (5708 : Request Approval of Personnel Recommendations)

Recommendation of Superintendent on Support Personnel
 April 26, 2016
 2015/2016 School Year

6

JOB CHANGES
 (Continued)

| NAME | FROM | TO | EFFECTIVE |
|--------------------------|---------------------------------|-----------------------------------|-----------|
| Clark, Darrell C | Food Service Assistant PT | Food Service Assistant/Driver FT | 03/07/16 |
| Fowler, Alexander P | Plant Operator PT | Plant Operator FT | 03/14/16 |
| Jones, Charlotte A | Teacher Assistant PT | Data Management Technician FT | 03/14/16 |
| Levy, Terryl R | Food Service Assistant | Food Service Assistant/Driver | 03/07/16 |
| Macon, Renee A | Family and Community Liaison PT | Data Management Technician FT | 03/28/16 |
| Santamaria, Erwin | Plant Operator | Plant Operations Specialist | 12/01/15 |
| Thomas, Janice L | Assistant to Bookkeeper Intern | Assistant to Bookkeeper | 03/03/16 |
| Torres Santos, Roberto A | Food Service Assistant | Food Service Assistant/Driver | 03/07/16 |
| Touchton, Brianna E | Food Service Assistant PT | Food Service Specialist Intern FT | 03/30/16 |

COST CENTER CHANGES

| NAME | FROM | TO | EFFECTIVE |
|--------------------|---------------------|--------------------|-----------|
| Agaiiby, Marsel MR | San Jose Elementary | East Lake High | 03/28/16 |
| Coleman, Staci M | Seminole High | Pinellas Park High | 03/14/16 |

Attachment: Apr 26 2016 FINAL HR Board Agenda Sets A-E update 2 (5708 : Request Approval of Personnel Recommendations)

Recommendation of Superintendent on Support Personnel
 April 26, 2016
 2015/2016 School Year

7

COST CENTER CHANGES
 (Continued)

| NAME | FROM | TO | EFFECTIVE |
|----------------------------|-------------------------|--|-----------|
| Hunsberger, Stephanie N | Curlew Creek Elementary | Ponce de Leon Elementary | 03/07/16 |
| Johnson, Kathleen M | Dixie Hollins High | Mildred Helms Elementary | 04/05/16 |
| Licciardi, Michael J | Clearwater High | Pinellas Technical College Clearwater | 03/28/16 |
| Parker, Christianna J | Melrose Elementary | Transportation | 03/21/16 |
| Robinson, Kathleen A | North Shore Elementary | OT-PT/Medicaid | 03/28/16 |

LEAVES OF ABSENCE

| NAME | COST CENTER | EFFECTIVE |
|----------------------|-----------------------|-----------|
| Johnson, Thomas R | High Point Elementary | 02/29/16 |
| Padilla, Berthanelly | Human Resources | 03/30/16 |

RETURN FROM LEAVE OF ABSENCE

| NAME | COST CENTER | POSITION | EFFECTIVE |
|----------------------|---------------------|-------------------------|-----------|
| Arend, Emma J | Azalea Middle | School Office Clerk I | 03/28/16 |
| Harrison, Rochelle L | San Jose Elementary | Food Service Manager II | 03/14/16 |
| Simpson, Albert | Dixie Hollins High | Plant Operator | 03/28/16 |

Attachment: Apr 26 2016 FINAL HR Board Agenda Sets A-E update 2 (5708 : Request Approval of Personnel Recommendations)

Recommendation of Superintendent on Support Personnel
 April 26, 2016
 2015/2016 School Year

8

TERMINATIONS

| NAME | COST CENTER | EFFECTIVE |
|---------------------|-------------------------------|-----------|
| <u>Resignations</u> | | |
| Andree, Robin L | Anona Elementary | 03/09/16 |
| Bain, Cheryl J | East Lake High | 05/31/16 |
| Blood, Penny C | Stephens ESE Center | 02/26/16 |
| Boston, Denise P | Clearwater Fundamental Middle | 03/01/16 |
| Deetz, Retha M | Skyview Elementary | 03/29/16 |
| Gatelein, Dawn C | Highland Lakes Elementary | 03/15/16 |
| Giambra, Renee P | Risk Management and Insurance | 03/18/16 |
| Goldman, Charles L | High Point Elementary | 03/25/16 |
| Hill, William A | Bay Point Middle | 04/08/16 |
| Holmes, Tamala A | Warehousing | 05/30/16 |
| Howard, Cheryl L | Ponce de Leon Elementary | 03/24/16 |
| Huerta, Cassie L | Bardmoor Elementary | 03/18/16 |
| Insuasty, Solmary | Osceola Fundamental High | 03/18/16 |
| Macke, Jennifer A | Nina Harris ESE Center | 03/18/16 |
| Monroe, Georgia M | Fitzgerald Middle | 11/06/15 |
| Morales, Angelica | Seminole Middle | 04/01/16 |
| Morales, Jessica | Pinellas Park High | 03/18/16 |

Attachment: Apr 26 2016 FINAL HR Board Agenda Sets A-E update 2 (5708 : Request Approval of Personnel Recommendations)

Recommendation of Superintendent on Support Personnel
 April 26, 2016
 2015/2016 School Year

9

TERMINATIONS
 (Continued)

| NAME | COST CENTER | EFFECTIVE |
|-----------------------|---------------------------------|-----------|
| <u>Resignations</u> | | |
| (Continued) | | |
| Moran, William V | Transportation | 04/01/16 |
| Newsome, Susie M | Fairmount Park Elementary | 03/11/16 |
| Pfingsten, Gary W | Transportation | 04/01/16 |
| Sanantonio Jr, John W | Vehicle Maintenance | 04/01/16 |
| Schofield, Cheryl E | Lealman Avenue Elementary | 03/24/16 |
| Sejdic, Vahida | North Shore Elementary | 03/28/16 |
| Shutt, Angela D | North Shore Elementary | 03/31/16 |
| Smith, Ashley E | Forest Lakes Elementary | 04/12/16 |
| Sowell, Marilyn R | Title I Center | 03/18/16 |
| Velasquez, Jennie L | Pasadena Fundamental Elementary | 04/06/16 |
| Williams, Ashley S | Largo High | 03/30/16 |
| Wright, Brenda L | Bay Point Elementary | 03/18/16 |
| <u>Retirements</u> | | |
| Allen, Linda L | Student Service – Meadowlawn | 06/30/16 |
| Bailey, Raymond E | Safety Harbor Middle | 03/18/16 |
| Balducci, Valerie J | Anona Elementary | 05/27/16 |

Attachment: Apr 26 2016 FINAL HR Board Agenda Sets A-E update 2 (5708 : Request Approval of Personnel Recommendations)

Recommendation of Superintendent on Support Personnel
 April 26, 2016
 2015/2016 School Year

10

TERMINATIONS
 (Continued)

| NAME | COST CENTER | EFFECTIVE |
|--------------------|---|-----------|
| <u>Retirements</u> | | |
| (Continued) | | |
| Brickey, Richard L | Pinellas County Schools Police Department | 06/09/16 |
| Broga, Pamela L | Blanton Elementary | 03/31/16 |
| Campbell, Doreatha | Lakeview Fundamental Elementary | 04/29/16 |
| Carter, Lottie R | Bay Point Elementary | 06/08/16 |
| Coleman, Steven M | Sanders Exceptional | 03/31/16 |
| Davis, Lynn R | Warehousing | 05/31/16 |
| Epp, Kathleen A | Payroll | 05/20/16 |
| Fox, Constance C | Ridgecrest Elementary | 04/30/16 |
| Gaglione, Thelma A | Clearwater High | 06/08/16 |
| Givens, Rosanna | Gibbs High | 05/31/16 |
| Harrison, Dahlia J | Largo Middle | 03/31/16 |
| Haughbrook, Vernon | Tomlinson Adult Learning Center | 05/31/16 |
| Huff, Luther G | Transportation | 03/04/16 |
| Ingram, Alfreda | Sanders Exceptional | 04/14/16 |
| Kerr, Peggy A | Ponce de Leon Elementary | 05/31/16 |
| Large, Barbara A | Seminole High | 03/10/16 |

Attachment: Apr 26 2016 FINAL HR Board Agenda Sets A-E update 2 (5708 : Request Approval of Personnel Recommendations)

Recommendation of Superintendent on Support Personnel
 April 26, 2016
 2015/2016 School Year

11

TERMINATIONS
 (Continued)

| NAME | COST CENTER | EFFECTIVE |
|-------------------------|---|-----------|
| <u>Retirements</u> | | |
| (Continued) | | |
| Mambrino, Margaret | Southern Oak Elementary | 05/31/16 |
| McNamara, Pamela J | Bardmoor Elementary | 02/22/16 |
| Mendlovitz, Jay D | Walter Pownall Service Center | 04/01/16 |
| Metropolis, George P | Clearwater High | 06/07/16 |
| Montavon, Phillip A | Highland Lakes Elementary | 03/08/16 |
| Pierratos, Tasoula | Skycrest Elementary | 06/08/16 |
| Porthouse, Carol R | Skycrest Elementary | 06/23/16 |
| Reales, Jill | Assessment, Accountability and Research | 06/10/16 |
| Riva, Clifford M | Maintenance | 06/10/16 |
| Rossignol, Michael R | Maintenance | 05/31/16 |
| Staffeld III, Russell W | Southern Oak Elementary | 05/02/16 |
| VanAllan, Linda A | Palm Harbor University High | 06/08/16 |
| Watkins, Iralene | Sanders Exceptional | 04/01/16 |
| Wolfe, Mark S | Transportation | 06/07/16 |

APPROVED: _____
 Michael A. Grego, Ed.D.
 Superintendent of Schools

Attachment: Apr 26 2016 FINAL HR Board Agenda Sets A-E update 2 (5708 : Request Approval of Personnel Recommendations)

April 26, 2016

MEMORANDUM

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Recommendation of Superintendent on Personnel – 2016/2017

The following personnel matters are submitted to you for your approval:

Pages

<http://web.pcsb.org/hr/Compensation/jobdescr.htm>

Administrative

Transfers

8 C

Instructional

Appointment of Annual Contract Teachers for 2016-2017

1,923 1-64

Attachment: Apr 26 2016 FINAL HR Board Agenda Sets A-E update 2 (5708 : Request Approval of Personnel Recommendations)

Set C

RECOMMENDATION OF SUPERINTENDENT
ON ADMINISTRATIVE PERSONNEL

2016/2017

April 26, 2016

TRANSFERS

| NAME | FROM | TO | EFFECTIVE |
|---------------------|--|---|-----------|
| Feeney, Michael J | Principal, Oldsmar Elementary | Principal, High Point Elementary | 07/01/16 |
| Grasso, Nanette H | Principal, Melrose Elementary | Principal, Seminole Elementary | 07/01/16 |
| Hathaway, Jessley A | Principal, Walsingham Elementary | Principal, Gulfport Elementary | 07/01/16 |
| Moody, Kristy A | Principal, Jamerson Elementary | Principal, Fairmount Park Elementary | 07/01/16 |
| Ovalle, Robert A | Principal, Campbell Park Elementary | Principal, Mount Vernon Elementary | 07/01/16 |
| Pollauf, Benigna A | Principal, Fairmount Park Elementary | Principal, Shore Acres Elementary | 07/01/16 |
| Pribble, James E | Principal, Gulfport Elementary | Assistant Principal, Frontier Elementary | 07/25/16 |
| Taylor, Susan J | Principal, High Point Elementary | Principal, Southern Oak Elementary | 07/01/16 |

Attachment: Apr 26 2016 FINAL HR Board Agenda Sets A-E update 2 (5708 : Request Approval of Personnel Recommendations)

RECOMMENDATION OF SUPERINTENDENT FOR
APPOINTMENT OF ANNUAL CONTRACT TEACHERS
FOR THE 2016/2017 SCHOOL YEAR

April 26, 2016

- 0051 ANONA ELEMENTARY
ADIKES, KATHRYN T
BELLACK, MARY S
BLACK, WILLIAM G
GIRARD, DONNA A
GRIMMER, CRYSTAL M
LEDBETTER, KRISTEN E
MILES, PATRICIA D
PLANTE III, RICHARD A
POWERS, TARA M
SNOOK, CHRISTINE D
- 0111 AZALEA ELEMENTARY
BENTON, DIANA L
GIANOS, KYRIA E
GIBSON, MICHELLE L
JACKSON, LINDSEY F
PORCARO, LAURA A
- 0131 BARDMOOR ELEMENTARY
BEATTY, TIMOTHY A
BILLETDEOUX, LAUREN B
CONNOLLY, JENNIFER D
DAVIS, DIXIE L
DILLENDER, HALEIGH D
GOMEZ-NIETO, DANYIELLE C
MORSE, BROOKE E
REISSMAN, JESSICA R
ROBBINS, SAMANTHA A
STUCK, HOLLY L
TINNERELLO, SUSAN E
VANCE, ROBIN A

Recommendation of Superintendent on Instructional Personnel
 Appointment of Annual Contract Teachers
 April 26, 2016
 2016/2017 School Year

2

0151 BAUDER ELEMENTARY
 COURCHENE, JANINE K
 DAVIS, MELISSA M
 DENNEY, SCOTT R
 DOCKERY, ROBIN E
 DODARO, PERRI S
 HERRON, CAROLYN M
 JENRETTE, DALE W
 KRASOWSKI, JAN M
 KUNTZ, ANDREA M
 LOTZ, SYBIL S
 MCINTOSH, ASHLEY M
 MONROE, CATHLEEN A
 PIERZCHALSKI, LISA M
 ROSADO, DAWN M
 SUTTRICH, ALICIA R
 WANGER, MICHELE T

0161 BAY POINT ELEMENTARY
 CANCHANI, ZORAIDA
 CLARKE, JENNIFER B
 COLEMAN, AMANDA L
 FORONDA, ELISABETH L
 GARIANO, TERENCE C
 GOSS, KELLY S
 HILLRIEGEL, ELIZABETH A
 MURRAY, LEEANN M *
 NEGRETTI, CIERA R
 OHLEMILLER, KATRINA M
 REYNOLDS, ERIN S
 SMITH, DAWN L
 VYVERBERG, CHARLOTTE E
 WARE, CAMESHIA K

Recommendation of Superintendent on Instructional Personnel
 Appointment of Annual Contract Teachers
 April 26, 2016
 2016/2017 School Year

3

0171 BAY POINT MIDDLE
 BALDUFF, MEGAN S
 BAXTER, DONEEN
 BOVIS, DEANNA M
 BROTHERS, KIMBERLY K **
 DAYTON, BRENNEN
 EIKELBERGER, KRISTEN N
 FLOWERS, SHANTE M
 FORD JR, GARY
 HELBLING, BRENDA L *
 HENRY, KELLY J
 JORDAN, ERIC D
 MACINTYRE, LORNA L
 MARTINEZ, CASSANDRA N
 MCBRIDE, MARYORIS
 MINER, MARGO M
 OLSON, VICKIE
 PRUITT, SARAH N
 PYLES, CHERYL H
 SHERMAN, ANDREW B
 SLIFKIN, ANDREW J
 SNELL, JESSICA M **
 SWANGO, KATIE M
 SWOCH, SARAH R
 VOLPE, JENNIFER A
 VON STERNBERG, MICHELLE
 WALTERS, BRIAN
 WALTON, LISA M *
 WEBB, CHRISTINA M
 WITHERSPOON, IVETHA L

0231 BAY VISTA FUNDAMENTAL ELEMENTARY
 BAEZ, RACHEL E
 BEAVERS, ASHLEY M
 FLINT, JESSICA S
 JOCELYN, MICHELLE C *
 RUFFING, CHANDRA D

Recommendation of Superintendent on Instructional Personnel
 Appointment of Annual Contract Teachers
 April 26, 2016
 2016/2017 School Year

4

0251 BAYSIDE HIGH
 CROVO, SARAH J
 ERICKSON, EDWARD R
 KINDIG, MELANIE
 MCCALL-DAVIS, UNTILLA A
 NICHOLAS, SUE L
 PETERS, NANCY D
 SANFERRARO, ERIKA L
 VEILLEUX, ROBERT
 WATSON, SCOTT

0321 BELCHER ELEMENTARY
 ADAMS, BONITA L
 BOAT, RACHEL K
 DAVIS, SHANA L
 DODGE, APRIL E
 DRUCKAMILLER, NICOLE L
 FOX, ANNE C
 HUMES, STEPHANIE M
 JESTER, ALLISON L
 LAGOS, ASIMINA
 PAGE, STEPHANIE A
 PARKER, JOSHUA D
 SULLIVAN, ROBERT J
 WILSON, CRISTIANA L
 ZENEL, MARY E

*

0391 BLANTON ELEMENTARY
 CAFFREY, ALYSSUM A
 CONNELL, ANGEL C
 DAVIS, RACHELLE C
 ESLICK, AMY M
 HAMMONS, LAUREN J
 KONIG, ELENA
 MCGAURAN, SHANNON C

Recommendation of Superintendent on Instructional Personnel
 Appointment of Annual Contract Teachers
 April 26, 2016
 2016/2017 School Year

5

0391 BLANTON ELEMENTARY (Continued)

NGUYEN, HIEU T
 PAETZOLD, SHANNEN J
 PARKER, CARRIE L
 PLATT, CHRISTINA M
 RICHARDS, JULIE A
 STERNER, JEAN A
 STEVENS, KATHERINE N
 STEVENS, MEGHAN A

0431 BOCA CIEGA HIGH

AKINTONDE, TEQUENA L
 ALVAREZ, TOBEY C
 BIDWELL, COLBY R
 BRACCIO, MICHAEL
 BRYAN, AIMEE M
 CATO, JANE EL
 COEN, MERIDITH A
 DE GOTTAL, WENDY T
 DORAN, DAVID W
 ERIKSEN, ZACHARY W
 FLORENCE, JARRELL
 FUSS, LISA A
 GREINER, DANIEL G
 HARPER, JOE M
 INGEBRETSEN, DANA K
 KEITH, SHARITY M
 KRUSEMARK, AMY R
 LYNCH, ROBERT J
 MCNEIL, DELILAH A
 MEYER, ALISON L
 PAIGE, CHARLES F
 PEREZ, PATRICIA S
 PORTUGUE, SCOTT J
 ROBELLO, ARIEL

**

Recommendation of Superintendent on Instructional Personnel
 Appointment of Annual Contract Teachers
 April 26, 2016
 2016/2017 School Year

6

| | | |
|----------------------------------|----|--|
| 0431 BOCA CIEGA HIGH (Continued) | | |
| SERRA III, JOSEPH J | * | |
| SHAW, AMY C | | |
| SMITH, MAXWELL T | | |
| TAYLOR, THOMAS W | | |
| VAN VOORHIS, RANA L | | |
| WEEKS, SAMANTHA K | | |
| WHITEHEAD JR, FREDDIE L | | |
| | | |
| 0441 BROOKER CREEK ELEMENTARY | | |
| BUONIELLO, NOELLE B | | |
| RIANI, BRIANNA M | * | |
| WITTE, KATHLEEN M | | |
| | | |
| 0531 CARWISE MIDDLE | | |
| ALAHOUZOS, BRANDI M | | |
| ANESTIN, MONICA | ** | |
| COLVER, JAMIE L | | |
| EDEN, REBECCA R | | |
| HAMBY, LOU E | | |
| HIMMEL, PAMELA A | | |
| LANG, PATRICIA A | | |
| MAIN, BRONWYN M | | |
| OLSON, IVETTE | | |
| RAMIREZ DZIERZYK, YOLANDA N | | |
| ROMBLAD, ROBIN B | | |
| SIKORSKI, KALYN M | | |
| SIMMONS, SARA H | | |
| TYSON, SHANNAN N | | |
| WEDDE, MARY A | | |
| ZAHRA, AMJAD | | |
| | | |
| 0681 STEPHENS ESE CENTER | | |
| AMBLER, BEVERLY L | | |
| BEARD, HEATHER L | ** | |
| BURNAMAN, TIMOTHY P | | |

Recommendation of Superintendent on Instructional Personnel
 Appointment of Annual Contract Teachers
 April 26, 2016
 2016/2017 School Year

7

0681 STEPHENS ESE CENTER (Continued)

DAVIS, NANCY M
 KREISCHER, DONALD A
 LANNEWEHR, LINDA A
 MARTIN, MARY K
 MONTALBANO, KATHLEEN
 POTEET, MELISSA C
 SINGLER, BRIAN J
 SPARTZ, ROBERT
 VITRAELLI, JOYCE M

**

0711 CLEARWATER HIGH

ARGENZIANO, CORINNE F
 ARGENZIANO, EDWARD D
 BELVIS, KRISTOPHER E
 BOULEY, RENEE A
 CARROLL, JOSHUA B
 DENTON, RUSSELL J
 FICHTNER, KELLY A
 JAKUBZAK, JENNIFER S
 KUMAGAI, KIRK J
 LANG, PAUL A
 LARSON, STEFFAN R
 MERCHANT, NADEEM N
 ROBLE, MARY L
 RODRIGUEZ, DIANNE S
 RUBIN, KIMBERLY B
 SALVO, KELLY A
 STROTHER, ANGELA R
 STYRZO, WYATT B
 VELARDOCCHIA, ANTHONY A
 VICKERS, MONNIE

*

Recommendation of Superintendent on Instructional Personnel
 Appointment of Annual Contract Teachers
 April 26, 2016
 2016/2017 School Year

8

0712 CLEARWATER ADULT EDUCATION CENTER

HUNT, JAMES L
 PAPADIMITRIOU, JENNIFER L
 SHAVER, CHERYL A

0731 CLEARWATER FUNDAMENTAL MIDDLE

ARGUETA, MAYRA R
 DENMAN, MARK M
 FLEMING, NICOLE M
 MEADE, TRACY M
 NESMAN, SHARON A
 SCHNEIDER, DEBRA L
 WHITE, MICHAEL D

0751 COUNTRYSIDE HIGH

AKERMAN, SHANNON E
 BALDOCK, CATHERINE H
 BARTHEL, DEANNA
 BUDDEN, STACY L
 BUFFALOE, TIFFANY M
 BUSCHE, KIMBERLY M
 CAMPANELLA, TYLER J
 CONERS, KIMBERLY A
 CORIARTY, GREG R *
 DAVIS, JARED W
 FELT, JASON D
 FRIEDMAN, FRED B
 FRYE, MEGHAN M
 GUZELL, SHERILYN P
 KLEMMER, ANTHONY J *
 KUDELICH, PETER A
 LEJA, ALLYSON M
 LEO, STEPHEN M *
 LOY-BRUSSOW, ALLISON M
 MCNICOL, ANN R
 MINTER, JANICE L

Recommendation of Superintendent on Instructional Personnel
 Appointment of Annual Contract Teachers
 April 26, 2016
 2016/2017 School Year

9

0751 COUNTRYSIDE HIGH (Continued)

MONROE, MEIGHAN
 MORPHYADES, MELANIE A
 PARRULLI, VINCENT R
 PERALTA, PERCY A
 PRESCOTT, RACHEL E
 PRINA, KEVIN W
 SAINT LOUIS, FRITZPATRICK S
 SCARALLO, AMBER
 SIEMION, MICHAEL
 SPRIDGEON, OLENA K
 WALKER, ALISON L
 WHITTAKER, DANIEL F
 ZHAO, JIANSONG
 ZUBER, DYAN E

0811 CROSS BAYOU ELEMENTARY

BEATTY, TRACY L
 DOUGLAS, EMILY N
 HALFHILL, SHERI L
 HARTMAN, ELIZABETH R
 LIPHAM, TIFFANY N

**

0851 CURLEW CREEK ELEMENTARY

AYER, MARY L
 BARTLETT, CHARLENE M
 BELL, EMILY L
 CLARK, LAURA E
 DEDMON, LINDSEY A
 DICKINSON, KELSI A
 DILLON-PAGNANI, KATHY L
 ELLIS, JEREMY
 GRANT, STACEY L
 HONEY, SARAH M
 JAMES, DEE

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Recommendation of Superintendent on Instructional Personnel
 Appointment of Annual Contract Teachers
 April 26, 2016
 2016/2017 School Year

10

0851 CURLEW CREEK ELEMENTARY (Continued)

LADOLCETTA, LAUREN T
 MULLENIX-STACK, HOLLY K
 SPONAUGLE, KRISTIN E
 YEN, JULIE CHI TING

0981 DISSTON ACADEMY

ABBEY, CINDA C
 HUDGINS, JESSICA M
 NEAMAN, RUSSELL K
 O'NEIL, CHARLES E
 WHITCHER, MELISSA M

0991 LEILA DAVIS ELEMENTARY

BENTLEY, KARA E
 CAPPIELLO, MARISA A
 DAYES, BRITTANY N
 ELLERBEE, ALEXANDRIA L
 GALLERS, ANGELLE T
 HIGGINBOTHAM, SHANNON R
 HILLIARD, KATHLEEN R
 JOHANNESSEN, ERIN K
 JOHNSON, ROBYN L
 KOPKA, KALI A
 KOSS, CAREY E
 LEMON, KRISTA L
 MCLARTY, MARYANN
 PETERSON, ALLISON L
 SKINNER, KARYN E *
 VALBY, GWENDOLYN M
 WARNER, JANINE L

1031 DIXIE HOLLINS HIGH

BARBARETTE, TROY J
 BLUM, MEAGAN G
 BURKE BOSES, CHARLENE F

Recommendation of Superintendent on Instructional Personnel
 Appointment of Annual Contract Teachers
 April 26, 2016
 2016/2017 School Year

11

1031 DIXIE HOLLINS HIGH (Continued)

BURNETT, CYNTHIA D
 CASSIDY, THOMAS E
 CLARK, CHRISTOPHER B
 CLEAR, MATTHEW D
 COOK, CHRISTINE A
 DAVIS JR, THOMAS
 DERENZO, JOANNE M
 DOUGLASS, CHRISTINE N
 EDWARDS, SARAH E
 FERNANDEZ, EVY R
 FIGLIOZZI, JENNIFER E
 GAUSLING, DAWN M
 HARRIS, KEVIN B
 HENRY, KELLY C
 HOCKMAN, ROBERT B
 JARMUZ, MARTIN J
 JOHNSON JR III, FRANK R
 JURGENS, VICKI H
 LEHKY, ALEXANDER R
 LYND-HENDERSON, JODIE J
 MALICK, LISA K
 MCGOWAN, ELIZABETH A *
 PINEDA, KRISTEN J *
 PINEDA, MICHAEL J *
 PINZON, VALARIE J
 RABICH, CHRISTY J
 ROBERTS, HOLLY M
 ROMAIN, ROBERT J
 ROMANO, ROBERT J
 SHEPARD, MARK
 SLAWINSKI, JOEL R
 SPURLING, ROSE M
 STEFANIC, NICHOLAS M
 VALENTINE, MARK E
 WATERKEYN, CARTER J

Recommendation of Superintendent on Instructional Personnel
 Appointment of Annual Contract Teachers
 April 26, 2016
 2016/2017 School Year

12

1031 DIXIE HOLLINS HIGH (Continued)
 WHEELER, SHANE C
 WILLIAMS, AMY M
 WINSEY, KELSEY J
 WONG, SAMANTHA M
 ZARATE, KELLI M
 ZEDIKER, GRAHAM A

1032 DIXIE HOLLINS ADULT EDUCATION CENTER
 CARR, KAREN LB
 MADRINAN, STEPHANIE K
 MAYEFSKY, ADAM R
 MOLINARO, TONI L *
 O'DONNELL, BRIDGET E
 OZOLS, INGUNA
 RAINERI, ERIN M *
 WOLF, PHILIP C

1081 DUNEDIN HIGH
 BLACK, IAN M
 DEVORE, DIANA P **
 ESPOSITA, MICHAEL D
 FARMEN, ANNE LISE M
 FOLEY, RENEE C
 FRENCH, ASHLEY M
 FULLER, CINDY L
 GUILLEN, FERNANDO
 HUTCHINS, KIERSTEN M **
 HUTKIN, WENDY B
 KUERZI, ROSEANN M
 MAY, BRENDA A
 MICHELETTI, MICHELE L *
 MURPHY JR, ROBERT K
 NOWAK, TROY N
 PICARD, ERIKA NM
 SCHUCK, GAIL L
 SCOTT, BEATRICE S

Recommendation of Superintendent on Instructional Personnel
 Appointment of Annual Contract Teachers
 April 26, 2016
 2016/2017 School Year

13

1081 DUNEDIN HIGH (Continued)
 SIMMONS, DAWN M
 THOMPSON, ERIC W
 WOLFORD, NORA K

1091 DUNEDIN HIGHLAND MIDDLE
 ALFORD, CALLA E
 BATCHE, RYAN M
 BRACKNEY, LISA **
 CABALLOS DE BOEHM, INMACULADA
 EGGERS, MELODY N
 FENNELL, JESSICA J
 HENDRICKS, CHRISTOPHER M **
 JACKSON, THADDEUS J
 KLEEMAN III, PAUL
 LAWRENCE, LLOYD **
 LEWIS, EOWYN LF
 MULDER, SARAH W
 PASCHOPOULOS, ARSENIOS *
 PAYNE, MAUREEN A
 PLAYFORD, LAURA M
 RIQUETTI, CESAR A
 ROSSELL, JENNIFER R
 RUSSELL, JUSTIN T
 WARWICK, MICHELLE A
 WELT, MEGAN L
 WILLIAMS, DOUGLAS S

1131 EISENHOWER ELEMENTARY
 ANDUJAR, CATALINA R
 ARIOTTI, MARY E
 DUNN, KIMBERLY A
 ERLAND, AIMEE L
 FRAUNHOFFER, SARINA H
 GERBER, KRISTIE K

Recommendation of Superintendent on Instructional Personnel
 Appointment of Annual Contract Teachers
 April 26, 2016
 2016/2017 School Year

14

1131 EISENHOWER ELEMENTARY (Continued)

GIANNOULIS, LORELEI
 HELLER, BONNIE A
 MULLIGAN, LENORE R
 MURPHY, AILENE M
 SAN FILIPPO, JESSAMYN L
 SUNSERI, NICOLE R
 VILARDI, MONICA S
 WIKE, VICTORIA B
 ZIMNY, REBECCA L

1261 SEXTON ELEMENTARY

ALMEIDA, SUSETE M
 BAKER, AMANDA M
 BROY, JILLIAN
 CAMPBELL, JEANINE A
 CLARK, CATHLEEN A
 CZARNECKI, KELLY J
 GEARY, DEBRA L
 GRAHAM, KEESHA E
 KELLEY, BONNIE S
 LOGGINS, EMILY A
 ROBINSON, FRANKI M
 SABBA, RACHAEL L
 SCHMITZ, PATRICIA A
 SINE, CAROLINE S
 WILLIS, LISA A

1281 FITZGERALD MIDDLE

AVALON, CASSANDRA
 BASCHUK, WENDY A
 BRYSON, JILL A
 CRAIN, BRIAN
 FISHER, JILL N
 GEORGE, MONICA D
 HAMM, DAVID N

**

Recommendation of Superintendent on Instructional Personnel
 Appointment of Annual Contract Teachers
 April 26, 2016
 2016/2017 School Year

15

| | | |
|------|-------------------------------|----|
| 1281 | FITZGERALD MIDDLE (Continued) | |
| | HAMP, CHRISTINE A | |
| | MORTIMER III, LESLIE | |
| | MULLINS, CATHERINE A | |
| | PARKER-SMITH, CHERYL | ** |
| | TENNIS, CASEY W | |
| | WALKER, NATASSIA E | |
| | | |
| 1331 | FOREST LAKES ELEMENTARY | |
| | ARMANIOUS, JENNIFER A | |
| | CHENEY, MELINDA B | |
| | DEVORE, ALICIA J | |
| | | |
| 1341 | FRONTIER ELEMENTARY | |
| | CAMPBELL, AMANDA N | |
| | CARTWRIGHT, MICHAELA M | |
| | DILUZIO, AMANDA M | |
| | DIPOLITO, LEAH A | |
| | DREADEN, DANIEL | |
| | EINER, AVIS J | |
| | FAIR, JENNIFER C | ** |
| | FORDHAM, REBECCA L | |
| | HARTNETT, BRIANNE R | |
| | HOLLAND, THERESA M | |
| | HOLMES, KATHLEEN E | * |
| | JEFFERSON, AMY M | |
| | JONES, NICHOLE K | |
| | MCCRANIE, KRISTEN J | |
| | OWEN, LINDSEY A | |
| | PLIALIS, FANNULA | |
| | RICHARDS, JENNA B | |
| | SATABE, KYRA K | |
| | SHOTWELL, JACQUELYN B | * |
| | STEELE, DENISE L | |
| | STEVENS, REGAN R | |

Recommendation of Superintendent on Instructional Personnel
 Appointment of Annual Contract Teachers
 April 26, 2016
 2016/2017 School Year

16

1341 FRONTIER ELEMENTARY (Continued)

SUTTER, STARR
 TALNER, KELLI L
 WILLIAMS, HEIDI E

1361 FUGUITT ELEMENTARY

BOEHME, NANCY A
 FREED, DEREK W
 JOHNSON, LAURA B
 KLIMA, MICHELLE M
 ROBINSON, LAURA J
 SLOAN, DOREEN S
 TIMBERLAKE, MARY E

1421 LYNCH ELEMENTARY

AL, TARA J
 BIGLER, JENNIFER B *
 BONALI, TRACI S
 CREAMER, MELINDA O
 DRAYTON, LANNETTE Y
 DUNLOW, CHRISTINE N
 GERDING, RUTH P
 GONZALEZ-ROBERTS, KERRI A
 GONZALEZ, AIDA B
 JOHNSON, KIMBERLY A
 MARTIN, ALDRANY N *
 MASSIE, MEGHAN E
 ROEGIERS JENSEN, ALEXIS D
 SUMMERS, MICHELLE A
 WEISS, VICTORIA E

1471 PERKINS ELEMENTARY

ARONSON, SANDAL S
 GRIFFIN, NICHOLE C
 HELLER, JOEL R
 HUSS, DAVID C

Recommendation of Superintendent on Instructional Personnel
 Appointment of Annual Contract Teachers
 April 26, 2016
 2016/2017 School Year

17

1471 PERKINS ELEMENTARY (Continued)

LUETTINGER, ARACELI F

MOTTA MONTOYA, OFELIA *

SMITH, DARBY S

WARE, ANNE E

1481 GARRISON-JONES ELEMENTARY

BRITO, NIVIA L

CARNEY, RONDA S *

CARRASQUILLO, GIDGET

DUBOCK, LINDSEY S

DUNN, SAMANTHA L

KOGAN, LORENA R

LEE, BRITTANY N

LOFSTEDT, VANESSA L

RODRIGUEZ, CELIMAR

SAAD, MERIT M

SAGAN, DANIELLE L

SCHNEIDER, KELSIE A

SPICER, EMILY N

VALENTINO, AMY L

WARD, AMY E

WILLIAMS, SUZANNE M *

1531 GIBBS HIGH SCHOOL

AGGOR, KOFFI P

ATBASHIAN, MARIA

BEVERAGE, STEVEN K

CAFFENTZIS, KATHARINE

CANTRELL, TIFFANY L

DAVIDSON, SHAYLAN C

DUGRANRUT, MICHELLE J

ESCUDERO, ANA C

HALL, NICOLE F

HUFFAKER, TEENA

LATIMER, MICHEAL A

Recommendation of Superintendent on Instructional Personnel
 Appointment of Annual Contract Teachers
 April 26, 2016
 2016/2017 School Year

18

1531 GIBBS HIGH SCHOOL (Continued)

LEWIS, TYISHA
 MANZIONE, RACHEL
 MCINERNEY, SHARRELL A **
 MILTON, CRYSTAL E
 MOSLEY, KEM G
 MOTEN, MICHAEL E
 MUHTADI ROACH, MARIA A **
 NOGAMI, YOKO
 PADJUNE, WILLIAM
 PAIGE, PATRICIA L
 PHILLIPS, LATOYA C
 POWERS, STEVEN P
 ROSS, LAKESHIA D *
 SCHEBELL, JORDAN W
 SCHULZ, JAIMI *
 STICKNEY, CANDI C
 THOMPSON, LITONYA R
 TIBBS BROWN, MICHELLE E
 VASQUEZ, ADRIENNE A
 WILSON CORBETT, WANDA L

1781 HIGHLAND LAKES ELEMENTARY

ACKERMAN, LECIA M
 BUMGARNER, JENNIFER L *
 CONFORTI, NICOLE D
 CUSIMANO, RACHEL E
 DAVIS, CHARLENE
 HARPER, DAWN E
 HILL, KIARA M
 LANG, TAYLOR C
 MOGYORDY, JENNIFER R
 NIFORATOS, DEMETRA

Recommendation of Superintendent on Instructional Personnel
 Appointment of Annual Contract Teachers
 April 26, 2016
 2016/2017 School Year

19

- 1801 CALVIN HUNSINGER
 ALLMAN, JANET K
 HUTCHINGS, SARAH E
 PECORI, SYLVIE L
 PICARD, DAVE E
 QUINN, KRYSTAL DJ
 STOYKOVICH, MIHAILO N
 WALKER, CYNTHIA S
- 1821 DOUG JAMERSON ELEMENTARY
 BARKLEY, KALIE E *
- BLAESER, JOANNE J
- BREEDING, CHARMION M
- BROWN, MARIE F *
- COUCH, LIBBY G
- DOCTOR, CAROL
- EVANS, VINCENE S
- GIUNTA, MARGARET E
- HEFTY, KELLY M
- HENRY, ASHLEY C
- LEGRANT, NICHOLE D
- MCKINNEY, AUDREY R
- PAGE, MICHELLE L
- RAYFIELD, NICOLE
- REALI, ASHLEY N
- RODRIGUEZ, GERALDINA N
- WILSON, MAUREEN A
- 1961 LAKEVIEW FUNDAMENTAL ELEMENTARY
 ALTMAN-WOOD, KARI L
- DOLL, ANNA C
- JOYCE, ELIZABETH
- RODNEY, TAMEKA L *
- RUSSO, THERESA C
- WUNDERMANN, LISETTE Q

Recommendation of Superintendent on Instructional Personnel
 Appointment of Annual Contract Teachers
 April 26, 2016
 2016/2017 School Year

20

2031 LAKEWOOD HIGH
 BENDING, JUSTIN S
 COMPAS-ORANGE, LYNDY A
 CULBRETH, MICHAEL T
 DROF, MARY K
 GANCHOU, JAYCE K *
 GEIDNER, MEGAN
 HALSTEAD, ELIZABETH A
 HAWKINS, ANGELA M
 HEATLY, CATHY R
 HOLZBOG, ANDREW T
 ISMAIL-HUSSEIN, MILISA A
 JACKSON, KAYDIANNE G
 KERNODLE, MICHAEL L
 KING, CHRISTOPHER R
 LAWRENCE, ANTHONY B
 MERRETT, JACOB W
 MUSZYNSKI, PHILLIP R
 OSTROWSKI, MELISSA A
 RODAK, KAYLA E
 STEPHENSON, ALECIA C
 TENCZA, ROBERT F
 WILLIAMS, VICTOR G

2081 LARGO HIGH
 BLANCO, ALFREDO R **
 BRITTON, TODD
 CAMPOS, JULIA E
 COX, JOSEPH M
 HART, ERVIN R
 HERTIG, MARK W
 HUGGINS, DANIELLE L
 LUCAS, CHRISTINA A
 MILLS, TRACIE A
 OLIVERO, KATHRYN B
 PETZ, BETHANY K

Recommendation of Superintendent on Instructional Personnel
 Appointment of Annual Contract Teachers
 April 26, 2016
 2016/2017 School Year

21

2081 LARGO HIGH (Continued)

POHLMAN, MARK S
 QUIROZ, ALEECE J
 RAFF, ANGELA M
 SAMSON, MARTINE
 SLAYTON, KRISTINE E
 TALLBACKA, AARON T
 TOCCO, STEPHANIE A
 WALLACE, KODY C
 WARD, COURTNEY D
 WHITE, ERIKA C
 WILSON, JENNIFER L
 WOLFE, CAITLIN F

2151 LEALMAN INNOVATION ACADEMY

BEGOVIC, MIRZA
 GOOLSBY, EULA P
 INFANZON, JACLYN L
 KAWAJA, AARON G
 KIERNAN, BRIDGET E
 MCMICHAEL, SHANE A
 SAMUELS, SHASHONDALYN S
 TERRY, LYNN S *

2261 MADEIRA BEACH FUNDAMENTAL K-8

BROWETT, MICHELLE L
 CAVALIERE, SARAH A
 CORDER, LAUREN M
 CORNETT, KRISTIE L
 COTTLE, LORI R
 HERZ, ISABELLE
 HIGHSMITH, WILLIAM J *
 HUMMER, ANGEL N *

Recommendation of Superintendent on Instructional Personnel
 Appointment of Annual Contract Teachers
 April 26, 2016
 2016/2017 School Year

22

2261 MADEIRA BEACH FUNDAMENTAL K-8 (Continued)

ISAACS, ERIN M
 KNOX, JONATHAN K
 LUTZE, KRISTIN E
 MYERS, MICHAEL T
 RODRIGUEZ, SELENIA
 SKELTON, KIMBERLY N
 SPENCER, AJORI B
 THOMPSON, CRAIG S
 WOESTMANN, MOLLY E

2301 MCMULLEN-BOOTH ELEMENTARY

BELL, LINDA M
 BOWERS, GENEVIEVE W
 CRUM, KATHLEEN M
 FARINA, JANE H
 GUERRERA, TINA M
 HILKERT, TANYA S
 MCCLISTER, NICOLE C
 POLLOCK, AMANDA K
 STEVENS, CHRISTOPHER S
 SULLIVAN, KIMBERLY M
 TIGHE, SUSAN N
 WININSKY, MELISSA A *
 ZADEH, ALICIA A

2321 MEADOWLAWN MIDDLE

AMHEISER, NICHOLAS A
 ANDURA LITTLE, MARIA
 BAYLISS, ANA M
 BOHN, ANDREW
 BRANNON, MAKRA C
 BROWN, ROBIN N
 BRUNK, DEANNA M
 BUHRMASTER, TODD L
 CONDIT, MELISSA M

Recommendation of Superintendent on Instructional Personnel
 Appointment of Annual Contract Teachers
 April 26, 2016
 2016/2017 School Year

23

2321 MEADOWLAWN MIDDLE (Continued)

CRUMP, ADAM D

DOLAN, DIANA L

**

FINCH, REBECCA S

GILLIAM, LESLIE A

GNAGE, KRISTI A

GROMASKI, STEPHANIE K

GUIRGUIS, HEIDI K

HAMM, MARIE T

HARRIS, BRIGGETT L

HEEREN, EDWARD A

HEEREN, TEAL M

MCSORLEY, LYNETTE L

MEDASKA, SANDRA J

MEDEIROS, CYNTHIA L

MEIER, STEVEN W

MEISTER, KRISTINE M

RANKIN, JOHN F

REXROAD, KATHERINE S

ROBERTS, KATHIA K

SORENSEN, SHELLI J

TRIHAS, EFFIE D

WEISS, RACHEL E

WILKINS, YANA A

WILLIAMS, TAMARA Y

*

ZAVALNAK, JOSEPH F

2431 MILDRED HELMS ELEMENTARY

BAUER, BRITTANY L

BELLINGER, MELISSA J

BOLDEN, KELLY A

Recommendation of Superintendent on Instructional Personnel
 Appointment of Annual Contract Teachers
 April 26, 2016
 2016/2017 School Year

24

2431 MILDRED HELMS ELEMENTARY (Continued)

BRUECKNER, SARA O

BUTCHER, SARAH M

DUARTE, ROBERT J

GOMEZ-NIETO, GABRIEL F

HUENKE, EMILIE L

JOHNSON, ERICA M

LAW, KAREN R

LEONTI, JILL J

MAISONET, JULIE J

MOORE, JOANNA M

OVALLE, MICHELLE A

**

PINK, STEPHANIE V

SCHOFIELD, JAMIE P

SCOTT, MELISSA M

SHERWOOD, CHRISTINE M

WATKINS, STEPHANIE M

2471 TOMLINSON ADULT LEARNING CENTER

BRUNER, AURORA

FOX, NANCY C

GLENN, MICHAEL J

HAYRAPETIAN, IRENE

KOKASH, ANNMARIE W

WAXMAN, LIESA S

2531 MOUNT VERNON ELEMENTARY

ANTONINE, THERESA L

BOLTON, JENNIFER A

CARAMALIS, TRACY F

COLLINS, MEGAN

CREW HALL, SHARON E

DUNFORD, DEANNA L

GARNETT, KATHLEEN A

HAYES, BRITTANY A

HOTZ, LORRIE B

*

NEILL, MONICA E

Recommendation of Superintendent on Instructional Personnel
 Appointment of Annual Contract Teachers
 April 26, 2016
 2016/2017 School Year

25

2531 MOUNT VERNON ELEMENTARY (Continued)

THOMPSON, RYAN J

WAECHTER, KRISTIN B

WANNEMACHER, SUSAN L

**

2581 NINA HARRIS ESE CENTER

BUSH, JULIE V

FITZPATRICK, ANGELA J

GENTRY, LAUREN E

HERNANDEZ, COLLEEN M

HERNANDEZ, SAMANTHA J

HINKLEY, DIANA L

MCCAFFERTY, SUSAN A

OTTO, CHRISTOPHER R

THONEN, DOUGLAS A

VALENTY, JEANA M

VILLEGAS, DAVID L

WALLACE, SANDEE R

2641 NORTHEAST HIGH

ALFORD, RYAN L

*

ANDREW, RICKY M

BERCUME, KRISTIN C

BRAUTIGAM, LAUREN A

DAWSON III, CLIFFORD B

GATECHAIR, LESLIE

HONEIN, MICHEL A

JOHNSON, LAUREN M

MARRAFFINO, SARAH A

MUHLY, BARBARA J

NIKOLIC, DARIJA

*

OWENS, ELISA M

PETERSON, SCOTT D

RODRIGUES, KIRTON

SCOTT, KEITH J

SERATA, CURTIS T

SHOTTS, ANGELA R

Recommendation of Superintendent on Instructional Personnel
 Appointment of Annual Contract Teachers
 April 26, 2016
 2016/2017 School Year

26

2641 NORTHEAST HIGH (Continued)
 SIMMONS, MEGAN A
 WILSON, ROBERT J

2642 NORTHEAST COMMUNITY
 DIAZ, BRANDON M
 NICKLESS, MARK

2691 NORTH SHORE ELEMENTARY
 AMATO, JESSICA
 COOL, CHRISTI J
 DONAHAY, JENNIE M
 JOHNSON JR, DONALD L
 KNAPP, DEBORAH L
 KOHNLE, AMY M
 MAKER, CASEY J
 MAKER, EMILY E
 PENDERGRASS, AMY S
 SUAREZ, CHARLOTTE N
 WARNER, ASHLEY L

**

2791 NORTHWEST ELEMENTARY
 BYARD, VANESSA R
 CLUTTER, LASHERRA D
 CONWAY, TARA L
 COUSINEAU, SHERRIE D
 HINNANT, ELIZABETH A
 ISETT, PAULA B
 LINK, ALISON R

*

2821 PINELLAS SECONDARY SCHOOL
 CHIAPPONE, ROBERT R
 CROMARTIE, CORY D
 FIELDS, YATA D
 GLENN, CINDY A
 GORDON, TAMARIAY K
 GRESSLE, MARY

Recommendation of Superintendent on Instructional Personnel
 Appointment of Annual Contract Teachers
 April 26, 2016
 2016/2017 School Year

27

2821 PINELLAS SECONDARY SCHOOL (Continued)

HANNON III, JOHN J
 JENKINS, HEIDI J
 QUAGLIERI, TAFFY L
 SMITH, MARIA I
 WILLIAMS, EUGENE A
 WRAZEN, RONALD W **
 ZIZZO, ALICIA M

2861 OAK GROVE MIDDLE

BACHMAN, GERALDINNE DC
 BAKER, REGINA M
 BRADFORD, FRANCES V
 BUFORD, DEBRA P
 CROOKSHANKS, MICHELLE P
 GEORGAKAKIS, NICOLE
 JACKSON III, JAMES
 KIDWELL, MARISSA N
 KISTNER, DEANA T
 LAUX, KATIE L
 MC CURTAIN, RACHEL H
 MEDINA, CHRISTINE E
 MORGAN, CATHY L
 OHARE, KELLY **
 PAULIK, SANDRA M
 PECORELLI, ROBERT
 READ, JESSICA J
 REPKING, JOHN P
 SCONDRAS, CAROLYN W
 SIMON, MARK A **
 SMITH, STEPHANIE L
 STROUD, ERIC D
 TAVANESE, NATALIE
 THOMAS, RACHEL M

Recommendation of Superintendent on Instructional Personnel
 Appointment of Annual Contract Teachers
 April 26, 2016
 2016/2017 School Year

28

- 2921 OAKHURST ELEMENTARY
 BROCCARD, LAURA A
 EWALD, SALLY A
 FRECHETTE, LAURA Q
 GARS, MARILYN A
 HENRION, SHELLEY L
 KING, CHELSEA E
 KOEHLER, KIMBERLY A
 LANGES, KORTNEY R *
- LIVINGSTON, ALICEN C
 LIVINGSTON, PAMELA J
 LYND, ASHLEY M
 MCKELVEY, MARY M
 NOWASKI, NICOLE E
 PANAGIOTOUROS, FOTINI G
 RIGGIO, BETH A
 STEGBAUER, TARA M
- 2961 OLDSMAR ELEMENTARY
 ANDUX, KAYLA P
 BEHRMANN, BRIDGET R
 DREADEN, ANDREA D
 DUPUIS, KATHLEEN M
 HAUSER, HEATHER
 HOOLIHAN, KIMBERLY C
 HOOPEES, ALESHA J
 MANION, SUSAN M
 MONTOYA, ALICIA-M
 SCHELLHAMMER, NICOLE M
- 3021 ORANGE GROVE ELEMENTARY
 DORITY, JESSICA M
 DUDLEY, KYLE J
 FRANZEN, COREY E *
- GRIMSHAW, KIMBERLY S
 SCHAEFER, MERRIDETH J
 SWIFT, ALLISON R

Recommendation of Superintendent on Instructional Personnel
Appointment of Annual Contract Teachers
April 26, 2016
2016/2017 School Year

29

3031 OSCEOLA FUNDAMENTAL HIGH

BECKER, DIANE P
BLAKENEY, ANTHONY D
BROWN, CYNTHIA L
CAMPBELL, JOHN P
CRUMPACKER, KIRSTEN L
ENGELHARDT, JOSHUA B
FOSTER, ALLISON S
HLAVACKA, VANESSA R
HOWELL, JANICE L
LOCASCIO, THEODORE M
MERKER, LESLIE B
NUNN, DEBRA A
PACE, KEVIN T
PILE, RICHARD T
SALMON, KIM
SMALLEY, DANIEL J
SMALLEY, KEVIN P
THOMPSON, COURTNEY A
WEINER, ELIZABETH A
YARBROUGH, BRIAN W

3041 OSCEOLA MIDDLE

BARROW, MICHELLE P
BEYERSDORF, JESSE G
BLANCO, ALISON A
DAVIS, RACHEL A
ELLIS, CHRISTOPHER P
KELLY, PATRICK
KNOP, ALISON C
KOLLMAN, DANA A
LUMSDEN, TRACY M
ORNELAS, CHRISTINA M
SMITH, CLINTON S
STRAUSS, NICHOLAS M
WOOD, SUZANNAH J
YINDRA, ZACHARY J

Recommendation of Superintendent on Instructional Personnel
 Appointment of Annual Contract Teachers
 April 26, 2016
 2016/2017 School Year

30

3071 OZONA ELEMENTARY

BOSLEY, PATTI L

BUDD, JENNIFER L

CAPILLE, FAZELA Z

CHAMBERS, KATHLEEN A

DANIELSON, TAMMY **

EDWARDS, KIMBERLY A

FLYNT, BRITTANY M

HOUSER, ERICA A

KNAUFF, JEAN A

SHEA, CIGI L

SNYDER, MELISSA S

SWIND, MICHELLE L

TRAME, TRACY R

WAGUESPACK, LINDSAY L

WRIGHT, JEAN M

3131 CURTIS FUNDAMENTAL ELEMENTARY

FOX, BARBARA E

MANLEY, SUSAN H

REED, CHERYL A

THOMAS, GIOVANNA P

WATSON, MELINDA G

3191 PALM HARBOR MIDDLE

ALEX, STEVEN P *

BELLUCCI, SAMANTHA M

BERKMAN, JOHN W

BOATMAN, KRISTINA M

BOSSERT, TARA J **

CHANCEY, ASHLEY M

CHLUDZINSKA, DOROTA

DETWILER, WHITNEY L

HERRMANN, AMY L

JANKOWSKA, ANNA M

JENKINS, JENNIFER S

JOYCE, SUSAN J

Recommendation of Superintendent on Instructional Personnel
 Appointment of Annual Contract Teachers
 April 26, 2016
 2016/2017 School Year

31

3191 PALM HARBOR MIDDLE (Continued)

MAHER, ASHLYNN M

MAISEL, CAROLINE C

MCALLISTER, MAIZIE

MEDEROS, SURAY

MORERA, JILDA *

PORTELA, GLADYS

PSILAKIS, EKATERINI

RIVERA, JUAN A

SADLOWSKI, DIAMANTE A

SERPA, LORI A

SMITH, LAUREN E

WALKER, JAMIE L

3231 SANDERS EXCEPTIONAL

BRADLEY, ADAM J

GAYNIER, GREGORY R

IMPAVIDO, ELIZABETH A

LEVY, RONGETTE M

PETERS, BARBARA B

RAFAL, GERALD B

RYAN, TERRY S

STEVENSON, JENNIFER M

WALKER, SHANNA E

3281 PASADENA FUNDAMENTAL ELEMENTARY

LANG, ROSE M

LEONARD, BRIANNE N

RICE, CHERYL A

ROBINSON, ASHLEY M

STROHOFER, DANIEL P

WHITE, KRISTEN M

YEOMANS, CHARLOTTE M

3341 CLEARWATER INTERMEDIATE

HOCKERT, PAMELA M **

KEARNEY, MAUREEN T

Recommendation of Superintendent on Instructional Personnel
 Appointment of Annual Contract Teachers
 April 26, 2016
 2016/2017 School Year

32

3341 CLEARWATER INTERMEDIATE (Continued)

MCKNIGHT, WAYNE D
 PLOTKIN, ROBERT J
 SLEZAK, ALLISON E *
 STEINER, SUSAN L
 WADE, MELISSA A **
 WARE, CATHY F
 YORK, LINNEA D

3361 PINELLAS CENTRAL ELEMENTARY

BOHRNSEN, KATHLEEN S
 BRINDLEY, WILLIAM L *
 BRNADA, AMBER L
 DENHAM ELSWOOD, SARAH R
 DIAZ, JEANNA M
 DUNKLE, MARGARET H
 EHMIG, TAMARA B
 FOX WEBER, CHERYL L
 GASKY, MALLORY J
 GEORGIA, ERIN V
 GROSS, JENNIFER S
 HARMON, COURTNEY D
 HERDMAN, REBECCA G
 MROZEK, ASHLEY L
 NAULT, VEDA M
 NICHOLS, HOPE C
 PIZZI, JOCELYN A
 POWERS, SARAH L *
 QUINN, JACQUELINE C
 REDINGTON, PATRICE M *
 RISTOFF, LAURA A
 ROWELL, KRISTEN B
 VEAL, LEAH M
 WALKO, JAMIE L
 WOODWARD, JUDITH A

Recommendation of Superintendent on Instructional Personnel
 Appointment of Annual Contract Teachers
 April 26, 2016
 2016/2017 School Year

33

3371 CAREER ACADEMIES OF SEMINOLE
 KIRK, JODI J

3421 PINELLAS PARK HIGH
 ANDERSON KIMBRO, JENNIFER A
 BOGATZ, RAMON T
 CANO, ALVARO
 DEAN, ELIZABETH K
 FRADDOSIO, ALANA L
 HAMBACHER, ALYSSA L
 HUTCHINSON, KATHRYN Y
 KAJFASZ, NICHOLAS W
 KOCH, GILLIAN
 KONING, DALE F
 KWAK, ISAAC H
 LOPEZ, EUTIMIO *

3431 PLUMB ELEMENTARY
 BLEY, SUSAN D
 CHAPIN, CHRISTINA M
 CRAUN, JENNIFER L
 DOWNES, KARYN E
 FRANCONA, LAUREN A *

Recommendation of Superintendent on Instructional Personnel
 Appointment of Annual Contract Teachers
 April 26, 2016
 2016/2017 School Year

34

3431 PLUMB ELEMENTARY (Continued)

FRYER, CHRISTINA L
 GIBSON, MELISSA K
 GOULD, MARLA K
 GRAHAM, COLLEEN L
 HARMAN, NICOLE A
 KEYS, CHELSEA L
 LEIKAM, MEGAN E
 MCGURN, KIMBERLY A
 MORAN, REBEKAH M
 PHILLIPS, ALISA J
 SANCHEZ, REBECCA L
 SIMON, CASSANDRA L
 YOUNG, CHAD W

3511 RIDGECREST ELEMENTARY

ARRIOLA, VICTOR M
 AUDERER, ELIZABETH A
 BRADLEY, ALICYN S
 DELLA PENNA, LILLIAN C
 HAMM, KATIE D
 HEALER, LAUREN K
 HENSON, KIMBERLY L
 LIMA, DIANE P
 LING, SING W
 MARQUIS, KERRY H
 MARTIN, KATHERINE E
 OLSON, CHRISTINE A
 ROBINSON, JENNIE A
 SALAZAR, ANN K
 STROUD, KATHLEEN C
 TAVE, CAROLINA
 UPSON, STEPHANIE L

**

Recommendation of Superintendent on Instructional Personnel
 Appointment of Annual Contract Teachers
 April 26, 2016
 2016/2017 School Year

35

3731 SAFETY HARBOR ELEMENTARY

DENSLER, KAREN L
 GAZLAY, HEATHER L
 HAPPEL, SUSAN E
 MCVEIGH, DEBORAH E
 SZABO, RYAN E
 TROUTMAN, JANAY M
 TWITE, DEANNE M
 VOGEL, JYLLENE E
 WISE, ALYSON M

3741 SAFETY HARBOR MIDDLE

BLY, JEREMY C
 BROOKS, SHAUN C
 BURLESON, DANIEL R *
 CARMODY, NICHOLE E *
 CARMODY, ZACHARY R
 DAMBROSIO, WILLIAM P
 DOVE, DIANE L
 FISHER, JESSICA *
 HEJL, CHELSEA L
 JOHNSON, SCOTT P
 LIU, CHRISTINA S
 MALSTROM, AMY L
 MATSON, TAMELA L
 MORALES, LUIS
 MORRIS, KAYLE D
 NASSER, MOLLY P
 NETZLER, TIFFANY D
 OLIVER, SUSAN F
 PETRUNIAK, NICOLE A
 ROMERHAUS, JULIA A
 SCHMITTDIEL, DANIEL T
 SMITH, JENNIFER M
 SNEDEN, TIFFANY R
 TODD, KAREN M
 TRAUTMAN, BRITTANY J
 WELLS, JESSICA R

Recommendation of Superintendent on Instructional Personnel
 Appointment of Annual Contract Teachers
 April 26, 2016
 2016/2017 School Year

36

3751 SAWGRASS LAKE ELEMENTARY

BARLOW, MELISSA M
 BARNES, AMANDA J
 BRISKE, MELISSA E
 CLARY, AMANDA J
 COOPER, KARRIS R
 LUDEKER, MELISSA C
 MCCORMICK, CHRISTOPHER I
 MISHOE, CINDY S
 MOON, LAUREN A
 PETRINO, RITA D
 ROBER, JOSEPH D
 WATKINS, JANEEN C

3761 JAMES B SANDERLIN PK-8

BROWNING, RACHAEL E
 CAN, ELISABETH
 CLARK, CRISTINA M
 COOLEY, ASHLEY M
 CURRAN, KIM M
 GRETH, AMY J
 KNOBLOCH, KATE
 LEAL, VERONICA
 MUTO, LAURA B
 ROBINSON, KRISTEN E
 TRASK, KIMBERLY S
 WEBSTER, KERI L

3781 ST PETERSBURG HIGH

AGUILAR, ADRIENNE M
 BEAM, MICHAEL J
 BONTRAGER, NEIL E
 BORDENKIRCHER, KAYLEIGH A
 BOSCO, GISELLA I
 CANGELOSI, BLAKE E
 GATCHELL, ERIN M

Recommendation of Superintendent on Instructional Personnel
 Appointment of Annual Contract Teachers
 April 26, 2016
 2016/2017 School Year

37

3781 ST PETERSBURG HIGH (Continued)

GATES, BRIANNE L
 HARROD, RANDALL T
 KINLER, GERARD N
 LINDENBURG, CHRISTOPHER R
 MAXWELL, TODD C
 NUHN, JIM B
 PAGAN, CARMEN M
 QUARTETTI, MARY A
 RADER, BRANDON P
 RONNENKAMP, DUDLEY R
 SCUSSEL, ELIZABETH A *
 SIMMONS, JOAN C
 TRUNK, JONATHAN P
 VAADI, CAMERON M

3801 PINELLAS TECHNICAL COLLEGE ST PETERSBURG

BOOZE, CARMENITA S
 BROWN, HARRY E
 CAPRA, BONNIE M
 CRUM, TENISE R
 GORLEWSKI, ARLENE D
 GORMAN, RAYMOND D
 GORMAN, RYAN D
 GRANDI, JOAN S
 HAKER, ROBERTA L
 HUMBEL, DEBORAH C
 JENKINS, CYNTHIA D
 KITTELL, WILLIAM R
 LANDES, MICHAEL R
 MURILLO, JUAN J
 NUNES, JAY J
 OKEEFE, MARY J
 OLSEN, BRAD J
 PATTERSON, GREGORY D
 PREUDHOMME, LENNOX

Recommendation of Superintendent on Instructional Personnel
Appointment of Annual Contract Teachers
April 26, 2016
2016/2017 School Year

38

3801 PINELLAS TECHNICAL COLLEGE ST PETERSBURG (Continued)

PRIME-SAYLES, JUDY A
SHERMAN-WHITE, ANN D
SMITH, DAWN R
SMITH, TIMOTHY T
THOMAS, PHILIP C
WHITELEY, KEITH M
WILDEY, JACKLYN R
WUNDERLE, JOHN L

3851 SAN JOSE ELEMENTARY

BRAYBOY, BRANDI M
BRENNAN, SUSAN
CLAYTON, AMANDA E
KEIDEL, ANTONETTE
LINDSAY, MARY G
MCCOMBER, JONATHAN R
MOLINA, RACHEL A
SCARRITT, MALLORY L
SCOTT, ANDREA M

3911 SEMINOLE ELEMENTARY

BARTO, DENISE L
CROSE, CYNTHIA L
GAMBLE, CHELSEA A
GREEN, BONNIE A
GURNEY, SARA C
HENKEL, RACHEL J
LEONARD, RENEE E
PATTERSON, KATRINA L
POOLSON, DAWN M
SMITH, MELISSA A
SOTO, JESSICA L

Recommendation of Superintendent on Instructional Personnel
 Appointment of Annual Contract Teachers
 April 26, 2016
 2016/2017 School Year

39

3921 SEMINOLE HIGH
 BAKER, KAITLIN C
 DELPHONSE, THERESA A
 DINDIAL THOMPSON, HEIDI B
 EKSTRAND, EMILY A
 GRZESIKOWSKI, THOMAS J *

HARRIS, STEVEN
 HAWN, RONNIE L
 KELLER, ALLISON B
 KRAETER, MAUREEN
 LANDSTROM, ADELLA
 MAIER, KELLEY M
 MARTIN, SARAH W
 NATOLI, VINCENT M
 NORRIS, KIMBERLY S *

PARISI, VINCENT J
 RUBIN, AMY F
 SCHELLHAUSE, JEFFREY R
 SMITH, TRACY L
 STORM, MEGAN M
 WINSEY, DUSTIN

3931 SEMINOLE MIDDLE
 BACK, TIFFANY M
 BARKALOW, BRIAN M
 CLAY, MATTHEW A
 CZINKE, GREGORY W
 HUGHES, BRITTANY M
 HUGHES, LEE
 JONES, GARY T
 KERROUMI, ZAHRA
 KRAFT, DEBORAH M
 LEIKAM, DIANE R
 LENTO-VANZIELEGHE, SILVANA
 MARN, KRISTINA E
 MCDONALD, CYNTHIA A *

Recommendation of Superintendent on Instructional Personnel
 Appointment of Annual Contract Teachers
 April 26, 2016
 2016/2017 School Year

40

3931 SEMINOLE MIDDLE (Continued)
 MCKEE, BRYAN M
 MILLS, JEFFREY R
 MOORE, CIDNEY M **
 OLSEN, JENNIFER A
 OUTZS, JENNIFER A
 PUTNAM, TIMOTHY A
 RIVERA, JACLYN M
 SCHLIERER, OREN T
 SCHNECK, DAVID H
 SELDEN, ANDREA L
 SUCHANEK, JACQUELYN
 WARREN, DILLON J
 WRIGHT, STEPHANIE A
 WYANT, MARY V

3961 SEVENTY-FOURTH ST ELEMENTARY
 BLANCO, CELESTE M
 CALDWELL, JACQUELINE S
 CALTABELLOTTA, NICOLE R
 COCIO, JENNIFER L
 CROWDER, KATHERINA J
 CUNDIFF, STACI A
 DANIEL, BETHANY L
 DAVIS, HALINA A
 DUFF, JEAN M
 HARKNESS, JESSICA L
 HOLUBECK, CHRISTINE A
 JOSEY, DOMINIQUE A
 JOYCE, KRISTA M
 KATSIYIANNIS, DONNA L **
 MCCORMICK, DONNA K
 MIONE, JULIANA E
 PARKER, AMANDA E
 ROBERTS, MARCIA C **
 SANTIAGO, DEENA M
 STEPHENS, CHRISTA A

Recommendation of Superintendent on Instructional Personnel
 Appointment of Annual Contract Teachers
 April 26, 2016
 2016/2017 School Year

41

3961 SEVENTY-FOURTH ST ELEMENTARY (Continued)

SUCCAR, CHRISTIANA C **
 UTZ, SERENA A
 WALSH, KIRA C
 WAYMAN, EMILY A

4021 SHORE ACRES ELEMENTARY

BURKE, KELLY A
 CARDILLO, STEPHANIE L
 GARRIS, HEATHER M
 LAURENZI, CHRISTINE R *
 LYVER, NICOLE E
 MASSEY, CHELSEA E
 QUINN, JULIA L
 STAMMEL, ELIZABETH S
 STEWART, AMY E
 WYATT, ASHLEY A *

4061 JOHN HOPKINS MIDDLE

ANDREWS, FLORENCINA D
 BEHRING, P. CHRISTINE
 BRESLER, KATHRYN T
 CHAMBERS II, KARL P
 CHAMBERS, REBEKAH M
 CRUZ-LAYNES, CHERYL A
 DICKTER, DANIEL J
 DOUGLAS, PAMELA A **
 FETTERS, BRADLEY J
 FIORDIMONDO, KIMBERLY D
 FORTE, SOFIA J *
 GARNER, AYESHA Y
 GLESSNER, TIMOTHY M
 GRIET, ROBBYE
 HAGEANON, MARY
 HARRELSON, CHRISTINA F
 HARRIS, DARREN K

Recommendation of Superintendent on Instructional Personnel
 Appointment of Annual Contract Teachers
 April 26, 2016
 2016/2017 School Year

42

4061 JOHN HOPKINS MIDDLE (Continued)
 LESTER, LEANDER A
 MOON, JONATHAN L
 PARSONS, KATRINA N **
 RAMOS ALOMAR, ROSE M
 ROBINSON, CATHERINE S
 RUSS, RODNEY S **
 SANTARELLI, SUZANNE V
 SLOCUMB, NORMA **
 TROUPE, DANIELLE R
 VICKERS, CYNTHIA
 VIGOA, JAVIER
 WILLIAMS, PRISCILLA A
 YAUCH, LINDSEY N *
 ZUCCO, THOMAS F

4121 SKYCREST ELEMENTARY
 BATES, CHRISTINE E
 BRUCE, KIRSTIN A
 FOLEY, JAMIE L
 KINGSLEY, CAROLYN A **
 MORRISON, ANNETTE C
 MUNN, CATHY A
 OSTEBO, HEATHER M
 RELAY, EMMA **
 RUBINO, TAMIE L
 SANDBERGEN, MARY M
 SAVOY, KATHARINE A
 SCHELL, DAVID J
 SELLERS, LORRAINE A
 SWEETSER, JORDAN E
 WEAVER, CATHERINE E

Recommendation of Superintendent on Instructional Personnel
 Appointment of Annual Contract Teachers
 April 26, 2016
 2016/2017 School Year

43

4171 SKYVIEW ELEMENTARY
 BEARDSLEY, MARK D *
 BIVENS, SAMANTHA K
 DEPASQUALE, AMANDA E
 ELLARS, ANGEL E
 FRIDLUND, LINDA M
 KUKOLECK, HALEY M
 PALMGREN, CAROL L
 RAU, JANE K
 RUSSELL, NATALIE J
 SHEEHAN, MARY L
 SHERMAN, JUDITH M
 SIVON, JULIE C
 STAFFORD, TIFFANY M
 STRAWMYER, JENNIFER A
 SWOPE, DEBRA I
 VASILE, JAMES P
 WILCOX, MARJORIE A

4331 STARKEY ELEMENTARY
 BAILEY, DEBORA A
 BURKE, JENNIFER M
 CHANCE, KAREN L
 HILL, KATHLEEN A
 KUFFEL, CHRISTEN A
 LEISCH, HEATHER N
 LOUBET, JAMIE P
 MARTIN, RACHEL A
 MCKEE, DAVID W
 MCSHANE, HEATHER L
 MERTZ, CAROLYN E
 MIODUSZEWSKI, KASEY A
 MOSLEK, ANGELA R
 OLLEY, MARGARET M
 PARK, MELODY M

Recommendation of Superintendent on Instructional Personnel
 Appointment of Annual Contract Teachers
 April 26, 2016
 2016/2017 School Year

44

4331 STARKEY ELEMENTARY (Continued)

PURPURA, ANN M
 SALA, MARY A
 SCOTT, ALLYSHIA R

4351 MARJORIE KINNAN RAWLINGS ELEMENTARY

ARRISON, ADEA M
 BENNETT, CINDY A
 BOUKNECHT, SARA A
 CIESLUK, MICHAEL
 DOBSON, STEPHANIE
 GREY, RICHELLE N
 HINEGARDNER, HEATHER M
 HYSENLIKA, RAIMONDA
 LOGSDON, MONICA I
 MOEGLING, CANDACE M
 MORGAN, KRISTEN A
 MYERS, MICHELLE E
 RANDALL, MEREDITH E
 ROSADO, AMY L
 TWINAM, HELEN E
 WARD, JENNIFER R *

4381 SUNSET HILLS ELEMENTARY

ALBREST, BROOK G
 ALLEN, SUZANNE R
 BEARDSLEY, TRACY R
 BONE, RACHEL S
 COSME, CHARMAIN Y
 GABRIEL ALVAREZ, KESHIA N
 MARSHALL, R CLARK
 MOORE, KIM I
 OGBURN, SHIRLEY R
 TAYLOR, SHEA P
 WIDDICOMBE, MARY L *

Recommendation of Superintendent on Instructional Personnel
 Appointment of Annual Contract Teachers
 April 26, 2016
 2016/2017 School Year

45

4491 TARPON SPRINGS ELEMENTARY

ASTONE, COLLEEN E
 BOYCHUK, STEVEN E
 COSTAS, ANTONIA G
 DUNCAN, ILEANA
 HAVICAN, CATHLEEN B
 JIMENEZ, AMANDA M
 MONTEVERDE, JENNIFER A
 PATTON, KELLIE R
 POLLICK, ERICA R **
 POLT, STEVEN F
 POULAKIDAS, EVANGELIA B
 RICHARDS, DEANNA M
 SAAF, JILLIAN M
 SCANLAN, JEANETTE E **
 SELBY, AMY M
 SPILIOTOPOULOS, IPAPANTI K
 STEFFEN, TAMMY M
 TRAPP, SAMANTHA L
 VARN, MICHAEL G
 VINCENT, WHITNEY K

4521 TARPON SPRINGS HIGH

ABBOT, ANGELA L
 DE LEON, CHRISTOPHER M *
 HALKIAS, JENIFER M
 HERRINGTON, JASON
 KARAVOKIROS, MARIANNA
 LEIGHTON, TODD E
 LUBE, MICHAEL R
 MARMORALE, JESSICA
 PESCE JR, VINCENZO C
 PRESTON, AMY G
 RYAN, CATHLEEN

Recommendation of Superintendent on Instructional Personnel
 Appointment of Annual Contract Teachers
 April 26, 2016
 2016/2017 School Year

46

4541 PINELLAS TECHNICAL COLLEGE CLEARWATER

BANKS, TYLER C
 BELINA, MARK J
 BOUSHER, ROSALIE L
 BRANDON, JAMES R
 CALDERON, CRISTINA D
 ERICKSON, ARTHUR J
 HADY, CLYDE J
 HENRY, SHARON L
 JOHNSON, WILLIAM W
 LEWIS, CARLOTTA
 OAKES, ELVIRA C
 RAYNER, TESHANNA D
 ROBERTS, HARRY T *
 SCOTT, MERRITT G
 SULLIVAN, JEFFREY C
 SWANSTON, MINERVA
 TURNER, RYAN S
 WRIGHT, CHARLOTTE A
 YEATES, BRIAN A

4581 TARPON SPRINGS MIDDLE

BURGE, LAURA K
 DE PALMA, KRISTINA E
 EKERN, JORDAN E *
 GREENBAUM, AIMEE R
 HASTINGS, COLBY J *
 JOHNSON, CYNTHIA B
 KHARINA-SAMPSON, ELENA G
 LINSTRUM, ALLISON M

Recommendation of Superintendent on Instructional Personnel
 Appointment of Annual Contract Teacher
 April 26, 2016
 2016/2017 School Year

47

4591 NEW HEIGHTS ELEMENTARY

APPUGLIESE, ASHLEY E
 AUSTIN, ERICA M
 BROWNE, NORRIS J **
 CAMPBELL, LISA P
 CHANCE, BRITTANY J
 COLE, COURTNEY T
 COLLETTE, CHERYL A *
 CRANDALL, HEATHER L
 CZOP, STEPHANIE M
 FRANGIPANE, KRISTIN S
 GRIMSHAW, JUSTIN M
 HARRIS, TAMEKA T **
 LESTER, CATHERINE A
 MCHUGH, JOELLA *
 SATCHFIELD, JULIE A
 SERATA, CHELSEY J *
 SMITH, ESTHER L
 WALKER, TIFFANY R *
 WARNER DUBIN, HEATHER R
 WILSON, JEANINE

4631 THURGOOD MARSHALL FUNDAMENTAL MIDDLE

BANKS, KENDRA J
 BEANE, ANGELA M
 BILSLAND, JARED
 COBELENS, ERIC T
 GIBSON, LAURA A
 GIST, ERIKA J *
 HADIDI, KAREN L
 MCCARTHY, MARISSA
 NOURI, LEILA
 PAYNE, ASHTON P
 RAMIREZ, ANDREW
 ROBERSON, JOSHUA D

Recommendation of Superintendent on Instructional Personnel
Appointment of Annual Contract Teachers
April 26, 2016
2016/2017 School Year

48

4631 THURGOOD MARSHALL FUNDAMENTAL MIDDLE (Continued)

SINGH, NICOLE G
SMITH, DEREK M
SONTAG, JINGSI C
TAYLOR, DANIEL E
TOKACH, NANJI A
VINES, SHANNON M

4661 TARPON SPRINGS FUND ELEMENTARY

ARAUJO, CARLEY M
HOGAN, TERRI L
MONTIE, LISA L
QUINN, DONNA M
SHONTZ, ALEXANDRA C

4681 PALM HARBOR UNIVERSITY HIGH

CLAUSEN, ADAM M
DAVE, INDIANA M
DIRSCHERL, BARBARA S
DULL, ROBERT W
ELKINS, TRACEY A
ESPAILLAT, ANTHONY
FALCON, SHAUN
FOX, TRISHA K
GIOVAGNOLI, NICOLE M
HUSE, WIPOJ
JAMES, JEFFREY E
KEATING, AMANDA L
KOLHOFF, SARA
MACFARLANE III, DAVID J
MANDURANO, AMANDA L
MILLER, JEANNINE M
PINDER, MATTHEW F
POLLACK, ERIN L
ROSCOE, KIMBERLY M

Recommendation of Superintendent on Instructional Personnel
Appointment of Annual Contract Teachers
April 26, 2016
2016/2017 School Year

49

4681 PALM HARBOR UNIVERSITY HIGH (Continued)

SCHILLING, STEPHEN L
SEAMAN, JENNIFER M
SHEPHERD-THOMPSON, AMBER J
SIMONS, CHRISTA L
STIEHLER, RAQUEL
THARIN, JONATHAN R
THOMAS, DENARIUS Q
TOUMA, LAURIE N
TSARDOULIAS, JASON C
ZUELKE, BOBBIE

4682 PALM HARBOR COMMUNITY

BAKER, MARGARET P

4701 WALSINGHAM ELEMENTARY

BENSON, WENDY M
BRAY, JUDITH A
DANCE, LYNNEA M
DIACZYK-BRILLANT, MARGARET
DIXON, DALE A
ESPOSITA, MEGAN M
KELLY, KAYCEE N
SCARANGELLA, MICHELLE L
STIMSON, LAURA B
STREMLER, SYLVIA N

4771 WESTGATE ELEMENTARY

BENNETT, SHARON K
MCCLINTICK, TARA L
MORGAN, KIMBERLY K
TOWLES, VERNISA
WILFERT, KATIE I
WOOTEN, ADRIENNE L

Recommendation of Superintendent on Instructional Personnel
 Appointment of Annual Contract Teachers
 April 26, 2016
 2016/2017 School Year

50

| | | |
|---------------------------------------|---|----|
| 4931 WOODLAWN ELEMENTARY | | |
| BLACK, MONICA S | | |
| CRAWFORD, KATHERINE L | | |
| DIGREGORIO, ASHLEY M | | |
| DOEGE, JOHANNA M | | |
| EVANS, BRENT E | | |
| LARGENT, BRITTANY A | | |
| LAZARIS, MARY E | | |
| MILNE, DALE G | | |
| PETRUCCELLI, DAYNA M | | |
| PRATT, COREI L | | |
| PRINGLE, SARA A | | |
| SCHULTZ, CANDACE B | | |
| | | |
| 5070 ELEMENTARY SCIENCE | | |
| TRIPPETT, KELLY A | | |
| | | |
| 5260 K-12 GUIDANCE | | |
| NORMAN, MEREDITH H | | ** |
| PAIR, BROOKE E | * | |
| | | |
| 5280 ACADEMIC COMPUTING | | |
| BROOKS, CHEYENNE M | | |
| ELANDER, DONNA M | * | |
| | | |
| 5300 EDUCATIONAL ALTERNATIVE SERVICES | | |
| CHRISTIE, DEBORAH H | | |
| FINKLE, JOETTA W | | ** |
| GALLMAN, JENNIFER R | | ** |
| HALTON, LADARIUS L | | |
| HOUARD, DEANNA M | | |
| MCMICHAEL, WHITNEY R | | |
| PETTEE, CLAUDIA F | | |
| POOL, MICHELLE R | | ** |
| SANDERS, DEREK J | | |
| WRIGHT, LAURA G | | |

Recommendation of Superintendent on Instructional Personnel
 Appointment of Annual Contract Teachers
 April 26, 2016
 2016/2017 School Year

51

| | | |
|-----------------------------|---|----|
| 5330 TITLE I CENTER | | |
| CANTRELL, CHRISTINE A | | ** |
| 5350 9-12 MATH | | |
| SULLIVAN, LAURA J | | ** |
| 5380 ELEMENTARY MATHEMATICS | | |
| HOBBS, CARYBETH | | |
| PACKARD, KRYSTAL M | | |
| 5390 PSYCHOLOGICAL SERVICES | | |
| BERGLUND, DELIA M | | ** |
| BERNSTEIN, ANNE E | | ** |
| BISHOP, AMANDA Y | | ** |
| BISHOP, VICTORIA R | | ** |
| BROWN, SHINIQUE L | | ** |
| DAWKINS, KAHLILAH L | | ** |
| DENNIS, JESSICA A | * | ** |
| DONNELLY, JAMIE A | | ** |
| FAIRBANKS, EMILY P | | ** |
| HARKINS, NANCY C | | ** |
| KESSLER, MARISSA L | * | ** |
| KUCHTA, KATELYN A | | ** |
| LINDAHL, CHRISTINA L | | ** |
| MAKOWSKI, THOMAS J | | ** |
| MCCORMICK, TARYN Y | | ** |
| METELLUS, NANDELYNE | | ** |
| MYRON, SHANNON M | | ** |
| NAPIER, DIANE | | ** |
| NEASE, MARYANN | | ** |
| NOTT, JESSICA L | * | ** |
| PONDER, APRIL N | | ** |
| ROGERS, REAGAN N | | ** |
| ROSS, JESSICA M | | ** |
| SEAY, ANTOINE D | | ** |
| SOLIS, ADRIAN J | | ** |

Recommendation of Superintendent on Instructional Personnel
 Appointment of Annual Contract Teachers
 April 26, 2016
 2016/2017 School Year

52

5390 PSYCHOLOGICAL SERVICES (Continued)

| | | |
|----------------------|---|----|
| STEIF, JESSE B | | ** |
| STOLZ, JULIANA L | * | ** |
| SULLIVAN, LATTYE Y | | ** |
| TIBMA, MILLICENT A | | ** |
| TICHENOR, DAVID E | | ** |
| TURGEON, CASSANDRA L | | ** |
| WHITLOW, MARY A | | ** |
| WOHL, LINDA B | | ** |

5500 9-12 SCIENCE

| | | |
|------------------------|--|----|
| CHRISTOU, VALERIE N | | ** |
| VAN VOORHIS, TRISTAN J | | ** |

5630 EARLY CHILDHOOD EDUCATION

| | | |
|-----------------|--|--|
| BAIRD, CROLEY T | | |
|-----------------|--|--|

5650 SCHOOL SOCIAL WORK/FULL SERVICE SCHOOLS

| | | |
|--------------------|--|----|
| AUGUST, SHELLI D | | ** |
| BEAN, JOSHUA | | ** |
| BEARD, TAMARA B | | ** |
| CARTER, TRACY M | | ** |
| CHIN, KARI L | | ** |
| CLARK, MARGARET E | | ** |
| COHEN, JENNIFER B | | ** |
| COLE, KRISTINA B | | ** |
| COMEGYS, JANINE W | | ** |
| CONRAD, KAMA D | | ** |
| DAVIDSON, KELLY B | | ** |
| DEHAAN, HEATHER A | | ** |
| DUBOIS, MARYBETH C | | ** |
| DURDEN, EMILY A | | ** |
| FAHEY, SHARON S | | ** |
| FARNHAM, MELYNDA C | | ** |
| FARROW, KELLEY IG | | ** |
| FORD, ALISHA J | | ** |

Recommendation of Superintendent on Instructional Personnel
 Appointment of Annual Contract Teachers
 April 26, 2016
 2016/2017 School Year

53

5650 SCHOOL SOCIAL WORK/FULL SERVICE SCHOOLS (Continued)

| | |
|----------------------|----|
| GEISLER, AMBER J | ** |
| JADLOWSKI, JANICE M | ** |
| KELLEY, CHRISTINA L | ** |
| KELZER, ELIZABETH J | ** |
| KEMP, ANGELA M | ** |
| MAZUR, JENNIFER M | ** |
| MCKENNA, DENA E | ** |
| MOORE, KRISTINA J | ** |
| NEWMAN, MELISSA L | ** |
| PETERS, CRAIG R | ** |
| PRATT, AMANDA K | ** |
| RICHARDS, RANGELO R | ** |
| RODRIGUEZ, VALERIE L | ** |
| ROYALL, ROBYN C | ** |
| SARLO, AMY C | ** |
| SIMPSON, KELLY L | ** |
| SISCO, KELLY A | ** |
| SMALIOS, ATHINA | ** |
| VALENTINE, MELISSA I | ** |
| WATSON, MELISSA A | ** |
| WHITACRE, STACY A | ** |

5700 CAREER, TECHNICAL AND ADULT EDUCATION

| | |
|-------------------|----|
| SLEZAK, BRANDI J | ** |
| TAYLOR, GREGORY S | ** |

5750 CAREER, TECHNICAL, AND ADULT EDUCATION POSTSECONDARY

| | |
|---------------------------|----|
| BAKER-SHERMAN, PATRICIA A | |
| COLSON, DEBRA A | ** |

5810 ELEMENTARY LANGUAGE ARTS AND READING

| | |
|-----------------------|--|
| ALLSWORTH, JULIE ANNE | |
| CARR, TINA E | |
| MICHAEL, PAIGE E | |

Recommendation of Superintendent on Instructional Personnel
 Appointment of Annual Contract Teachers
 April 26, 2016
 2016/2017 School Year

54

| | |
|---|----|
| 5850 HIGH SCHOOL EDUCATION | |
| GEORGE-COPPENS, GAIL | |
| 5880 PROFESSIONAL DEVELOPMENT | |
| KRAUSE, ERIC D | ** |
| 5920 PRE K-12 SOCIAL STUDIES | |
| SLONE, CASSANDRA L | ** |
| 6030 ADVANCED STUDIES/ACADEMIC EXCELLANCE | |
| PRINCE, KERRALE J | |
| VRAGOVIC, JENNIFER D | |
| 6181 EAST LAKE HIGH | |
| AKINS, JESSICA L | |
| BRADY, BRAD J | |
| BROWN, CHRISTOPHER L | |
| CANNIZZARO, PATRICK J | |
| CRUM, HOLLY R | |
| DAVES, RALEIGH A | |
| DORRIER, KATHERINE L | |
| FETTERS, LYNN A | |
| FRANKLIN, ELAINA D | |
| FULTON, JOHN | * |
| GOLOMBEK JR, ROBERT G | |
| HAYS, KELLEY E | |
| HILL, EMILY | |
| HOGG, TRENT N | * |
| HORRNIK, MARILYN A | |
| KISTNER, TONYA I | |
| KOPACZ, ANDROMACHE F | |
| KOPP, MATTHEW J | |
| LEWELLEN, DIANA FB | |
| LIGUORI, LEAH S | |
| MARZO, JOSEPH | |
| OTTAVIANO, KRISTY H | |

Recommendation of Superintendent on Instructional Personnel
 Appointment of Annual Contract Teachers
 April 26, 2016
 2016/2017 School Year

55

6181 EAST LAKE HIGH (Continued)

PATTERSON, ANDREA M
 PERCY, ALLISON R
 PISSANOS, DIMITRA M
 POPE, ALLEN S
 SHAFFER, AMBER M
 SKELLY, SHAWN D
 ST JEAN, GUEDYE B
 STOPEK, SERGEI
 TAYLOR, BRITT L
 THRO, KAREN M
 WALL, NICOLLE A
 WISEMAN, HEATHER L
 YIALLOUROS, ELEONORA
 YOUNG, BOBBY G

6251 SOUTHERN OAK ELEMENTARY

CORRIGAN, DAVID G
 FEGER, BARBARA L
 GARRAMONE, BONNIE M
 JAWORS, BARBARA J
 KRAUSE, MARY E
 MANGONE, KAYLA N
 MARIANO, JILL L
 MCCLELLAND, KATE L
 MIRANDA, MARISSA M
 MORRA, COURTNEY L
 O'NEIL, JESSICA M
 WILSON, KATHERINE E
 ZDZIERAK, SHARON M

6260 ESOL

IRIMIE, ANCA E *
 SCHMITTDIEL, AMBER * **

Recommendation of Superintendent on Instructional Personnel
 Appointment of Annual Contract Teachers
 April 26, 2016
 2016/2017 School Year

56

6261 CYPRESS WOODS ELEMENTARY

ANDERSON, RYAN E
 DUNCAN, TROY R
 DUPREE, RACHEL R
 GREENLEES, TRACEY J
 HODGES, DANA R
 KONTODIAKOS, ANASTASIA M
 LAU, HEIDI L
 MAGUIRE, CAROLYN G
 MCDOWELL, LYNDSEY M
 MULLIGAN, MARY R
 MULLINS, JENNIFER M
 PEARSON, PAULA F
 RENTZ, DANELLE M
 RUTH, THERESA A
 SLATER, NANCY J *
 TASSILLO, TAMARA E
 VRETAS, MARY E

6271 SUTHERLAND ELEMENTARY

BERRY, SARAH C
 GRANDMAISON, JESSICA A
 HART, RACHEL L
 LEZANIC, CHRISTA L
 MARTIN, MARYLISA N
 MAZUR, RACHEL M
 ORDWAY, TISHA L
 PROZZILLO, ELLEN R
 ROMANO, CONNIE M
 SPARKMAN, AIMEE B
 TANGNEY, SEAN-ANN E
 TRABER, MELISSA K
 TURANICZO, MAXINE

Recommendation of Superintendent on Instructional Personnel
 Appointment of Annual Contract Teachers
 April 26, 2016
 2016/2017 School Year

57

6281 LAKE ST GEORGE ELEMENTARY

CARMEN, ALLISON M
 CICERO, LAURIE A
 LIPENSKY, ALYSON R
 PREEN, GINA-MARIE
 REYNOLDS, KATHLEEN J
 SINGER, ASHLEY E
 SPICER, MELISSA R
 WATTS, CHRISTINA M

6290 STUDENT SERVICES

DOUGLAS, SARAH
 KNIGHT-MARTIN, MARY E **
 SMITH, ANAN A **

6301 LEW WILLIAMS EARLY LEARNING CENTER

APFELBAUM, LILIANA B

6311 GULF BEACHES ELEMENTARY MAGNET SCHOOL

BLACK, JILLIAN K
 BYGRAVE, LAURA E
 DAVE, FRANCESCA

6311 GULF BEACHES ELEMENTARY MAGNET SCHOOL

FERREIRA, KELLY C
 JENSEN, ELIZABETH A
 LAROSE, KATHERINE E
 OSWALD, MAGEN B
 PRICE, LISA L
 SACINO, ROSEANN
 SHIELDS, CATHERINE A
 STALL II, ROBERT F
 STRAWDER, RANDY AS
 SUERTE, ELIZA J
 TOPKIN, SUSAN T
 WALSH, EMILY A

Recommendation of Superintendent on Instructional Personnel
 Appointment of Annual Contract Teachers
 April 26, 2016
 2016/2017 School Year

58

- 6361 KINGS HIGHWAY ELEMENTARY MAGNET SCHOOL
 BROOK, DEBORAH S
 COLEMAN, ROMNEY MV
 GAINY, JAUKENA L
 HUMBERT, KATRINA N
 JACOB, ANNE C
 MILLER, PAMELA A
 SEXTON, CARRIE L
- 6371 PINELLAS GULF COAST ACADEMY
 ANDERSON, JOHANNAH F
 KLASKOW, ADAM L
 KUNZ, SHELLY J *
- 6391 EAST LAKE MIDDLE SCHOOL ACADEMY OF ENGINEERING
 BRONER, MELISSA M
 DAVID, KARIN A
 MAC DONALD, MICHAEL
 REID, DAVID
 STEWART, GREGORY B
- 6420 6-8 SCIENCE
 WILLIAMS, DANIELLE R **
- 6430 6-8 MATH
 WAGNER, ROBERT M **
- 6440 MIDDLE SCHOOL LANGUAGE ARTS AND READING
 NEWTON, AISHA N

Recommendation of Superintendent on Instructional Personnel
 Appointment of Annual Contract Teachers
 April 26, 2016
 2016/2017 School Year

59

| | | |
|------------------------------|----|--|
| 6600 ESE | | |
| GORDON, MICHELLE J | ** | |
| 6610 AREA 3 ESE | | |
| RAY, LINDA S | ** | |
| 6640 COMMUNICATION DISORDERS | | |
| AMUNDSON, CYNTHIA L | | |
| AURAND, CHARON F | | |
| BARKER, AMY | * | |
| BARRIE, MARLENE A | | |
| BENOIT, KRISTINE L | | |
| BRABANT, STEFANY S | | |
| BROWN, IRENE D | | |
| BURNEY, LEEANN W | | |
| BUSHERY, CATHERINE M | * | |
| CHISHOLM, KATRINA E | | |
| COBB, BRITTANY | | |
| COTTON, JENNIFER E | | |
| COVINGTON, CHRISTINA M | | |
| COYLE, TRACY | | |
| CRAIG, BRITTANY L | | |
| DAW, JESSICA A | * | |
| DILLON, CATHERINE | | |
| DOUGHERTY, ERIN | | |
| DOYLE, MARIA L | | |
| DURAND, JENNIFER L | * | |
| ERHARDT, CATHERINE E | * | |
| EVANS, PAMELA L | | |
| FARRELL, JACQUELINE E | | |
| GALLAGHER, BEVERLY B | | |
| GJOEN, LISA G | | |
| GOMEZ, SHERILYN M | | |
| GONZALEZ, AMY L | | |
| GONZALEZ, DIANA C | | |

Recommendation of Superintendent on Instructional Personnel
 Appointment of Annual Contract Teachers
 April 26, 2016
 2016/2017 School Year

60

6640 COMMUNICATION DISORDERS (Continued)

| | |
|-------------------------|---|
| GRIMON-HEINEN, MARTHA | |
| HARMON, MISTY D | * |
| HODSON, JACQUELINE D | * |
| HOHL, LAURA S | |
| HORSMAN, CHELSEA | |
| HUNTER, CARLY M | |
| IBRAHIM, NANCY N | * |
| JARBOE, CORA L | |
| JONES, MARY KATHERINE J | |
| LISSOW, AMBER C | |
| LOPEZ, DHYANA | |
| LOWTHER, MARIAN A | |
| MARTINEZ, ALICIA R | |
| MAYNARD, ANTOINETTE F | |
| MCCRACKEN, SHARON M | |
| MIKUS, DEBRA L | |
| NELSON, CATHLEEN R | |
| NIGARA, ANDREA M | |
| NORATO, CHRISTINE D | |
| OBANDO, JENNIFER | |
| POLSON, HOLLY E | |
| REED, PAMELA K | * |
| REINHART-HO, THERESA M | |
| RENNER, ANALIA | * |
| RESTLE, JULIE A | |
| ROBICHAUD, JULIE A V | |
| ROSENBLUTH, SUSAN L | |
| RUDY, JULIA | |
| SCHREIBER, STEPHANIE B | |
| SCHULER, KATHLEEN B | * |
| SERATA, LAUREN B | |
| SHADER, LAURA R | |
| SHIELDS, NICOLE N | |
| SMART, JANE B | |
| STOWERS, JENNIFER A | |

Recommendation of Superintendent on Instructional Personnel
 Appointment of Annual Contract Teachers
 April 26, 2016
 2016/2017 School Year

61

| | |
|--|----|
| 6640 COMMUNICATION DISORDERS (Continued) | |
| SWAIN, DEBORAH M | |
| UBBEN, AMY B | |
| ULBRICH, DONNA J | |
| VAN ZILE, ALICON T | |
| WENDLER, STACEY R | |
| WHITTINGTON, SARAH E | |
| WILLETT, HOLLIE M | * |
| YOUNGER, ASHLEE F | |
| ZODY, KELLY A | |
| | |
| 6650 LOW PREVALENCE | |
| ANDRESS, MELISSA C | ** |
| | |
| 6660 FDLRS GULFCOAST ASSOCIATION CENTER | |
| FOUDA, ANNE E | ** |
| | |
| 6670 AREA 1 ESE | |
| HUDDLESTON, TARA L | ** |
| | |
| 6680 PRE-KINDERGARTEN HANDICAPPED | |
| HOSKINS, JUDITH J | |
| | |
| 6690 OT-PT/MEDICAID | |
| ANDERSON, SHANNON | |
| BARKMAN, MARY E | |
| BARR, BONNIE B | |
| BECKER, JODY L | ** |
| BLOCK-HICKOCK, LYNNE L | |
| BOLTZ, LYNN M | |
| BROWN, MARTHA B | |
| BUSCEMI, JAMES M | |
| CAREY, LINDA A | * |
| CHARLERY-CHARLES, IPHIGENIA | |
| CHAUHAN, MARILYNN G | |

Recommendation of Superintendent on Instructional Personnel
 Appointment of Annual Contract Teachers
 April 26, 2016
 2016/2017 School Year

62

6690 OT-PT/MEDICAID (Continued)

CICALESE, CYNTHIA
 COLLINS, HOLLY C
 CONELY, NYDIA E
 COVEY, ROGER E
 D'ANGELO, MARY JEAN M
 DESFORGES, JUDITH
 DROSTE, AMY L
 DUVALL, LORI A
 FERRETTI, MARY JO A
 FORBES, JENNIFER M
 FROMMER, MICHELE L
 GATES, TRICIA C
 GIZZI, MARY
 GOODWIN, ANNA J
 GREENBAUM, MIRIAM
 GRELLA, MEGAN A
 GUCKENBERGER, DARLENE
 HARRAH, VALERIE D *
 HEINSEN, JANET B
 HOLMES, NILSA
 HOUSEMAN, JENNA M
 HUMPHREY, CHERYL A
 JACKSON, JENNIFER B
 KOPKE, WILLIAM A
 LISS, ILEANA
 LITTLEWOOD, CHRISTINE M
 LONG, CYNTHIA
 MALLOY, SHERRI L
 MARONIE, JENNIFER L
 MCGOOGAN, ALICIA M
 MCHUGH, LINDA K
 MULDOWNNEY, COLLEEN M
 NORRIS, KRISTIN J
 O'BRIEN, PATRICE C

Recommendation of Superintendent on Instructional Personnel
 Appointment of Annual Contract Teachers
 April 26, 2016
 2016/2017 School Year

63

6690 OT-PT/MEDICAID (Continued)

O'CONNOR, RACHEL M
 OBERMAN, CHERYL
 PATTERSON, MARISSA
 PURCELL, KENNETH S
 RENNER, JILL M
 RYAN, LAURIE L
 SAENZ, VANESSA
 SALDANHA, CYNTHIA D
 SCARANO, SOMER
 SCHUTZ, ANDREA F
 SEAGLE, SHERI L
 SHAH, MANISHA
 SHERMAN, TERRY
 SKINNER, CHERYL L
 SPENCE, JENNIFER L
 SPERANZA, JENNIFER F
 SUMMER, CELESTE E
 VELETT, KRISTEN L
 WALKER, KELLY J
 WEBSTER, KIMBERLY M
 WOLF, GESCHE A
 ZDRUBECKY, CARRIE

6700 AREA 2 ESE

HALIOS, JOAN M **
 PHIPPS, TONYA M *

6710 ESE ACADEMIC K-12

SALAMONE, CHRISTOPHER P **

7023 PINELLAS VIRTUAL K-12

CAPRA, LISA K
 DUNCAN, LORI
 ERB, BETHANN *
 MATO, RAQUEL A

Recommendation of Superintendent on Instructional Personnel
 Appointment of Annual Contract Teachers
 April 26, 2016
 2016/2017 School Year

64

7023 PINELLAS VIRTUAL K-12 (Continued)

MELOY, CARLENE C
 MERCED, RAQUEL
 THOMAS, PATRICIA E

7061 PRIVATE SCHOOL ESE

EISENBART, SARA E **
 VALUS, VALERIE C **

7080 HOSPITAL HOMEBOUND

ADAMS, LINDA J *
 ARDIS, KELLY R
 BERGER, SABRINA C
 CLARK, BRANDI R
 CURRY, KATHRYN M
 HOOD, MICHELLE R
 MARIANI, MARYELLEN
 MCCABE, RACHEL R
 MORSE, PAMELA W
 POTJUNAS, FRANK E
 RADDE, MELISSA B
 SCIARA, PHYLLIS M

Total: 1,923

*APPOINTMENT IS NULL AND VOID UNLESS THE TEACHER PRESENTS
 PROOF OF COMPLETION OF CERTIFICATION REQUIREMENTS PRIOR
 TO THE BEGINNING DATE OF CONTRACT.

**THE APPOINTMENT OF PERSONS IN CONTRACTED PROGRAMS IS
 CONTINGENT UPON THE FUNDING OF THE PROJECT FOR 2016/2017.

APPROVED: _____
 Michael A. Grego, Ed.D.
 Superintendent of Schools

April 26, 2016

MEMORANDUM

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Recommendation of Superintendent on Personnel – 2016/2017

The following personnel matters are submitted to you for your approval: Pages

<http://web.pcsb.org/hr/Compensation/jobdescr.htm>

Support Services

| | | |
|---|-----|-----|
| Appointment of Non-Bargaining – Non-Represented / Confidential / Management Employees for 2016-2017 | 271 | 1-9 |
|---|-----|-----|

Attachment: Apr 26 2016 FINAL HR Board Agenda Sets A-E update 2 (5708 : Request Approval of Personnel Recommendations)

Set D

RECOMMENDATION OF SUPERINTENDENT FOR
APPOINTMENT OF NON-BARGAINING UNIT EMPLOYEES
FOR THE 2016/2017 SCHOOL YEAR

April 26, 2016

The Superintendent recommends the appointment of the following non-bargaining unit employees to serve under written contract for 2016/2017. These employees fall within the category of educational support employees, who are subject to annual appointment. See Sections 1012.01(6) and 1012.40 F.S.

NON-REPRESENTED / CONFIDENTIAL / MANAGEMENT

| <u>NAME</u> | <u>POSITION</u> |
|-------------------------|------------------------------------|
| ALLEN, JACQUE G | FTE ASSISTANT |
| ALLEN, LISA M | SECRETARY/BOOKKEEPER |
| ALMEIDA, ANGELA OJ | REGISTERED NURSE |
| ANDERSON, LYNDIA A | SECRETARY/BOOKKEEPER |
| ANELLO, LINDA D | SECRETARY/BOOKKEEPER |
| ARADI, GABRIEL M | MAINTENANCE SERVICE FOREMAN |
| ARRISON, SANDRA S | SECRETARY ASSOC SUP FIN & BUS SERV |
| BACHER, RONALD P | MAINTENANCE SERVICE FOREMAN |
| BAJKOWSKY, EUNICE C | PERSONNEL ASSISTANT |
| BARRANCO BLANCO, ANDREA | REGISTERED NURSE |
| BARRETT, ANASTACIA L | REGISTERED NURSE |
| BAUFORD, SANTANA N | SECRETARY/BOOKKEEPER |
| BAXTER, MICHELLE L | SECRETARY/BOOKKEEPER |
| BEITELSHEES, LINDA A | SECRETARY AREA SUPT** |
| BELLO, STACY A | REGISTERED NURSE |
| BENNETT, ALISA L | SECRETARY III |
| BENNETT, GREGORY L | MAINTENANCE SERVICE FOREMAN |
| BENNETT, SHERRIE K | PERSONNEL TECHNICIAN |
| BERGEN, LISA B | SECRETARY/BOOKKEEPER-REFERENDUM |
| BISHOP, PENNY L | SECRETARY/BOOKKEEPER |
| BODLE, SHEILA A | REGISTERED NURSE |
| BOLT, JEFFREY J | MAINTENANCE SERVICE FOREMAN |
| BOLTON, JANE E | REGISTERED NURSE |
| BOOKER, LETITIA M | SECRETARY/BOOKKEEPER |
| BORN, KATHLEEN M | SECRETARY III |
| BOWMAN, ELISHA D | SECRETARY/BOOKKEEPER |

Recommendation of Superintendent for Appointment of Non-Bargaining Unit Employees 2
 April 26, 2016
 2016/2017 School Year

NON-REPRESENTED / CONFIDENTIAL / MANAGEMENT

(Continued)

| <u>NAME</u> | <u>POSITION</u> |
|--------------------------|---------------------------------|
| BROWN, NATALIE | REGISTERED NURSE |
| BUECHNER-WIEGAND, DANA K | REGISTERED NURSE |
| BURGETT, LAURA A | REGISTERED NURSE |
| BYNUM, TERESA K | SECRETARY III |
| CALABRESE, SHARON S | SECRETARY II |
| CANNING, DEBRA J | 21ST CENT ICLASS COMM L LIAS |
| CAPLINGER, DONNA M | SECRETARY/BOOKKEEPER |
| CARBONE, CYNTHIA M | SECRETARY AREA SUPT** |
| CARROLL, ANN M | SECRETARY III |
| CHAPMAN, WILLIAM J | MAINTENANCE SERVICE FOREMAN |
| CHIACCHIA, ZITA T | SECRETARY TO EXECUTIVE DIRECTOR |
| CHRISTY, KIMBERLY J | SECRETARY TO ASSOC SUPT T & L |
| CIMINNA, ROBERTA A | SECRETARY III |
| COHEN BULLOCK, WANDA Y | SECRETARY III |
| CONROY, DONNA A | REGISTERED NURSE |
| COOPER, JAMIE S | SECRETARY IV |
| COPELAND, JOHN L | TRADES FOREMAN |
| CORNETTA, DONNA L | SECRETARY/BOOKKEEPER |
| CRONKITE, TRACEY A | SECRETARY/BOOKKEEPER |
| CROSBY, DONNA J | SECRETARY AREA SUPT** |
| CRUMP, MICHELLE R | SECRETARY/BOOKKEEPER |
| DANSBY, SHANNON E | REGISTERED NURSE |
| DARLINGTON, ROSEMARIE | SECRETARY/BOOKKEEPER |
| DASHNEY, TERRI M | SECRETARY III |
| DATES, CAROL J | SECRETARY/BOOKKEEPER |
| DAVIS, MELANIE J | LEGAL CLERK |
| DEFIBAUGH, TERRI C | SECRETARY III |
| DENSON, CHERYL A | SECRETARY/BOOKKEEPER |
| DEREXSON, CHARLES L | SECRETARY/BOOKKEEPER |
| DERRICKSON, MARY L | SECRETARY II |
| DICKINSON, KATHERINE M | SECRETARY/BOOKKEEPER |
| DOEHLEMAN, STEPHANIE R | REGISTERED NURSE |
| DUDLEY, ROLANDA A | CENTRAL PRINTING SVCS FRMN |

Attachment: Apr 26 2016 FINAL HR Board Agenda Sets A-E update 2 (5708 : Request Approval of Personnel Recommendations)

Recommendation of Superintendent for Appointment of Non-Bargaining Unit Employees 3
 April 26, 2016
 2016/2017 School Year

NON-REPRESENTED / CONFIDENTIAL / MANAGEMENT

(Continued)

| <u>NAME</u> | <u>POSITION</u> |
|-----------------------|---------------------------------|
| EAUCLAIRE, MELISSA A | TRANSP ROAD SAFETY SPECIALIST |
| ECKERT, ELLEN L | SECRETARY/BOOKKEEPER |
| EMDADI, EMILYA F | REGISTERED NURSE |
| ENGLAND, CHRISTINE T | SECRETARY/BOOKKEEPER |
| FALTER, MONICA H | SECRETARY IV |
| FERGUSON, SUBRENIA D | SECRETARY II |
| FIELD, LORRAINE I. H. | REGISTERED NURSE |
| FLESHER, DONNA L | SECRETARY/BOOKKEEPER |
| FLETCHER, KAREN M | BUS DRIVER TRAINER/CDL EXAM |
| FOX, DIANA A | SECRETARY III |
| FRALEY III, EDWARD J | REGISTERED NURSE |
| FRANCE, JASON H | MATERIEL CONTROL CLERK |
| FRANGIPANE, MARGARET | SECRETARY/BOOKKEEPER |
| FRANK, BARBARA M | SECRETARY/BOOKKEEPER-REFERENDUM |
| FRAZIER, DIANNA L | SECRETARY SCHOOL BOARD OFFICE |
| FRAZIER, THOMAS G | DOCUMENT CENTER TECHNICIAN |
| FREDERICK, DIANIA Q | SECRETARY/BOOKKEEPER |
| FRICKMANN, MARSHA D | REGISTERED NURSE |
| GABAREE, PATRICIA E | REGISTERED NURSE |
| GALBREATH, STACEY M | FTE ASSISTANT |
| GAUL, TRUDY A | REGISTERED NURSE |
| GAUZENS, JOANNE B | SECRETARY III |
| GERHARDT, DEBORAH J | SECRETARY TO EXECUTIVE DIRECTOR |
| GESCHEIDLE, DIANE L | REGISTERED NURSE |
| GIANNOTTI, FRANCINE A | SECRETARY/BOOKKEEPER-REFERENDUM |
| GILBERT, KAREN M | SECRETARY/BOOKKEEPER |
| GILBERT, LATASHA R | SECRETARY/BOOKKEEPER |
| GILL, STEVEN P | MAINTENANCE SERVICE FOREMAN |
| GILLIAM, MARY L | SECRETARY III |
| GLENN, LINDA A | SECRETARY IV |
| GRANDY, CRAIG E | TRADES FOREMAN |

Recommendation of Superintendent for Appointment of Non-Bargaining Unit Employees 4
 April 26, 2016
 2016/2017 School Year

NON-REPRESENTED / CONFIDENTIAL / MANAGEMENT

(Continued)

| <u>NAME</u> | <u>POSITION</u> |
|-------------------------|------------------------------------|
| GRAY, TERI L | SECRETARY/BOOKKEEPER |
| GUIDA, PATRICIA A | SECRETARY/BOOKKEEPER |
| GUNTER, C.LOUISE | PERSONNEL TECHNICIAN |
| HAKER, SUSAN M | SECRETARY/BOOKKEEPER |
| HALL, DIONTE RR | SECRETARY/BOOKKEEPER |
| HARRIS, BARBARA M | SECRETARY/BOOKKEEPER |
| HASTINGS, CATHY L | SECRETARY/BOOKKEEPER |
| HEET, ANGELA D | SECRETARY III |
| HELDT, MARY A | SECRETARY TO EXECUTIVE DIRECTOR |
| HENLEY, HILDA J | SECRETARY ASSOC SUPT |
| HENRY, RACHAEL A | SECRETARY/BOOKKEEPER |
| HERMAN, ANITA G | SECRETARY/BOOKKEEPER |
| HICKEY, LYDIA M | SECRETARY/BOOKKEEPER |
| HIGHSMITH, TIFFANY M | SECRETARY/BOOKKEEPER |
| HILL, KATHLEEN A | SECRETARY/BOOKKEEPER |
| HINRICHS-BARTO, WENDY S | SECRETARY/BOOKKEEPER |
| HOFFMAN, STEPHANIE L | SECRETARY/BOOKKEEPER |
| HOGG, THERESA A | SECRETARY/BOOKKEEPER |
| HOGGATT, MARGARET M | SECRETARY TO EXECUTIVE DIRECTOR |
| HOLT, CASSANDRA C | SECRETARY/BOOKKEEPER |
| HOOKER, THERESA A | PERSONNEL TECHNICIAN |
| HOWARD, DEBRA L | SECRETARY II |
| HRICIGA, NICHOLAS | TECHNICAL PROJECTS COORD |
| HUEGEL, VALARIE A | SECRETARY/BOOKKEEPER |
| HUNT, CATHY J | SECRETARY TO ASST SUPT HR SERVICES |
| HURD, L. DENISE | SECRETARY/BOOKKEEPER |
| HUTCHINS, RUTH A | MATERIEL CONTROL CLERK |
| HYLAND, JANNE | REGISTERED NURSE |
| JACOBS, REBECCA A | SECRETARY/BOOKKEEPER |
| JAHODA, KELLY M | SECRETARY/BOOKKEEPER |
| JAMES, DEBRA L | REGISTERED NURSE |
| JANTSCHKEK, MARIE A | SECRETARY IV |
| JEFFERS, CAROL A | SECRETARY AREA SUPT** |

Recommendation of Superintendent for Appointment of Non-Bargaining Unit Employees 5
 April 26, 2016
 2016/2017 School Year

NON-REPRESENTED / CONFIDENTIAL / MANAGEMENT

(Continued)

| <u>NAME</u> | <u>POSITION</u> |
|----------------------------|---------------------------------|
| JENKINS, JACQUELINE | SECRETARY/BOOKKEEPER |
| JEREZ-CARLSON, NYDIA M | SECRETARY II |
| JOHNSON, CATHY M | REGISTERED NURSE |
| JOHNSON, JULIAN CJ | NETWORK ADMIN APPRENTICE |
| JOHNSTON, CHRISTINE | SECRETARY/BOOKKEEPER |
| JONES, MAXINE G | SECRETARY/BOOKKEEPER |
| JORDAN, JUDITH K | SECRETARY IV |
| JOSEPH, BELINDA A | SECRETARY/BOOKKEEPER |
| KATHKE, CAROL E | REGISTERED NURSE |
| KING, SHARON A | SECRETARY III |
| KOVACS, SUSAN M | SECRETARY IV |
| LANICH, PEGGY A | SECRETARY/BOOKKEEPER |
| LAWTON, KYSHA J | REGISTERED NURSE |
| LEFF-ROBERTS, ELLEN K | REGISTERED NURSE |
| LEIGH, M. CHARLENE | BUDGET ASSISTANT II |
| LINKOGLE, JOHN S | BUS DRIVER TRAINER/CDL EXAM |
| LLOYD, CYNTHIA A | SECRETARY II |
| LONG, DENISE M | REGISTERED NURSE |
| LONGINO, GINA M | REGISTERED NURSE |
| LOWE, BRIAN K | VEHICLE MAINTENANCE COORD |
| MAGILLIGAN, WENDY M | SECRETARY TO DEPUTY SUPT |
| MAHOGANY-WEBSTER, CONNIE A | REGISTERED NURSE |
| MAMMOLITO, KATHLEEN E | SECRETARY TO EXECUTIVE DIRECTOR |
| MARCANTONIO, JEAN C | REGISTERED NURSE |
| MARCH, DEBORAH K | SECRETARY/BOOKKEEPER |
| MARRAZZO, JOANNE | REGISTERED NURSE |
| MARTINEZ, ARACELI R | SECRETARY III |
| MCMANNING, CORINNE M | SCHOOL BROADCAST TECHNICIAN |
| MEACHAM, MARK L | MAINTENANCE SERVICE FOREMAN |
| MERCER, SUZAN T | BUDGET ASSISTANT II |
| MESSER, TRACI A | SECRETARY/BOOKKEEPER |
| MILLER, ANN | SECRETARY/BOOKKEEPER |
| MITCHELL, JIMMIE L | SECRETARY/BOOKKEEPER |

Attachment: Apr 26 2016 FINAL HR Board Agenda Sets A-E update 2 (5708 : Request Approval of Personnel Recommendations)

Recommendation of Superintendent for Appointment of Non-Bargaining Unit Employees 6
 April 26, 2016
 2016/2017 School Year

NON-REPRESENTED / CONFIDENTIAL / MANAGEMENT

(Continued)

| <u>NAME</u> | <u>POSITION</u> |
|---------------------------|---------------------------------|
| MITCHELL-BROWN, BEVERLY D | SECRETARY II |
| MITROKA, JANET A | SECRETARY/BOOKKEEPER |
| MONTALVO, JORGE L | MAINTENANCE PARTS FOREMAN |
| MOODY, JOHN T | TECHNICAL PROJECTS COORD |
| MOORE, CAROL A | SECRETARY/BOOKKEEPER |
| MORRISON, JEAN M | REGISTERED NURSE |
| MOYSE, BARBARA B | GRANT ACCOUNT TECHNICIAN |
| MUELLER, JOHN M | MAINTENANCE SERVICE FOREMAN |
| MURPHY, ANGELA | SECRETARY/BOOKKEEPER |
| MURR, LINDA J | SECRETARY III |
| NASCIMENTO, ROBIN L | REGISTERED NURSE |
| NASH, ELBRIDGE W | TRADES FOREMAN |
| NASH, SHERI B | SECRETARY/BOOKKEEPER-REFERENDUM |
| NEDLEY, COURTNEY T | REGISTERED NURSE |
| NEWSOME, ELIZABETH S | RECORDS RETENTION COORD |
| NEWSOME, MARISELLE | SECRETARY/BOOKKEEPER |
| NIESET, MICHELE R | SECRETARY/BOOKKEEPER |
| NOBLE, SHELBY B | SECRETARY IV |
| NORDBY, LORETTA J | REGISTERED NURSE |
| NORTH, CAROL A | SECRETARY IV |
| NUHN, PAULA K | REGISTERED NURSE |
| ORESTE, LINDA K | SECRETARY/BOOKKEEPER |
| ORITO, JANET | SECRETARY/BOOKKEEPER |
| ORTIZ, SONYA L | SECRETARY III |
| OTTO, LESLIE A | SECRETARY TO EXECUTIVE DIRECTOR |
| OWENS, LYNN F | BUDGET ASSISTANT II |
| PARRISH, BARBARA A | SECRETARY/BOOKKEEPER |
| PATTEN, ALZENA F | SECRETARY/BOOKKEEPER |
| PATTERSON, JAMIE C | REGISTERED NURSE |
| PAULTON, APRIL M | SECRETARY/BOOKKEEPER |
| PECK, DOUGLAS A | TECHNICAL PROJECTS COORD |
| PEREZ-RUSSO, RAQUEL | PERSONNEL TECHNICIAN |
| PHILLIPS, GARY L | TRADES FOREMAN |

Attachment: Apr 26 2016 FINAL HR Board Agenda Sets A-E update 2 (5708 : Request Approval of Personnel Recommendations)

Recommendation of Superintendent for Appointment of Non-Bargaining Unit Employees 7
 April 26, 2016
 2016/2017 School Year

NON-REPRESENTED / CONFIDENTIAL / MANAGEMENT

(Continued)

| <u>NAME</u> | <u>POSITION</u> |
|------------------------|---------------------------------|
| PIEHL, JILL C | SECRETARY ASSOC SUPT, OPER SERV |
| PIERCE, PATRICIA A | SECRETARY/BOOKKEEPER |
| PINNOW, CHARLA S | SECRETARY/BOOKKEEPER |
| PLOMATOS, LORI A | SECRETARY/BOOKKEEPER |
| POOLE, JOANNE | SECRETARY/BOOKKEEPER |
| PORTER, KEALA N | SECRETARY/BOOKKEEPER |
| POWELL, BARBARA B | SECRETARY III |
| POWERS, CLIFFORD L | TECHNICAL PROJECTS COORD |
| PROTOPAPAS, CATHERINE | PROGRAMMER |
| PYATOK, SHERRY A | SECRETARY/BOOKKEEPER |
| RAWL, JANET | SECRETARY/BOOKKEEPER |
| REDMAN, BARBARA J | SECRETARY/BOOKKEEPER |
| REED, SHERRY A | SECRETARY III |
| REESE, JASANNE R | SECRETARY IV |
| REYNOLDS, ANNETTE M | INTRUSION SYSTEM SPECIALIST |
| RHODES, MARK R | MAINTENANCE SERVICE FOREMAN |
| RIGGIO, GLENN M | MATERIEL EXPEDITOR |
| RIOS ALVARADO, ANA L | SECRETARY III |
| RIVERA, JODI A | SECRETARY III |
| ROACH, CALEY S | SECRETARY/BOOKKEEPER |
| ROBERTS, PAULA M | SECRETARY IV |
| ROBINSON, WILLIAM A | TECHNICAL PROJECTS COORD |
| ROCHKIND, SHARON H | SECRETARY/BOOKKEEPER |
| ROEHM, KAREN E | SECRETARY IV |
| ROESCH, PATRICIA G | SECRETARY/BOOKKEEPER |
| ROSATO, TINA M | REGISTERED NURSE |
| ROSENBERGER, KATHRYN A | SECRETARY III |
| ROTTLOFF, WANDA M | SECRETARY III |
| RUSS, SHONTAY L | SECRETARY/BOOKKEEPER |
| SALSMAN, TERRY L | MAINTENANCE SERVICE FOREMAN |
| SAND, ELIZABETH J | SECRETARY/BOOKKEEPER-REFERENDUM |
| SCHMITT, CATHLEEN E | SECRETARY/BOOKKEEPER |
| SCIARRA, ALTHEA L | SECRETARY/BOOKKEEPER |

Attachment: Apr 26 2016 FINAL HR Board Agenda Sets A-E update 2 (5708 : Request Approval of Personnel Recommendations)

Recommendation of Superintendent for Appointment of Non-Bargaining Unit Employees 8
 April 26, 2016
 2016/2017 School Year

NON-REPRESENTED / CONFIDENTIAL / MANAGEMENT

(Continued)

| <u>NAME</u> | <u>POSITION</u> |
|-------------------------|-------------------------------|
| SECKLER, CYNTHIA R | SECRETARY III |
| SERIO, LINDA H | SECRETARY/BOOKKEEPER |
| SERRABELLA, PATTI A | PROGRAMMER |
| SEXTON, TRACEY L | REGISTERED NURSE |
| SHEPARD, MICHELLE A | SECRETARY III |
| SIMMONS, YOLANDA S | SECRETARY II |
| SIPE, DEBORAH S | SECRETARY IV |
| SMALIOS, MARIA E | SECRETARY/BOOKKEEPER |
| SMART, SHARON L | SECRETARY IV |
| SMITH, GARY J | BUS DRIVER TRAINER/CDL EXAM |
| SMITH, KIMBERLEY S | SECRETARY/BOOKKEEPER |
| SMITH, VIRGINIA M | SECRETARY/BOOKKEEPER |
| SMITHERMAN, PRISCILLA J | REGISTERED NURSE |
| SNEED, ESSIE L | SECRETARY/BOOKKEEPER |
| SPIERS, PATRICIA A | SECRETARY/BOOKKEEPER |
| ST LEGER, LINDA L | REGISTERED NURSE |
| STARLING, SUSAN M | SECRETARY III |
| STENGER, SHEILA L | SECRETARY/BOOKKEEPER |
| STOTT, BRUCE M | SENIOR TECH PROJECTS COORD |
| STRADER, ROBERT W | SENIOR MATERIEL CONTROL CLERK |
| STREICHER, MARCY K | SECRETARY/BOOKKEEPER |
| SULLIVAN, FRANCINE D | REGISTERED NURSE |
| SWANGO, JENNIFER A | SECRETARY/BOOKKEEPER |
| TABER, STEPHEN G | TRADES FOREMAN |
| TANK, LINDA S | SECRETARY IV |
| TANTON, EVANGELIA C | SECRETARY IV |
| TODD, SUSAN E | REGISTERED NURSE |
| TOMAN, PAUL L | CARPET INSTALLATION TECH |
| TORRO, DENISE S | SECRETARY/BOOKKEEPER |
| VENABLE, VALERIE J | SECRETARY IV |
| VERNILLO, HEATHER A | REGISTERED NURSE |
| VOTZAKIS, GEORGENE N | SECRETARY/BOOKKEEPER |
| VREELAND, KATHRYN M | SECRETARY/BOOKKEEPER |

Recommendation of Superintendent for Appointment of Non-Bargaining Unit Employees 9
 April 26, 2016
 2016/2017 School Year

NON-REPRESENTED / CONFIDENTIAL / MANAGEMENT

(Continued)

| <u>NAME</u> | <u>POSITION</u> |
|-----------------------|-----------------------------|
| VROMAN, CHRISTIE L | SECRETARY IV |
| WALLAKER, ANDREA B | REGISTERED NURSE |
| WALSH, THOMAS | MAINTENANCE SERVICE FOREMAN |
| WEDIN, MICHAEL D | TRADES FOREMAN |
| WHITING, SHIRLEY J | SECRETARY III |
| WILLIAMS, HENRIETTA L | SECRETARY III |
| WILLIAMS, RACHEL H | REGISTERED NURSE |
| WITTMANN, LISA R | SECRETARY/BOOKKEEPER |
| WIWI, CATHERINE E | SECRETARY III |
| WORMHOOD, TIMOTHY R | MAINTENANCE SERVICE FOREMAN |
| WRAY, DIANE K | SECRETARY/BOOKKEEPER |
| WURSTER, THERESA A | SECRETARY/BOOKKEEPER |
| WURTZ, KATHLEEN M | SECRETARY III |
| WYMAN, DENEEN N | SECRETARY/BOOKKEEPER |
| YEAZELL, DIANE L | SECRETARY IV |
| ZEGZDRYN, JOHN | PROF STANDARDS INVESTIGATOR |

Total: 271

**TITLES HAVE BEEN CHANGED BUT NOT BOARD APPROVED IN CONJUNCTION WITH THE COMPENSATION COMPREHENSIVE ACT PLAN

THE APPOINTMENT OF PERSONS IS CONTINGENT UPON FUNDING FOR 2016/2017.

APPROVED: _____
 Michael A. Grego, Ed.D.
 Superintendent of Schools

April 26, 2016

MEMORANDUM

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Recommendation of Superintendent on Personnel – 2016/2017

The following personnel matters are submitted to you for your approval: Pages

<http://web.pcsb.org/hr/Compensation/jobdescr.htm>

Educational Support

Appointment of Non-Bargaining – Professional / Technical / Supervisory / Employees 232 1-8
 for 2016-2017

Attachment: Apr 26 2016 FINAL HR Board Agenda Sets A-E update 2 (5708 : Request Approval of Personnel Recommendations)

SET E

RECOMMENDATION OF SUPERINTENDENT FOR
APPOINTMENT OF NON-BARGAINING UNIT EMPLOYEES
2016/2017 SCHOOL YEAR

April 26, 2016

The Superintendent recommends the appointment of the following non-bargaining unit employees to serve under written contract for 2016/2017. These employees fall within the category of educational support employees, who are subject to annual appointment. See Sections 1012.01(6) and 1012.40 F.S.

PROFESSIONAL / TECHNICAL / SUPERVISORY

| <u>NAME</u> | <u>POSITION</u> |
|-----------------------|--------------------------------|
| ABBOTT, DOUGLAS A | GEN MGR OPERATIONS |
| ABLES, ROGER | USER SUPPORT ANALYST |
| ABORN, SCOTT M | INFO TECHNOLOGY SPECIALIST |
| ALEXANDER, LONNETTE D | GRANT FUNDED PROG SPECIALIST |
| ALFORD, TERRI A | HUMAN RESOURCES SPECIALIST |
| ALIGOOD, WILLIAM J | GRANTS COORDINATOR |
| ALMODOVAR, CESAR R | SUPV TRANSP FIELD OPERATIONS** |
| ANDERSON, BETH A | 6-8 READING SPECIALIST |
| ANSON, BARBARA A | LEGAL ASSISTANT |
| BARKER, VICKIE N | SUPV TRANSP FIELD OPERATIONS** |
| BARR, WENDY E | FINANCIAL REPORTING ANALYST |
| BEEKER, DENNIS D | COORD, FOOD SERV DISTRIBUTION |
| BEITELSHEES, KERWIN L | FINANCIAL REPORTING ANALYST |
| BENTON, PAMELA G | WORLD LANGUAGES SPEC** |
| BEVILACQUA, RICKEY A | MGR FACILITIES CONSTRUCTION |
| BEYER, CHARLENE M | REAL ESTATE ANALYST |
| BINGHAM, DAWN M | PROFESSIONAL DEVELOPMENT SPEC |
| BLUETT, LAURA L | ESE SPECIALIST |
| BLUM, MATTHEW K | 9-12 SOCIAL STUDIES SPECIALIST |
| BOLYARD, LEANNA N | SR COORD PRODEV ACHV DATA ANLY |
| BOTTUM, DALE H | MULTIMEDIA PRODUCER |
| BRAY, DAVID R | SUPV TRANSP FIELD OPERATIONS** |
| BRENNAN, ROBERT E | USER SUPPORT ANALYST |
| BRIGGS, SHAWN M | STATION TECHNICIAN II |
| BURKE, MICHAEL J | TRANSP ROUTE & SAFETY AUDITOR |
| CAMPBELL, DANIELLE L | SECONDARY READING SPEC** |

Attachment: Apr 26 2016 FINAL HR Board Agenda Sets A-E update 2 (5708 : Request Approval of Personnel Recommendations)

Recommendation of Superintendent for Appointment of Non-Bargaining Unit Employees 2
 April 26, 2016
 2016/2017 School Year

PROFESSIONAL / TECHNICAL / SUPERVISORY

(Continued)

| <u>NAME</u> | <u>POSITION</u> |
|----------------------------|--------------------------------|
| CAMPBELL, MELISSA | DISTRICT APPLICATION PROG SPEC |
| CARRIER, STEPHANIE A | CUSTOMER SERVICE ANALYST** |
| CASTLEMAN, SUSAN S | PK-12 VISUAL ARTS SPEC** |
| CAUGHEY, TIMOTHY F | GEN MGR ENVTL CONTROLS** |
| CENESKIE, ROBERT J | SENIOR USER SUPPORT ANALYST |
| CIANCA, FRANK K | SENIOR INSTR USER SUPT ANALYST |
| CLAERHOUT-SALTZ, CLAUDIA J | APPLICATIONS ADMINISTRATOR |
| CLARK, KELVIN J | SUPV TRANSP FIELD OPERATIONS** |
| CLARK, SEAN R | GEN MGR MULTIMEDIA TRAINING |
| CLISBY, CRYSTAL | GRANTS COORDINATOR |
| CONNELL, TARI A | MNG OFC SOCIAL WORK SERV** |
| COOK, DAVID A | MANAGER TV OPERATIONS |
| COOPER, RICHARD E | INFO SYS/MICROCOMPUTER SPEC |
| COWLEY, MICHAEL R | MNG OFC PSYCHOLOGICAL SERV |
| CRIBBS, MICHELE | SENIOR AUDITOR |
| CROSS, MARY SUE | SUPV TRANSP FIELD OPERATIONS** |
| CSASZAR, KATHERINE H | ESE SPECIALIST |
| DAWE, MISTINE M | ESE SPECIALIST |
| DE SENA, DONNA L | 9-12 MATHEMATICS SPECIALIST |
| DEPAOLO, LISA M | MANAGER FACE IT PROGRAM |
| DEREMER, NEIL R | SUPV COMPUTER OPERATIONS** |
| DIGIOVANNI, FRANCA | PROPERTY RECORDS ANALYST** |
| DILEONARDO, CONNIE L | SENIOR INSTR USER SUPT ANALYST |
| DIVITO, TRACY H | APPLICATIONS ADMINISTRATOR |
| DLUZNESKI, DANIEL F | COORD, EMERGENCY MGNMT SAF&SEC |
| DOMKE, MICHAEL J | CENTRAL PRINTING SVCS COORD |
| DOUGHTY, BRIAN T | NETWORK ADMINISTRATOR |
| DOUGHTY, THOMAS M | 6-8 SCIENCE SPECIALIST |
| DOWNING, CHASTITY G | 6-8 LANGUAGE ARTS SPECIALIST |
| DREWETT, SUSANNE E | BANKING ANALYST** |
| DUCK, RYAN W | USER SUPPORT ANALYST |
| DUDA, JENNIFER R | 9-12 LANGUAGE ARTS SPECIALIST |
| DUDLEY, JIM F | CUSTOMER SERVICE ANALYST** |

Attachment: Apr 26 2016 FINAL HR Board Agenda Sets A-E update 2 (5708 : Request Approval of Personnel Recommendations)

PROFESSIONAL / TECHNICAL / SUPERVISORY

(Continued)

| <u>NAME</u> | <u>POSITION</u> |
|---------------------------|---------------------------------|
| DZIEN, CYNTHIA D | GENERAL MANAGER PLANNING |
| ELINE, SCOTT L | TESTING ANALYST |
| EVERSOLE, ORIANA B | SENIOR COORDINATOR EVALUATION |
| FADULLON, AMPARO-MARIA DJ | SENIOR APPLICATION SPECIALIST |
| FASCE, KELLY L | REAL ESTATE LEASING ANALYST |
| FERRIS, CYNTHIA E | FINANCIAL REPORTING ANALYST |
| FITZGERALD, TANIA E | SENIOR APPLICATION SPECIALIST |
| FORAN, ALICE R | EXEC MGR DISTRICT ASSESSMENT |
| FRAPPIER, WILLIAM J | APPLICATIONS ADMINISTRATOR |
| FREI, AUTUMN M | MANAGER RESEARCH |
| FURLOTT, JENNIFER R | *SENIOR HUMAN RES SPEC (R/R) |
| GARCES, SUZANNE A | SENIOR APPLICATION SPECIALIST |
| GAUVEY, RICHARD A | SENIOR CONSTRUCTION COORD |
| GERARD, CATHERINE A | MGR FOOD SERVICES** |
| GIANCOLA, MARTHA B | APPSHPS & W-B LEARNING SPEC |
| GIBSON, WANDA L | SUPV TRANSP FIELD OPERATIONS** |
| GLANDON, HEATH C | SENIOR INSTR USER SUPT ANALYST |
| GOLDMAN, SUSAN P | FAMILY & CONSMR SCIENCES SPEC** |
| GUGLIETTA, PAUL S | SUPV TRANSP FIELD OPERATIONS** |
| GUILD, MICHAEL D | MGR MAINTENANCE |
| HAGER, KARA E | COORD EMPLOYEE WELLNESS |
| HAGEWOOD, THOMAS M | EXEC MGR TRANSPORTATION SERV** |
| HANSELL, LAUREN | SR COORD DISTRICT ASSESSMENT |
| HARTMAN, TAMILYN J | MGR TRANSPORTATION AREA |
| HARTWELL, DIANE M | SYSTEMS ADMINISTRATOR |
| HASKITT, DOUGLAS A | PROPOSAL SPECIALIST - PTEC |
| HAWKINS, ROBERT M | INDUS TECH/AGRI BUS ED SPEC** |
| HAYES, AMY L | SR COORD CHARTER SCH & HOME ED |
| HEFFNER, LEAH L | SENIOR PRO DEV COORDINATOR |
| HELFAND, LORRI J | COMMUNICATIONS COORDINATOR |
| HENDERSON, SERENA I | BUDGET ANALYST, FOOD SERVICE |
| HILBERT, DAVID A | SENIOR INSTR USER SUPT ANALYST |

Recommendation of Superintendent for Appointment of Non-Bargaining Unit Employees 4
 April 26, 2016
 2016/2017 School Year

PROFESSIONAL / TECHNICAL / SUPERVISORY

(Continued)

| <u>NAME</u> | <u>POSITION</u> |
|-----------------------|--------------------------------|
| HILL, MELISSA S | *SENIOR HUMAN RES SPEC (R/R) |
| HINOTE, MELISSA J | MGR MAINTENANCE SUPPORT SVCS |
| HOLDEN, JENNIFER R | ASSISTANT MGR HEALTH SERVICES |
| HOLMES, LEE L | SENIOR APPLICATION SPECIALIST |
| HUBERTY, TERRENCE J | GEN MGR OPERATIONS |
| HYMAN, LOUIS M | MENU PLNG/NUTRIT EDUC SPEC |
| IRIZARRY, ROSE B | SUPV TRANSP FIELD OPERATIONS** |
| ISETT, SK | SUPV TRANSP FIELD OPERATIONS** |
| JACOBSEN, ANDREW S | MGR OFC CASH AND INVESTMENTS** |
| JAMES, JULIE L | SR FINANCIAL REPORTING ANALYST |
| JOHNS, PEGGY V | PK-12 HLTH EDUCATION SPEC** |
| JOHNSON, ELIZABETH M | MULTIMEDIA PRODUCER |
| JONES, BRIAN D | WEBMASTER |
| JONES, NEYSA C | GRANTS DEVELOPER |
| JOURDAN, LOU ANN L | MGR,BUDGET,FTE & COST REPORT |
| KANE, SHEILA L | COORD AREA FAMILY & COMMUN REL |
| KARAC, NATASA | ESOL SPECIALIST |
| KASA, MAUREEN S | ESE SPECIALIST |
| KASARDO, PAMELA M | SENIOR COMPENSATION ANALYST |
| KAVANAUGH, JOSEPH K | PRODUCTION CONTROL ANALYST** |
| KILPATRICK, CAROLYN D | STUDENT INFO SPEC-PIN TECH CO |
| KLIMIS, JANICE M | ESE SPECIALIST |
| KNIPP, JOSEPH T | MGR TRANSPORTATION AREA |
| KNIPP, JULIE A | SUPV TRANSP FIELD OPERATIONS** |
| LANG, THOMAS R | MANAGER RESEARCH |
| LANGHORNE, ANTHONY G | SUPV TRANSP FIELD OPERATIONS** |
| LANTZ, DEBRA L | PROGRAMMER ANALYST |
| LEE, DEMORRIS A | COMMUNICATIONS COORDINATOR |
| LEILI, EILEEN B | ESE SPECIALIST |
| LEMIRE, SUSAN M | TITLE I SPECIALIST |
| LETTERMAN, GRETCHEN M | JOURNALISM PROGRAM COORDINATOR |
| LEWELLEN, GEORGE T | SENIOR APPLICATION SPECIALIST |

Attachment: Apr 26 2016 FINAL HR Board Agenda Sets A-E update 2 (5708 : Request Approval of Personnel Recommendations)

Recommendation of Superintendent for Appointment of Non-Bargaining Unit Employees 5
 April 26, 2016
 2016/2017 School Year

PROFESSIONAL / TECHNICAL / SUPERVISORY

(Continued)

| <u>NAME</u> | <u>POSITION</u> |
|----------------------|--------------------------------|
| LEWIS, ELIZABETH B | SUPV TRANSP FIELD OPERATIONS** |
| LIVERNOIS, SCOTT M | SENIOR CONSTRUCTION COORD |
| LONG, BRIAN A | ELECTRICAL ENGINEER |
| LUBITZ, JUDITH L | HUMAN RESOURCES SPECIALIST |
| LUCAS, DEBORAH | PROGRAMMER ANALYST |
| MACEDA, JOSEPH P | FINANCIAL REPORTING ANALYST |
| MALISZEWSKI, MARK T | DATABASE ADMINISTRATOR |
| MANNING, HOLLY G | SUPV RECORDS MANAGEMENT** |
| MARCHETTI, THERESA L | PLAN-FIRE-HLTH & SAFETY COOR |
| MASONE, STEVEN A | SUPV TRANSP FIELD OPERATIONS** |
| MAUCK, FREDRICK H | EXEC MGR ACCOUNTABILITY |
| MCGINTY, THOMAS M | GEN MGR OPERATIONS |
| MCNAMARA, JOHN D | SYSTEMS ADMINISTRATOR |
| MECKLER, ILYCE B | COORD MKTNG/STU RECRUTMT-PTEC |
| MEDICI, CINDY N | ESE SPECIALIST |
| MERRILL, LAURA L | FINANCIAL SPECIALIST-PTEC |
| MEYERS, MARIA | DATA ANALYST |
| MICHELOTTI, KERRY L | LEGAL ASSISTANT |
| MOAN, WILLIAM B | SUPV TRANSP FIELD OPERATIONS** |
| MONTEZ, CHRISTOPHER | MENU PLNG/NUTRIT EDUC SPEC |
| NEBRIDA, NOE P | USER SUPPORT ANALYST |
| NELMIDA, PEM D | STRUCTURAL ENGINEER |
| O TOOLE, SARA L | MNG OFC SCHOOL HEALTH SERVS** |
| OROURKE, KATHY L | SUPV HELP DESK |
| OSTERMAN, LARRY D | MULTIMEDIA COORDINATOR |
| OSWAIN, LAWRENCE M | SENIOR AUDITOR |
| OYER, ANDREW W | 9-12 SCIENCE SPECIALIST |
| PAQUETTE, ARMAND L | SAFETY & LOSS PREV COORD** |
| PARADIS, SUSAN L | FINANCIAL AID SPECIALIST |
| PARKINSON, MICHAEL C | SENIOR CONSTRUCTION COORD |
| PATANOW, WALLACE J | MULTIMEDIA COORDINATOR |
| PAUL, APRIL M | MNG OFC EMPBEN-HLTH-WC** |
| PAULDING, JEROME V | MGR MAINTENANCE |

Attachment: Apr 26 2016 FINAL HR Board Agenda Sets A-E update 2 (5708 : Request Approval of Personnel Recommendations)

Recommendation of Superintendent for Appointment of Non-Bargaining Unit Employees 6
 April 26, 2016
 2016/2017 School Year

PROFESSIONAL / TECHNICAL / SUPERVISORY

(Continued)

| <u>NAME</u> | <u>POSITION</u> |
|-------------------------|--------------------------------|
| PAYNTER, MARGARET C | MNG OFFICER ADULT EDUCATION |
| PETERSON, BRITTANY N | COORD AREA FAMILY & COMMUN REL |
| PETITBOIS, MERLANDE | EXEC MGR EVALUATION |
| PHILLIPS, ROBERT E | SENIOR APPLICATION SPECIALIST |
| PINEDA, JUAN D | PROGRAMMER ANALYST |
| PISECCO, JOHN R | TRANSP ROUTE & SAFETY AUDITOR |
| PLUMMER, STEVEN R | BUS TECH MKTG & DIV ED SPEC** |
| POHLMAN, PATRICIA A | FOOD SERVICE FIELD COORD** |
| POTH, JULIE R | K-5 SCIENCE SPECIALIST |
| POTTER, LISA A | CAREER TECH & ADULT ED OP SPEC |
| POWERS, CHESTER W | INFO SYS/MICROCOMPUTER SPEC |
| PYLAND, STEVEN E | FOOD SERVICE FIELD COORD** |
| RAHGOZAR, MANDANA | SENIOR CONSTRUCTION COORD |
| RAMOS, DENNIS P | SENIOR APPLICATION SPECIALIST |
| RAMSDELL, GAIL L | EARLY CHILDHOOD ED SPECIALIST |
| REDDING, KRISTEN L | FLA DIAG & LRNG RES SYS SPEC |
| RENNER, JAMES F | FOOD SERVICE FIELD COORD** |
| REYNOLDS, JEANNE W | PK-12 PERFORMING ARTS SPEC** |
| REYNOLDS, JEROME T | GEN MGR OPERATIONS |
| RICHMOND, DAVID J | MNG OFC PAYROLL OPERATIONS** |
| RIVERA, CARRIE B | SENIOR PRO DEV COORDINATOR |
| ROBERGE, MICHELLE M | COORD AREA FAMILY & COMMUN REL |
| ROBINSON, MICHELLE M | GRANTS DEVELOPER |
| ROBINSON, NEIL E | MGR MAINTENANCE |
| ROTHENBERGER, MATTHEW J | 6-8 MATHEMATICS SPECIALIST |
| ROTTER, LAUREL D | K-5 MATHEMATICS SPECIALIST |
| RUSH, EDWARD M | FINANCIAL SPECIALIST-PTEC |
| RUTLAND, JOHN J | USER SUPPORT ANALYST |
| RYAN, TERESA D | ESE SPECIALIST |
| SALTERS, FELICIA Y | MGR TRANSPORTATION AREA |
| SCHAEFER, DANA L | PROGRAM COORD INS MATERIALS |
| SCHNECK, SUSAN K | COORD AREA FAMILY & COMMUN REL |
| SCHOEL, DOUGLAS W | MECHANICAL ENGINEER |

Attachment: Apr 26 2016 FINAL HR Board Agenda Sets A-E update 2 (5708 : Request Approval of Personnel Recommendations)

Recommendation of Superintendent for Appointment of Non-Bargaining Unit Employees 7
 April 26, 2016
 2016/2017 School Year

PROFESSIONAL / TECHNICAL / SUPERVISORY

(Continued)

| <u>NAME</u> | <u>POSITION</u> |
|-----------------------|--------------------------------|
| SEERY, LORI M | COORD POSITION CONTROL |
| SELF, SUSAN E | FINANCIAL AID SPECIALIST |
| SHANABROOK, ALISON A | FIRE MARSHAL |
| SHINGLEDECKER, JODI A | ASSISTANT MGR HEALTH SERVICES |
| SHUMAN, MARK D | MANAGER PURCHASING |
| SHUMATE, JEANETTE E | ASST MGR ALPHA PROGRAM |
| SIMONETTI, ANN L | ADMIN ASST SCH BOARD |
| SIMS, MARK J | USER SUPPORT ANALYST |
| SLAUGHTER, HOLLY D | ELEM READ & LANG ARTS SPEC |
| SOYSTER, MARY E | SENIOR AUDITOR |
| SPARKS, DIANE M | STUDENT INFO SPEC-PIN TECH CO |
| SPENCE, LAURA M | K-12 STEM SPECIALIST |
| SPRECHER, ROBERT G | PRODUCTION CONTROL ANALYST** |
| STAPLER, KAREN D | DATA ANALYST |
| STOUT, SAMANTHA L | FINANCIAL REPORTING ANALYST |
| SUTTON, STEPHEN G | MANAGER RESEARCH |
| SWARTZEL, KIMBERLY M | *SENIOR HUMAN RES SPEC (R/R) |
| TACIA, GERALD R | GENERAL MGR CASH & INVEST** |
| TARRANT, JEFFREY S | GEN MGR SCH LUNCH/GEN ACCT |
| THORNTON, DEBORAH L | ESE SPECIALIST |
| TORBERT, ISABELLA H | TITLE I SPECIALIST |
| TOUCHTON, MARSHALL K | DEMOGRAPHIC SPECIALIST |
| TRUELSON, SARAH E | PROGRAM COORD ACAD COMPUTING |
| TUCKER, LISA M | ESE SPECIALIST |
| UPCHURCH, KAREN A | SUPV TRANSP FIELD OPERATIONS** |
| VARNER, MARY B | ESE SPECIALIST |
| VILLARREAL, MARIA A | PAYROLL ANALYST** |
| WAGEN, THEODORE A | SUPV TRANSP FIELD OPERATIONS** |
| WARD, MARSHA K | EXEC ASST TO SUPT |
| WASILEWSKI, JEFFERY E | COORDINATOR, FACILITIES PLAN |
| WEATHERILL, ANDREW C | K-12 GUIDANCE SERVICES SPEC |
| WHEATON, RODNEY W | GEN. MGR. FACILITIES PLANNING |

Attachment: Apr 26 2016 FINAL HR Board Agenda Sets A-E update 2 (5708 : Request Approval of Personnel Recommendations)

Recommendation of Superintendent for Appointment of Non-Bargaining Unit Employees 8
 April 26, 2016
 2016/2017 School Year

PROFESSIONAL / TECHNICAL / SUPERVISORY

(Continued)

| <u>NAME</u> | <u>POSITION</u> |
|--------------------|--------------------------------|
| WILDER, PAUL K | SENIOR USER SUPPORT ANALYST |
| WILLIAMS, KIM S | RETIREMENT ANALYST** |
| WILLIAMS, RODGER D | MGR MAINTENANCE |
| WILSON, MARGARET F | COORD COMMODITIES/FOOD DISTRIB |
| WISE, JAMAL A | 21ST CENT ICLASS COMM L ADVSR |
| WOLF, LISA M | PUBLIC INFORMATION OFFICER |
| WOODS, LAURA D | PROGRAM COORD LIBRARY MEDIA |
| WRIGHT, BENJAMIN G | SENIOR USER SUPPORT ANALYST |
| ZAMRAZIL, JANA L | APPLICATIONS ADMINISTRATOR |
| ZEDONEK, GINA M | *SUPV FINANCIAL AID - PTEC |
| ZIHALA, JOSEPH J | WAREHOUSE COORDINATOR** |

*Titles subject to change in conjunction with the Compensation Comprehensive Action Plan

**Titles have been changed but not Board Approved in conjunction with the Compensation Comprehensive Act Plan

The appointment of persons is contingent upon funding for 2016/2017.

Total: 232

APPROVED: _____
 Michael A. Grego, Ed.D.
 Superintendent of Schools

REVIEWED

REQUEST FOR APPROVAL (ID # 5711)

April 26, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of the Administrative Appointment of the Assistant Director,
 Human Resources / Professional Development

BACKGROUND:

The Assistant Director, Human Resources / Professional Development position is available due to an administrative reorganization effective July 1, 2016. This position was advertised for three weeks and twenty-six applicants applied for the position. The Administrative Screening Committee interviewed four applicants on April 14, 2016.

STRATEGIC DIRECTION: Effective and Efficient Use of Resources

RECOMMENDATION:

Recommend the School Board approve the appointment of **Valencia A. Walker** Mentor/Consultant with DES Florida to Assistant Director, Human Resources / Professional Development effective July 1, 2016. Salary and benefits shall be paid consistent with the district's compensation schedule for administrators.

RATIONALE:

Valencia Walker began her career in Pinellas County Schools in 1979. She has served as a Substitute Teacher (1979-1980); a Classroom Teacher at St. Petersburg High School (1980-1986); an Assistant Principal at Countryside High School (1986-1994), at Seminole High School (1994-2002), and at Osceola Middle School (2002-2007); a Principal at Meadowlawn Middle School (2007-2009); and an Administrator in the Office of Professional Standards (2009-2015). Ms. Walker is currently serving as a Mentor/Consultant with DES, Florida (2015 to present).

Ms. Walker earned a bachelor's degree in Secondary Education from the University of South Florida and a master's degree in Administration and Supervision, Secondary Grades 6-12 from Stetson University.

DATA SOURCE:

Antonio Burt, Ed.D., Director, School Leadership

SUBMITTED BY:

Ron Ciranna, J.D., Assistant Superintendent, Human Resources Services

04/26/16 05:00 PM

Regular School Board Meeting301 Fourth Street SW
Largo, FL 33770**Pinellas County
Schools****REVIEWED****REQUEST FOR APPROVAL (ID # 5712)**

April 26, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of the Administrative Appointment of the Assistant Director,
School Leadership**BACKGROUND:**

The Assistant Director, School Leadership position is available due to an administrative reorganization effective July 1, 2016. This position was advertised for three weeks and thirty-five applicants applied for the position. The Administrative Screening Committee interviewed two applicants on April 22, 2016.

STRATEGIC DIRECTION: Effective and Efficient Use of Resources**RECOMMENDATION:**

Recommend the School Board approve the appointment of **Yvette B. McLean-Pilliner**, Instructional Staff Developer to Assistant Director, School Leadership effective July 1, 2016. Salary and benefits shall be paid consistent with the district's compensation schedule for administrators.

RATIONALE:

Yvette McLean-Pilliner began her career in Pinellas County Schools in 2014. She currently serves as an Instructional Staff Developer at Pinellas Park Elementary School (2014 to present). Ms. McLean-Pilliner's educational background also includes serving as a Classroom Teacher in Jamaica (1990-1997); a Classroom Teacher and Reading Coach in Palm Beach County (2004-2013); and a School Improvement Specialist for the Florida Department of Education (2013-2014).

Ms. McLean-Pilliner earned a bachelor's degree in Education from Florida International University and a master's degree in Reading Education and a specialist's degree in Educational Leadership from Nova Southeastern University.

DATA SOURCE:

Antonio Burt, Ed.D., Director, School Leadership

SUBMITTED BY:

Ron Ciranna, J.D., Assistant Superintendent, Human Resources Services

REVIEWED

REQUEST FOR APPROVAL (ID # 5713)

April 26, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of the Administrative Appointment of the Principal, Bear Creek Elementary School

BACKGROUND:

The Principal, Bear Creek Elementary School position is available due to the retirement of Delores Wesley effective July 18, 2016. The Turnaround Principal positions were advertised nationally for three weeks and the district received approximately one hundred (100) applicants for multiple positions. The Administrative Screening Committee interviewed sixteen applicants for Bear Creek Elementary School on April 19, 2016, and April 22, 2016. Superintendent's staff interviewed five applicants on April 22, 2016.

STRATEGIC DIRECTION: Effective and Efficient Use of Resources

RECOMMENDATION:

Recommend the School Board approve the appointment of **Willette D. Houston**, Assistant Principal, Bear Creek to Principal, Bear Creek Elementary School effective July 19, 2016. Salary and benefits shall be paid consistent with the district's compensation schedule for administrators.

RATIONALE:

Willette Houston began her career in education in 2001. She has served as a Classroom Teacher (2001-2004 and 2005-2006) and an Intermediate Reading Coach (2004-2005) at Fairmount Park Elementary School; a Classroom Teacher (2006-2009), a Schoolwide Instructional Coach (2009-2010), and a Curriculum Specialist (2010-2012) at Campbell Park Elementary School; and currently serves as the Assistant Principal, Bear Creek Elementary School (2012 to present).

Ms. Houston earned a bachelor's degree in Elementary Education from the University of South Florida and a master's degree in Educational Leadership from Nova Southeastern University.

DATA SOURCE:

Robert Poth, Area Superintendent, Area 3

SUBMITTED BY:

Ron Ciranna, J.D., Assistant Superintendent, Human Resources Services

REVIEWED

REQUEST FOR APPROVAL (ID # 5714)

April 26, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of the Administrative Appointment of the Principal, Campbell Park Elementary School

BACKGROUND:

The Principal, Campbell Park Elementary School position is available due to the transfer of Robert Ovalle effective July 1, 2016. The Turnaround Principal positions were advertised nationally for three weeks and the district received approximately one hundred (100) applicants for multiple positions. The Administrative Screening Committee interviewed sixteen applicants for Campbell Park Elementary School on April 19, 2016, and April 22, 2016. Superintendent's staff interviewed five applicants on April 22, 2016.

STRATEGIC DIRECTION: Effective and Efficient Use of Resources

RECOMMENDATION:

Recommend the School Board approve the appointment of **Christine Hoffman**, Assistant Principal, Campbell Park to Principal, Campbell Park Elementary School effective July 1, 2016. Salary and benefits shall be paid consistent with the district's compensation schedule for administrators.

RATIONALE:

Christine Hoffman began her career in Pinellas County Schools in 1991. She has served as an Exceptional Student Education Teacher at Dunedin Middle School (1991) and Dunedin Elementary School (1991-2002); a Teacher on Special Assignment (2002-2008) and an Instructional Coach (2008-2009) at Dunedin Elementary School; an Assistant Principal, Pinellas Central Elementary School (2009-2011), Maximo Elementary School (2011-2012), and currently serves at Campbell Park Elementary School (2012 to present). Ms. Hoffman's educational background also includes serving as an Exceptional Student Education Teacher in Pennsylvania (1986-1990) and in Virginia (1990-1991).

Ms. Hoffman earned a bachelor's degree in Special Education from East Stroudsburg University and a master's degree in Educational Leadership from the University of South Florida.

DATA SOURCE:

Patricia Wright, Area Superintendent, Area 4

SUBMITTED BY:

Ron Ciranna, J.D., Assistant Superintendent, Human Resources Services

REVIEWED

REQUEST FOR APPROVAL (ID # 5715)

April 26, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of the Administrative Appointment of the Principal, Melrose Elementary School

BACKGROUND:

The Principal, Melrose Elementary School position is available due to the transfer of Nanette Grasso effective July 1, 2016. The Turnaround Principal positions were advertised nationally for three weeks and the district received approximately one hundred (100) applicants for multiple positions. The Administrative Screening Committee interviewed sixteen applicants for Melrose Elementary School on April 19, 2016, and April 22, 2016. Superintendent's staff interviewed five applicants on April 22, 2016.

STRATEGIC DIRECTION: Effective and Efficient Use of Resources

RECOMMENDATION:

Recommend the School Board approve the appointment of **Nikita J. Reed**, Principal, Memphis Academy of Health Sciences Middle School in Tennessee to Principal, Melrose Elementary School effective July 1, 2016. Salary and benefits shall be paid consistent with the district's compensation schedule for administrators.

RATIONALE:

Nikita Reed began her career in education in 1990. She currently serves as the Principal, Memphis Academy of Health Sciences Middle School in Tennessee (2014 to present). Ms. Reed's educational background also includes serving as a Classroom Teacher (1990-1999); a Media Specialist (1999-2006); an Assistant Principal (2006-2010); a Principal (2010-2013); and for Library Services (2013-2014) in Tennessee.

Ms. Reed earned a bachelor's degree in Elementary Education from Harding University and a master's degree in Educational Leadership from the University of Mississippi.

DATA SOURCE:

Robert Poth, Area Superintendent, Area 3

SUBMITTED BY:

Ron Ciranna, J.D., Assistant Superintendent, Human Resources Services

ADOPTED

REQUEST FOR APPROVAL (ID # 5701)

April 26, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval to Create and/or Revise Job Descriptions Which Will Be Effective April 27, 2016

BACKGROUND:

Human Resources Services is engaged in a continuing review of current employee job descriptions and, as appropriate, proposing new job descriptions, being mindful of Best Practices to accomplish the district's mission and goals. These new and/or revised job descriptions accurately reflect the minimum qualifications and/or better align the duties and requirements with actual job responsibilities and tasks and encourage a more comprehensively trained staff.

The following job descriptions have been created and/or revised:

- Deputy Superintendent (ADM C14 to C15)
- Minority Achievement Officer (ADM C12)
- Director, School Leadership to *Director, School Transformation* (ADM C10)

STRATEGIC DIRECTION: Effective & Efficient Use of Resources

ALTERNATIVES:

1. Approve the creation and/or revision of job descriptions which will be effective April 27, 2016.
2. Do not approve the creation and/or revision of job descriptions which will be effective April 27, 2016.

RECOMMENDATION:

Alternative No. 1 is recommended.

RATIONALE:

The Compensation Comprehensive Action Plan was designed to review, update and revise all job classifications. This will assure that Pinellas County School Board job descriptions reflect the updated titles, major functions, essential responsibilities, qualifications and pay grades, including to whom the individuals report to and supervise. This will eliminate the possibility of the duplication of efforts, define and delineate position roles and responsibilities.

FINANCIAL IMPACT:

There is no financial impact to the District based on this year's changes.

DATA SOURCES:

William Corbett, Ed.D., Deputy Superintendent

Request for Approval (ID # 5701)

Meeting of April 26, 2016

Pamela Kasardo, Senior Compensation Analyst

SUBMITTED BY:

Ron Ciranna, J.D., Assistant Superintendent, Human Resources Services

ATTACHMENTS:

- Job Descriptions (PDF)



PINELLAS COUNTY SCHOOL DISTRICT, FLORIDA

PCSB: 0009
Pay Grade: €44 C15

FLSA: Exempt
Administrative

| |
|---|
| DEPUTY SUPERINTENDENT |
| REPORTS TO: Superintendent of Schools |
| SUPERVISES: Support Staff |
| QUALIFICATIONS: Master's degree from an accredited college or university. At least five (5) years of leadership experience at the district and/or school level in an administrative capacity. Must show evidence of working knowledge of the principles of quality management or commit to begin training in the area of quality management within the first six (6) months of employment. |
| PREFERRED: Doctorate degree from an accredited college or university. Certification in Administration/Supervision at the elementary and/or secondary level, Educational Leadership, or an equivalent certification as defined by the Florida Department of Education. |
| MAJOR FUNCTION |
| Serves as Acting Superintendent in the absence of the Superintendent; assumes all the duties and responsibilities of the Superintendent. Serves as a staff officer to the Superintendent, including, but not limited to, keeping the superintendent informed as to all financial, information services, facilities, operational, and personnel issues, and status of the school system. Provides advice as to the appropriate use of all resources of the district; recommends changes in policy and practice; and assists in the preparation of agenda for Board meetings. Directs activities of the district to be in compliance with law, policy, and regulations in a manner that ensures the optimal use of district assets. |
| ESSENTIAL RESPONSIBILITIES |
| <ul style="list-style-type: none"> • Serves as Acting Superintendent in the absence of the Superintendent; assumes all the duties and responsibilities of the Superintendent • Act as Chief of Staff to organize staff functions and monitor progress whether solely in a division or jointly among divisions • Disseminates information in order to accomplish the district's goals • Coordinates and manages the financial, information services, facilities, and operational activities of the district • Advises and counsels with the Superintendent on all areas of responsibility and recommends action • Recommends to the Superintendent policies pertaining to the district school system as necessary for the most efficient operation • <u>Coordinates with the Director of School Transformation on the implementation of plans to improve the performance of the transformation schools</u> • <u>Assists in the planning and resource allocations for the entire operations of the transformation schools</u> • <u>Makes presentations at community events regarding the transformation schools and the minority achievement plan</u> • <u>Works with the Minority Achievement Officer to plan and implement strategies to close the achievement, discipline, promotion, graduation, and attendance gap with the minority groups</u> • Assists in the preparation of the School Board meeting agenda, preparing related actions items of routine and priority nature, as well as timely reports • Recommends to the Superintendent plans for contracting, receiving, purchasing, acquiring by condemnation, leasing, selling, holding, transmitting, and conveying title to real property and personal property • Works to ensure plans are implemented to accomplish district goals of career and college readiness |

Attachment: Job Descriptions (5701 : Request Approval to Create and/or Revise Job Descriptions Which Will Be Effective April 27, 2016)

DEPUTY SUPERINTENDENT

| ESSENTIAL RESPONSIBILITIES (Continued) |
|---|
| <ul style="list-style-type: none"> • Supervises the assembling of data, studies and surveys essential to the development of a more efficient and effective School District <u>ensuring that the data systems are available to monitor all aspects of the transformation schools and the Minority Achievement Office</u> • Recommends resulting programs to the Superintendent as the basis for operation within the Pinellas County School District • Recommends the establishment, organization, and operation of services as are needed to provide adequate services for all children in the district • Oversees the development of fiscal/school year calendars for the operations of the district • Recommends policies and procedures for the closing of any or all schools/facilities in the event of an emergency • Recommends to the Superintendent the proper policies and procedures for the attendance and control of pupils at school and for the proper attention to health, safety, and other matters which will best promote the welfare of children These areas include but are not limited to: <ul style="list-style-type: none"> ➤ Admitting, classifying, promoting, transporting, and graduating pupils to or from various schools in the district ➤ Enforcement of all laws and regulations ➤ Employment of qualified employees ➤ Control, discipline, suspension, and expulsion of pupils ➤ Staff duties and responsibilities, which need to be performed and positions which need to be filled ➤ Minimum qualifications of personnel for these various positions ➤ Nominations for reappointment ➤ Adoption of a salary schedule or salary schedules to be used as the basis for paying district employees • Recommends to the Superintendent a districtwide facilities program including construction, refurbishing, land acquisition, financing, and cost controls • Oversees the development of annual staffing plans and district budgets • Recommends to the Superintendent necessary revenue sources, availability, and options • Ensures accurate accounting for all district funds • Recommends to the Superintendent policies and procedures related to appropriate and compliant retention • Coordinates and facilitates communications with federal, state, county, and local agencies and stakeholders of the district • Recommends to the Superintendent procedures whereby stakeholders are adequately informed of the educational programs, needs, and objectives of public education within the district • Recommends procedures for implementing and maintaining a system of school improvement and education accountability as provided by statute and state rules • Provides outstanding customer service and use of positive interpersonal communicational skills • Ensures compliance with Board rules and applicable federal laws and regulations • Performs other related duties as required |
| TERMS OF EMPLOYMENT |
| <p><i>Salary and benefits shall be paid consistent with the district's approved compensation plan. Length of the work year and hours of employment shall be established by the District.</i></p> <p><i>Performance of the job will be evaluated in accordance with provisions of the School Board's policy on evaluation of personnel.</i></p> <p><i>The above statements are intended to describe the general nature and level of work being performed by employees assigned to this classification. They are not intended to be construed as an exhaustive list of all responsibilities and duties required of those in this classification.</i></p> |
| HISTORY OF JOB CLASSIFICATION |
| <p>ISSUED 2/28/13, LM; BOARD APPROVED: 4/23/13; REVISED PG, MQ, ER 04/01/16 CH; BOARD APPROVED:</p> |

Attachment: Job Descriptions (5701 : Request Approval to Create and/or Revise Job Descriptions Which Will Be Effective April 27, 2016)

DEPUTY SUPERINTENDENT

| WORKING CONDITIONS & PHYSICAL EFFORT: | Seldom Or Never | Monthly | Weekly | Daily | Hourly |
|---|-----------------|---------|--------|-------|--------|
| 1. Lift objects weighing up to 20 pounds | | | X | | |
| 2. Lift objects weighing 21 to 50 pounds | X | | | | |
| 3. Lift objects weighing 51 to 100 pounds | X | | | | |
| 4. Lift objects weighing more than 100 pounds | X | | | | |
| 5. Carry objects weighing up to 20 pounds | X | | | | |
| 6. Carry objects weighing 21 to 50 pounds | X | | | | |
| 7. Carry objects weighing 51 to 100 pounds | X | | | | |
| 8. Carry objects weighing 100 pounds or more | X | | | | |
| 9. Standing up to one hour at a time | X | | | | |
| 10. Standing up to two hours at a time | X | | | | |
| 11. Standing for more than two hours at a time | X | | | | |
| 12. Stooping and bending | | | | X | |
| 13. Ability to reach and grasp objects | | | | | X |
| 14. Manual dexterity or fine motor skills | | | | | X |
| 15. Color vision, the ability to identify and distinguish colors | | | | | X |
| 16. Ability to communicate orally | | | | | X |
| 17. Ability to hear | | | | | X |
| 18. Pushing or pulling carts or other such objects | X | | | | |
| 19. Proofreading and checking documents for accuracy | | | X | | |
| 20. Using a computer to enter and transform words or data | | | | | X |
| 21. Using various technology tools | | | | | X |
| 22. Working in a normal office environment with few physical discomforts | | | | | X |
| 23. Working in an area that is somewhat uncomfortable due to drafts, noise, temperature variation, or other conditions | X | | | | |
| 24. Working in an area that is very uncomfortable due to extreme temperature, noise levels, or other conditions | X | | | | |
| 25. Working with equipment or performing procedures where carelessness would probably result in minor cuts, bruises or muscle pulls | X | | | | |
| 26. Operating automobile, vehicle, or van | X | | | | |
| 27. Other physical, mental or visual ability required by the job | X | | | | |

Deputy Superintendent – ADM

Attachment: Job Descriptions (5701 : Request Approval to Create and/or Revise Job Descriptions Which Will Be Effective April 27, 2016)



PINELLAS COUNTY SCHOOL DISTRICT, FLORIDA

PCSB:
Pay Grade: C12

FLSA: Exempt
Administrative

MINORITY ACHIEVEMENT OFFICER

REPORTS TO:
Superintendent

SUPERVISES:
Support Staff

QUALIFICATIONS:
Master's degree from an accredited college or university in the area of educational administration and supervision, educational leadership, or an equivalent certification as defined by the Florida Department of Education. Three (3) years administrative or supervisory experience and demonstrated experience in program planning and implementation. Demonstrated strong communication and leadership skills.

MAJOR FUNCTION

Responsible for planning, coordinating, and implementing initiatives to close all gaps between various groups. The Minority Achievement Officer will provide assistance to district administrators and principals in all schools. Ensure that areas of needed improvement are given adequate support and resources to accomplish the goal of eliminating all gaps.

ESSENTIAL RESPONSIBILITIES

- Collaborates with district and school staff to develop and implement plans to close the achievement gaps in ELA, math, and science
- Collaborates with district and school staff to develop and implement plans to close the achievement gaps in discipline to include the number of referrals, in-school suspensions, out of school suspensions, and arrests
- Collaborates with district and school staff to develop and implement plans to close the achievement gaps in the promotion and graduation rates
- Collaborates with district and school staff to develop and implement plans to close the achievement gaps in attendance rates
- Works with various community groups to fully engage the community in all closing the gap efforts
- Develops and implements plans to increase the number of minority students taking advanced placement and higher level courses
- Develops and implements plans to increase the number of minority students in gifted programs
- Develops and implements plans to increase the number of minority students in STEM programs
- Collaborates with the TIS department to ensure there are adequate data tracking systems in place to monitor all plans
- Engages parents and the community in all efforts of the district in closing the gaps
- Develops and implements plans to decrease the number of minority students identified for special education services
- Develops and implements plans to increase the number of minority students who demonstrate readiness for college and careers after graduation
- Develops and implements plans to improve the participation and performance of minority students in PreK programs
- Collaborates with district and school staff to develop and implement plans to increase the mentoring opportunities for minority students
- Performs other related duties as required

Attachment: Job Descriptions (5701 : Request Approval to Create and/or Revise Job Descriptions Which Will Be Effective April 27, 2016)

MINORITY ACHIEVEMENT OFFICER**TERMS OF EMPLOYMENT**

Salary and benefits shall be paid consistent with the district's approved compensation plan. Length of the work year and hours of employment shall be established by the District.

Performance of the job will be evaluated in accordance with provisions of the School Board's policy on evaluation of personnel.

The above statements are intended to describe the general nature and level of work being performed by employees assigned to this classification. They are not intended to be construed as an exhaustive list of all responsibilities and duties required of those in this classification.

HISTORY OF JOB CLASSIFICATION

ISSUED: 04/01/16 CH; BOARD APPROVED:

MINORITY ACHIEVEMENT OFFICER

| WORKING CONDITIONS & PHYSICAL EFFORT: | Seldom Or Never | Monthly | Weekly | Daily | Hourly |
|---|-----------------------|---------|--------|-------|--------|
| 1. Lift objects weighing up to 20 pounds | | X | | | |
| 2. Lift objects weighing 21 to 50 pounds | X | | | | |
| 3. Lift objects weighing 51 to 100 pounds | X | | | | |
| 4. Lift objects weighing more than 100 pounds | X | | | | |
| 5. Carry objects weighing up to 20 pounds | X | | | | |
| 6. Carry objects weighing 21 to 50 pounds | X | | | | |
| 7. Carry objects weighing 51 to 100 pounds | X | | | | |
| 8. Carry objects weighing 100 pounds or more | X | | | | |
| 9. Standing up to one hour at a time | | X | | | |
| 10. Standing up to two hours at a time | X | | | | |
| 11. Standing for more than two hours at a time | X | | | | |
| 12. Stooping and bending | | X | | | |
| 13. Ability to reach and grasp objects | | | | X | |
| 14. Manual dexterity or fine motor skills | | | | | X |
| 15. Color vision, the ability to identify and distinguish colors | | | | | X |
| 16. Ability to communicate orally | | | | | X |
| 17. Ability to hear | | | | | X |
| 18. Pushing or pulling carts or other such objects | X | | | | |
| 19. Proofreading and checking documents for accuracy | | | | | X |
| 20. Using a computer to enter and transform words or data | | | | | X |
| 21. Using various technology tools | | | | | X |
| 22. Working in a normal office environment with few physical discomforts | X | | | | |
| 23. Working in an area that is somewhat uncomfortable due to drafts, noise, temperature variation, or other conditions | X | | | | |
| 24. Working in an area that is very uncomfortable due to extreme temperature, noise levels, or other conditions | X | | | | |
| 25. Working with equipment or performing procedures where carelessness would probably result in minor cuts, bruises or muscle pulls | | | | | |
| 26. Operating automobile, vehicle, or van | | | X | | |
| 27. Other physical, mental or visual ability required by the job | X | | | | |

Minority Achievement Officer – ADM



PINELLAS COUNTY SCHOOL DISTRICT, FLORIDA

PCSB: 0330
Pay Grade: C10

FLSA: Exempt
Administrative

DIRECTOR, SCHOOL LEADERSHIP TRANSFORMATION

REPORTS TO:

~~Associate Superintendent, Teaching and Learning Services~~ Superintendent

SUPERVISES:

Instructional Staff Developers
Support Staff

QUALIFICATIONS:

Master's degree from an accredited college or university in the area of educational administration and supervision, educational leadership, or an equivalent certification as defined by the Florida Department of Education. Three (3) years administrative or supervisory experience and five (5) years related professional experience. Demonstrated experience in program planning and implementation. Demonstrated strong communication and leadership skills.

MAJOR FUNCTION

Responsible for providing additional supports to the lowest-performing schools within the district. The Director will report directly to the ~~Associate Superintendent of Teaching and Learning Services~~ Superintendent and will assist the principals in the lowest-performing schools. Ensure that schools demonstrating the greatest need, based on data analysis receive the highest level of support.

ESSENTIAL RESPONSIBILITIES

- Assist in the development of School Improvement Plans of the lowest-performing schools through analysis of each school's situation
- Assist in the implementation of School Improvement Plans of the lowest-performing schools
- Track and report on the progress of the School Improvement Plans of schools identified as lowest-performing schools
- Provide day-to-day guidance and support in decision making to low-performing schools
- Assist in the hiring of all personnel at the low-performing schools
- Assure that the lowest-performing schools are fully staffed by the first day of school by overseeing the staffing of the school prior to the start of school
- Assist schools in reviewing and replacing teachers who have not contributed to increased learning gains or those teachers who did not contribute to improving the school's performance
- Help to implement the recruitment/retention plan to encourage teachers and instructional coaches to transfer to or remain at lower-performing schools based on increased learning gains
- Review data to determine the effectiveness of all instructional programs and class offerings in schools identified as lowest-performing schools
- Monitor academic progress of students at identified schools through formative and summative evaluations
- Assess, align, and monitor professional development for faculty at identified schools to ensure the professional development required for the student population is effective
- Assist school-based leaders at identified schools in improving the effectiveness of the coaching model
- Develop, support, and facilitate the implementation of policies and procedures that guide school-based teams with direct-support systems for each school principal in the area of school improvement
- Monitor implementation of Multi-Tiered Systems of Support (MTSS) in schools identified as lowest-performing schools

Attachment: Job Descriptions (5701 : Request Approval to Create and/or Revise Job Descriptions Which Will Be Effective April 27, 2016)

DIRECTOR, SCHOOL LEADERSHIP TRANSFORMATION**ESSENTIAL RESPONSIBILITIES (Continued)**

- Collaborate with the Area Superintendents and district department leaders to coordinate strategies and resources to assist lowest-performing schools
- Advise the district on its District Improvement and Assistance Plan for the lowest-performing schools
- Review the instructional pacing guides to ensure alignment to the Florida Standards
- Identify and provide support required to implement any new curriculum, including professional development
- Performs related duties as required

TERMS OF EMPLOYMENT

Salary and benefits shall be paid consistent with the district's approved compensation plan. Length of the work year and hours of employment shall be established by the District.

Performance of the job will be evaluated in accordance with provisions of the School Board's policy on evaluation of personnel.

The above statements are intended to describe the general nature and level of work being performed by employees assigned to this classification. They are not intended to be construed as an exhaustive list of all responsibilities and duties required of those in this classification.

HISTORY OF JOB CLASSIFICATION

ISSUED 10/09/15 CH; BOARD APPROVED: 10/27/15; REVISED RT, MF 04/01/16 CH; BOARD APPROVED:

DIRECTOR, SCHOOL LEADERSHIP TRANSFORMATION

| WORKING CONDITIONS & PHYSICAL EFFORT: | Seldom Or Never | Monthly | Weekly | Daily | Hourly |
|---|-----------------------|---------|--------|-------|--------|
| 1. Lift objects weighing up to 20 pounds | | X | | | |
| 2. Lift objects weighing 21 to 50 pounds | X | | | | |
| 3. Lift objects weighing 51 to 100 pounds | X | | | | |
| 4. Lift objects weighing more than 100 pounds | X | | | | |
| 5. Carry objects weighing up to 20 pounds | X | | | | |
| 6. Carry objects weighing 21 to 50 pounds | X | | | | |
| 7. Carry objects weighing 51 to 100 pounds | X | | | | |
| 8. Carry objects weighing 100 pounds or more | X | | | | |
| 9. Standing up to one hour at a time | | X | | | |
| 10. Standing up to two hours at a time | X | | | | |
| 11. Standing for more than two hours at a time | X | | | | |
| 12. Stooping and bending | | X | | | |
| 13. Ability to reach and grasp objects | | | | X | |
| 14. Manual dexterity or fine motor skills | | | | | X |
| 15. Color vision, the ability to identify and distinguish colors | | | | | X |
| 16. Ability to communicate orally | | | | | X |
| 17. Ability to hear | | | | | X |
| 18. Pushing or pulling carts or other such objects | X | | | | |
| 19. Proofreading and checking documents for accuracy | | | | | X |
| 20. Using a computer to enter and transform words or data | | | | | X |
| 21. Using various technology tools | | | | | X |
| 22. Working in a normal office environment with few physical discomforts | X | | | | |
| 23. Working in an area that is somewhat uncomfortable due to drafts, noise, temperature variation, or other conditions | X | | | | |
| 24. Working in an area that is very uncomfortable due to extreme temperature, noise levels, or other conditions | X | | | | |
| 25. Working with equipment or performing procedures where carelessness would probably result in minor cuts, bruises or muscle pulls | | | | | |
| 26. Operating automobile, vehicle, or van | | | X | | |
| 27. Other physical, mental or visual ability required by the job | X | | | | |

Director, School Leadership Transformation – ADM

ADOPTED

REQUEST FOR APPROVAL (ID # 5706)

Request Approval of Donation of Titled Vehicle to Pinellas County Schools

ATTACHMENTS:

- Vehicle Donation Board 042616 (PDF)

VEHICLE DONATION
April 26, 2016
School Board Meeting

| VEHICLE DONATION | | | | |
|---------------------------|---|---|--------------------------|--|
| SCHOOL | TYPE OF VEHICLE | DONOR | VALUE OF DONATION | COMMENTS |
| Pinellas Park High School | 2006 Ford Crown Victoria Police Car, Vehicle Identification Number 2FAFP71WX6X143829 | The City of Pinellas Park and Pinellas Park Police Department | \$2,502.00 | School Board Policy 7230, Gifts To The School District: "Any gift conveying title shall be submitted to the Board for individual acceptance." |
| | | | | |
| | | | | |
| | | | | |

*Value is placed
by the donor

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4/18/2016 2:03 PM

ADOPTED

REQUEST FOR APPROVAL (ID # 5700)

April 26, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval for the ESOL (English for Speakers of Other Languages) Add-on Endorsement Plan

BACKGROUND:

The enclosed ESOL Add-on Endorsement Plan will be submitted for Florida Department of Education to seek continued state approval/ renewal for the period from July 1, 2016 - June 30, 2021. Additionally, the plan has been revised to assure continued competence in teaching district's English Learner (EL) students in a way that is responsive to their needs. The District ESOL Add-on Endorsement Plan reflects the standards as indicated in Rule 6A-4.02451: *Performance Standards, Skills, and Competencies for the Endorsement in English for Speakers of Other Languages*. The previous ESOL Add-on Endorsement Plans have been reviewed and approved by the Pinellas County School Board every five years beginning in 1995. The last plan was approved for the period July 1, 2011 - June 30, 2016.

STRATEGIC DIRECTION: Student Achievement

ALTERNATIVES:

1. Approve the ESOL Add-on Endorsement Plan.
2. Do not approve the ESOL Add-on Endorsement Plan.

RECOMMENDATION:

Alternative No. 1 is recommended.

RATIONALE:

The need for ESOL training remains high in Pinellas County Schools, as the English Learner (EL) population in schools continues to increase. Currently, there are 6400 ELs in the district's schools. Consequently, most of the district's teachers are in need of ESOL training to some degree, or they need to obtain the full ESOL Endorsement. Approving the ESOL Add-on Plan will ensure that no matter which Pinellas County school an EL student enters, he/she will be served by teachers with the appropriate training. Additionally, approving the ESOL Add-on Plan will ensure that the district continues to provide relevant and high quality ESOL Endorsement classes free of charge to district teachers. Classes are available in multiple modalities: face-to-face, online, and in a blended mode.

FINANCIAL IMPACT:

The total financial impact to the district for a full year of ESOL classes is \$ 55,000.00 out of the district operating funds. The funds cover the cost of instruction. The number of teachers who take ESOL Endorsement classes within one calendar year ranges from 1700 to 2000.

DATA SOURCES:

David Koperski, School Board Attorney
Natasa Karac, Ed D., ESOL Specialist K-12

SUBMITTED BY:

Pamela T. Moore, Associate Superintendent, Teaching & Learning Services

ATTACHMENTS:

- Consent - ESOL Add On(PDF)

Pinellas County Schools
Add-on Certification Program
English for Speakers of Other Languages (ESOL)
ESOL Endorsement

I. PROGRAM TITLE

Inservice Program for ESOL Endorsement
Add-on Certification Program
English for Speakers of Other Languages (ESOL) Endorsement

II. PROGRAM RATIONALE AND PURPOSE

Florida school districts, including two of the largest in the nation educate over 240,000 English Language Learners (ELLs), with over 300 different languages spoken among them. These demographics reflect the growth of ELLs throughout Florida. The Florida Department of Education's Bureau of Student Achievement through Language Acquisition (SALA) assists schools and districts, while ensuring ELLs receive comprehensible instruction. In addition, the Bureau monitors schools and districts for compliance with state and federal rules, regulations, the 1990 League of United Latin American Citizens (LULAC) et al. v. the State Board of Education (SBE) Consent Decree, and the 2003 Modification of the Consent Decree.

District Add-on Certification Programs for English for Speakers of Other Languages (ESOL) Endorsement must reflect the new State Board of Education approved **FLORIDA TEACHER STANDARDS for ESOL ENDORSEMENT**; Rule 6A-4.02451.

The purpose of this program is to develop and increase the competencies of employees responsible for teaching Basic ESOL and/or English to ELL students.

The specific competencies to be gained by program participants are identified in the inservice components contained within this proposal.

III. PROGRAM CONTENT/CURRICULUM

This inservice program focuses on topics of study reflected in the DOE/META Agreement and State Board Rule 6A-4.0244-Specialization Requirements for Adding English for Speakers of Other Languages Endorsement to a Florida Educator's Certificate. The following Domains have been approved by the Department of Education for ESOL Endorsement Programs:

- Domain 1: Culture (Cross-cultural Communications)
- Domain 2: Language and Literacy (Applied Linguistics)
- Domain 3: Methods of Teaching English to Speakers of Other Language (ESOL)
- Domain 4: ESOL Curriculum and Materials Development

- Domain 5: Assessment (ESOL Testing and Evaluation)

Individuals must earn a total of 300 inservice points (60 inservice points for each of the five domains), equivalent to fifteen (15) semester hours of college credit, by successfully completing the prescribed domains approved by the Department of Education for ESOL Endorsement Programs.

A. PROFESSIONAL EDUCATION STUDIES

The Florida Professional Standards for Endorsement are organized around domains, standards within each domain, and performance indicators for each standard. A domain can be seen as an overarching category of study that identifies a broad conceptual area. For the purpose of this document, each domain is considered synonymous with the use of the term 'area' as used in the Florida Consent Decree Section IV, A1(3). Each domain is defined by its standards which identify the core knowledge, skills, and dispositions that must be addressed within each domain. For each standard, the document lists a set of key performance indicators, which provide specific criteria for demonstrating mastery of the standards.

B. NATIONALLY RECOGNIZED GUIDELINES

The Florida Professional Development Standards for Endorsement of teachers providing basic ESOL instruction to English Language Learners (henceforth, the Florida ESOL Endorsement Standards) drew significantly from the recently revised draft *Standards for the Recognition of Initial Teacher Preparation in P-12 ESL Teacher Education* developed by Teachers of English to Speakers of Other Languages Inc. (TESOL), (TESOL, 2008; henceforth TESOL Teacher Standards). These standards are available at http://www.tesol.org/s_tesol/seccss.asp?CID=219&DID=1689.

IV. INSTRUCTIONAL DESIGN AND DELIVERY

The ESOL endorsement can be added to the teachers' Florida Educators' Certificates, after they successfully complete five 60-hour courses (total 300 hours), which fulfill the content coursework for the program offered through the Pinellas County Master Inservice Plan (or through equivalent credit as specified in the Add-On Program):

- Domain 1: Culture (Cross Cultural Communications)
- Domain 2: Language and Literacy (Applied Linguistics)
- Domain 3: Methods of Teaching English to Speakers of Other Languages
- Domain 4: ESOL Curriculum and Materials Development
- Domain 5: Assessment (ESOL Testing and Evaluation)

Teachers may also choose to take the ESOL Subject Area Exam (SAE) and complete two inservice courses in ESOL (120 hours) within three years after passing the SAE to qualify for the ESOL coverage.

A. INSTRUCTIONAL STRANDS**Domain 1: Culture (Cross-Cultural Communications)***Standard 1: Culture as a Factor in ELLs' Learning*

Teachers will know and apply understanding of theories related to the effect of culture in language learning and school achievement for ELLs from diverse backgrounds.

Teachers will identify and understand the nature and role of culture, cultural groups, and individual cultural identities.

Domain 2: Language and Literacy (Applied Linguistics)*Standard 1: Language as a System*

Teachers will demonstrate understanding of language as a system, including phonology, morphology, syntax, semantics and pragmatics; support ELLs' acquisition of English in order to learn and to read, write, and communicate orally in English.

Standard 2: Language Acquisition and Development

Teachers will understand and apply theories and research on second language acquisition and development to support ELLs' learning.

Standard 3: Second Language Literacy Development.

Teachers will demonstrate an understanding of the components of literacy, and will understand and apply theories of second language literacy development to support ELLs' learning.

Domain 3: Methods of Teaching English to Speakers of Other Languages (ESOL)*Standard 1: ESL/ESOL Research and History*

Teachers will demonstrate knowledge of history, public policy, research and current practices in the field of ESL/ESOL teaching and apply this knowledge to improve teaching and learning for ELLs.

Standard 2: Standards-Based ESL and Content Instruction

Teachers will know, manage, and implement a variety of teaching strategies and techniques for developing and integrating ELLs' English listening, speaking, reading, and writing skills. The teacher will support ELLs' access to the core curriculum by teaching language through academic content.

Standard 3: Effective Use of Resources and Technologies

Teachers will be familiar with and be able to select, adapt and use a wide range of standards-based materials, resources, and technologies.

Domain 4: ESOL Curriculum and Materials Development*Standard 1: Planning for Standards-Based Instruction of ELLs*

Teachers will know, understand, and apply concepts, research, best practices, and evidenced-based strategies to plan classroom instruction in a supportive learning

environment for ELLs. The teacher will plan for multilevel classrooms with learners from diverse backgrounds using a standards-based ESOL curriculum.

Standard 2: Instructional Resources and Technology

Teachers will know, select, and adapt a wide range of standards-based materials, resources, and technologies.

Domain 5: Assessment (ESOL Testing and Evaluation)

Standard 1: Assessment Issues for ELLs

Teachers will understand and apply knowledge of assessment issues as they affect the learning of ELLs from diverse backgrounds and at varying English proficiency levels. Examples include cultural and linguistic bias; testing in two languages; sociopolitical and psychological factors; special education testing and assessing giftedness; the importance of standards; the difference between formative and summative assessment; and the difference between language proficiency and other types of assessment (e.g., standardized achievement tests). Teachers will also understand issues around accountability. This includes the implications of standardized assessment as opposed to performance-based assessments, and issues of accommodations in formal testing situations.

Standard 2: Language Proficiency Assessment

Teachers will appropriately use and interpret a variety of language proficiency assessment instruments to meet district, state, and federal guidelines, and to inform their instruction. Teachers will understand their uses for identification, placement, and demonstration of language growth of ELLs from diverse backgrounds and at varying English proficiency levels. Teachers will articulate the appropriateness of ELL assessments to stakeholders.

Standard 3: Classroom-Based Assessment for ELLs

Teachers will identify, develop, and use a variety of standards- and performance-based, formative and summative assessment tools and techniques to inform instruction and assess student learning. Teachers will understand their uses for identification, placement, and demonstration of language growth of ELLs from diverse backgrounds and at varying English proficiency levels. Teachers will articulate the appropriateness of ELL assessments to stakeholders.

B. TRAINING COMPONENTS**MASTER INSERVICE PLAN COMPONENT****Component Title:** Cross-Cultural Communications**Identifier Number:** *1.705.001 Face-to-Face*
*1-705-002 Online and Blended via PLN***Maximum Points:** 60**General Objectives:**

Teachers know, understand, and use the major theories and research related to the structure and acquisition of language to support ESOL students' language and literacy development and content area achievement.

Specific Objectives:**Standard 1: Culture as a Factor in ELLs' Learning**

Teachers will know and apply understanding of theories related to the effect of culture in language learning and school achievement for ELLs from diverse backgrounds.

Teachers will identify and understand the nature and role of culture, cultural groups, and individual cultural identities.

Performance Indicators

1.1. a. Understand and apply knowledge about cultural values and beliefs in the context of teaching and learning of ELLs, from diverse backgrounds and at varying English proficiency levels.

1.1. b. Understand and apply knowledge of concepts of cultural competence, particularly knowledge about how cultural identities affect learning and academic progress for students from diverse backgrounds and at varying English proficiency levels.

1.1. c. Use a range of resources in learning about the cultural experiences of ELLs and their families to guide curriculum development and instruction.

1.1. d. Understand and apply knowledge about the effects of racism, stereotyping, and discrimination in teaching and learning of ELLs from diverse backgrounds and at varying English proficiency levels.

1.1. e. Understand and apply knowledge about home/school connections to build partnerships with ELLs' families.

1.1. f. Understand and apply knowledge about concepts related to the interrelationship between language and culture for students from diverse backgrounds and at varying English proficiency levels.

Activities:

1. Assessments
2. Materials and Resources

3. Lesson Plans
4. Group Discussions
5. Presentation/Model
6. Written/Oral Responses
7. Case Study

Sample activities or examples may include:

1. Participate in group discussions.
2. Present an oral report about some facet of culture specific communication or behavior.
3. Prepare a case study of an ELL family.
4. Review curriculum materials for evidence of cultural bias.
5. Design instructional activities to demonstrate the use of cross cultural awareness.
6. Design criterion-reference tests to demonstrate the use of cross cultural awareness.
7. Other activities designed by the instructor to provide an opportunity to demonstrate the competencies.

Evaluation Criteria:

Successful participant completion will be determined by the instructor as demonstrated by one or more of the following: pre and posttests, completed projects or products, demonstration of objectives or competencies, or other method of measurement acceptable to the inservice leader.

Activities conducted under this component will be evaluated by participants and inservice leaders to determine 1) the degree to which objectives have been addressed, and 2) the impact of acquired skills on students when implemented in the educational setting.

Learning (Delivery) Methods:

- Workshop
- Electronic, interactive
- Electronic, non-interactive
- Learning Community/Lesson Study group
- Independent Inquiry and Action Research
- Structured Coaching, Mentoring (may include one-on-one or small group instruction by a mentor/coach with a teacher with specific learning objectives)

Implementation (Follow-up) Methods:

In their work setting, participants will incorporate into their assignments the concepts and strategies presented in this training component.

The effect of the training will be measured by one or more of the following:

- Structured Coaching by inservice facilitators and/or district staff that includes conferencing, oral reflection and/or lesson demonstration
- Mentoring and coaching by ESOL resource teacher, ELL Committee chairperson and ESOL certified/trained peers.
- Independent Learning/Action Research related to training (with evidence of implementation)
- Participant Product related to training (including lesson plans, written reflection, audio/videotape, case study, samples of student work, oral reflection, product, direct observations)
- Electronic – interactive
- Electronic – non-interactive

MASTER INSERVICE PLAN COMPONENT

Component Title: Applied Linguistics

Identifier Number: 1-702-002 *Face-to-Face*
1-702-001 *Online and Blended via PLN*

Maximum Points: 60

General Objectives:

Teachers know, understand, and use the major theories and research related to the structure and acquisition of language to support ESOL students' language and literacy development and content area achievement.

Specific Objectives:

Standard 1: Language as a System

Teachers will demonstrate understanding of language as a system, including phonology, morphology, syntax, semantics and pragmatics; support ELLs' acquisition of English in order to learn and to read, write, and communicate orally in English.

Performance Indicators

- 2.1. a. Demonstrate knowledge of the components of language and understanding of language as an integrative and communicative system.
- 2.1. b. Apply knowledge of phonology (the sound system), morphology (the structure of words), syntax (phrase and sentence structure), semantics (word/sentence meaning), and pragmatics (the effect of context on language) to support ELLs' development of listening, speaking, reading, and writing (including spelling) skills in English.
- 2.1. c. Demonstrate knowledge of rhetorical and discourse structures as applied to second language and literacy learning.
- 2.1. d. Demonstrate proficiency in English and model for ELLs the use of appropriate forms of English for different purposes.
- 2.1. e. Identify similarities and differences between English and other languages reflected in the ELL student population.

Standard 2: Language Acquisition and Development

Teachers will understand and apply theories and research on second language acquisition and development to support ELLs' learning.

Performance Indicators

- 2.2. a. Demonstrate understanding of current and past theories and research in second language acquisition and bilingualism as applied to ELLs from diverse backgrounds and at varying English proficiency levels.
- 2.2. b. Recognize the importance of ELLs' home languages and language varieties, and build on these skills as a foundation for learning English.

2.2. c. Understand and apply knowledge of sociocultural, sociopolitical, and psychological variables to facilitate ELLs' learning of English.

2.2. d. Understand and apply knowledge of the role of individual learner variables in the process of learning English as a second language.

Standard 3: Second Language Literacy Development

Teachers will demonstrate an understanding of the components of literacy, and will understand and apply theories of second language literacy development to support ELLs' learning.

Performance Indicators

2.3. a. Understand and apply current theories of second language reading and writing development for ELLs from diverse backgrounds and at varying English proficiency levels.

2.3. b. Demonstrate understanding of similarities and differences between L1 (home language) and L2 (second language) literacy development.

2.3. c. Demonstrate understanding of how L1 literacy influences L2 literacy development and apply this to support ELLs' learning.

2.3. d. Understand and apply knowledge of sociocultural, sociopolitical, and psychological variables to facilitate ELLs' L2 literacy development in English.

2.3. e. Understand and apply knowledge of how principles of phonology, morphology, syntax, semantics, and discourse affect L2 reading and writing development.

Activities:

1. Materials and Resources
2. Assessments
3. Lesson Plans
4. Group Discussions
5. Presentation/Model
6. Written/Oral Responses
7. Case Study

Sample activities or examples may include:

1. Participants engage in discussions and other field related activities that will help teachers develop the necessary linguistic knowledge and skills to make instruction comprehensible to ELL students.
2. Participants will present/model a 20-minute lesson in the content area of their choosing and integrate language acquisition strategies in order to demonstrate their understanding of the linguistic demands of other disciplines.
3. Participants will work in collaborative groups to produce a multimedia presentation on the stages of language development.
4. Participants will work in grade level collaborative groups to produce a unit lesson plan incorporating 21st century learning skills and applying ESOL methodologies.
5. Participants will engage in presentations, discussions and other activities that will help develop mastery of the identified competencies.

6. Students will participate in a case study that allows them to evaluate the linguistic differences between English and other languages.

Evaluation Criteria:

Successful participant completion will be determined by the instructor as demonstrated by one or more of the following: pre and posttests, completed projects or products, demonstration of objectives or competencies, or other method of measurement acceptable to the inservice leader. Activities conducted under this component will be evaluated by participants and inservice leaders to determine 1) the degree to which objectives have been addressed, and 2) the impact of acquired skills on students when implemented in the educational setting.

Learning (Delivery) Methods:

- Workshop
- Electronic, interactive
- Independent Inquiry / Action Research
- Structured Coaching, Mentoring

Implementation (Follow-up) Methods:

In their work setting, participants will incorporate into their assignments the concepts and strategies presented in this training component.

The effect of the training will be measured by one or more of the following:

- Structured Coaching by inservice facilitators and/or district staff that includes conferencing, oral reflection and/or lesson demonstration
- Mentoring and coaching by ESOL resource teacher, ELL Committee chairperson and ESOL certified/trained peers.
- Independent Learning/Action Research related to training (with evidence of implementation)
- Participant Product related to training (including lesson plans, written reflection, audio/videotape, case study, samples of student work, oral reflection, product, direct observations)
- Electronic – interactive
- Electronic – non-interactive

MASTER INSERVICE PLAN COMPONENT

Component Title: Methods of Teaching English to Speakers of Other Languages (ESOL)

Identifier Number: 1-700-009 *Face-to-Face*
1-700-002 *Online and Blended via PLN*

Maximum Points: 60

General Objectives:

Teachers know, manage, and implement a variety of standards-based teaching strategies and techniques for developing and integrating English listening, speaking, reading, and writing. Teachers support ESOL students' access to the core curriculum by teaching language through academic content.

Specific Objectives:

Standard 1: ESL/ESOL Research and History

Teachers will demonstrate knowledge of history, public policy, research and current practices in the field of ESL/ESOL teaching and apply this knowledge to improve teaching and learning for ELLs.

Performance Indicators

- 3.1. a. Demonstrate knowledge of L2 teaching methods in their historical context.
- 3.1. b. Demonstrate awareness of current research relevant to best practices in second language and literacy instruction.
- 3.1. c. Demonstrate knowledge of the evolution of laws and policy in the ESL profession, including program models for ELL instruction.

Standard 2: Standards-Based ESL and Content Instruction

Teachers will know, manage, and implement a variety of teaching strategies and techniques for developing and integrating ELLs' English listening, speaking, reading, and writing skills. The teacher will support ELLs' access to the core curriculum by teaching language through academic content.

Performance Indicators

- 3.2. a. Organize learning around standards-based content and language learning objectives for students from diverse backgrounds and at varying English proficiency levels.
- 3.2. b. Develop ELLs' L2 listening skills for a variety of academic and social purposes.
- 3.2. c. Develop ELLs' L2 speaking skills for a variety of academic and social purposes.
- 3.2. d. Provide standards-based instruction that builds upon ELLs' oral English to support learning to read and write in English.

- 3.2. e. Provide standards-based reading instruction appropriate for ELLs from diverse backgrounds and at varying English proficiency levels.
- 3.2. f. Provide standards-based writing instruction appropriate for ELLs from diverse backgrounds and at varying English proficiency levels.
- 3.2. g. Develop ELLs' writing through a range of activities, from sentence formation to expository writing.
- 3.2. h. Collaborate with stakeholders to advocate for ELLs' equitable access to academic instruction (through traditional resources and instructional technology).
- 3.2. i. Use appropriate listening, speaking, reading, and writing activities in teaching ELLs from diverse backgrounds and at varying English proficiency levels.
- 3.2. j. Incorporate activities, tasks, and assignments that develop authentic uses of the second language and literacy to assist ELLs in learning academic vocabulary and content-area material.
- 3.2. k. Provide instruction that integrates listening, speaking, reading, and writing for ELLs of diverse backgrounds and varying English proficiency levels.

Standard 3: Effective Use of Resources and Technologies

Teachers will be familiar with and be able to select, adapt and use a wide range of standards-based materials, resources, and technologies.

Performance Indicators

- 3.3. a. Use culturally responsive/sensitive, age-appropriate, and linguistically accessible materials for ELLs of diverse backgrounds and varying English proficiency levels.
- 3.3. b. Use a variety of materials and other resources, including L1 resources, for ELLs to develop language and content-area skills.
- 3.3. c. Use technological resources (e.g., Web, software, computers, and related media) to enhance language and content-area instruction for ELLs of diverse backgrounds and varying English proficiency levels.

Activities:

1. Materials/Resources
2. Lesson Plans
3. Group Discussions
4. Presentation/Model
5. Written/Oral Responses
6. Case Study
7. Professional Learning Communities
8. Assessments

Sample activities or examples may include:

1. Adapt a lesson plan to maximize second language acquisition and learning, taking into account similarities and differences between first and second language acquisition.

2. Create a lesson plan which integrates language and subject knowledge development.
3. Engage in discussions and other field related activities which will help teachers develop the necessary skills to utilize ESOL methods and techniques.
4. Conduct a 15 minute ESOL lesson using the workshop participants as students. The participant will model ESOL methods, techniques and materials used in the classroom.
5. Engage in presentations, discussions and other activities which help teachers master the identified competencies.
6. Watch a lesson and identify the ESOL methodologies and strategies used within the lesson.

Evaluation Criteria:

Successful participant completion will be determined by the instructor as demonstrated by one or more of the following: pre and posttests, completed projects or products, demonstration of objectives or competencies, or other method of measurement acceptable to the inservice leader. Activities conducted under this component will be evaluated by participants and inservice leaders to determine 1) the degree to which objectives have been addressed, and 2) the impact of acquired skills on students when implemented in the educational setting.

Learning (Delivery) Methods:

- Workshop
- Electronic, interactive
- Independent Inquiry / Action Research
- Structured Coaching, Mentoring

Implementation (Follow-up) Methods:

In their work setting, participants will incorporate into their assignments the concepts and strategies presented in this training component.

The effect of the training will be measured by one or more of the following:

- Structured Coaching by inservice facilitators and/or district staff that includes conferencing, oral reflection and/or lesson demonstration
- Mentoring and coaching by ESOL resource teacher, ELL Committee chairperson and ESOL certified/trained peers.
- Independent Learning/Action Research related to training (with evidence of implementation)
- Participant Product related to training (including lesson plans, written reflection, audio/videotape, case study, samples of student work, oral reflection, product, direct observations)
- Electronic – interactive
- Electronic – non-interactive

MASTER INSERVICE PLAN COMPONENT

Component Title: ESOL Curriculum and Materials Development

Identifier Number: *1-703-001 Face-to-Face*
1-703-003 Online and Blended via PLN

Maximum Points: 60

General Objectives:

Teachers know, understand, and use evidence-based practices and strategies related to planning, implementing, and managing standards-based ESOL and content instruction. Teachers are skilled in using a variety of classroom organization techniques, program models and teaching strategies for developing and integrating language skills. They can integrate technology and choose and adapt classroom resources.

Specific Objectives:

Standard 1: Planning for Standards-Based Instruction of ELLs

Teachers will know, understand, and apply concepts, research, best practices, and evidenced-based strategies to plan classroom instruction in a supportive learning environment for ELLs. The teacher will plan for multilevel classrooms with learners from diverse backgrounds using a standards-based ESOL curriculum.

Performance Indicators

- 4.1. a. Plan for integrated standards-based ESOL and language sensitive content instruction.
- 4.1. b. Create supportive, accepting, student-centered classroom environments.
- 4.1. c. Plan differentiated learning experiences based on assessment of students' English and L1 proficiency and integrating ELLs' cultural background knowledge, learning styles, and prior formal educational experiences.
- 4.1. d. Plan learning tasks for particular needs of students with limited formal schooling (LFS).
- 4.1. e. Plan for instruction that embeds assessment, includes scaffolding, and provides re-teaching when necessary for individuals and small groups to successfully meet English language and literacy learning objectives.

Standard 2: Instructional Resources and Technology

Teachers will know, select, and adapt a wide range of standards-based materials, resources, and technologies.

Performance Indicators

- 4.2. a. Select and adapt culturally responsive/sensitive, age-appropriate, and linguistically accessible materials.
- 4.2. b. Select and adapt a variety of materials and other resources including L1 resources, appropriate to ELLs' developing English language and literacy.

4.2. c. Select technological resources (e.g., Web, software, computers, and related media) to enhance instruction for ELLs of diverse backgrounds and at varying English proficiency levels.

Activities:

1. Materials/Resources
2. Lesson Plans
3. Group Discussions
4. Presentation/Model
5. Written/Oral Responses
6. Case Study
7. Professional Learning Communities
8. Assessments

Sample activities or examples may include:

1. Recommend an ESOL program delivery model that will benefit the ELLs at the participant's school and list several variables that influenced the decision to recommend the program delivery model.
2. Design appropriate ESOL curriculum by defining appropriate learning objectives, establishing and organizing useful learning experiences that have a maximum cumulative effect.
3. Write modified lesson plans in the area of reading and content area ESOL.
4. Give individual small group microteaching lessons for peers to provide feedback.
5. Work in grade level and/or subject area groups to develop curriculum projects appropriate for ELLs.
6. Be involved in activities relevant to creating teaching materials for ELLs.
7. Engage in presentations, discussions, and other activities that will assist teachers in mastering competencies.

Evaluation Criteria:

Successful participant completion will be determined by the instructor as demonstrated by one or more of the following: pre and posttests, completed projects or products, demonstration of objectives or competencies, or other method of measurement acceptable to the inservice leader. Activities conducted under this component will be evaluated by participants and inservice leaders to determine 1) the degree to which objectives have been addressed, and 2) the impact of acquired skills on students when implemented in the educational setting.

Learning (Delivery) Methods:

- Workshop
- Electronic, interactive
- Independent Inquiry / Action Research
- Structured Coaching, Mentoring

Implementation (Follow-up) Methods:

In their work setting, participants will incorporate into their assignments the concepts and strategies presented in this training component.

The effect of the training will be measured by one or more of the following:

- Structured Coaching by inservice facilitators and/or district staff that includes conferencing, oral reflection and/or lesson demonstration
- Mentoring and coaching by ESOL resource teacher, ELL Committee chairperson and ESOL certified/trained peers.
- Independent Learning/Action Research related to training (with evidence of implementation)
- Participant Product related to training (including lesson plans, written reflection, audio/videotape, case study, samples of student work, oral reflection, product, direct observations)
- Electronic – interactive
- Electronic – non-interactive

MASTER INSERVICE PLAN COMPONENT

Component Title: ESOL Testing and Evaluation

Identifier Number: *1-701-001 Face-to-Face*
1-701-002 Online and Blended via PLN

Maximum Points: 60

General Objectives:

Teachers understand issues and concepts of formative and summative assessment and use standards-based procedures with ESOL students.

Specific Objectives:**Standard 1: Assessment Issues for ELLs**

Teachers will understand and apply knowledge of assessment issues as they affect the learning of ELLs from diverse backgrounds and at varying English proficiency levels. Examples include cultural and linguistic bias; testing in two languages; sociopolitical and psychological factors; special education testing and assessing giftedness; the importance of standards; the difference between formative and summative assessment; and the difference between language proficiency and other types of assessment (e.g., standardized achievement tests). Teachers will also understand issues around accountability. This includes the implications of standardized assessment as opposed to performance-based assessments, and issues of accommodations in formal testing situations.

Performance Indicators

- 5.1. a. Demonstrate an understanding of the purposes of assessment as they relate to ELLs of diverse backgrounds and at varying English proficiency levels.
- 5.1. b. Identify a variety of assessment procedures appropriate for ELLs of diverse backgrounds and at varying English proficiency levels.
- 5.1. c. Demonstrate an understanding of appropriate and valid language and literacy assessments for ELLs of diverse backgrounds and at varying English proficiency levels.
- 5.1. d. Demonstrate understanding of the advantages and limitations of assessments, including the array of accommodations allowed for ELLs of diverse backgrounds and at varying English proficiency levels.
- 5.1. e. Distinguish among ELLs' language differences, giftedness, and special education needs.

Standard 2: Language Proficiency Assessment

Teachers will appropriately use and interpret a variety of language proficiency assessment instruments to meet district, state, and federal guidelines, and to inform their instruction. Teachers will understand their uses for identification, placement, and demonstration of language growth of ELLs from diverse backgrounds and at varying

English proficiency levels. Teachers will articulate the appropriateness of ELL assessments to stakeholders.

Performance Indicators

- 5.2. a. Understand and implement district, state, and federal requirements for identification, reclassification, and exit of ELLs from language support programs, including requirements of the LULAC Consent Decree.
- 5.2. b. Identify and use a variety of assessment procedures for ELLs of diverse backgrounds and varying English proficiency levels.
- 5.2. c. Use multiple sources of information to assess ELLs' language and literacy skills and communicative competence.

Standard 3: Classroom-Based Assessment for ELLs

Teachers will identify, develop, and use a variety of standards- and performance-based, formative and summative assessment tools and techniques to inform instruction and assess student learning. Teachers will understand their uses for identification, placement, and demonstration of language growth of ELLs from diverse backgrounds and at varying English proficiency levels. Teachers will articulate the appropriateness of ELL assessments to stakeholders.

Performance Indicators

- 5.3. a. Use performance-based assessment tools and tasks that measure ELLs' progress in English language and literacy development.
- 5.3. b. Understand and use criterion-referenced assessments appropriately with ELLs from diverse backgrounds and at varying English proficiency levels.
- 5.3. c. Use various tools and techniques to assess content-area learning (e.g., math, science, social studies) for ELLs at varying levels of English language and literacy development.
- 5.3. d. Prepare ELLs to use self- and peer-assessment techniques, when appropriate.
- 5.3. e. Assist ELLs in developing necessary test-taking skills.
- 5.3. f. Assess ELLs' language and literacy development in classroom settings using a variety of authentic assessments, e.g., portfolios, checklists, and rubrics.

Activities:

1. Materials/Resources
2. Lesson Plans
3. Group Discussions
4. Presentation/Model
5. Written/Oral Responses
6. Case Study
7. Professional Learning Communities
8. Assessments

Sample activities or examples may include:

1. Develop or select, evaluate, and modify appropriate assessments for ELLs.

2. Modify existing content-area teacher-made and criterion referenced tests and other assessments to adapt for various levels of English Language Proficiency
3. Design appropriate formative and summative assessments including developing test items (essay questions, multiple-choice, true-false, matching, completion-type, and open-ended questions) appropriate for the cognitive, linguistic, and academic needs of ELL students.
4. Engage in presentations, discussions and other activities which help define assessment validity and reliability
5. Engage in presentations, discussions and other activities which help evaluate different state-approved measurements of English language proficiency for initial eligibility determination.
6. Engage in presentations, discussions and other activities which familiarize the teachers with appropriate procedures to help identify, evaluate, and place ELL students with exceptional needs, as well as ELLs possessing gifted attributes, into programs that fully address their needs.
7. Engage in presentations, discussions and other activities which help evaluate assessments to recognize bias, and rewrite test items to be more culturally appropriate.
8. Engage in presentations, discussions and other activities which help interpret ELL student data as they relate to placement, progress, and reclassification, as well as the instruction of ELL students with different levels of English language proficiency.
9. Engage in presentations, discussions and other activities which will keep participants informed on current trends and issues related to testing and evaluation of ELL students.

Evaluation Criteria:

Successful participant completion will be determined by the instructor as demonstrated by one or more of the following: pre and posttests, completed projects or products, demonstration of objectives or competencies, or other method of measurement acceptable to the inservice leader. Activities conducted under this component will be evaluated by participants and inservice leaders to determine 1) the degree to which objectives have been addressed, and 2) the impact of acquired skills on students when implemented in the educational setting.

Learning (Delivery) Methods:

- Workshop
- Electronic, interactive
- Independent Inquiry / Action Research
- Structured Coaching, Mentoring

Implementation (Follow-up) Methods:

In their work setting, participants will incorporate into their assignments the concepts and strategies presented in this training component.

The effect of the training will be measured by one or more of the following:

- Structured Coaching by inservice facilitators and/or district staff that includes conferencing, oral reflection and/or lesson demonstration
- Mentoring and coaching by ESOL resource teacher, ELL Committee chairperson and ESOL certified/trained peers.
- Independent Learning/Action Research related to training (with evidence of implementation)
- Participant Product related to training (including lesson plans, written reflection, audio/videotape, case study, samples of student work, oral reflection, product, direct observations)
- Electronic – interactive
- Electronic – non-interactive

C. MATRIX

All competencies identified in Section III must be included in the components and must be demonstrated by the participants prior to the district certifying program completion. The matrix indicates the component(s)/course(s) and the component specific objective(s) or expected learner outcomes that address each competency identified in Section III and the method used to verify the competency demonstration.

| ESOL Teacher Standard | Component Title and Number | Performance Indicators | Evaluation Method |
|---|--|------------------------|---|
| Standard 1 ESL/ESOL Research and History | Methods of Teaching ESOL 1-700-009 1-700-002 | 3.1 a-3.1.d | Successful development and completion of projects, quizzes, lesson plans, reflections and demonstrations. |
| Standard 2 Based ESL and Content Instruction | Methods of Teaching ESOL 1-700-009 1-700-002 | 3.2a-3.2.k | Successful development and completion of projects, quizzes, lesson plans, reflections and demonstrations. |
| Standard 3 Effective Use of Resources and Technology | Methods of Teaching ESOL 1-700-009 1-700-002 | 3.3a-3.3.c | Successful development and completion of projects, quizzes, lesson plans, reflections, presentations and demonstrations. |
| Standard 1 Assessment issues for ELLs | ESOL Testing and Evaluation 1-701-001 1-701-002 | 5.1.a-5.1.e | Successful completion of activities, discussion board, evaluation and analyses of tests, case study, comparison of tests, and application of strategies in the classroom. |
| Standard 2 Language Proficiency Assessment | ESOL Testing and Evaluation 1-701-001 1-701-002 | 5.2.a-5.2.c | Successful completion of activities, discussion board, evaluation and analyses of tests, case study, comparison of tests, and application of strategies in the classroom. |
| Standard 3 Classroom- Based Assessments for ELLs | ESOL Testing and Evaluation 1-701-001 1-701-002 | 5.3.a-5.3.f | Successful completion of activities, discussion board, evaluation and analyses of tests, case study, comparison of tests, and application of strategies in the classroom. |
| Standard 1 Language As a System | Applied Linguistic 1-702-001 | 2.1.a-2.1.e | Successful completion of interviews, discussion board, |

| | | | |
|--|--|-------------|--|
| | 1-702-002 | | activities, reaction and application of methodology. |
| Standard 2 Language acquisition and Development | Applied Linguistic 1-702-001 1-702-002 | 2.2.a-2.2.d | Successful completion of interviews, discussion board, activities, reaction and application of methodology. |
| Standard 3 Second language Literacy development | Applied Linguistic 1-702-001 1-702-002 | 2.3.a-2.3.e | Successful completion of interviews, discussion board, activities, reaction and application of methodology. |
| Standard 1 Planning for Standards-Based Instruction of ELLs | ESOL Curriculum and Materials Development 1-703-001 1-703-003 | 4.1.a-4.1.e | Successful completion of discussion board; planning, design, analysis, and teaching lessons with embedded ESOL Best Practices. |
| Standard 2 Instructional Resources and Technology | ESOL Curriculum and Materials Development 1-703-001 1-703-003 | 4.2.a-4.2.c | Successful completion of discussion board; planning, design, analysis, and teaching lessons with embedded ESOL Best Practices. |
| Standard 1 Culture as a Factor in ELLs' Learning | Cross-Cultural Communications 1-705-001 1-705-002 | 1.1.a-1.1.f | Successful completion of discussion board, reflections, readings, analysis and application of strategies. |

D. INSTRUCTORS

Qualified instructors will be teachers certified and/or endorsed in ESOL employed by the School Board of Pinellas County or contracted by an institution of higher education and/or a highly qualified staff member or other instructor approved by the district. Instructors will have a bachelor's degree and a minimum of three years' experience in teaching ELL students.

V. COMPLETION REQUIREMENTS

A. PROGRAM COMPLETION

Successful completion of 300 inservice points, consistent with the Program Content/Curriculum section, as indicated by district inservice records, shall constitute program completion. The ESOL Specialist will verify the participant's inservice credit to add the ESOL endorsement to his/her Florida Educator's Certificate.

The individual seeking the addition of the ESOL endorsement to a Florida Educator's Certificate shall confer with the district's Office of Certification regarding the formal application process to the Florida Department of Education.

B. COMPETENCY DEMONSTRATION

Candidates must satisfy all of the add-on program requirements when they have demonstrated completion of each of the required inservice components. Additionally, they must have demonstrated knowledge in each of the competencies which are required for the endorsement. Candidates must demonstrate knowledge in the competencies through evaluation of assessments with the use of a rubric. Assessments may include projects, products, classroom demonstrations and lessons, observations, and portfolios.

C. COMPETENCY VERIFICATION

In some cases the district may choose to allow participants to verify competencies in lieu of taking some of the required training. If this occurs, the district office will verify that program requirements from other universities or districts align with the Florida Department of Education and School District of Pinellas County's ESOL add-on requirements. The district will evaluate the course by examining the teacher transcripts.

VI. PROGRAM EVALUATION

From summer of 2010 to summer of 2015, the ESOL Department has offered an average of 50 ESOL courses per school year with an average of 35 teachers per class. Courses have been offered face-to-face at school sites with the highest needs during the school year and in the summer, as well as in online and blended formats via MoodleLMS and PLN throughout the calendar year. There were 8,760 teachers trained with the ESOL Endorsement classes during the last five-year ESOL Add-on program period, 3327 more compared to the preceding five-year period. The continuing goal for the Pinellas County Schools is to help 100% district teachers meet their ESOL training requirements in order to provide the best possible education and meet the needs of all EL students.

Each ESOL course is equivalent to 60 inservice credits (three semester hour course). The average cost to the district per participant in a course is \$30. Compared to the cost of state online courses and college courses this has proven to be a cost-effective program certification program. Participants complete an evaluation at the end of each course. 100% of the total number of participants who successfully completed the ESOL classes also completed a formal class evaluation. 100% of all ESOL class participants are required to submit a summary of their experiences, reflect on the knowledge gained in class, the plans to incorporate the resources and the knowledge into their classroom, etc. An average of 93% of the participants agrees that they can implement the knowledge or skills in their classroom or job.

High attendance and demand, as well as the number of teachers who have completed the program, are a testament to the quality of the professional learning provided. The continuing goal for the ESOL Department is to implement ESOL training for all district teachers and ensure the provision of comprehensible instruction equal in amount, scope, and quality for all our students.

VII. MANAGEMENT

In consideration of the requirements in the program, the following district position is assigned management responsibilities for this ESOL Add-on Endorsement Program:

Name: Natasa Karac, EdD
 Position: ESOL Specialist, K-12
 Address: Pinellas County School Board, ESOL
 301 4th Street S.W.
 Largo, Fl. 33770
 Telephone: 588 6067

A. ESOL SPECIALIST

The ESOL Specialist will serve as coordinator of the inservice endorsement program and will work with instructional staff to coordinate ESOL training elements with the Pinellas County ELL Plan.

B. MASTER INSERVICE PLAN

The ESOL components will be included in the Master Inservice Plan and can be used to renew teaching certificates as well as to add the ESOL endorsement, providing that current rules governing renewal of certificates is followed.

C. RECORDS

Participants: The district will maintain inservice records that indicate successful completion, dates of participation, component numbers, transfer credit, and all other necessary data for each participant.

Component: For each component offered, the district will maintain a file that contains performance and other evaluative data, dates of inservice activities, participant data, and other necessary information.

D. CANDIDATE APPLICATION AND ADMISSION

Candidates for the ESOL Endorsement Program will indicate their interest and will be admitted to the program by registering for one of the ESOL components listed above. If necessary, priority will be given to those teachers who must complete the endorsement program in the current year.

E. ADVISEMENT

Each applicant will receive information pertaining to the ESOL Agreement, the Add-on Endorsement Program, and the requirements for obtaining the endorsement. The ESOL Office will keep inservice records up to date. The ESOL Specialist will analyze official university transcripts and inservice participation transfer records to determine credit for prior work. Information Services (IS) is in the process of developing a student/staff data base which identifies personnel in need of ESOL training, and the status of previously completed ESOL training. The ESOL Office will verify the accuracy of the data to the Certification Analyst in Human Resources in advance of FTE survey periods. Initial category assignment will also need to be verified. Instructional staff who are interested in adding the

ESOL Endorsement to their Florida Educator's Certificate will be directed to the Certification Analyst for information regarding program procedures and requirements for the completion of the Add-on Certification Program for the ESOL Endorsement.

F. ATTENDANCE

Attendance will be monitored in accordance with the district inservice procedures. Participants must attend classes as scheduled, unless the instructor approves an absence. Any excused absence will be satisfied according to procedures specified by the instructor.

G. TRANSFER AND UTILIZATION OF CREDIT

Successfully completed college coursework may be transferred into this endorsement program. Course to be transferred must each be equivalent to a minimum of 60 inservice points (3 semester hours) and must match the content provided in the components listed in the inservice components attached to this document. A grade of "C" or greater is required for transfer. Candidate for the ESOL endorsement must complete an Inservice Credit Request to transfer university courses to the endorsement program. The ESOL Specialist will review all Inservice Credit Requests for transfer and approve or disapprove them. The candidate's inservice record will reflect transfer points. Inservice points earned in ESOL components under an approved Master Inservice Plan in another Florida district may be transferred into this program. Inservice courses to be transferred must each be equivalent to a minimum of 60 inservice points and must match the content provided in the components attached to this document. An appropriate member of the district staff from which inservice points are being transferred must verify successful completion. Candidates who wish to transfer inservice points from another Florida district must contact the district in which the ESOL credit was earned and request a transfer to the School District of Pinellas County with verification of the ESOL component content and other necessary data. The ESOL Specialist will review all requests for transfer and determine appropriate credit.

H. CERTIFICATION OF COMPLETION

Successful completion of 300 inservice points, consistent with the Program Content/Curriculum section, as indicated by district inservice records, shall constitute program completion. The ESOL Specialist will verify the participant's inservice credit to add the ESOL endorsement to his/her Florida Educator's Certificate. The individual seeking the addition of the ESOL endorsement to a Florida Educator's Certificate shall confer with the district's Office of Certification regarding the formal application process to the Florida Department of Education. An official college transcript showing a grade equivalent of at least a "C" must be forwarded to the office if the application is transferring college course credit. The ESOL Specialist will review and act on each request for transfer of credit.

VIII. SCHOOL BOARD APPROVAL

The ESOL Add-on Plan was reviewed by the School Board of Pinellas County at the School Board meeting on April 26, 2016, and granted approval for the period of July 1, 2016-June 30, 2021.

Michael A. Grego, Ed.D.
Superintendent

Date

Peggy L. O'Shea
Board Chairperson

Date

Approved As To Form:



School Board Attorneys Office

ADOPTED

REQUEST FOR APPROVAL (ID # 5704)

April 26, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of Outboard Engine Training Program Agreement with Yamaha Motor Corporation and Pinellas Technical College - Clearwater

BACKGROUND:

The marine service technology program at Pinellas Technical College - Clearwater provides career training to individuals entering the marine repair industry. The technology of inboard and outboard marine engines is advancing exponentially with each new model year making it difficult to keep current technology in the program.

Pinellas Technical College staff has been proactively cultivating partnerships with marine equipment manufacturers that will provide valuable resources for current marine components, electronic repair manuals and training curriculum. Manufacturer partnerships afford significant benefits to students beyond the classroom in terms of technical certifications and manufacturer specific career opportunities.

STRATEGIC DIRECTION: Student Achievement

ALTERNATIVES:

1. Approve the agreement.
2. Do not approve the agreement.

RECOMMENDATION:

Alternative No. 1 is recommended.

RATIONALE:

This agreement will provide exclusive access to Yamaha brand outboard engines and components through donation and discounted purchasing terms, free access to the Yamaha online technical service manual library, proprietary business and parts system, brand specific technician training curriculum and technician certification program. Additionally, Pinellas Technical College will be able to use the Yamaha trademarks for student recruiting and promotion.

FINANCIAL IMPACT:

There will be a reduction in the cost of parts and materials.

DATA SOURCES:

David Koperski, School Board Attorney
Mark Hunt, Executive Director, Career, Technical and Adult Education

SUBMITTED BY:

Request for Approval (ID # 5704)

Meeting of April 26, 2016

Pamela T. Moore, Associate Superintendent, Teaching and Learning

ATTACHMENTS:

- Consent - Yamaha Agreement (PDF)

OUTBOARD ENGINE TRAINING PROGRAM AGREEMENT

THIS TRAINING PROGRAM AGREEMENT (this "Agreement") is entered into as of April 26, 2016 (the "Effective Date"), by and between Yamaha Motor Corporation, U.S.A. ("YMUS") located at 1270 Chastain Road, Kennesaw, GA 30144 and the **School Board of Pinellas County, Florida, for the benefit of it's Pinellas Technical College** located at 6100 154th Avenue North, Clearwater, FL 33760 ("Technical School").

RECITALS

- A. WHEREAS, YMUS is the United States distributor of Yamaha-brand outboard engines ("Outboard Engines") and desires to promote and encourage the proper technical training of such technicians in the repair and maintenance of Outboard Engines; and
- B. WHEREAS, Technical School develops and conducts programs for specialized training of outboard engine technicians;
- C. WHEREAS, Technical School desires to establish a high-level Outboard Engines training program ("Yamaha Training Program") at its campus ("Campus") located at 6100 154th Avenue North, Clearwater, FL 33760; and
- D. WHEREAS, YMUS desires to provide training aids, instructional materials and Outboard Engines in support of the Yamaha Training Program.

NOW, THEREFORE, in consideration of the mutual covenants and agreements contained herein, the parties hereto agree as follows:

AGREEMENT

1. Technical School Obligations.

1.1. Maintenance of Licenses.

1.1.1. Technical School shall maintain all licenses, approvals, accreditations, certifications and endorsements (collectively referred to herein as "Qualifications") as set forth in the applicable accreditations and Technical School training materials. Technical School shall notify YMUS immediately upon becoming aware that Technical School may lose or has lost any Qualification, including Qualifications obtained by Technical School subsequent to the Effective Date, and provide YMUS with a written explanation for the potential loss or loss of such Qualification.

1.1.2. Upon loss of any such Qualification, including Qualifications obtained by Technical School subsequent to the Effective Date, YMUS, in its sole discretion, may terminate this Agreement.

1.2. Detrimental Acts. Technical School shall neither act nor fail to take actions which, in the sole judgment of YMUS, are detrimental or harmful to the good name, good will or

reputation of Yamaha, its trademarks, tradenames, or service marks, or any of the Outboard Engines.

1.3. Reproduction of Service Related Manuals. Technical School may reproduce and distribute Yamaha service related materials, which have been copyrighted by YMUS solely for use in connection with training programs related to the Outboard Engines.

1.4. Purchase of Yamaha Parts. Technical School may purchase parts for Outboard Engines from YMUS and Technical School shall have a one thousand two-hundred dollar (\$1,200) credit line with YMUS on thirty (30) day terms. YMUS may, in YMUS' sole discretion, approve a higher credit limit and terms for Technical School.

2. YMUS Rights and Obligations.

2.1. Outboard Engines.

2.1.1. Donated Products. Following execution of this Agreement, YMUS may, from time to time, supply to Technical School reasonable quantities of Outboard Engines ("Donated Products") to facilitate the purposes of this Agreement. Prior to delivery of the Donated Products, Technical School shall execute the YMUS Donation and Use Agreement, attached as Appendix A.

2.2. Continuing Support of Technical School Activities. YMUS shall use commercially reasonable efforts to support Technical School's Yamaha Training Program by providing Donated Product when available, YMBS access, parts information, service and owners manuals, technical bulletins, and other updated information and materials for use in Technical School's training classes at no cost to Technical School.

2.3. Parts Ordering and Online Communication System.

2.3.1. Access.

2.3.1.1. Subject to the provisions of Section 2.3.2, YMUS shall provide authorized Technical School representatives (including students actively enrolled in the Yamaha Training Program) with limited access to YMUS's proprietary on-line marine business parts ordering and communication system ("YMBS").

2.3.1.2. Technical School has been assigned YMUS account number _____ and authorized Technical School administrators may order replacement parts for Outboard Engines at dealer cost. Yamaha Training Program students may receive limited access to the YMBS service manuals library.

2.3.1.3. To qualify students for such service library access, Technical School will transfer student identification information programmatically through the File Transfer Protocol process to YMUS on a weekly basis.

2.3.1.4. YMUS will activate a student ID and password at the commencement of his or her enrollment in the Yamaha Training Program and deactivate the student upon leaving such program.

2.3.2. Provision of Connectivity: Infrastructure. YMUS shall not be responsible for the supply of any computers, computer-related or other technology infrastructure that may be necessary to facilitate such access to YMBS by Technical School

representatives and students. Any and all costs and expenses related to Technical School's ability to connect with or order from YMUS shall be borne by Technical School, including, but not limited to, internet service provider connection fees, shipping and delivery charges, and the cost of any parts ordered.

2.3.3. Parts Ordering. Technical School may purchase parts from YMUS for Training School training purposes only. Training School agrees that it will not order parts for purposes of resale as a retail outlet for Yamaha parts.

2.3.4. Audit. YMUS reserves the right to audit Technical School's YMUS use and parts orders at anytime. Any unauthorized YMUS use or parts orders for any purpose other than training may result in immediate termination of this Agreement.

2.4. Use of Yamaha Name, Trademarks, Tradenames, Service Marks and Logotypes.

2.4.1. In connection with Technical School's obligations under this Agreement, Technical School shall have the non-exclusive, non-transferable and non-assignable right to use Yamaha's name, trademarks, tradenames, and service marks; provided, however, that Technical School must provide YMUS with a copy of any advertisements, promotional materials and Technical School brochures, whether printed, broadcasted, or televised, or otherwise transmitted or delivered through any means, including, but not limited to, transmission over the internet, which use or contain the Yamaha name, trademark, tradename, or service mark, for review and approval by YMUS prior to its use by Technical School.

2.4.2. Yamaha shall have the right, in its sole discretion, to determine the manner and use of, or limit the use of, Yamaha's name, trademarks, tradenames, and service marks by Technical School. In the event YMUS changes its trademarks, tradenames, and service marks, YMUS agrees to promptly provide the revised trademarks, tradenames, and service marks to Technical School to ensure that Technical School is using the most current version. With respect to any usage of the Yamaha name, trademarks, tradenames, and service marks, Technical School agrees to abide by the logo and trademark usage guidelines and instructions ("Yamaha Logo and Trademark Use Guidelines") attached hereto as Appendix B.

2.4.3. Upon termination or expiration of this Agreement, Technical School shall as soon as reasonable, but in no event later than one (1) month after the date of termination or expiration, cease using Yamaha's name, trademarks, tradenames, and service marks.

2.5. YMUS Contact. For any issues relating to Outboard Engines or technical support that arises from this Agreement, Technical School may call YMUS at 1-800-353-5900 for assistance.

3. Term.

3.1. The initial term of this Agreement shall commence on the Effective Date, and continue in effect for one (1) year, unless earlier terminated under the provisions of Section 4. Thereafter, this Agreement shall automatically renew on a year-to-year basis unless either party notifies the other party in writing of an intention not to renew no later than ninety (90) days prior to the scheduled renewal date.

4. Termination.

- 4.1. Termination - Default. Either party hereto may terminate any part or all of this Agreement for a material breach of this Agreement by the other party upon thirty (30) days written notice of such breach to the other party. If the breaching party does not cure the breach within such thirty (30) day period, then the other party may immediately terminate this Agreement without further notice.
- 4.2. Termination Upon Occurrence of Certain Events. Either party shall have the right to terminate this Agreement upon written notice of termination to the other party upon the occurrence at anytime of anyone of the following events:
- 4.2.1.1. the other party files a voluntary petition in bankruptcy;
 - 4.2.1.2. the other party is adjudicated as bankrupt;
 - 4.2.1.3. the other party makes an assignment for the benefit of its creditors;
 - 4.2.1.4. a competent court assumes jurisdiction of the assets of the other party under a bankruptcy or reorganization act; or
 - 4.2.1.5. a trustee or receiver is appointed by a court overall or substantially all of the assets of the other party.
- 4.3. Termination Without Cause. YMUS may terminate any part or all of this Agreement without cause upon ninety (90) days prior written notice to Technical School.
- 4.4. No Repurchase. YMUS shall not be obligated to repurchase any Yamaha-related training materials upon the expiration or termination of this Agreement. Such materials include, but are not limited to, parts, tools, manuals, and Outboard Engines.

5. Confidentiality.

5.1. Confidentiality.

- 5.1.1. Technical School acknowledges and understands that in connection with this Agreement Technical School will receive certain manuals, plans, blueprints, bulletins, directives, information and other documents which are proprietary and confidential ("Confidential Information").
- 5.1.2. Technical School shall hold in confidence all Confidential Information received from YMUS and shall not disclose the Confidential Information to any third party without the prior written consent of YMUS.
- 5.1.3. Notwithstanding the foregoing, Technical School may disclose the Confidential Information to Technical School's employees for the purpose of performing the obligations and duties of this Agreement, but only to those employees who have a need to know and who have bound themselves to the confidentiality provisions of this Agreement.

- 5.2. Exceptions. Technical School shall not be prevented from disclosing any Confidential Information which (a) has been part of the public domain through no fault of Technical School; (b) was already in Technical School's possession prior to any disclosure of the Confidential Information by YMUS; (c) has been or is hereafter obtained by Technical School from a third party under no obligation of confidentiality to YMUS; (d) is independently developed by Technical School; or ^e it is legally required to disclose.
6. Indemnification by Technical School. Technical School shall indemnify and defend YMUS, Yamaha Motor Company, Ltd., and their respective affiliates, subsidiaries, officers, directors, shareholders, agents, representatives, employees, successors and assigns, from all liability for any loss, damage or injury to persons or property, including, without limitation, reasonable attorneys' fees, arising from or related to the performance of this Agreement except to the extent caused by the acts or omissions of YMUS or its employees or agents. This obligation is subject to the provisions of s.768.258, ~~FS.~~, and technical school in no way shall be deemed to waive sovereign immunity.
7. No Consequential Damages. Except for a breach of Section 2.4, Section 5 and the performance of the indemnification obligations with respect to third party claims set forth in Section 6 above, neither YMUS nor Technical School shall be liable to the other for any special, indirect, incidental or consequential damages resulting from performance or nonperformance of the obligations under this Agreement.
8. General Provisions.
- 8.1. Notices. All notices or other communications required or permitted hereunder shall be in writing, and shall be personally delivered, sent by registered or certified mail (postage prepaid, return receipt requested) or sent by nationally recognized overnight courier service. Notices shall be deemed received (a) if personally delivered, upon the date of delivery to the address of the person to receive such notice; or (b) if by registered or certified mail, the date of signing for the mail, or (c) if by nationally recognized overnight courier service, the date the parcel is delivered. All such notices or other communications shall be addressed as follows:

To Technical School: **Pinellas Technical College**
6100 154th Avenue North
Clearwater, FL 33760-2140
 Attention: William Orr

To YMUS: Yamaha Motor Corporation, U.S.A.
 1270 Chastain Road
 Kennesaw, GA 30144
 Attention: Joe Maniscalco

With a copy to: Yamaha Motor Corporation, U.S.A.
 1270 Chastain Road
 Kennesaw, GA 30144

Attention: Nicole R. Mancusi, Esq.

- 8.2. No Assignment; Successors in Interest. Neither party shall assign this Agreement or any obligation or right thereunder, without the prior written consent of the other party. For purposes of this Section, neither party shall assign this Agreement or any obligation or right thereunder by operation of law, including but not limited to, the sale or transfer of all or substantially all of such party's assets, or the sale or transfer of a majority of the stock of such party, without the other party's prior written consent. All provisions of this Agreement shall be binding upon, inure to the benefit of and be enforceable by and against the respective successors and assigns of the parties hereto, if assignment or succession is allowed here under.
- 8.3. Law Governing; Venue. This Agreement shall be governed by, interpreted under and enforced in accordance with the laws of Florida. Any action brought to enforce or interpret this Agreement shall be filed in Pinellas or Hillsborough counties, Florida.
- 8.4. Severability. In the event that anyone or more provisions contained in this Agreement should for any reason be held unenforceable in any respect, such unenforceability shall not affect any other provision of this Agreement, and this Agreement shall be construed as if such unenforceable provision(s) had not been contained herein.
- 8.5. Waiver. The waiver by a party of the performance of any covenant, condition, obligation, representation, warranty or promise in this Agreement shall not invalidate this Agreement or be deemed a waiver by such party of any other covenant, condition, obligation, representation, warranty or promise. The waiver by any party of the time for performing any act or condition hereunder does not constitute a waiver of the act or condition itself.
- 8.6. Counterparts. This Agreement may be executed in one or more counterparts, each of which shall be deemed an original, but all of which, together shall constitute one and the same instrument. A facsimile of this Agreement bearing a party's signature shall have the same legal force and effect as an original of such signature.
- 8.7. Complete Agreement; Amendments. This Agreement supersedes all prior agreements and all representations, warranties, undertakings and understandings of and between the parties with respect to the same subject and is the entire agreement of the parties as to such subject matter. Any amendments to this Agreement shall be in writing and shall be signed by all parties hereto.
- 8.8. Headings; Cross-References. The headings and captions used in this Agreement are for convenience and ease of reference only and shall not be used to construe, interpret, expand or limit the terms of this Agreement.
- 8.9. Authority. Each party represents that it has full authority to enter into this Agreement, grant the rights and benefits herein described, and satisfy the obligations hereunder, without violating the rights of any third parties.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed by their duly authorized representatives as of the Effective Date above.

YAMAHA MOTOR CORPORATION,
U.S.A.

**The School Board of Pinellas County,
Florida, for the benefit of Pinellas
Technical College**

By: _____

By: _____

Name: _____

Name: _____

Title: _____

Title: _____

Approved As To Form:



School Board Attorneys Office

Attachment: Consent - Yamaha Agreement (5704 : Outboard Engine Training Program Agreement with Yamaha Motor Corporation and PTC

APPENDIX A

DONATION AND USE AGREEMENT

This Donation and Use Agreement (this "Agreement") is made and entered into as of _____, 20__ ("Effective Date") by and between Yamaha Motor Corporation, USA ("YMUS"), and **The School Board of Pinellas County, Florida, for the benefit of it's Pinellas Technical College**(""Recipient"").

RECITALS

- A. YMUS is the United States distributor of Yamaha-brand outboard engines.
- B. YMUS is the owner of the Outboard Engines identified on Exhibit A (the "Outboard Engines") attached hereto and incorporated by reference.
- C. Recipient is an educational institution, non-profit, or other organization that has solicited the donation of the Outboard Engines from YMUS.
- D. YMUS has agreed to donate the Outboard Engines to Recipient for educational purposes subject to the terms and conditions in this Agreement.

AGREEMENT

NOW, THEREFORE, the parties agree as follows:

1. Donation of the Outboard Engines. YMUS does hereby grant, bargain, sell, convey, assign, and transfer to Recipient all of its rights, title and interest in and to the Outboard Engines identified on Exhibit A subject to the terms and conditions herein.
2. Restricted Use.
 - 2.1. Recipient represents, warrants and covenants that: (i) the Outboard Engines shall not be used by anyone for any purpose whatsoever (unless authorized by YMUS in writing which authorization shall not be unreasonably withheld); (ii) the Outboard Engines shall not be assigned, sold, donated, lent, or otherwise transferred to any person, entity, or individual (unless authorized by YMUS in writing) or as may be necessary to scrap or destroy the Outboard Engines; and (iii) the Outboard Engines shall not be modified or altered in any way and shall be maintained in stock configuration.
 - 2.2. Without limiting the generality of the foregoing, Recipient further represents, warrants and covenants that:
 - 2.2.1. Recipient shall be solely responsible for all assembly, disassembly, maintenance and repair of the Outboard Engines; and

- 2.2.2. Recipient shall store the Outboard Engines at its site in a secure area so as to prevent their unauthorized use.
3. Compliance with Laws. Recipient shall comply with all applicable laws with respect to the Outboard Engines.
 4. Insurance. Recipient shall at all times maintain physical injury and general liability insurance coverage with respect to the Outboard Engines and shall name Yamaha Motor Corporation, U.S.A. as an additional insured with respect to such policies. A certificate of insurance confirming such coverages shall be provided to YMUS upon request.
 5. No Warranty. THE OUTBOARD ENGINES ARE BEING DONATED BY YMUS TO RECIPIENT IN AN "AS-IS" CONDITION. YMUS DISCLAIMS ANY AND ALL WARRANTIES, CONDITIONS OR REPRESENTATIONS (EXPRESS OR IMPLIED, ORAL OR WRITTEN) WITH RESPECT TO THE OUTBOARD ENGINES OR ANY PART THEREOF, INCLUDING ANY AND ALL IMPLIED WARRANTIES OR CONDITIONS OF COMPLIANCE WITH ANY LAWS, ORDINANCES, RULES OR REGULATIONS, TITLE, NON-INFRINGEMENT, MERCHANTABILITY, OR FITNESS OR SUITABILITY FOR ANY PURPOSE WHATSOEVER, (WHETHER OR NOT YMUS KNOWS, HAS REASON TO KNOW, HAS BEEN ADVISED, OR IS OTHERWISE IN FACT AWARE OF ANY SUCH PURPOSE), WHETHER ALLEGED TO ARISE BY LAW, BY REASON OF CUSTOM OR USAGE IN THE TRADE, OR BY COURSE OF DEALING. IN ADDITION, YMUS EXPRESSLY DISCLAIMS ANY WARRANTY OR REPRESENTATION TO ANY PERSON OTHER THAN RECIPIENT WITH RESPECT TO THE OUTBOARD ENGINES OR ANY PART THEREOF.
 6. Right of Recall. In the event of a recall arising from a safety hazard or other product defect, Recipient acknowledges that YMUS shall have the exclusive, unfettered and absolute right at any time to require Recipient to return the Outboard Engines to YMUS, immediately upon written notice from YMUS to Recipient, without any liability, payment or other compensation to Recipient.
 7. Notices. All notices or other communications required or permitted hereunder shall be in writing, and shall be personally delivered, sent by registered or certified mail (postage prepaid, return receipt requested) or sent by nationally recognized overnight courier service. Notices shall be deemed received (a) if personally delivered, upon the date of delivery to the address of the person to receive such notice; or (b) if by registered or certified mail, the date of signing for the mail, or (c) if by nationally recognized overnight courier service, the date the parcel is delivered. All such notices or other communications shall be addressed as follows:

To Technical School: Pinellas Technical College
 6100 154th Avenue North
 Clearwater, FL 33760-2140
 Attention: William Orr

To YMUS: Yamaha Motor Corporation, U.S.A.
 1270 Chastain Road
 Kennesaw, GA 30144
 Attention: Joe Maniscalco

With a copy to: Yamaha Motor Corporation, U.S.A.
 1270 Chastain Road
 Kennesaw, GA 30144
 Attention: Nicole R. Mancusi, Esq.

8. Indemnification and Release. Recipient shall indemnify and hold harmless Yamaha Motor Corporation, U.S.A., Yamaha Motor Company, Ltd., and their respective affiliates, subsidiaries, officers, directors, shareholders, agents, representatives, successors, and assigns from and against any and all lawsuits, claims and similar matters (collectively, "Claims"), including, without limitation, reasonable attorneys' fees, resulting or arising from personal injury or property damage caused by recipients use of the Outboard Engines except to the extent arising out of the acts or omissions of YMUS or its employees or agents. Recipient assumes all risk of damage to property and injury to persons caused by the Outboard Engines. Nothing herein shall be construed as a waiver of sovereign immunity by Technical School.
9. Survival of Representation and Warranties. All representations, warranties, covenants and agreements of the parties in this Agreement, or in any instrument or other writing provided for herein, shall survive the execution and delivery of this Agreement. Moreover, Recipient hereby acknowledges that the representations, warranties and covenants of Recipient in this Agreement, including without limitation with regard to the restrictions on the use and transferability of the Outboard Engines, are intended to induce YMUS into donating the Outboard Engines to Recipient, and YMUS is relying on such representations, warranties and covenants of Recipient in donating the Outboard Engines to Recipient hereunder.
10. Equitable Relief. It is agreed that the rights granted to the parties hereunder are of a special and unique kind and character and that, if there is a breach by any party of any material provision of this Agreement, the other party or parties would not have an adequate remedy at law. It is expressly agreed, therefore, that the rights of the parties hereunder may be enforced by equitable relief as is provided under the laws of the State of ~~Georgia~~ FLORIDA.
11. Full Authority. Each of the parties and signatories to this Agreement represents and warrants that they have the full right, power, legal capacity and authority to enter into and perform the parties' respective obligations hereunder and that such obligation shall be binding upon such party without the requirement of the approval or consent of any other person or entity in connection herewith.

12. Miscellaneous.

- 12.1. Applicable Law. This Agreement shall, in all respects, be governed by, interpreted under and enforced in accordance with the laws of the State of Florida. Any action brought to enforce or interpret this Agreement shall be filed in Pinellas or Hillsborough counties, Florida.
- 12.2. Severability. Nothing contained herein shall be construed so as to require the commission of any act contrary to law, and wherever there is any conflict between any provisions contained herein and any present or future statute, law, ordinance or regulation, the latter shall prevail; but the provision of this Agreement which is affected shall be curtailed and limited only to the extent necessary to bring it within the requirements of the law.
- 12.3. Further Assurances. Each of the parties hereto shall execute and deliver any and all additional papers, documents and other assurances, and shall do any and all acts and things reasonably necessary in connection with the performance of their obligations hereunder to carry out the intent of the parties.
- 12.4. Modification or Amendments. No amendment, change or modification of this Agreement shall be valid, unless in writing and signed by all of the parties.
- 12.5. Successors and Assigns. All of the terms and provisions contained herein shall inure to the benefit of and shall be binding upon the parties hereto and their respective heirs legal representatives, successors and assigns.
- 12.6. Entire Agreement. This Agreement constitutes the entire understanding and agreement of the parties with respect to its subject matter and any and all prior agreements, understandings or representations with respect to its subject matter are hereby terminated and cancelled in their entirety and are of no further force or effect.
- 12.7. Non-Waiver. No waiver by any party hereto of a breach of any provision of this Agreement shall constitute a waiver of any preceding or succeeding breach of the same or any other provision hereof.
- 12.8. Counterparts; Facsimile Signatures. This Agreement may be executed in one or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same instrument.

IN WITNESS WHEREOF, the parties here to have executed this Agreement as of Effective Date above.

YAMAHA MOTOR CORPORATION, U.S.A.

By: _____

Its: _____

**The School Board of Pinellas County, Florida,
for the benefit of Pinellas Technical College**

By: _____

Its: _____

Approved As To Form:



School Board Attorneys Office

Attachment: Consent - Yamaha Agreement (5704 : Outboard Engine Training Program Agreement with Yamaha Motor Corporation and PTC

EXHIBIT "A"

Outboard Engines:

Attachment: Consent - Yamaha Agreement (5704 : Outboard Engine Training Program Agreement with Yamaha Motor Corporation and PTC

APPENDIX B
YAMAHA LOGO AND TRADEMARK USAGE GUIDELINES

U.S. MARKETING VISUAL IDENTITY MANUAL

EFFECTIVE 2008

| | | | | | |
|----------------------------|--------------------------|------------------------------|---------------------------|-----------------------------|-------------------|
| Introduction & Terminology | Yamaha Logomark & Colors | Alternative Yamaha Logomarks | Clear Space & Backgrounds | Genuine Parts & Accessories | Improper Examples |
|----------------------------|--------------------------|------------------------------|---------------------------|-----------------------------|-------------------|













CLEAR SPACE

The Yamaha Logomark must have a clear space around it of at least one-half the diameter of the Tuning Fork Mark. The clear space must not have any type or graphical element that diminishes the importance of the Yamaha Logomark, or gives the appearance of another symbol or logo.



BACKGROUNDS

In the chart below, the horizontal format logomarks are shown on colored backgrounds. The same rules apply to the stacked logos. In all cases, the edge of the background behind the logo cannot be close enough to violate the clear space rule.

| | 3-D form | 2-D form |
|--|--|---|
| With a white background |  |  |
| With a black background |  |  |
| With silver background PMS 877 or Pantone® Cool Gray 5 |  |  |
| With a Yamaha Red or other red-shade background |  |  |
| |  |  |
| With single color black printing on white background |  |  |

- The Yamaha Logomark is the Tuning Fork Mark and the Yamaha Logo in established configurations. The Tuning Fork Mark is to the left of the Yamaha Logo.
- The image (lettering style and letter spacing) must never be changed.

3-D is the Preferred Logomark

- **3-D in Yamaha Red** is the preferred logo and should be used whenever possible. It is available in 4-color and 2-color versions.
- If the logomark appears in printed materials, it must appear at the top right or top left if it is used on the front of the document. If the logomark appears on the back of the print material, it can be placed at the bottom right, centered in the middle of the document, or centered at the bottom.

COLORS

There are two different types of color files for new Yamaha Red. The first one is made from mixing the 4-color process. The second uses Pantone® ink PMS 1797.

Yamaha Red

| | | |
|---------|---|--------------------------------------|
| 4-color | For lithographic 4-color screens (CMYK) | 100% Yellow, 100% Magenta |
| PMS | Pantone® Matching System | PMS 1797 |
| RGB | For monitors and web pages | R - 255, G - 000, B - 000 #FF0000 |



U.S. MARKETING VISUAL IDENTITY MANUAL

Effective 10/1/00

| | | | | | |
|----------------------------|--------------------------|------------------------------|---------------------------|-----------------------------|-------------------|
| Introduction & Terminology | Yamaha Logomark & Colors | Alternative Yamaha Logomarks | Clear Space & Backgrounds | Genuine Parts & Accessories | Improper Examples |
|----------------------------|--------------------------|------------------------------|---------------------------|-----------------------------|-------------------|

IMPROPER EXAMPLES

Tuning Forks are dark with white background



Altering and obscuring the logo - no clear space



Tuning Forks are dark with white background mixing of logomarks



Using type very similar to the logo



Mixing of black and red logomark

Using the logomark with model or product name

Attachment: Consent - Yamaha Agreement (5704 : Outboard Engine Training Program Agreement with Yamaha Motor Corporation and PTC

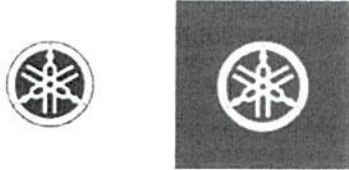
Altering or distorting the Yamaha Logomark



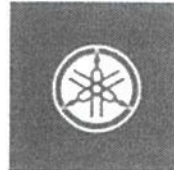
Using logomark as text



Solo Tuning Fork Marks



Incorrect solo Tuning Fork Mark



Other Yamaha Company Logos Cannot Be Used

Do not use the Yamaha logos from other Yamaha companies or products (music, electronics, computer components, etc.) for Yamaha Motor products.

The Tuning Fork Mark used by other Yamaha companies is easily identifiable. The tuning forks do not touch the circle as with the Yamaha Motor Tuning Fork Mark.

The Yamaha Wordmark used by other Yamaha companies is easily identifiable. The middle point of the "M" does not touch the baseline as with the Yamaha Wordmark.

Not For Yamaha Motor Corporation, U.S.A.



Tuning Forks do not touch the circle



Middle point of M does not touch baseline

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YAMAHA MOTOR CORPORATION, U.S.A., Marine Group Company
1270 Chastain Road, Kennesaw, Georgia 30144 • 770.420.5700 • Fax 770.420.5833

To whom it may concern,

Please find enclosed a business agreement and your application for access to Yamaha's Marine Business System (YMBS).

Upon approval of these forms you will be issued a Yamaha Account Number that will give you access to:

- Parts ordering
- Service Manuals
- Special Tool Catalog (and access to ordering)
- Service information (Bulletins, Tech Videos, Tech Documents)
- Access to the YMAN network for updating the Yamaha Diagnostic system (YDIS)

You also will automatically have a \$1200.00 credit line for parts ordering. In effect, you will be able to conduct business with Yamaha and have most of the access that Yamaha dealers have.

Yamaha Motor Corp. is pleased to be able to offer this opportunity to expand our relationship with you, and to work together towards building the future of the Marine Industry by offering our assistance in supplying better trained technicians.

Please return signed forms to: Dolly Reeves
 Yamaha Motor Corp
 1270 Chastain Road
 Kennesaw, GA 30144

For more information contact: (800) 854-4876 Option 3 or
dealertraining@yamaha-motor.com

Regards,

Parks Chastain
Yamaha Marine Training Manager

ADOPTED

REQUEST FOR APPROVAL (ID # 5692)

April 26, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed. D., SUPERINTENDENT

SUBJECT: Request Approval of Budget Amendment No. 5 (January 2016) to the District's 2015/16 Budget

BACKGROUND:

This Budget Amendment, with the detail attached, reflects changes in revenues received and the resulting changes in budgetary appropriations. This amendment also includes adjustments to reflect changes in coding based on actual expenditures plus encumbrances.

STRATEGIC DIRECTION: Effective and Efficient Use of Resources

ALTERNATIVES:

1. Approve Budget Amendment No. 5 (January 2016)
2. Do not approve Budget Amendment No. 5 (January 2016)

RECOMMENDATION:

Alternative No. 1 is recommended.

RATIONALE:

The Budget Amendment is procedurally necessary to update our budget to reflect the changes outlined under "BACKGROUND".

Operating Fund

1. Increases or decreases to state and local revenues, with offsetting increases or decreases to appropriations.
2. Adjustments to reflect changes in coding based on actual or proposed expenditures.

Debt Service

No change.

Capital Outlay Fund

1. Increases or decreases to state and local revenues, with offsetting increases or decreases to appropriations.
2. Adjustments to reflect changes in coding based on actual or proposed expenditures.

Contracted Programs Fund

1. Increases or decreases to state and local revenues, with offsetting increases or decreases to appropriations.
2. Adjustments to reflect changes in coding based on actual or proposed expenditures.

American Recovery and Reinvestment Act - Race To The Top

No change.

School Food Service Fund

No change.

Internal Service Fund

No change.

Self-Insured Health Insurance

1. Increases or decreases to state and local revenues, with offsetting increases or decreases to appropriations.
2. Adjustments to reflect changes in coding based on actual or proposed expenditures.

Permanent Fund

No change.

The 2015/16 Budget was approved by the school board at the Second Public Hearing on September 8, 2015.

FINANCIAL IMPACT: (Operating Fund Only)

The financial impact to the Operating Fund follows:

- Medicaid claiming revenue increased \$281,180 which has corresponding appropriations in various functions.
- Adult Handicapped revenue decreased \$8,655 due to a reduction in state revenue.
- Rental income increased \$10,197 with corresponding offsets to appropriations.
- Miscellaneous local sources increased \$149,617 which represents revenue received from miscellaneous school based collections.
- Capital Outlay Transfers increased by \$79,023 which represents revenue for Charter School Capital Outlay.

Total estimated revenues and transfers increased \$511,362. Appropriations increased \$1,521,192. There was no change in non-spendable or assigned fund balance. Restricted fund balance decreased by \$177,750. Unassigned fund balance decreased \$832,080.

DATA SOURCES:

Karen L. Coffey, Executive Director, Budget & Resource Allocations
 Catherine N. Davidson, CPA, Director of Accounting
 Lou Ann Jourdan, Manager, Budget, FTE & Cost Reporting
 Samantha L. Stout, Financial Reporting Analyst

Request for Approval (ID # 5692)

Meeting of April 26, 2016

SUBMITTED BY:

Kevin W. Smith, CPA, Associate Superintendent, Finance & Business Services

ATTACHMENTS:

- Budget Amendment No. 5 (January 2016) (PDF)

| FUNC- OBJECT TION | DESCRIPTION | Original Budget 9/8/2015 | BUDGET AMENDMENT No. 4 | Increase/ (Decrease) | BUDGET AMENDMENT No. 5 |
|---|---|--------------------------|------------------------|----------------------|------------------------|
| OPERATING (GENERAL) FUND - ESTIMATED REVENUE | | | | | |
| 3121 000 | FEDERAL DIRECT FEDERAL IMPACT FUNDS | 20,000 | 20,000 | 0 | 20,000 |
| 3191 000 | RESERVE OFFICERS TRAINING CORPS (ROTC) | 300,000 | 300,000 | 0 | 300,000 |
| TOTAL | FEDERAL DIRECT | \$320,000 | \$320,000 | \$0 | \$320,000 |
| 3202 000 | FEDERAL THRU STATE MEDICAID | 3,300,000 | 3,744,347 | 281,180 | 4,025,527 |
| TOTAL | FEDERAL THRU STATE | \$3,300,000 | \$3,744,347 | \$281,180 | \$4,025,527 |
| STATE SOURCES | | | | | |
| 3310 000 | FLORIDA EDUCATION FINANCE PROGRAM | 125,627,413 | 117,718,997 | 0 | 117,718,997 |
| 3310 000 | SAFE SCHOOLS | 3,134,922 | 3,132,120 | 0 | 3,132,120 |
| 3310 000 | SUPPLEMENTAL ACADEMIC INSTRUCTION | 20,852,900 | 20,852,900 | 0 | 20,852,900 |
| 3310 000 | ESE GUARANTEED ALLOCATION | 42,063,288 | 42,063,288 | 0 | 42,063,288 |
| 3310 000 | READING PROGRAMS | 4,592,693 | 4,592,693 | 0 | 4,592,693 |
| 3310 000 | DJJ SUPPLEMENTAL ALLOCATION | 409,448 | 431,901 | 0 | 431,901 |
| 3310 000 | VIRTUAL EDUCATION CONTRIBUTION | 38,357 | 28,053 | 0 | 28,053 |
| 3310 000 | TEACHERS CLASSROOM SUPPLY ASSISTANCE | 1,804,386 | 1,686,062 | 0 | 1,686,062 |
| 3310 000 | DIGITAL CLASSROOM ALLOCATION | 1,686,062 | 1,798,465 | 0 | 1,798,465 |
| 3310 000 | INSTRUCTIONAL MATERIALS | 8,210,626 | 8,226,141 | 0 | 8,226,141 |
| 3310 000 | TRANSPORTATION | 12,592,420 | 12,307,623 | 0 | 12,307,623 |
| 3310 000 | FEDERALLY CONNECTED STUDENT SUPPLEM | 38,711 | 38,711 | 0 | 38,711 |
| 3315 000 | WORKFORCE DEVELOPMENT | 25,808,527 | 25,808,527 | 0 | 25,808,527 |
| 3317 000 | WORKFORCE PERFORMANCE INCENTIVES | 250,000 | 250,000 | 0 | 250,000 |
| 3318 000 | ADULT HANDICAPPED | 0 | 0 | (8,655) | (8,655) |
| 3323 000 | CO & DS WITHHELD FOR ADMINISTRATION | 67,927 | 67,927 | 0 | 67,927 |
| 3343 000 | STATE LICENSE TAX | 550,000 | 550,000 | 0 | 550,000 |
| 3344 000 | DISCRETIONARY LOTTERY FUND | 367,146 | 366,860 | 0 | 366,860 |
| 3355 000 | CLASS SIZE REDUCTION | 113,369,414 | 112,929,805 | 0 | 112,929,805 |
| 3361 000 | SCHOOL RECOGNITION | 3,310,718 | 3,310,718 | 0 | 3,310,718 |
| 3371 000 | VOLUNTARY PRE K PROGRAM | 0 | 943,994 | 0 | 943,994 |
| 3399 000 | MISCELLANEOUS STATE REVENUE | 2,361,519 | 2,921,306 | 0 | 2,921,306 |
| TOTAL | STATE SOURCES | \$367,139,977 | \$360,026,093 | (\$8,655) | \$360,017,438 |
| LOCAL SOURCES | | | | | |
| 3411 000 | DISTRICT SCHOOL TAXES | 386,345,758 | 386,345,758 | 0 | 386,345,758 |
| 3411 000 | TAX REFERENDUM | 33,525,318 | 33,525,318 | 0 | 33,525,318 |
| 3411 000 | PRIOR PERIOD ADJUSTMENT | 0 | 536,406 | 0 | 536,406 |
| 3425 000 | RENTAL INCOME | 1,700,000 | 1,995,692 | 10,197 | 2,005,889 |
| 3430 000 | INVESTMENT INCOME | 750,000 | 750,000 | 0 | 750,000 |
| 346X 000 | STUDENT FEES | 3,570,000 | 3,855,062 | 0 | 3,855,062 |
| 3481 000 | CHARGES FOR SERVICES | 1,300,000 | 1,300,000 | 0 | 1,300,000 |
| 349X 000 | MISCELLANEOUS LOCAL SOURCES | 10,177,980 | 12,020,026 | 149,617 | 12,169,643 |
| TOTAL | LOCAL SOURCES | \$437,369,056 | \$440,328,262 | \$159,814 | \$440,488,076 |
| 374X 000 | OTHER LOSS RECOVERIES | 300,000 | 300,000 | 0 | 300,000 |
| TOTAL | OTHER | \$300,000 | \$300,000 | \$0 | \$300,000 |
| TOTAL ESTIMATED REVENUE | | \$808,429,033 | \$804,718,702 | \$432,339 | \$805,151,041 |
| OTHER FINANCING SOURCES | | | | | |
| 3630 000 | TRANSFERS FROM CAPITAL PROJECTS | 32,800,000 | 33,255,499 | 79,023 | 33,334,522 |
| TOTAL | TRANSFERS | \$32,800,000 | \$33,255,499 | \$79,023 | \$33,334,522 |
| TOTAL OTHER FINANCING SOURCES | | \$32,800,000 | \$33,255,499 | \$79,023 | \$33,334,522 |
| TOTAL ESTIMATED RESOURCES | | \$841,229,033 | \$837,974,201 | \$511,362 | \$838,485,563 |
| 2800 000 | FUND BALANCE BUDGET FUND BALANCES-BEGIN | 5,378,285 | 5,378,285 | 0 | 5,378,285 |
| | NON-SPENDABLE RESTRICTED | 25,834,547 | 25,834,547 | 0 | 25,834,547 |
| | ASSIGNED | 22,827,700 | 22,827,700 | 0 | 22,827,700 |
| | UNASSIGNED | 7,230,435 | 7,230,435 | 0 | 7,230,435 |
| TOTAL | BEGINNING FUND BALANCE | \$61,270,967 | \$61,270,967 | \$0 | \$61,270,967 |
| TOTAL ESTIMATED REVENUE AND FUND BALANCE | | \$902,500,000 | \$899,245,168 | \$511,362 | \$899,756,530 |

Attachment: Budget Amendment No. 5 (January 2016) : Budget Amendment No. 5 (January 2016)

| FUNC- OBJECT TION | DESCRIPTION | Original Budget 9/8/2015 | BUDGET AMENDMENT No. 4 | Increase/ (Decrease) | BUDGET AMENDMENT No. 5 |
|--|--------------------------|--------------------------|------------------------|----------------------|------------------------|
| OPERATING (GENERAL) FUND - APPROPRIATIONS | | | | | |
| | BASIC (FEFP K-12) | | | | |
| 5100 100 | SALARIES | 267,276,492 | 266,012,304 | 591,760 | 266,604,064 |
| 5100 200 | EMPLOYEE BENEFITS | 75,908,628 | 76,406,667 | 54,766 | 76,461,433 |
| 5100 300 | PURCHASED SERVICES | 48,773,657 | 49,961,190 | 592,088 | 50,553,278 |
| 5100 400 | ENERGY SERVICES | 24,004 | 24,288 | 0 | 24,288 |
| 5100 500 | MATERIALS & SUPPLIES | 12,088,542 | 10,514,956 | (410,125) | 10,104,831 |
| 5100 600 | CAPITAL EXPENDITURES | 6,148,918 | 7,926,502 | 16,275 | 7,942,777 |
| 5100 700 | OTHER EXPENSE | 1,638,937 | 1,639,118 | 13,981 | 1,653,099 |
| TOTAL | BASIC (FEFP K-12) | \$411,859,178 | \$412,485,025 | \$858,745 | \$413,343,770 |
| | EXCEPTIONAL | | | | |
| 5200 100 | SALARIES | 77,964,908 | 78,263,466 | 50,332 | 78,313,798 |
| 5200 200 | EMPLOYEE BENEFITS | 25,540,572 | 25,612,942 | 667 | 25,613,609 |
| 5200 300 | PURCHASED SERVICES | 683,389 | 1,307,125 | (2,760) | 1,304,365 |
| 5200 500 | MATERIALS & SUPPLIES | 234,869 | 194,836 | (21,802) | 173,034 |
| 5200 600 | CAPITAL EXPENDITURES | 145,746 | 236,492 | 3,836 | 240,328 |
| 5200 700 | OTHER EXPENSE | 1,650 | 2,360 | 0 | 2,360 |
| TOTAL | EXCEPTIONAL | \$104,571,134 | \$105,617,221 | \$30,273 | \$105,647,494 |
| | CAREER EDUCATION | | | | |
| 5300 100 | SALARIES | 14,385,020 | 14,407,195 | 1,694 | 14,408,889 |
| 5300 200 | EMPLOYEE BENEFITS | 3,886,872 | 3,887,622 | 79 | 3,887,701 |
| 5300 300 | PURCHASED SERVICES | 293,735 | 549,883 | (26,473) | 523,410 |
| 5300 400 | ENERGY SERVICES | 3,000 | 6,500 | 0 | 6,500 |
| 5300 500 | MATERIALS & SUPPLIES | 278,346 | 121,808 | (61,138) | 60,670 |
| 5300 600 | CAPITAL EXPENDITURES | 5,578,767 | 7,045,737 | 155,672 | 7,201,409 |
| 5300 700 | OTHER EXPENSE | 114,233 | 130,593 | 69,422 | 200,015 |
| TOTAL | CAREER EDUCATION | \$24,539,973 | \$26,149,338 | \$139,256 | \$26,288,594 |
| | ADULT GENERAL | | | | |
| 5400 100 | SALARIES | 5,671,498 | 5,316,184 | 70 | 5,316,254 |
| 5400 200 | EMPLOYEE BENEFITS | 1,273,737 | 1,148,745 | 1 | 1,148,746 |
| 5400 300 | PURCHASED SERVICES | 20,267 | 22,676 | 194 | 22,870 |
| 5400 500 | MATERIALS & SUPPLIES | 56,239 | 51,071 | (2,366) | 48,705 |
| 5400 600 | CAPITAL EXPENDITURES | 55,058 | 62,843 | 4,398 | 67,241 |
| TOTAL | ADULT GENERAL | \$7,076,799 | \$6,601,519 | \$2,297 | \$6,603,816 |
| | PRE KINDERGARTEN | | | | |
| 5500 100 | SALARIES | 1,647,629 | 2,403,034 | 1,972 | 2,405,006 |
| 5500 200 | EMPLOYEE BENEFITS | 643,142 | 1,007,147 | 28 | 1,007,175 |
| 5500 300 | PURCHASED SERVICES | 84,750 | 82,450 | 200 | 82,650 |
| 5500 500 | MATERIALS & SUPPLIES | 178,224 | 340,758 | (5,600) | 335,158 |
| 5500 600 | CAPITAL EXPENDITURES | 107,909 | 145,534 | 2,000 | 147,534 |
| 5500 700 | OTHER EXPENSE | 1,150 | 1,150 | 0 | 1,150 |
| TOTAL | PRE KINDERGARTEN | \$2,662,804 | \$3,980,073 | (\$1,400) | \$3,978,673 |
| | OTHER INSTRUCTION | | | | |
| 5900 100 | SALARIES | 220,842 | 293,010 | 2,480 | 295,490 |
| 5900 200 | EMPLOYEE BENEFITS | 6,406 | 8,043 | 176 | 8,219 |
| 5900 500 | MATERIALS & SUPPLIES | 13,600 | 13,330 | 0 | 13,330 |
| TOTAL | OTHER INSTRUCTION | \$240,848 | \$314,383 | \$2,656 | \$317,039 |
| SUBTOTAL - INSTRUCTIONAL SERVICES | | \$550,950,736 | \$555,147,559 | \$1,031,827 | \$556,179,386 |
| | ATTENDANCE & SOCIAL WORK | | | | |
| 6110 100 | SALARIES | 3,611,234 | 3,777,836 | (151) | 3,777,685 |
| 6110 200 | EMPLOYEE BENEFITS | 1,138,370 | 1,195,216 | 151 | 1,195,367 |
| 6110 300 | PURCHASED SERVICES | 35,000 | 35,330 | 0 | 35,330 |
| 6110 500 | MATERIALS & SUPPLIES | 16,197 | 34,945 | 376 | 35,321 |
| 6110 600 | CAPITAL EXPENDITURES | 0 | 6,000 | 0 | 6,000 |
| 6110 700 | OTHER EXPENSE | 825 | 900 | 0 | 900 |
| TOTAL | ATTENDANCE & SOCIAL WORK | \$4,801,626 | \$5,050,227 | \$376 | \$5,050,603 |
| | GUIDANCE SERVICES | | | | |
| 6120 100 | SALARIES | 12,081,643 | 12,085,583 | 0 | 12,085,583 |
| 6120 200 | EMPLOYEE BENEFITS | 3,443,096 | 3,444,308 | 0 | 3,444,308 |
| 6120 300 | PURCHASED SERVICES | 15,962 | 18,133 | 600 | 18,733 |
| 6120 500 | MATERIALS & SUPPLIES | 22,342 | 20,822 | (2,836) | 17,986 |
| 6120 600 | CAPITAL EXPENDITURES | 130,636 | 131,339 | 3,100 | 134,439 |
| 6120 700 | OTHER EXPENSE | 1,154 | 2,774 | 0 | 2,774 |
| TOTAL | GUIDANCE SERVICES | \$15,694,833 | \$15,702,959 | \$864 | \$15,703,823 |

Attachment: Budget Amendment No. 5 (January 2016) (5692 : Budget Amendment No. 5 (January 2016))

| FUNC- OBJECT TION | DESCRIPTION | Original Budget 9/8/2015 | BUDGET AMENDMENT No. 4 | Increase/ (Decrease) | BUDGET AMENDMENT No. 5 |
|--|---------------------------------------|--------------------------|------------------------|----------------------|------------------------|
| OPERATING (GENERAL) FUND - APPROPRIATIONS | | | | | |
| HEALTH SERVICES | | | | | |
| 6130 100 | SALARIES | 2,737,081 | 3,055,161 | (10,695) | 3,044,466 |
| 6130 200 | EMPLOYEE BENEFITS | 746,205 | 1,038,122 | 9,951 | 1,048,073 |
| 6130 300 | PURCHASED SERVICES | 43,376 | 19,902 | 750 | 20,652 |
| 6130 500 | MATERIALS & SUPPLIES | 20,912 | 34,954 | (979) | 33,975 |
| 6130 600 | CAPITAL OUTLAY | 14,610 | 12,677 | 284 | 12,961 |
| 6130 700 | OTHER EXPENSE | 1,385 | 0 | 744 | 744 |
| TOTAL | HEALTH SERVICES | \$3,563,569 | \$4,160,816 | \$55 | \$4,160,871 |
| PSYCHOLOGICAL SERVICES | | | | | |
| 6140 100 | SALARIES | 2,423,269 | 2,440,027 | 0 | 2,440,027 |
| 6140 200 | EMPLOYEE BENEFITS | 625,964 | 630,633 | 0 | 630,633 |
| 6140 300 | PURCHASED SERVICES | 34,833 | 35,033 | 0 | 35,033 |
| 6140 500 | MATERIALS & SUPPLIES | 135,596 | 164,244 | (66) | 164,178 |
| 6140 600 | CAPITAL EXPENDITURES | 16,000 | 16,000 | 0 | 16,000 |
| 6140 700 | OTHER EXP. | 700 | 750 | 500 | 1,250 |
| TOTAL | PSYCHOLOGICAL SERVICES | \$3,236,362 | \$3,286,687 | \$434 | \$3,287,121 |
| PARENTAL INVOLVEMENT | | | | | |
| 6150 100 | SALARIES | 1,130,229 | 1,139,640 | 0 | 1,139,640 |
| 6150 200 | EMPLOYEE BENEFITS | 534,723 | 536,305 | 0 | 536,305 |
| 6150 500 | MATERIALS & SUPPLIES | 700 | 900 | (126) | 774 |
| TOTAL | PARENTAL INVOLVEMENT | \$1,665,652 | \$1,676,845 | (\$126) | \$1,676,719 |
| OTHER STUDENT SUPPORT SERVICES | | | | | |
| 6190 100 | SALARIES | 2,068,444 | 2,071,152 | 0 | 2,071,152 |
| 6190 200 | EMPLOYEE BENEFITS | 719,013 | 719,542 | 0 | 719,542 |
| 6190 300 | PURCHASED SERVICES | 58,096 | 66,045 | 10,592 | 76,637 |
| 6190 500 | MATERIALS & SUPPLIES | 15,939 | 19,537 | 1,018 | 20,555 |
| 6190 600 | CAPITAL EXPENDITURES | 17,724 | 21,253 | 90 | 21,343 |
| 6190 700 | OTHER EXPENSE | 3,925 | 3,925 | 0 | 3,925 |
| TOTAL | OTHER STUDENT SUPPORT SERVICES | \$2,883,141 | \$2,901,454 | \$11,700 | \$2,913,154 |
| SUBTOTAL - STUDENT SUPPORT SERVICES | | \$31,845,183 | \$32,778,988 | \$13,303 | \$32,792,291 |
| INSTRUCTIONAL MEDIA SERVICES | | | | | |
| 6200 100 | SALARIES | 4,555,965 | 4,571,801 | 3,443 | 4,575,244 |
| 6200 200 | EMPLOYEE BENEFITS | 1,351,943 | 1,354,009 | 539 | 1,354,548 |
| 6200 300 | PURCHASED SERVICES | 51,802 | 64,871 | 9,263 | 74,134 |
| 6200 400 | ENERGY SERVICES | 1,325 | 1,325 | 0 | 1,325 |
| 6200 500 | MATERIALS & SUPPLIES | 106,723 | 125,654 | 12,967 | 138,621 |
| 6200 600 | CAPITAL EXPENDITURES | 295,154 | 283,557 | (19,180) | 264,377 |
| 6200 700 | OTHER EXPENSE | 607 | 165 | 0 | 165 |
| TOTAL | INSTRUCTIONAL MEDIA SERVICES | \$6,363,519 | \$6,401,382 | \$7,032 | \$6,408,414 |
| INSTRUCTION & CURRICULUM DVLP SVCS | | | | | |
| 6300 100 | SALARIES | 7,458,456 | 6,955,328 | 44,551 | 6,999,879 |
| 6300 200 | EMPLOYEE BENEFITS | 2,235,066 | 1,793,057 | 9,010 | 1,802,067 |
| 6300 300 | PURCHASED SERVICES | 744,599 | 807,434 | 80,056 | 887,490 |
| 6300 500 | MATERIALS & SUPPLIES | 302,335 | 160,757 | 113,955 | 274,712 |
| 6300 600 | CAPITAL EXPENDITURES | 147,591 | 155,470 | (2,778) | 152,692 |
| 6300 700 | OTHER EXPENSE | 38,040 | 40,718 | 236 | 40,954 |
| TOTAL | INSTRUCTION & CURRICULUM DVLP SVCS | \$10,926,087 | \$9,912,764 | \$245,030 | \$10,157,794 |
| INSTRUCTIONAL STAFF TRAINING SERVICES | | | | | |
| 6400 100 | SALARIES | 9,280,949 | 9,527,426 | 16,157 | 9,543,583 |
| 6400 200 | EMPLOYEE BENEFITS | 1,928,079 | 1,843,744 | 2,432 | 1,846,176 |
| 6400 300 | PURCHASED SERVICES | 604,925 | 1,021,918 | 124,168 | 1,146,086 |
| 6400 500 | MATERIALS & SUPPLIES | 153,659 | 143,422 | (33,259) | 110,163 |
| 6400 600 | CAPITAL EXPENDITURES | 590,370 | 624,745 | 3,613 | 628,358 |
| 6400 700 | OTHER EXPENSE | 1,098 | 1,368 | 0 | 1,368 |
| TOTAL | INSTRUCTIONAL STAFF TRAINING SERVICES | \$12,559,080 | \$13,162,623 | \$113,111 | \$13,275,734 |
| INSTRUCTION RELATED TECHNOLOGY | | | | | |
| 6500 100 | SALARIES | 4,134,460 | 4,134,305 | 0 | 4,134,305 |
| 6500 200 | EMPLOYEE BENEFITS | 1,227,150 | 1,227,235 | 0 | 1,227,235 |
| 6500 300 | PURCHASED SERVICES | 17,310 | 65,057 | (32) | 65,025 |
| 6500 500 | MATERIALS & SUPPLIES | 208,939 | 206,581 | 38 | 206,619 |
| 6500 600 | CAPITAL EXPENDITURES | 562,020 | 519,690 | (6) | 519,684 |
| 6500 700 | OTHER EXPENSE | 875 | 1,947 | 0 | 1,947 |
| TOTAL | INSTRUCTION RELATED TECHNOLOGY | \$6,150,754 | \$6,154,815 | \$0 | \$6,154,815 |
| SUBTOTAL - STUDENT & INSTRUCTIONAL SUPPORT SVCS | | \$67,844,623 | \$68,410,572 | \$378,476 | \$68,789,048 |

Attachment: Budget Amendment No. 5 (January 2016) (5692 : Budget Amendment No. 5 (January 2016))

| FUNC- OBJECT TION | DESCRIPTION | Original Budget 9/8/2015 | BUDGET AMENDMENT No. 4 | Increase/ (Decrease) | BUDGET AMENDMENT No. 5 |
|--|--|--------------------------|------------------------|----------------------|------------------------|
| OPERATING (GENERAL) FUND - APPROPRIATIONS | | | | | |
| SCHOOL BOARD | | | | | |
| 7100 100 | SALARIES | 771,560 | 771,560 | 0 | 771,560 |
| 7100 200 | EMPLOYEE BENEFITS | 1,017,813 | 1,017,813 | 0 | 1,017,813 |
| 7100 300 | PURCHASED SERVICES | 138,628 | 194,609 | 0 | 194,609 |
| 7100 500 | MATERIALS & SUPPLIES | 7,805 | 7,805 | 0 | 7,805 |
| 7100 600 | CAPITAL EXPENDITURES | 3,800 | 6,600 | 0 | 6,600 |
| 7100 700 | OTHER EXPENSE | 33,820 | 33,820 | 0 | 33,820 |
| TOTAL | SCHOOL BOARD | \$1,973,426 | \$2,032,207 | \$0 | \$2,032,207 |
| GENERAL ADMINISTRATION | | | | | |
| 7200 100 | SALARIES | 1,739,038 | 1,740,466 | 0 | 1,740,466 |
| 7200 200 | EMPLOYEE BENEFITS | 499,866 | 500,079 | (2,651) | 497,428 |
| 7200 300 | PURCHASED SERVICES | 203,949 | 206,937 | 12,723 | 219,660 |
| 7200 500 | MATERIALS & SUPPLIES | 49,725 | 21,999 | (19,908) | 2,091 |
| 7200 600 | CAPITAL EXPENDITURES | 5,501 | 6,701 | 1,500 | 8,201 |
| 7200 700 | OTHER EXPENSE | 38,057 | 38,277 | 0 | 38,277 |
| TOTAL | GENERAL ADMINISTRATION | \$2,536,136 | \$2,514,459 | (\$8,336) | \$2,506,123 |
| SCHOOL ADMINISTRATION | | | | | |
| 7300 100 | SALARIES | 40,699,636 | 40,835,490 | 3,011 | 40,838,501 |
| 7300 200 | EMPLOYEE BENEFITS | 13,471,114 | 13,515,245 | 519 | 13,515,764 |
| 7300 300 | PURCHASED SERVICES | 579,413 | 605,383 | (5,144) | 600,239 |
| 7300 500 | MATERIALS & SUPPLIES | 279,999 | 283,595 | 15,753 | 299,348 |
| 7300 600 | CAPITAL EXPENDITURES | 137,393 | 183,576 | 21,916 | 205,492 |
| 7300 700 | OTHER EXPENSE | 14,711 | 20,845 | 870 | 21,715 |
| TOTAL | SCHOOL ADMINISTRATION | \$55,182,266 | \$55,444,134 | \$36,925 | \$55,481,059 |
| FACILITIES ACQ. & CONST. | | | | | |
| 7400 100 | SALARIES | 293,740 | 293,740 | 0 | 293,740 |
| 7400 200 | EMPLOYEE BENEFITS | 106,699 | 106,699 | 0 | 106,699 |
| 7400 300 | PURCHASED SERVICES | 128,275 | 127,827 | 24,180 | 152,007 |
| 7400 400 | ENERGY SERVICES | 10,100 | 10,100 | 0 | 10,100 |
| 7400 500 | MATERIALS & SUPPLIES | 17,977 | 20,110 | (167) | 19,943 |
| 7400 600 | CAPITAL EXPENDITURES | 550,486 | 548,240 | (10,467) | 537,773 |
| 7400 700 | OTHER EXPENSE | 2,670 | 1,670 | 0 | 1,670 |
| TOTAL | FACILITIES ACQ. & CONST. | \$1,109,947 | \$1,108,386 | \$13,546 | \$1,121,932 |
| FISCAL SERVICES | | | | | |
| 7500 100 | SALARIES | 2,738,312 | 2,738,312 | 0 | 2,738,312 |
| 7500 200 | EMPLOYEE BENEFITS | 897,118 | 897,118 | 0 | 897,118 |
| 7500 300 | PURCHASED SERVICES | 266,204 | 419,202 | 0 | 419,202 |
| 7500 500 | MATERIALS | 25,084 | 24,732 | 1,899 | 26,631 |
| 7500 600 | CAPITAL EXPENDITURES | 23,506 | 23,506 | 0 | 23,506 |
| 7500 700 | OTHER EXPENSE | 438,211 | 379,537 | (1,899) | 377,638 |
| TOTAL | FISCAL SERVICES | \$4,388,435 | \$4,482,407 | \$0 | \$4,482,407 |
| FOOD SERVICE | | | | | |
| 7600 100 | SALARIES | 273,947 | 273,947 | 0 | 273,947 |
| 7600 200 | EMPLOYEE BENEFITS | 8,860 | 8,860 | 0 | 8,860 |
| TOTAL | FOOD SERVICE | \$282,807 | \$282,807 | \$0 | \$282,807 |
| PLANNING, RESEARCH, DEVELOPMENT & EVAL | | | | | |
| 7710 100 | SALARIES | 903,076 | 903,476 | 400 | 903,876 |
| 7710 200 | EMPLOYEE BENEFITS | 269,575 | 269,635 | 14 | 269,649 |
| 7710 300 | PURCHASED SERVICES | 140,268 | 140,519 | 7,854 | 148,373 |
| 7710 500 | MATERIALS & SUPPLIES | 9,482 | 9,482 | (7,268) | 2,214 |
| 7710 600 | CAPITAL EXPENDITURES | 4,965 | 4,254 | 4,400 | 8,654 |
| 7710 700 | OTHER EXPENSE | 765 | 765 | 0 | 765 |
| TOTAL | PLANNING, RESEARCH, DEVELOPMENT & EVAL | \$1,328,131 | \$1,328,131 | \$5,400 | \$1,333,531 |
| INFORMATION SERVICES | | | | | |
| 7720 100 | SALARIES | 694,973 | 702,123 | 0 | 702,123 |
| 7720 200 | EMPLOYEE BENEFITS | 223,673 | 223,673 | 0 | 223,673 |
| 7720 300 | PURCHASED SERVICES | 45,163 | 28,022 | 47,916 | 75,938 |
| 7720 400 | ENERGY SERVICES | 750 | 750 | 0 | 750 |
| 7720 500 | MATERIALS & SUPPLIES | 118,580 | 128,340 | 278 | 128,618 |
| 7720 600 | CAPITAL EXPENDITURES | 6,627 | 17,364 | 0 | 17,364 |
| 7720 700 | OTHER EXPENSE | 1,753 | 1,508 | 0 | 1,508 |
| TOTAL | INFORMATION SERVICES | \$1,091,519 | \$1,101,780 | \$48,194 | \$1,149,974 |

Attachment: Budget Amendment No. 5 (January 2016) (5692 : Budget Amendment No. 5 (January 2016))

| FUNC- TION | OBJECT | DESCRIPTION | Original Budget 9/8/2015 | BUDGET AMENDMENT No. 4 | Increase/ (Decrease) | BUDGET AMENDMENT No. 5 |
|--|--|---------------------------|--------------------------------|------------------------------|-------------------------|------------------------------|
| OPERATING (GENERAL) FUND - APPROPRIATIONS | | | | | | |
| | | PERSONNEL SERVICES | | | | |
| 7730 | 100 | SALARIES | 2,981,405 | 2,981,843 | 31,070 | 3,012,913 |
| 7730 | 200 | EMPLOYEE BENEFITS | 1,201,979 | 1,202,044 | 7,448 | 1,209,492 |
| 7730 | 300 | PURCHASED SERVICES | 642,397 | 675,199 | 1,860 | 677,059 |
| 7730 | 500 | MATERIALS & SUPPLIES | 207,848 | 283,615 | (50,248) | 233,367 |
| 7730 | 600 | CAPITAL EXPENDITURES | 104,515 | 122,464 | 2,497 | 124,961 |
| 7730 | 700 | OTHER EXPENSE | 46,058 | 47,078 | 590 | 47,668 |
| | TOTAL | PERSONNEL SERVICES | \$5,184,202 | \$5,312,243 | (\$6,783) | \$5,305,460 |
| | | INTERNAL SERVICES | | | | |
| 7760 | 100 | SALARIES | 1,864,040 | 1,864,040 | 0 | 1,864,040 |
| 7760 | 200 | EMPLOYEE BENEFITS | 653,689 | 653,689 | 0 | 653,689 |
| 7760 | 300 | PURCHASED SERVICES | 760,098 | 759,648 | (160) | 759,488 |
| 7760 | 400 | ENERGY SERVICES | 25,650 | 25,650 | 0 | 25,650 |
| 7760 | 500 | MATERIALS & SUPPLIES | 710,172 | 714,038 | 0 | 714,038 |
| 7760 | 600 | CAPITAL EXPENDITURES | 21,724 | 22,174 | 0 | 22,174 |
| 7760 | 700 | OTHER EXPENSE | 1,000 | 16,552 | 160 | 16,712 |
| | TOTAL | INTERNAL SERVICES | \$4,036,373 | \$4,055,791 | \$0 | \$4,055,791 |
| | | OTHER CENTRAL SERVICES | | | | |
| 7790 | 100 | SALARIES | 380,905 | 380,918 | (10,001) | 370,917 |
| 7790 | 200 | EMPLOYEE BENEFITS | 127,908 | 127,908 | 0 | 127,908 |
| 7790 | 300 | PURCHASED SERVICES | 24,415 | 29,453 | 9,251 | 38,704 |
| 7790 | 500 | MATERIALS & SUPPLIES | 8,503 | 1,153 | 0 | 1,153 |
| 7790 | 600 | CAPITAL EXPENDITURES | 3,030 | 3,568 | 0 | 3,568 |
| 7790 | 700 | OTHER EXPENSE | 7,967 | 7,967 | 750 | 8,717 |
| | TOTAL | OTHER CENTRAL SERVICES | \$552,728 | \$550,967 | \$0 | \$550,967 |
| | SUBTOTAL - CENTRAL SERVICES | | \$12,192,953 | \$12,348,912 | \$46,811 | \$12,395,723 |
| | | STUDENT TRANSPORTATION | | | | |
| 7800 | 100 | SALARIES | 19,056,179 | 18,993,763 | (12,505) | 18,981,258 |
| 7800 | 200 | EMPLOYEE BENEFITS | 7,439,746 | 7,427,146 | 0 | 7,427,146 |
| 7800 | 300 | PURCHASED SERVICES | 922,519 | 1,296,256 | 25,835 | 1,322,091 |
| 7800 | 400 | ENERGY SERVICES | 3,722,513 | 3,720,245 | (16,000) | 3,704,245 |
| 7800 | 500 | MATERIALS & SUPPLIES | 2,317,101 | 2,335,607 | 1,331 | 2,336,938 |
| 7800 | 600 | CAPITAL EXPENDITURES | 39,917 | 52,877 | 598 | 53,475 |
| 7800 | 700 | OTHER EXPENSE | 29,218 | 28,203 | (1,114) | 27,089 |
| | TOTAL | STUDENT TRANSPORTATION | \$33,527,193 | \$33,854,097 | (\$1,855) | \$33,852,242 |
| | | OPERATION OF PLANT | | | | |
| 7900 | 100 | SALARIES | 23,118,272 | 23,120,090 | 1,516 | 23,121,606 |
| 7900 | 200 | EMPLOYEE BENEFITS | 10,051,263 | 10,051,534 | 78 | 10,051,612 |
| 7900 | 300 | PURCHASED SERVICES | 15,879,630 | 15,785,535 | (13,290) | 15,772,245 |
| 7900 | 400 | ENERGY SERVICES | 23,042,202 | 23,115,161 | 18 | 23,115,179 |
| 7900 | 500 | MATERIALS & SUPPLIES | 1,534,015 | 1,476,209 | (20,004) | 1,456,205 |
| 7900 | 600 | CAPITAL EXPENDITURES | 624,956 | 781,302 | 27,140 | 808,442 |
| 7900 | 700 | OTHER EXPENSE | 130,342 | 130,991 | 316 | 131,307 |
| | TOTAL | OPERATION OF PLANT | \$74,380,680 | \$74,460,822 | (\$4,226) | \$74,456,596 |
| | SUBTOTAL - GENERAL SUPPORT | | \$185,573,843 | \$186,528,231 | \$82,865 | \$186,611,096 |
| | | MAINTENANCE OF PLANT | | | | |
| 8100 | 100 | SALARIES | 6,767,461 | 6,767,461 | 0 | 6,767,461 |
| 8100 | 200 | EMPLOYEE BENEFITS | 2,903,268 | 2,903,268 | 224 | 2,903,492 |
| 8100 | 300 | PURCHASED SERVICES | 4,613,818 | 5,373,222 | 4,646 | 5,377,868 |
| 8100 | 400 | ENERGY SERVICES | 424,605 | 479,605 | 34,599 | 514,204 |
| 8100 | 500 | MATERIALS & SUPPLIES | 4,258,384 | 4,303,068 | (11,201) | 4,291,867 |
| 8100 | 600 | CAPITAL EXPENDITURES | 148,731 | 170,326 | (2,803) | 167,523 |
| 8100 | 700 | OTHER EXPENSE | 2,668,423 | 1,926,640 | 0 | 1,926,640 |
| | TOTAL | MAINTENANCE OF PLANT | \$21,784,690 | \$21,923,590 | \$25,465 | \$21,949,055 |
| | | ADMINISTRATIVE TECHNOLOGY | | | | |
| 8200 | 100 | SALARIES | 2,995,162 | 2,995,162 | 0 | 2,995,162 |
| 8200 | 200 | EMPLOYEE BENEFITS | 824,915 | 824,915 | 0 | 824,915 |
| 8200 | 300 | PURCHASED SERVICES | 726,050 | 709,180 | (46,936) | 662,244 |
| 8200 | 400 | ENERGY SERVICES | 5,550 | 5,550 | 0 | 5,550 |
| 8200 | 500 | MATERIALS & SUPPLIES | 110,872 | 117,872 | 0 | 117,872 |
| 8200 | 600 | CAPITAL EXPENDITURES | 125,342 | 180,371 | 48,188 | 228,559 |
| 8200 | 700 | OTHER EXPENSE | 2,016 | 2,016 | 2,490 | 4,506 |
| | TOTAL | ADMINISTRATIVE TECHNOLOGY | \$4,789,907 | \$4,835,066 | \$3,742 | \$4,838,808 |
| | SUBTOTAL - MAINTENANCE / ADMIN TECHNOLOGY | | \$26,574,597 | \$26,758,656 | \$29,207 | \$26,787,863 |

Attachment: Budget Amendment No. 5 (January 2016) (5692 : Budget Amendment No. 5 (January 2016))

| FUNC- OBJECT TION | DESCRIPTION | Original Budget 9/8/2015 | BUDGET AMENDMENT No. 4 | Increase/ (Decrease) | BUDGET AMENDMENT No. 5 |
|--|---|--------------------------------|------------------------------|-------------------------|------------------------------|
| OPERATING (GENERAL) FUND - APPROPRIATIONS | | | | | |
| | COMMUNITY SERVICES | | | | |
| 9100 100 | SALARIES | 261,169 | 284,703 | (52) | 284,651 |
| 9100 200 | EMPLOYEE BENEFITS | 95,211 | 97,922 | 52 | 97,974 |
| 9100 300 | PURCHASED SERVICES | 118,965 | 106,001 | 4,280 | 110,281 |
| 9100 500 | MATERIALS & SUPPLIES | 41,976 | 48,549 | (1,690) | 46,859 |
| 9100 600 | CAPITAL EXPENDITURES | 1,000 | 1,400 | 600 | 2,000 |
| 9100 700 | OTHER EXPENSE | 270,380 | 338,702 | (4,373) | 334,329 |
| TOTAL | COMMUNITY SERVICES | \$788,701 | \$877,277 | (\$1,183) | \$876,094 |
| | DEBT SERVICE | | | | |
| 9200 700 | OTHER EXP. | 67,500 | 67,090 | 0 | 67,090 |
| TOTAL | DEBT SERVICE | \$67,500 | \$67,090 | \$0 | \$67,090 |
| TOTAL | APPROPRIATIONS | \$831,800,000 | \$837,789,385 | \$1,521,192 | \$839,310,577 |
| FUND BALANCE | | | | | |
| 2768 000 | BUDGET FUND BALANCE-END NON-SPENDABLE INVENTORY | 3,000,000 | 3,000,000 | 0 | 3,000,000 |
| TOTAL | NON-SPENDABLE | \$3,000,000 | \$3,000,000 | \$0 | \$3,000,000 |
| RESTRICTED | | | | | |
| | STATE CARRYFORWARDS | 1,500,000 | 1,500,000 | 0 | 1,500,000 |
| | REFERENDUM | 1,700,000 | 1,700,000 | 0 | 1,700,000 |
| | WORKFORCE | 20,000,000 | 16,970,094 | (177,750) | 16,792,344 |
| TOTAL | RESTRICTED | \$23,200,000 | \$20,170,094 | (\$177,750) | \$19,992,344 |
| ASSIGNED | | | | | |
| | ENCUMBRANCES | 7,000,000 | 7,000,000 | 0 | 7,000,000 |
| | CENTRAL PRINTING | 1,000,000 | 1,000,000 | 0 | 1,000,000 |
| | CARRYFORWARDS | 15,000,000 | 15,000,000 | 0 | 15,000,000 |
| TOTAL | ASSIGNED | \$23,000,000 | \$23,000,000 | \$0 | \$23,000,000 |
| UNASSIGNED | | | | | |
| TOTAL | UNASSIGNED | 21,500,000 | 15,285,689 | (832,080) | 14,453,609 |
| TOTAL | UNASSIGNED | \$21,500,000 | \$15,285,689 | (\$832,080) | \$14,453,609 |
| TOTAL | ENDING FUND BALANCE | \$70,700,000 | \$61,455,783 | (\$1,009,830) | \$60,445,953 |
| TOTAL | APPROPRIATIONS & FUND BALANCE | \$902,500,000 | \$899,245,168 | \$511,362 | \$899,756,530 |

Attachment: Budget Amendment No. 5 (January 2016) (5692 : Budget Amendment No. 5 (January 2016))

| FUNC- OBJECT TION | DESCRIPTION | Original Budget 9/8/2015 | BUDGET AMENDMENT No. 4 | Increase/ (Decrease) | BUDGET AMENDMENT No. 5 | |
|---|--------------------|---|---------------------------------------|---------------------------------|---------------------------------------|-------------|
| <u>DEBT SERVICE FUND - ESTIMATED REVENUE</u> | | | | | | |
| 3322 | 000 | STATE SOURCES C.O. & D.S. WITHHELD FOR DEBT SERV. | 4,994,050 | 5,034,607 | 0 | 5,034,607 |
| | TOTAL | STATE SOURCES | \$4,994,050 | \$5,034,607 | \$0 | \$5,034,607 |
| 2800 | 000 | FUND BALANCE BUDGET FUND BALANCE-BEGIN RESTRICTED | 92,714 | 92,714 | 0 | 92,714 |
| | TOTAL | BEGINNING FUND BALANCE | \$92,714 | \$92,714 | \$0 | \$92,714 |
| | TOTAL | ESTIMATED REVENUE AND FUND BALANCE | \$5,086,764 | \$5,127,321 | \$0 | \$5,127,321 |
| <u>DEBT SERVICE FUND - APPROPRIATIONS</u> | | | | | | |
| 9200 | 700 | DEBT SERVICES OTHER EXPENSES | 4,994,050 | 5,034,607 | 0 | 5,034,607 |
| | TOTAL | DEBT SERVICES TRANSFER OF FUNDS | \$4,994,050 | \$5,034,607 | \$0 | \$5,034,607 |
| | TOTAL | APPROPRIATIONS | \$4,994,050 | \$5,034,607 | \$0 | \$5,034,607 |
| 2750 | 000 | FUND BALANCE BUDGET FUND BALANCE-END RESTRICTED | 92,714 | 92,714 | 0 | 92,714 |
| | TOTAL | ENDING FUND BALANCE | \$92,714 | \$92,714 | \$0 | \$92,714 |
| | TOTAL | APPROPRIATIONS & FD BALANCE | \$5,086,764 | \$5,127,321 | \$0 | \$5,127,321 |

Attachment: Budget Amendment No. 5 (January 2016) (5692 : Budget Amendment No. 5 (January 2016))

| FUNC- OBJECT TION | DESCRIPTION | Original Budget 9/8/2015 | BUDGET AMENDMENT No. 4 | Increase/ (Decrease) | BUDGET AMENDMENT No. 5 |
|---|---|--------------------------------|------------------------------|-------------------------|------------------------------|
| <u>CAPITAL OUTLAY FUND - ESTIMATED REVENUE</u> | | | | | |
| | STATE SOURCES | | | | |
| 3321 000 | CO/DS DISTR TO DISTRICTS | 949,927 | 949,927 | 0 | 949,927 |
| 3341 000 | RACING COMMISSION FUNDS | 223,250 | 223,250 | 0 | 223,250 |
| 3391 000 | PUBLIC EDUCATION CAPITAL OUTLAY (PECO) | 2,372,102 | 2,372,102 | 0 | 2,372,102 |
| 3397 000 | CHARTER SCHOOL CAP OUTLAY FNDG | 0 | 455,499 | 79,023 | 534,522 |
| TOTAL | STATE SOURCES | \$3,545,279 | \$4,000,778 | \$79,023 | \$4,079,801 |
| | LOCAL SOURCES | | | | |
| 3413 000 | DIST. CAP. IMPROVE. TAXES | 100,575,953 | 100,575,953 | 0 | 100,575,953 |
| 3431 400 | INTEREST INCOME | 1,200,000 | 1,200,000 | 0 | 1,200,000 |
| TOTAL | LOCAL SOURCES | \$101,775,953 | \$101,775,953 | \$0 | \$101,775,953 |
| TOTAL | ESTIMATED REVENUE | \$105,321,232 | \$105,776,731 | \$79,023 | \$105,855,754 |
| | FUND BALANCE | | | | |
| 2800 000 | BUDGET FUND BALANCE-BEGIN RESTRICTED | 139,450,795 | 139,450,795 | 0 | 139,450,795 |
| | ASSIGNED | 93,577 | 93,577 | 0 | 93,577 |
| TOTAL | BEGINNING FUND BALANCE | \$139,544,372 | \$139,544,372 | \$0 | \$139,544,372 |
| TOTAL | ESTIMATED REVENUE AND FUND BALANCE | \$244,865,604 | \$245,321,103 | \$79,023 | \$245,400,126 |
| <u>CAPITAL OUTLAY FUND - APPROPRIATIONS</u> | | | | | |
| | FACILITIES ACQ. & CONST. | | | | |
| 7400 600 | CAPITAL EXPENDITURES | 181,013,079 | 180,689,508 | (2,838) | 180,686,670 |
| TOTAL | FACILITIES ACQ. & CONST. | \$181,013,079 | \$180,689,508 | (\$2,838) | \$180,686,670 |
| | DEBT SERVICE | | | | |
| 9200 700 | OTHER EXPENSE | 3,037,112 | 3,037,112 | 0 | 3,037,112 |
| TOTAL | DEBT SERVICE | \$3,037,112 | \$3,037,112 | \$0 | \$3,037,112 |
| | TRANSFER OF FUNDS | | | | |
| 9700 900 | TRANSFERS | 32,800,000 | 33,255,499 | 79,023 | 33,334,522 |
| TOTAL | TRANSFER OF FUNDS | \$32,800,000 | \$33,255,499 | \$79,023 | \$33,334,522 |
| TOTAL | APPROPRIATIONS | \$216,850,191 | \$216,982,119 | \$76,185 | \$217,058,304 |
| | FUND BALANCE | | | | |
| 2768 000 | BUDGET FUND BALANCE-END RESTRICTED | 27,930,574 | 28,254,145 | 542 | 28,254,687 |
| | ASSIGNED | 84,839 | 84,839 | 2,296 | 87,135 |
| TOTAL | ENDING FUND BALANCE | \$28,015,413 | \$28,338,984 | \$2,838 | \$28,341,822 |
| TOTAL | APPROPRIATIONS & FD BALANCE | \$244,865,604 | \$245,321,103 | \$79,023 | \$245,400,126 |

Attachment: Budget Amendment No. 5 (January 2016) (5692 : Budget Amendment No. 5 (January 2016))

| FUNC- OBJECT TION | DESCRIPTION | Original Budget 9/8/2015 | BUDGET AMENDMENT No. 4 | Increase/ (Decrease) | BUDGET AMENDMENT No. 5 |
|--|---|--------------------------|------------------------|----------------------|------------------------|
| CONTRACTED PROGRAM FUND - ESTIMATED REVENUE | | | | | |
| 3192 000 | FEDERAL DIRECT PELL GRANTS | 6,765,002 | 5,445,002 | 0 | 5,445,002 |
| 3199 000 | OTHER MISC FEDERAL DIRECT | 987,120 | 2,895,540 | 0 | 2,895,540 |
| | TOTAL FEDERAL DIRECT | \$7,752,122 | \$8,340,542 | \$0 | \$8,340,542 |
| 3201 000 | FEDERAL THRU STATE VOCATIONAL EDUCATION ACT | 168,361 | 1,788,048 | 0 | 1,788,048 |
| 3221 000 | ADULT GENERAL EDUCATION | 1,315,500 | 1,315,500 | 0 | 1,315,500 |
| 3222 000 | ENGLISH LITERACY & CIVICS | 156,386 | 156,386 | 0 | 156,386 |
| 3225 000 | TITLE II PRT A TEACHER QUALITY | 2,128,371 | 6,452,994 | 0 | 6,452,994 |
| 3230 000 | DISABILITIES EDUCATION ACT(IDEA) | 32,240,283 | 32,335,269 | 40,239 | 32,375,508 |
| 3240 000 | ELEM SECONDARY EDUC (TITLE I) | 8,214,395 | 29,572,462 | 657,365 | 30,229,827 |
| 3241 000 | LANGUAGE INSTRUCTION (TITLE III) | 159,270 | 688,611 | 0 | 688,611 |
| 3242 000 | TWENTY-FIRST CENTURY SCHOOLS (TITLE IV) | 76,569 | 574,697 | 0 | 574,697 |
| 3290 000 | OTHER FEDERAL THRU STATE | 2,470,435 | 2,911,703 | 0 | 2,911,703 |
| | TOTAL FEDERAL THRU STATE | \$46,929,570 | \$75,795,670 | \$697,604 | \$76,493,274 |
| | TOTAL ESTIMATED REVENUE | \$54,681,692 | \$84,136,212 | \$697,604 | \$84,833,816 |
| CONTRACTED PROGRAM FUND - APPROPRIATIONS | | | | | |
| 5100 100 | BASIC (FEPP K-12) SALARIES | 1,442,309 | 10,843,594 | 8,161 | 10,851,755 |
| 5100 200 | EMPLOYEE BENEFITS | 420,206 | 2,826,535 | (14,959) | 2,811,576 |
| 5100 300 | PURCHASED SERVICES | 2,896,676 | 2,990,046 | 706 | 2,990,752 |
| 5100 500 | MATERIALS & SUPPLIES | 5,067,333 | 4,695,961 | 13,379 | 4,709,340 |
| 5100 600 | CAPITAL EXPENDITURES | 1,561,017 | 1,805,468 | 6,183 | 1,811,651 |
| 5100 700 | OTHER EXPENSE | 7,160 | 8,211 | 0 | 8,211 |
| | TOTAL BASIC (FEPP K-12) | \$11,394,701 | \$23,169,815 | \$13,470 | \$23,183,285 |
| 5200 100 | EXCEPTIONAL SALARIES | 9,297,837 | 9,343,557 | (1,174) | 9,342,383 |
| 5200 200 | EMPLOYEE BENEFITS | 3,589,154 | 3,346,856 | (20,462) | 3,326,394 |
| 5200 300 | PURCHASED SERVICES | 348,401 | 306,443 | 320 | 306,763 |
| 5200 500 | MATERIALS & SUPPLIES | 114,430 | 105,709 | 2,260 | 107,969 |
| 5200 600 | CAPITAL EXPENDITURES | 219,067 | 219,265 | 11,075 | 230,340 |
| | TOTAL EXCEPTIONAL | \$13,559,889 | \$13,321,830 | (\$7,981) | \$13,313,849 |
| 5300 100 | CAREER EDUCATION SALARIES | 52,820 | 283,461 | (6,120) | 277,341 |
| 5300 200 | EMPLOYEE BENEFITS | 12,037 | 58,059 | (910) | 57,149 |
| 5300 300 | PURCHASED SERVICES | 39,078 | 400,086 | 0 | 400,086 |
| 5300 500 | MATERIALS & SUPPLIES | 14,360 | 243,458 | 0 | 243,458 |
| 5300 600 | CAPITAL EXPENDITURES | 3,275 | 171,058 | 0 | 171,058 |
| 5300 700 | OTHER EXPENSE | 0 | 157,030 | 0 | 157,030 |
| | TOTAL CAREER EDUCATION | \$121,570 | \$1,313,152 | (\$7,030) | \$1,306,122 |
| 5400 100 | ADULT GENERAL SALARIES | 200,812 | 200,812 | (31,834) | 168,978 |
| 5400 200 | EMPLOYEE BENEFITS | 39,190 | 38,931 | (8,554) | 30,377 |
| 5400 300 | PURCHASED SERVICES | 81,080 | 81,080 | 0 | 81,080 |
| 5400 500 | MATERIALS & SUPPLIES | 171,946 | 168,801 | 50,029 | 218,830 |
| 5400 600 | CAPITAL EXPENDITURES | 387,178 | 390,323 | 30,392 | 420,715 |
| 5400 700 | OTHER EXPENSE | 800 | 800 | 0 | 800 |
| | TOTAL ADULT GENERAL | \$881,006 | \$880,747 | \$40,033 | \$920,780 |
| 5500 100 | PRE - KINDERGARTEN SALARIES | 0 | 182,033 | 0 | 182,033 |
| 5500 200 | EMPLOYEE BENEFITS | 0 | 124,504 | (49,426) | 75,078 |
| | TOTAL PRE - KINDERGARTEN | \$0 | \$306,537 | (\$49,426) | \$257,111 |
| | SUBTOTAL - INSTRUCTIONAL SERVICES | \$25,957,166 | \$38,992,081 | (\$10,934) | \$38,981,147 |
| 6110 100 | ATTENDANCE & SOCIAL WORK SALARIES | 1,509,137 | 1,807,651 | 0 | 1,807,651 |
| 6110 200 | EMPLOYEE BENEFITS | 516,532 | 619,598 | 0 | 619,598 |
| 6110 300 | PURCHASED SERVICES | 7,783 | 28,420 | (50) | 28,370 |
| 6110 500 | MATERIALS & SUPPLIES | 0 | 22,544 | 50 | 22,594 |
| 6110 600 | CAPITAL EXPENDITURES | 0 | 11,745 | 0 | 11,745 |
| | TOTAL ATTENDANCE & SOCIAL WORK | \$2,033,452 | \$2,489,958 | \$0 | \$2,489,958 |

Attachment: Budget Amendment No. 5 (January 2016) (5692 : Budget Amendment No. 5 (January 2016))

| FUNC- TION | OBJECT | DESCRIPTION | Original Budget 9/8/2015 | BUDGET AMENDMENT No. 4 | Increase/ (Decrease) | BUDGET AMENDMENT No. 5 |
|--|--------|---------------------------------------|--------------------------|------------------------|----------------------|------------------------|
| CONTRACTED PROGRAM FUND - APPROPRIATIONS | | | | | | |
| GUIDANCE SERVICES | | | | | | |
| 6120 | 100 | SALARIES | 102,272 | 157,362 | 0 | 157,362 |
| 6120 | 200 | EMPLOYEE BENEFITS | 28,265 | 46,424 | 1,158 | 47,582 |
| | TOTAL | GUIDANCE SERVICES | \$130,537 | \$203,786 | \$1,158 | \$204,944 |
| HEALTH SERVICES | | | | | | |
| 6130 | 100 | SALARIES | 42,000 | 42,000 | 0 | 42,000 |
| 6130 | 200 | EMPLOYEE BENEFITS | 6,280 | 6,280 | 0 | 6,280 |
| 6130 | 300 | PURCHASED SERVICES | 640 | 640 | 0 | 640 |
| | TOTAL | HEALTH SERVICES | \$48,920 | \$48,920 | \$0 | \$48,920 |
| PSYCHOLOGICAL SERVICES | | | | | | |
| 6140 | 100 | SALARIES | 2,196,269 | 2,298,571 | 0 | 2,298,571 |
| 6140 | 200 | EMPLOYEE BENEFITS | 722,002 | 754,839 | (1,030) | 753,809 |
| | TOTAL | PSYCHOLOGICAL SERVICES | \$2,918,271 | \$3,053,410 | (\$1,030) | \$3,052,380 |
| PARENTAL INVOLVEMENT | | | | | | |
| 6150 | 100 | SALARIES | 0 | 154,868 | (5,425) | 149,443 |
| 6150 | 200 | EMPLOYEE BENEFITS | 0 | 50,637 | (5,280) | 45,357 |
| 6150 | 300 | PURCHASED SERVICES | 33,469 | 45,052 | 100,204 | 145,256 |
| 6150 | 500 | MATERIALS & SUPPLIES | 188,211 | 184,542 | (66) | 184,476 |
| 6150 | 600 | CAPITAL OUTLAY | 2,000 | 4,312 | 0 | 4,312 |
| | TOTAL | PARENTAL INVOLVEMENT | \$223,680 | \$439,411 | \$89,433 | \$528,844 |
| OTHER STUDENT SUPPORT SERVICES | | | | | | |
| 6190 | 100 | SALARIES | 2,920,646 | 2,959,127 | 2,209 | 2,961,336 |
| 6190 | 200 | EMPLOYEE BENEFITS | 839,833 | 857,867 | 355 | 858,222 |
| 6190 | 300 | PURCHASED SERVICES | 19,182 | 19,182 | 0 | 19,182 |
| | TOTAL | OTHER STUDENT SUPPORT SERVICES | \$3,779,661 | \$3,836,176 | \$2,564 | \$3,838,740 |
| <i>SUBTOTAL - STUDENT SUPPORT SERVICES</i> | | | \$9,134,521 | \$10,071,661 | \$92,125 | \$10,163,786 |
| INSTRUCTIONAL MEDIA SERVICES | | | | | | |
| 6200 | 600 | CAPITAL OUTLAY | 0 | 3,481 | 0 | 3,481 |
| | TOTAL | INSTRUCTIONAL MEDIA SERVICES | \$0 | \$3,481 | \$0 | \$3,481 |
| INSTRUCTION & CURRICULUM DVLP SVCS | | | | | | |
| 6300 | 100 | SALARIES | 4,878,999 | 7,595,423 | 9,097 | 7,604,520 |
| 6300 | 200 | EMPLOYEE BENEFITS | 1,360,021 | 2,117,809 | (17,243) | 2,100,566 |
| 6300 | 300 | PURCHASED SERVICES | 607,071 | 949,774 | 3,000 | 952,774 |
| 6300 | 400 | ENERGY | 1,000 | 1,000 | 0 | 1,000 |
| 6300 | 500 | MATERIALS & SUPPLIES | 254,193 | 228,949 | (556) | 228,393 |
| 6300 | 600 | CAPITAL EXPENDITURES | 57,859 | 156,709 | 2,015 | 158,724 |
| 6300 | 700 | OTHER EXPENSE | 28,995 | 34,010 | 28,000 | 62,010 |
| | TOTAL | INSTRUCTION & CURRICULUM DVLP SVCS | \$7,188,138 | \$11,083,674 | \$24,313 | \$11,107,987 |
| INSTRUCTIONAL STAFF TRAINING SERVICES | | | | | | |
| 6400 | 100 | SALARIES | 1,127,097 | 7,163,931 | (8,781) | 7,155,150 |
| 6400 | 200 | EMPLOYEE BENEFITS | 203,656 | 1,985,604 | 5,992 | 1,991,596 |
| 6400 | 300 | PURCHASED SERVICES | 1,457,361 | 2,141,947 | 555,999 | 2,697,946 |
| 6400 | 500 | MATERIALS & SUPPLIES | 1,590,425 | 954,904 | 45,721 | 1,000,625 |
| 6400 | 600 | CAPITAL EXPENDITURES | 183,381 | 228,448 | 1,643 | 230,091 |
| 6400 | 700 | OTHER EXPENSE | 865 | 865 | 0 | 865 |
| | TOTAL | INSTRUCTIONAL STAFF TRAINING SERVICES | \$4,562,785 | \$12,475,699 | \$600,574 | \$13,076,273 |
| INSTRUCTION RELATED TECHNOLOGY | | | | | | |
| 6500 | 100 | SALARIES | 95,310 | 576,650 | 0 | 576,650 |
| 6500 | 200 | EMPLOYEE BENEFITS | 32,784 | 221,862 | (9,153) | 212,709 |
| 6500 | 300 | PURCHASED SERVICES | 6,000 | 6,600 | 0 | 6,600 |
| | TOTAL | INSTRUCTION RELATED TECHNOLOGY | \$134,094 | \$805,112 | (\$9,153) | \$795,959 |
| <i>SUBTOTAL - STUDENT & INSTRUCTIONAL SUPPORT SVCS</i> | | | \$21,019,538 | \$34,439,627 | \$707,859 | \$35,147,486 |
| SCHOOL BOARD | | | | | | |
| 7100 | 300 | PURCHASED SERVICES | \$750 | \$0 | 0 | \$0 |
| | TOTAL | SCHOOL BOARD | \$750 | \$0 | \$0 | \$0 |
| GENERAL ADMINISTRATION | | | | | | |
| 7200 | 100 | SALARIES | 21,441 | 21,441 | 0 | 21,441 |
| 7200 | 200 | EMPLOYEE BENEFITS | 3,559 | 3,559 | 0 | 3,559 |
| 7200 | 500 | MATERIALS & SUPPLIES | 500 | 500 | 0 | 500 |
| 7200 | 700 | OTHER EXPENSE | 1,589,514 | 2,974,754 | 1,799 | 2,976,553 |
| | TOTAL | GENERAL ADMINISTRATION | \$1,615,014 | \$3,000,254 | \$1,799 | \$3,002,053 |

Attachment: Budget Amendment No. 5 (January 2016) (5692 : Budget Amendment No. 5 (January 2016))

| FUNC- OBJECT TION | DESCRIPTION | Original Budget 9/8/2015 | BUDGET AMENDMENT No. 4 | Increase/ (Decrease) | BUDGET AMENDMENT No. 5 |
|--|--|--------------------------|------------------------|----------------------|------------------------|
| CONTRACTED PROGRAM FUND - APPROPRIATIONS | | | | | |
| SCHOOL ADMINISTRATION | | | | | |
| 7300 100 | SALARIES | 27,000 | 27,000 | 0 | 27,000 |
| 7300 200 | EMPLOYEE BENEFITS | 4,026 | 4,026 | 0 | 4,026 |
| 7300 300 | PURCHASED SERVICES | 1,035 | 17,786 | 0 | 17,786 |
| 7300 600 | CAPITAL EXPENDITURES | 18,714 | 20,214 | 0 | 20,214 |
| TOTAL | SCHOOL ADMINISTRATION | \$50,775 | \$69,026 | \$0 | \$69,026 |
| FISCAL SERVICES | | | | | |
| 7500 100 | SALARIES | 33,928 | 33,928 | 0 | 33,928 |
| 7500 200 | EMPLOYEE BENEFITS | 14,059 | 14,059 | 0 | 14,059 |
| TOTAL | FISCAL SERVICES | \$47,987 | \$47,987 | \$0 | \$47,987 |
| PLANNING, RESEARCH, DEVELOPMENT & EVAL | | | | | |
| 7710 300 | PURCHASED SERVICES | 37,500 | 37,500 | 0 | 37,500 |
| 7710 500 | MATERIALS & SUPPLIES | 3,500 | 3,500 | 0 | 3,500 |
| 7710 600 | CAPITAL OUTLAY | 140,400 | 140,400 | 0 | 140,400 |
| TOTAL | PLANNING, RESEARCH, DEVELOPMENT & EVAL | \$181,400 | \$181,400 | \$0 | \$181,400 |
| PERSONNEL SERVICES | | | | | |
| 7730 100 | SALARIES | 0 | 1,260,031 | 0 | 1,260,031 |
| 7730 200 | EMPLOYEE BENEFITS | 0 | 128,969 | 0 | 128,969 |
| 7730 300 | PURCHASED SERVICES | 24,100 | 31,479 | 0 | 31,479 |
| 7730 700 | OTHER EXPENSE | 11,300 | 91,821 | 0 | 91,821 |
| TOTAL | PERSONNEL SERVICES | \$35,400 | \$1,512,300 | \$0 | \$1,512,300 |
| OTHER CENTRAL SERVICES | | | | | |
| 7790 100 | SALARIES | 0 | 17,912 | 0 | 17,912 |
| 7790 200 | EMPLOYEE BENEFITS | 0 | 7,473 | 0 | 7,473 |
| TOTAL | OTHER CENTRAL SERVICES | \$0 | \$25,385 | \$0 | \$25,385 |
| STUDENT TRANSPORTATION | | | | | |
| 7800 300 | PURCHASED SERVICES | 27,303 | 45,600 | (571) | 45,029 |
| 7800 400 | ENERGY SERVICES | 111,611 | 105,975 | (549) | 105,426 |
| TOTAL | STUDENT TRANSPORTATION | \$138,914 | \$151,575 | (\$1,120) | \$150,455 |
| OPERATION OF PLANT | | | | | |
| 7900 100 | SALARIES | 0 | 53,204 | 0 | 53,204 |
| 7900 200 | EMPLOYEE BENEFITS | 0 | 14,364 | 0 | 14,364 |
| 7900 300 | PURCHASED SERVICES | 67,741 | 70,197 | 0 | 70,197 |
| 7900 400 | ENERGY SERVICES | 15,148 | 15,148 | 0 | 15,148 |
| TOTAL | OPERATION OF PLANT | \$82,889 | \$152,913 | \$0 | \$152,913 |
| SUBTOTAL - GEN SUPPORT SERVICES | | \$2,153,129 | \$5,140,840 | \$679 | \$5,141,519 |
| ADMIN TECHNOLOGY SERVICES | | | | | |
| 8200 100 | SALARIES | 0 | 8,359 | 0 | 8,359 |
| 8200 200 | EMPLOYEE BENEFITS | 0 | 3,446 | 0 | 3,446 |
| TOTAL | ADMIN TECHNOLOGY SERVICES | \$0 | \$11,805 | \$0 | \$11,805 |
| SUBTOTAL - MAINT OF PLNT / ADMIN TECH SVS | | \$0 | \$11,805 | \$0 | \$11,805 |
| COMMUNITY SERVICES | | | | | |
| 9100 300 | PURCHASED SERVICES | 1,000 | 1,000 | 0 | 1,000 |
| 9100 500 | MATERIALS & SUPPLIES | 412,993 | 412,993 | 0 | 412,993 |
| 9100 600 | CAPITAL EXPENDITURES | 7,658 | 7,658 | 0 | 7,658 |
| 9100 700 | OTHER EXPENSE | 5,130,208 | 5,130,208 | 0 | 5,130,208 |
| TOTAL | COMMUNITY SERVICES | \$5,551,859 | \$5,551,859 | \$0 | \$5,551,859 |
| TOTAL | APPROPRIATIONS | \$54,681,692 | \$84,136,212 | \$697,604 | \$84,833,816 |

Attachment: Budget Amendment No. 5 (January 2016) (5692 : Budget Amendment No. 5 (January 2016))

| FUNC- OBJECT TION | DESCRIPTION | Original Budget 9/8/2015 | BUDGET AMENDMENT No. 4 | Increase/ (Decrease) | BUDGET AMENDMENT No. 5 |
|--|---|---|---------------------------------------|---------------------------------|---------------------------------------|
| AMERICAN RECOVERY AND REINVESTMENT ACT - RACE TO THE TOP - REVENUE | | | | | |
| 3214 000 | FEDERAL THRU STATE RACE TO THE TOP | 480,171 | 480,171 | 0 | 480,171 |
| | TOTAL FEDERAL THRU STATE | \$480,171 | \$480,171 | \$0 | \$480,171 |
| | TOTAL ESTIMATED REVENUE | \$480,171 | \$480,171 | \$0 | \$480,171 |
| AMERICAN RECOVERY & REINVESTMENT ACT - RACE TO THE TOP - APPROPRIATIONS | | | | | |
| 5100 500 | BASIC (FEFP K-12) MATERIALS & SUPPLIES | 23,361 | 23,361 | 0 | 23,361 |
| 5100 600 | CAPITAL EXPENDITURES | 8,460 | 8,460 | 0 | 8,460 |
| | TOTAL BASIC (FEFP K-12) | \$31,821 | \$31,821 | \$0 | \$31,821 |
| 6300 100 | INSTRUCTION & CURRICULUM DVLP SVCS SALARIES | 15,000 | 15,000 | 0 | 15,000 |
| 6300 200 | EMPLOYEE BENEFITS | 5,024 | 5,024 | 0 | 5,024 |
| 6300 300 | PURCHASED SERVICES | 126,196 | 126,196 | 0 | 126,196 |
| 6300 500 | MATERIALS & SUPPLIES | 217,962 | 217,962 | 0 | 217,962 |
| 6300 600 | CAPITAL EXPENDITURES | 12,200 | 12,200 | 0 | 12,200 |
| | TOTAL INSTRUCTION & CURRICULUM DVLP SVCS | \$376,382 | \$376,382 | \$0 | \$376,382 |
| 6400 100 | INSTRUCTIONAL STAFF TRAINING SERVICES SALARIES | 47,959 | 47,959 | 0 | 47,959 |
| 6400 200 | EMPLOYEE BENEFITS | 14,300 | 14,300 | 0 | 14,300 |
| | TOTAL INSTRUCTIONAL STAFF TRAINING SERVICES | \$62,259 | \$62,259 | \$0 | \$62,259 |
| 7200 700 | GENERAL ADMINISTRATION OTHER EXPENSE | 9,709 | 9,709 | 0 | 9,709 |
| | TOTAL GENERAL ADMINISTRATION | \$9,709 | \$9,709 | \$0 | \$9,709 |
| | TOTAL APPROPRIATIONS | \$480,171 | \$480,171 | \$0 | \$480,171 |

Attachment: Budget Amendment No. 5 (January 2016) (5692 : Budget Amendment No. 5 (January 2016))

| FUNC- OBJECT TION | DESCRIPTION | Original Budget 9/8/2015 | BUDGET AMENDMENT No. 4 | Increase/ (Decrease) | BUDGET AMENDMENT No. 5 | |
|--|-------------|---|------------------------|----------------------|------------------------|---------------|
| FOOD SERVICE FUND - ESTIMATED REVENUE | | | | | | |
| 3261 | 000 | FEDERAL THRU STATE SCHL LUNCH REIMBURSEMENT | 26,005,067 | 25,289,928 | 0 | 25,289,928 |
| 3262 | 000 | SCH BRKFST REIMBURSEMENT | 9,220,649 | 8,102,652 | 0 | 8,102,652 |
| 3263 | 000 | AFTERSCHOOL SNACK REIMBURSEMENT | 856,922 | 856,922 | 0 | 856,922 |
| 3264 | 000 | CHILD CARE FOOD PROGRAM | 1,019,532 | 1,019,532 | 0 | 1,019,532 |
| 3265 | 000 | USDA DONATED COMMODITIES | 3,068,809 | 3,068,809 | 0 | 3,068,809 |
| 3266 | 000 | CASH IN LIEU OF DONATED FOOD | 83,832 | 83,832 | 0 | 83,832 |
| 3267 | 000 | SUMMER FOOD SERVICE PROGRAM | 1,956,508 | 1,956,508 | 0 | 1,956,508 |
| 3291 | 000 | SCHOOL DINNER REIMBURSEMENT | 1,243,350 | 0 | 0 | 0 |
| TOTAL | | FEDERAL THRU STATE | \$43,454,669 | \$40,378,183 | \$0 | \$40,378,183 |
| STATE SOURCES | | | | | | |
| 3337 | 000 | SCHOOL BREAKFAST SUPPLEMENT | 258,751 | 258,751 | 0 | 258,751 |
| 3338 | 000 | SCHOOL LUNCH SUPPLEMENT | 306,785 | 306,785 | 0 | 306,785 |
| 3399 | 000 | OTHER MISCELLANEOUS | 101,310 | 101,310 | 0 | 101,310 |
| TOTAL | | STATE SOURCES | \$666,846 | \$666,846 | \$0 | \$666,846 |
| LOCAL SOURCES | | | | | | |
| 3451 | 000 | STUDENT LUNCHES | 3,783,518 | 3,783,518 | 0 | 3,783,518 |
| 3453 | 000 | ADULT BREAKFAST/LUNCHES | 206,793 | 206,793 | 0 | 206,793 |
| 3454 | 000 | STUDENT AND ADULT AL A CART | 3,493,065 | 3,493,065 | 0 | 3,493,065 |
| 3455 | 000 | STUDENT SNACKS | 65,325 | 65,325 | 0 | 65,325 |
| 3456 | 000 | OTHER FOOD SALES | 34,010 | 34,010 | 0 | 34,010 |
| 3490 | 000 | MISC LOCAL SOURCES | 575,239 | 575,239 | 0 | 575,239 |
| TOTAL | | LOCAL SOURCES | \$8,157,950 | \$8,157,950 | \$0 | \$8,157,950 |
| TOTAL | | ESTIMATED REVENUE | \$52,279,465 | \$49,202,979 | \$0 | \$49,202,979 |
| FUND BALANCE | | | | | | |
| TOTAL | | RESTRICTED BEGINNING FUND BALANCE | (4,766,409) | (4,766,409) | 0 | (4,766,409) |
| TOTAL | | ESTIMATED REVENUE AND FUND BALANCE | \$47,513,056 | \$44,436,570 | \$0 | \$44,436,570 |
| FOOD SERVICE FUND - APPROPRIATIONS | | | | | | |
| FOOD SERVICE | | | | | | |
| 7600 | 100 | SALARIES | 16,170,034 | 16,270,034 | 0 | 16,270,034 |
| 7600 | 200 | EMPLOYEE BENEFITS | 5,792,669 | 5,792,669 | 0 | 5,792,669 |
| 7600 | 300 | PURCHASED SERVICES | 2,149,954 | 2,148,296 | 0 | 2,148,296 |
| 7600 | 400 | ENERGY SERVICES | 833,505 | 833,505 | 0 | 833,505 |
| 7600 | 500 | MATERIALS & SUPPLIES | 21,089,088 | 21,089,088 | 0 | 21,089,088 |
| 7600 | 600 | CAPITAL EXPENDITURES | 1,271,964 | 1,273,622 | 0 | 1,273,622 |
| 7600 | 700 | OTHER EXPENSE | 205,550 | 205,550 | 0 | 205,550 |
| TOTAL | | FOOD SERVICE | \$47,512,764 | \$47,612,764 | \$0 | \$47,612,764 |
| TOTAL | | APPROPRIATIONS | \$47,512,764 | \$47,612,764 | \$0 | \$47,612,764 |
| FUND BALANCE | | | | | | |
| 2768 | 090 | BUDGET FUND BALANCE-END RESTRICTED | 292 | (3,176,194) | 0 | (3,176,194) |
| TOTAL | | ENDING FUND BALANCE | \$292 | (\$3,176,194) | \$0 | (\$3,176,194) |
| TOTAL | | APPROPRIATIONS & FD BALANCE | \$47,513,056 | \$44,436,570 | \$0 | \$44,436,570 |

Attachment: Budget Amendment No. 5 (January 2016) (5692 : Budget Amendment No. 5 (January 2016))

| FUNC- OBJECT TION | DESCRIPTION | Original Budget 9/8/2015 | BUDGET AMENDMENT No. 4 | Increase/ (Decrease) | BUDGET AMENDMENT No. 5 |
|---|---|---|---------------------------------------|---------------------------------|---------------------------------------|
| <u>INTERNAL SERVICE FUND - ESTIMATED REVENUE</u> | | | | | |
| 3484 | 020 LOCAL SOURCES PREMIUM REVENUE (WC) | 5,000,000 | 5,000,000 | 0 | 5,000,000 |
| | TOTAL LOCAL SOURCES | \$5,000,000 | \$5,000,000 | \$0 | \$5,000,000 |
| | TOTAL ESTIMATED REVENUE | \$5,000,000 | \$5,000,000 | \$0 | \$5,000,000 |
| 2780 | BUDGET FUND BALANCE-BEGIN RESTRICTED | 653,030 | 653,030 | 0 | 653,030 |
| | TOTAL BEGINNING FUND BALANCE | \$653,030 | \$653,030 | \$0 | \$653,030 |
| | TOTAL ESTIMATED REVENUE AND FUND BALANCE | \$5,653,030 | \$5,653,030 | \$0 | \$5,653,030 |
| <u>INTERNAL SERVICE FUND - APPROPRIATIONS</u> | | | | | |
| 7100 | 700 SCHOOL BOARD OTHER EXPENSE(Workers Compensation) | 5,000,000 | 5,000,000 | 0 | 5,000,000 |
| | TOTAL SCHOOL BOARD | \$5,000,000 | \$5,000,000 | \$0 | \$5,000,000 |
| | TOTAL APPROPRIATIONS | \$5,000,000 | \$5,000,000 | \$0 | \$5,000,000 |
| 2768 | FUND BALANCE RESTRICTED | 653,030 | 653,030 | 0 | 653,030 |
| | TOTAL ENDING FUND BALANCE | \$653,030 | \$653,030 | \$0 | \$653,030 |
| | TOTAL APPROPRIATIONS & FD BALANCE | \$5,653,030 | \$5,653,030 | \$0 | \$5,653,030 |

Attachment: Budget Amendment No. 5 (January 2016) (5692 : Budget Amendment No. 5 (January 2016))

| FUNC- OBJECT TION | DESCRIPTION | Original Budget 9/8/2015 | BUDGET AMENDMENT No. 4 | Increase/ (Decrease) | BUDGET AMENDMENT No. 5 |
|---|---|---|---------------------------------------|---------------------------------|---------------------------------------|
| <u>SELF-INSURED HEALTH INSURANCE - ESTIMATED REVENUE</u> | | | | | |
| 3484 | 020 LOCAL SOURCES PREMIUM REVENUE | 0 | 2,350,000 | 10,745,182 | 13,095,182 |
| | TOTAL LOCAL SOURCES | \$0 | \$2,350,000 | \$10,745,182 | \$13,095,182 |
| | TOTAL ESTIMATED REVENUE | \$0 | \$2,350,000 | \$10,745,182 | \$13,095,182 |
| 2780 | BUDGET FUND BALANCE-BEGIN RESTRICTED | 0 | 0 | 0 | 0 |
| | TOTAL BEGINNING FUND BALANCE | \$0 | \$0 | \$0 | \$0 |
| | TOTAL ESTIMATED REVENUE AND FUND BALANCE | \$0 | \$2,350,000 | \$10,745,182 | \$13,095,182 |
| <u>SELF-INSURED HEALTH INSURANCE - APPROPRIATIONS</u> | | | | | |
| 7760 | INTERNAL SERVICES 200 EMPLOYEE BENEFITS | 0 | 2,350,000 | 2,216,916 | 4,566,916 |
| | TOTAL OTHER INTERNAL SERVICES | \$0 | \$2,350,000 | \$2,216,916 | \$4,566,916 |
| | TOTAL APPROPRIATIONS | \$0 | \$2,350,000 | \$2,216,916 | \$4,566,916 |
| 2768 | FUND BALANCE RESTRICTED | 0 | 0 | 8,528,266 | 8,528,266 |
| | TOTAL ENDING FUND BALANCE | \$0 | \$0 | \$8,528,266 | \$8,528,266 |
| | TOTAL APPROPRIATIONS & FD BALANCE | \$0 | \$2,350,000 | \$10,745,182 | \$13,095,182 |

Attachment: Budget Amendment No. 5 (January 2016) (5692 : Budget Amendment No. 5 (January 2016))

| <u>FUNC- OBJECT</u> <u>TION</u> | <u>DESCRIPTION</u> | <u>Original</u> <u>Budget</u> <u>9/8/2015</u> | <u>BUDGET</u> <u>AMENDMENT</u> <u>No. 4</u> | <u>Increase/</u> <u>(Decrease)</u> | <u>BUDGET</u> <u>AMENDMENT</u> <u>No. 5</u> | |
|--|--------------------|---|---|---------------------------------------|---|-----------|
| <u>PERMANENT FUND - ESTIMATED REVENUE</u> | | | | | | |
| 2800 | 000 | FUND BALANCE BUDGET FUND BALANCE- BEGIN NON-SPENDABLE | 150,412 | 150,412 | 0 | 150,412 |
| TOTAL | | BEGINNING FUND BALANCE | \$150,412 | \$150,412 | \$0 | \$150,412 |
| TOTAL | | FUND BALANCE | \$150,412 | \$150,412 | \$0 | \$150,412 |
| TOTAL | | ESTIMATED REVENUE AND FUND BALANCE | \$150,412 | \$150,412 | \$0 | \$150,412 |
| <u>PERMANENT FUND - APPROPRIATIONS</u> | | | | | | |
| 2768 | 000 | FUND BALANCE BUDGET FUND BALANCE- END NON-SPENDABLE | 150,412 | 150,412 | 0 | 150,412 |
| TOTAL | | ENDING FUND BALANCE | \$150,412 | \$150,412 | \$0 | \$150,412 |
| TOTAL | | ESTIMATED APPROPRIATIONS AND FUND BALANCE | \$150,412 | \$150,412 | \$0 | \$150,412 |

Attachment: Budget Amendment No. 5 (January 2016) (5692 : Budget Amendment No. 5 (January 2016))

ADOPTED

REQUEST FOR APPROVAL (ID # 5693)

April 26, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY
FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT
SUBJECT: Request Approval of the Financial Statements for the Month Ending January 31, 2016

BACKGROUND:

The Financial Statements are a summary of the financial condition and financial activities of the school board. These statements provide a district-wide view of financial operations.

STRATEGIC DIRECTION: Effective & Efficient Use of Resources

ALTERNATIVES:

1. Approve the Financial Statements.
2. Do not approve the Financial Statements.

RECOMMENDATION:

Alternative No. 1 is recommended.

RATIONALE:

The financial records and accounts of the school board are maintained under the direction of the superintendent with approval of the board.

FINANCIAL IMPACT:

There is no financial impact to the district.

DATA SOURCES:

Catherine N. Davidson, CPA, Director of Accounting

SUBMITTED BY:

Kevin W. Smith, CPA, Associate Superintendent, Finance & Business Services

ATTACHMENTS:

- Financial Statements (January 2016) (PDF)

PINELLAS COUNTY SCHOOLS

OPERATING SUMMARY BY FUNCTION

For the Month Ending January 31, 2016

11.13.a

BUDGET

2015-2016

| Account Number | Description | Original 15-16 Budget* | Amended 01-16 Budg Amend No 5 | Year to Date Rev/Expend | Encumbrances | Budget Balances |
|--------------------------------------|---|---------------------------|----------------------------------|----------------------------|--------------|--------------------|
| <u>REVENUES</u> | | | | | | |
| 100 | FEDERAL | \$320,000 | \$320,000 | \$165,054 | --- | \$154,946 |
| 200 | FEDERAL THROUGH STATE | \$3,300,000 | 4,025,527 | 904,591 | --- | 3,120,936 |
| 300 | STATE | \$367,139,977 | 360,017,438 | 210,478,713 | --- | 149,538,725 |
| 400 | LOCAL | \$437,369,056 | 440,488,075 | 374,215,838 | --- | 66,272,237 |
| 700 | NON REVENUE SOURCES | \$33,100,000 | 33,634,522 | 660,848 | --- | 32,973,674 |
| | NON-SPENDABLE | \$5,378,285 | \$5,378,285 | | | 5,378,285 |
| | RESTRICTED | \$25,834,547 | \$25,834,547 | | | 25,834,547 |
| | ASSIGNED | \$22,827,700 | \$22,827,700 | | | 22,827,700 |
| | UNASSIGNED | \$7,230,435 | \$7,230,435 | | | 7,230,435 |
| TOTAL REVENUE AND FUND BALANCE | | \$902,500,000 | \$899,756,530 | \$586,425,044 | --- | \$313,331,486 |
| <u>EXPENDITURES</u> | | | | | | |
| 5000 | INSTRUCTIONAL SERVICES | \$550,950,736 | \$556,179,385 | \$290,837,153 | \$5,290,335 | \$260,051,897 |
| 6100 | PUPIL SERVICES | \$31,845,183 | 32,792,291 | 17,030,993 | 131,359 | 15,629,939 |
| 6200 | INSTRUCTIONAL MEDIA | \$6,363,519 | 6,408,414 | 3,328,241 | 116,154 | 2,964,019 |
| 6300 | INSTR & CURRIC DEVELOPMENT | \$10,926,087 | 10,157,794 | 6,405,762 | 89,447 | 3,662,585 |
| 6400 | INSTRUCTIONAL STAFF DEVELOP | \$12,559,080 | 13,275,734 | 5,600,230 | 254,940 | 7,420,564 |
| 6500 | INSTRUCTIONAL TECHNOLOGY | \$6,150,754 | 6,154,815 | 3,852,529 | | 2,302,287 |
| 7100 | BOARD OF EDUCATION | \$1,973,426 | 2,032,207 | 1,500,521 | 18,407 | 513,280 |
| 7200 | GENERAL ADMINISTRATION | \$2,536,136 | 2,506,123 | 1,491,815 | 35,428 | 978,880 |
| 7300 | SCHOOL ADMINISTRATION | \$55,182,266 | 55,481,059 | 30,478,964 | 358,614 | 24,643,481 |
| 7400 | FACILITIES ACQ & CONSTRUCTION | \$1,109,947 | 1,121,932 | 1,807,651 | 203,769 | (889,488) |
| 7500 | FISCAL SERVICES | \$4,388,435 | 4,482,407 | 2,357,535 | 184,731 | 1,940,141 |
| 7600 | FOOD SERVICES | \$282,807 | 282,807 | 107,617 | | 175,190 |
| 7700 | CENTRAL SERVICES | \$12,192,953 | 12,395,724 | 7,067,921 | 640,964 | 4,686,838 |
| 7800 | TRANSPORTATION | \$33,527,193 | 33,852,242 | 17,180,506 | 86,183 | 16,585,553 |
| 7900 | OPERATION OF PLANT | \$74,380,680 | 74,456,596 | 44,622,415 | 307,964 | 29,526,217 |
| 8100 | MAINTENANCE OF PLANT | \$21,784,690 | 21,949,055 | 13,146,031 | 1,399,869 | 7,403,155 |
| 8200 | ADMINISTRATIVE TECHNOLOGY | \$4,789,907 | 4,838,808 | 3,301,881 | 229,336 | 1,307,592 |
| 9100 | COMMUNITY SERVICES | \$788,701 | 876,094 | 434,624 | 5,076 | 436,394 |
| 9200 | DEBT SERVICE | \$67,500 | 67,090 | | | 67,090 |
| 9700 | TRANSFERS | \$0 | 0 | | | 0 |
| | <i>Totals: Appopr., Expend. & Encumb.</i> | \$831,800,000 | \$839,310,577 | \$450,552,389 | \$9,352,576 | \$379,405,612 |
| | NON-SPENDABLE | 3,000,000 | 3,000,000 | | | \$3,000,000 |
| | RESTRICTED | 23,200,000 | 19,992,344 | | | \$19,992,344 |
| | ASSIGNED | 23,000,000 | 23,000,000 | | | \$23,000,000 |
| | UNASSIGNED | 21,500,000 | 14,453,609 | | | \$14,453,609 |
| TOTAL EXPENDITURES AND FUND BALANCE | | \$902,500,000 | \$899,756,530 | \$450,552,389 | \$9,352,576 | \$439,851,565 |
| EXCESS OF REVENUES OVER EXPENDITURES | | | | \$135,872,655 | | |

*Approved at Second Public Hearing on September 8, 2015

Subject to minor rounding

PINELLAS COUNTY SCHOOLS

OPERATING SUMMARY BY OBJECT

For the Month Ending January 31, 2016

11.13.a

BUDGET
2015-2016

| Account Number | Description | Original 15-16 Budget* | Amended 01-16 Budg Amend No 5 | Year to Date Rev/Expend | Encumbrances | Budget Balances |
|--------------------------------------|---|---------------------------|----------------------------------|----------------------------|--------------------|----------------------|
| <i>REVENUES</i> | | | | | | |
| 100 | FEDERAL | \$320,000 | \$320,000 | \$165,054 | --- | \$154,946 |
| 200 | FEDERAL THROUGH STATE | 3,300,000 | 4,025,527 | 904,591 | --- | 3,120,936 |
| 300 | STATE | 367,139,977 | 360,017,438 | 210,478,713 | --- | 149,538,725 |
| 400 | LOCAL | 437,369,056 | 440,488,075 | 374,215,838 | --- | 66,272,237 |
| 700 | NON REVENUE SOURCES | 33,100,000 | 33,634,522 | 660,848 | --- | 32,973,674 |
| | NON-SPENDABLE | 5,378,285 | 5,378,285 | | | 5,378,285 |
| | RESTRICTED | 25,834,547 | 25,834,547 | | | 25,834,547 |
| | ASSIGNED | 22,827,700 | 22,827,700 | | | 22,827,700 |
| | UNASSIGNED | 7,230,435 | 7,230,435 | | | 7,230,435 |
| TOTAL REVENUE AND FUND BALANCE | | <u>\$902,500,000</u> | <u>\$899,756,530</u> | <u>\$586,425,044</u> | <u>---</u> | <u>\$313,331,486</u> |
| <i>EXPENDITURES</i> | | | | | | |
| 100 | SALARIES | \$522,571,046 | \$522,815,599 | \$271,408,935 | | \$251,406,663 |
| 200 | EMPLOYEE BENEFITS | \$160,776,516 | 161,764,371 | 93,141,917 | | 68,622,455 |
| 300 | PURCHASED SERVICES | \$76,187,119 | 81,375,701 | 46,376,419 | 5,276,772 | 29,722,510 |
| 400 | ENERGY SERVICES | \$27,470,554 | 27,407,791 | 15,126,508 | 18 | 12,281,265 |
| 500 | MATERIALS AND SUPPLIES | \$24,468,994 | 21,423,579 | 13,907,888 | 2,471,364 | 5,044,326 |
| 600 | EQUIPMENT OTHER EXPENSES | \$14,768,064 | 19,573,434 | 8,720,825 | 1,485,797 | 9,366,812 |
| 700 | OTHER EXPENSES | \$5,557,708 | 4,950,103 | 1,869,896 | 118,624 | 2,961,582 |
| 900 | TRANSFERS | \$0 | 0 | | | 0 |
| | <i>Totals: Appropri., Expend. & Encumb.</i> | <u>\$831,800,000</u> | <u>\$839,310,577</u> | <u>\$450,552,389</u> | <u>\$9,352,576</u> | <u>\$379,405,612</u> |
| | NON-SPENDABLE | 3,000,000 | 3,000,000 | | | 3,000,000 |
| | RESTRICTED | 23,200,000 | 19,992,344 | | | 19,992,344 |
| | ASSIGNED | 23,000,000 | 23,000,000 | | | 23,000,000 |
| | UNASSIGNED | 21,500,000 | 14,453,609 | | | 14,453,609 |
| TOTAL EXPENDITURES AND FUND BALANCE | | <u>\$902,500,000</u> | <u>\$899,756,530</u> | <u>\$450,552,389</u> | <u>\$9,352,576</u> | <u>\$439,851,565</u> |
| EXCESS OF REVENUES OVER EXPENDITURES | | | | <u>\$135,872,655</u> | | |

*Approved at Second Public Hearing on September 8, 2015

Subject to minor rounding

Attachment: Financial Statements (January 2016) (5693 : Financial Statements (January 2016))

PINELLAS COUNTY SCHOOLS

FOOD SERVICE SUMMARY

For the Month Ending January 31, 2016

BUDGET
2015-2016

| Account Number | Description | Original 15-16 Budget* | Amended 01-16 Budg Amend No 5 | Year to Date Rev/Expend | Encumbrances | Budget Balances |
|--------------------------------------|---|------------------------|-------------------------------|-------------------------|------------------|---------------------|
| <i>REVENUES</i> | | | | | | |
| 100 | FEDERAL | | | | --- | \$0 |
| 200 | FEDERAL THROUGH STATE | 43,454,669 | 40,378,183 | 23,257,125 | --- | 17,121,058 |
| 300 | STATE | 666,846 | 666,846 | 266,731 | --- | 400,115 |
| 400 | LOCAL | 8,157,950 | 8,157,950 | 4,148,824 | --- | 4,009,126 |
| 700 | NON REVENUE SOURCES | | | | --- | 0 |
| | NON-SPENDABLE | | | | | 0 |
| | RESTRICTED | (4,766,409) | (4,766,409) | | | (4,766,409) |
| | TOTAL ESTIMATED REVENUE | | | | --- | 0 |
| | AND FUND BALANCE | <u>\$47,513,056</u> | <u>\$44,436,570</u> | <u>\$27,672,680</u> | --- | <u>\$16,763,890</u> |
| <i>EXPENDITURES</i> | | | | | | |
| 100 | SALARIES | \$16,170,034 | \$16,270,034 | 9,069,858 | | \$7,200,176 |
| 200 | EMPLOYEE BENEFITS | 5,792,669 | 5,792,669 | 3,097,143 | | 2,695,526 |
| 300 | PURCHASED SERVICES | 2,149,954 | 2,149,954 | 1,129,594 | 308,432 | 711,928 |
| 400 | ENERGY SERVICES | 833,505 | 833,505 | 598,800 | 281,050 | (46,345) |
| 500 | MATERIALS AND SUPPLIES | 21,089,088 | 21,089,088 | 12,124,366 | 52,227 | 8,912,496 |
| 600 | EQUIPMENT OTHER EXPENSES | 1,271,964 | 1,271,964 | 806,199 | | 465,765 |
| 700 | OTHER EXPENSES | 205,550 | 205,550 | 99,169 | | 106,381 |
| 900 | TRANSFERS | | | | | 0 |
| | <i>Totals: Appropri., Expend. & Encumb.</i> | <u>\$47,512,764</u> | <u>\$47,612,764</u> | <u>\$26,925,130</u> | <u>\$641,708</u> | <u>\$20,045,926</u> |
| | NONSPENDABLE | | | | | 0 |
| | RESTRICTED | 292 | (3,176,194) | | | (3,176,194) |
| | TOTAL EXPENDITURES | | | | | |
| | AND FUND BALANCE | <u>\$47,513,056</u> | <u>\$44,436,570</u> | <u>\$26,925,130</u> | <u>\$641,708</u> | <u>\$16,869,732</u> |
| EXCESS OF REVENUES OVER EXPENDITURES | | | | <u>\$747,550</u> | | |

*Approved at Second Public Hearing on September 8, 2015

Subject to minor rounding

PINELLAS COUNTY SCHOOLS

FINANCIAL SUMMARY - ALL FUNDS
For the Month Ending January 31, 2016

| | 2015-2016 Original Budget* | 2015-2016 Amended Budget Budg Amend No 5 | Year-to-Date Expenditures | Percent of Budget Expended | Percent of Approp. Expended | Encumbrances | Budget Balance | Percent of Budget Remaining |
|-------------------------------|----------------------------------|--|------------------------------|----------------------------------|-----------------------------------|---------------------|----------------------|-----------------------------------|
| Operating | \$902,500,000 | \$899,756,530 | \$450,552,389 | 50.1% | 53.7% | \$9,352,576 | \$439,851,565 | 48.9% |
| Debt Service | 5,086,764 | 5,127,321 | 0 | 0.0% | 0.0% | 0 | \$5,127,321 | 100.0% |
| Capital Outlay | 244,865,604 | 245,400,126 | 55,061,248 | 22.4% | 25.4% | 36,890,109 | \$153,448,769 | 62.5% |
| School Food Service | 47,513,056 | 44,436,570 | 26,925,130 | 60.6% | 56.6% | 641,708 | \$16,869,732 | 38.0% |
| Contracted Programs | 54,681,692 | 84,833,816 | 35,178,239 | 41.5% | 41.5% | 3,585,165 | \$46,070,412 | 54.3% |
| Self Insured Health Insurance | | 13,095,182 | 4,566,916 | 34.9% | 114.2% | 0 | \$8,528,266 | |
| ARRA Race to the Top | 480,171 | 480,171 | 389,160 | 81.0% | 9.7% | 0 | \$91,011 | 19.0% |
| Worker's Compensation | 4,692,015 | 4,692,015 | 2,865,739 | 61.1% | 71.6% | 0 | \$1,826,276 | 38.9% |
| Liability Insurance | 961,015 | 961,015 | 854,706 | 88.9% | 85.5% | 0 | \$106,309 | 11.1% |
| Permanent Fund | 150,412 | 150,412 | 0 | 0.0% | 0.0% | 0 | \$150,412 | 100.0% |
| Totals- All Funds | 1,260,930,729 | \$1,298,933,157 | \$576,393,526 | 44.4% | 47.9% | \$50,469,559 | \$672,070,072 | 51.7% |

*Approved at Second Public Hearing on September 8, 2015

Subject to minor rounding

Attachment: Financial Statements (January 2016) (5693 : Financial Statements (January 2016))

PINELLAS COUNTY SCHOOLS

COMBINED BALANCE SHEET

ALL FUND TYPES AND ACCOUNT GROUPS

For the Month Ending January 31, 2016

ASSETS AND OTHER DEBITS

| | |
|--|---------------------------|
| CASH | \$1,635,953 |
| INVESTMENTS | 495,497,655 |
| TAXES RECEIVABLE | 0 |
| RECEIVABLES | 6,408,941 |
| ALLOWANCE FOR DOUBTFUL ACCOUNTS DUE FROM OTHERS | 122,552,215 |
| DEPOSITS RECEIVABLE | 0 |
| INVENTORY | 4,734,169 |
| PREPAID EXPENSES/ACCRUED INTEREST | 600,997 |
| LAND | 130,828,015 |
| BUILDINGS/FIXED EQUIPMENT | 2,324,006,056 |
| FURNITURE, FIXTURES & EQUIPMENT VEHICLES | 143,636,230 55,408,993 |
| CONSTRUCTION IN PROGRESS | 62,629,864 |
| CAPITAL LEASES | 44,770,896 |
| COMPENSATED ABSENCES | 88,925,215 |
| OTHER AMOUNTS TO BE PROVIDED | <u>25,103,899</u> |
| TOTAL ASSETS AND OTHER DEBITS | <u>\$3,506,739,098</u> |
| ESTIMATED REVENUE | \$1,101,988,071 |
| ENCUMBRANCES | 50,469,559 |
| EXPENDITURES | <u>576,393,526</u> |
| GRAND TOTAL | <u>\$5,235,590,254</u> |

LIABILITIES, DEFERRED INFLOWS, AND FUND EQUITIES

| | |
|---|------------------------|
| WAGES PAYABLE | \$0 |
| PAYROLL DEDUCTIONS PAYABLE | 32,269,177 |
| ACCOUNTS PAYABLE | 11,039,888 |
| CONSTRUCTION CONTRACTS PAYABLE | 0 |
| DUE TO OTHERS | 113,963,052 |
| RETAINAGE PAYABLE | 4,642,885 |
| ACCRUED INTEREST PAYABLE | 332,292 |
| MATURED BONDS & INTEREST PAYABLE | 884 |
| DEPOSITS AND SALES TAX PAYABLE | 54,416 |
| BONDS PAYABLE & NOTES PAYABLE | 106,056,399 |
| CAPITAL LEASE OBLIG. & JUDGEMENTS | 9,047,500 |
| UNEARNED REVENUE | 1,983,842 |
| COMPENSATED ABSENCES | <u>88,925,215</u> |
| TOTAL LIABILITIES | <u>\$368,315,549</u> |
| DEFERRED REVENUE - UNAVAILABLE | 129,544 |
| TOTAL DEFERRED INFLOWS OF RESOURCES | <u>\$129,544</u> |
| INVESTMENT IN FIXED ASSETS | \$2,761,280,054 |
| NET ASSETS, RESTRICTED | 653,030 |
| RESERVE FOR ENCUMBRANCES | 50,469,559 |
| OTHER DESIGNATED BALANCES | 37,113,215 |
| OTHER UNDESIGNATED BALANCES | (3,176,194) |
| NON-SPENDABLE (OPERATING) | 3,000,000 |
| RESTRICTED (OPERATING) | 19,992,344 |
| ASSIGNED (OPERATING) | 23,000,000 |
| UNASSIGNED (OPERATING) | <u>14,453,609</u> |
| TOTAL FUNDS EQUITIES | <u>\$2,906,785,617</u> |
| TOTAL LIABILITIES, DEFERRED INFLOWS OF RESOURCES AND FUND EQUITIES | <u>\$3,275,230,710</u> |
| APPROPRIATIONS | \$1,203,897,153 |
| REVENUE | <u>756,462,391</u> |
| GRAND TOTAL | <u>\$5,235,590,254</u> |

*Approved at Second Public Hearing on September 8, 2015

Subject to minor round

ADOPTED

REQUEST FOR APPROVAL (ID # 5710)

April 26, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of the 2016-2021 Educational Plant Survey 6.1

BACKGROUND:

By Florida law, school districts are required to update their facilities needs every five years through an educational plant survey. The district completed a five year survey in June of 2015, but due to a more favorable Capital Outlay FTE projection for the 2020-2021 school year the decision was made to submit a new five year survey again in 2016. The new survey, Survey 6.1, includes all anticipated new construction, remodeling, renovation, and general maintenance projects of all district school facilities to be funded through Certificate of Participation (COPs) bonds to be issued by the Pinellas County School Board and through annual capital outlay.

STRATEGIC DIRECTION: Effective & Efficient Use of Resources

ALTERNATIVES:

1. Approve the Educational Plant Survey.
2. Do not approve the Educational Plant Survey.

RECOMMENDATION:

Alternative No. 1 is recommended.

RATIONALE:

Based on input from schools and district staff, this survey, if approved by the Florida Department of Education (FDOE), will allow the district to move forward on issuing the Certificate of Participation (COPs) bonds and complete all anticipated new construction, renovation, remodeling, and general maintenance of educational facilities to meet the district's needs for the next five years. The full survey summary report can be reviewed in the School Board office.

FINANCIAL IMPACT:

There is no financial impact to the district to approve this survey. The approval of this survey request permits the expenditure of district capital outlay funds and funds generated by the Certificate of Participation (COPs) bonds.

DATA SOURCES:

Ward Kennedy, Area Superintendent, Area 1
Barbara Hires, Ed.D., Area Superintendent, Area 2
Robert Poth, Area Superintendent, Area 3
Patricia Wright, Area Superintendent, Area 4
Mark Hunt, Executive Director, Career, Adult, and Technical Education
Doug Pollei, Director, Facilities Design and Construction

Request for Approval (ID # 5710)

Meeting of April 26, 2016

Mike Hewett, Director, Maintenance and Warehouse
William Lawrence, Director, Student Demographics, Assignment, and School Capacity
General Managers of Operations
Jeff Wasilewski, Coordinator, Facilities Planning
Building Principals and Administrators

SUBMITTED BY:

Clint Herbic, Associate Superintendent, Operational Services

ADOPTED

REQUEST FOR APPROVAL (ID # 5699)

April 26, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of School Opening and Closing Times for 2016-2017

BACKGROUND:

The proposed opening and closing times for 2016-2017 are being recommended without change from the current opening and closing times with the exception of five elementary schools.

STRATEGIC DIRECTION: Student Achievement

ALTERNATIVES:

1. Approve the 2016-2017 school opening and closing times.
2. Do not approve the opening and closing times for 2016-2017.

RECOMMENDATION:

Alternative No. 1 is recommended.

RATIONALE:

The proposed 2016-2017 opening and closing times reflect no changes from the opening and closing times currently in place with the exception of the following elementary schools: Campbell Park, Fairmount Park, Lakewood, Maximo, and Melrose elementary schools. Times have been changed for these five schools in order to increase the instructional day.

FINANCIAL IMPACT:

Approval of the 2016-2017 opening and closing times will have minimal additional cost.

DATA SOURCES:

Area Superintendents
Rick McBride, Director, Transportation
Thomas Hagewood, Manager, Transportation

SUBMITTED BY:

Clint Herbic, Associate Superintendent, Operational Services

ATTACHMENTS:

- 16-17 Bell Times (PDF)

2016-2017 Bell Times

| School # | School | 2016-2017 Open | 2016-2017 Close | 2015-2016 Open | 2015-2016 Close |
|----------|----------------------------|-------------------|--------------------|-------------------|--------------------|
| 454-701 | PTEC NORTH | 7:05 AM | 1:05 PM | 7:05 AM | 1:05 PM |
| 380-703 | PTEC SOUTH | 7:05 AM | 1:35 PM | 7:05 AM | 1:35 PM |
| 180 | CALVIN HUNSINGER | 7:05 AM | 1:05 PM | 7:05 AM | 1:05 PM |
| 323 | RICHARD L SANDERS | 7:05 AM | 1:05 PM | 7:05 AM | 1:05 PM |
| 098 | DISSTON ACADEMY | 7:05 AM | 1:35 PM | 7:05 AM | 1:35 PM |
| 025 | BAYSIDE HS | 7:05 AM | 1:35 PM | 7:05 AM | 1:35 PM |
| 071 | CLEARWATER HS | 7:05 AM | 1:35 PM | 7:05 AM | 1:35 PM |
| 075 | COUNTRYSIDE HS | 7:05 AM | 1:35 PM | 7:05 AM | 1:35 PM |
| 108 | DUNEDIN HS | 7:05 AM | 1:35 PM | 7:05 AM | 1:35 PM |
| 618 | EAST LAKE HS | 7:05 AM | 1:35 PM | 7:05 AM | 1:35 PM |
| 208 | LARGO HS | 7:05 AM | 1:35 PM | 7:05 AM | 1:35 PM |
| 264 | NORTHEAST HS | 7:05 AM | 1:35 PM | 7:05 AM | 1:35 PM |
| 303 | OSCEOLA HS | 7:05 AM | 1:35 PM | 7:05 AM | 1:35 PM |
| 468 | PALM HARBOR U HS | 7:05 AM | 1:35 PM | 7:05 AM | 1:35 PM |
| 709 | PINELLAS SEC HS | 7:05 AM | 1:35 PM | 7:05 AM | 1:35 PM |
| 282 | PINELLAS SEC MS | 7:05 AM | 1:35 PM | 7:05 AM | 1:35 PM |
| 342 | PINELLAS PARK HS | 7:05 AM | 1:35 PM | 7:05 AM | 1:35 PM |
| 392 | SEMINOLE HS | 7:05 AM | 1:35 PM | 7:05 AM | 1:35 PM |
| 378 | ST. PETERSBURG HS | 7:05 AM | 1:35 PM | 7:05 AM | 1:35 PM |
| 452 | TARPON SPRINGS HS | 7:05 AM | 1:35 PM | 7:05 AM | 1:35 PM |
| 043 | BOCA CIEGA HS | 7:05 AM | 2:05 PM | 7:05 AM | 2:05 PM |
| 103 | DIXIE HOLLINS HS | 7:05 AM | 2:05 PM | 7:05 AM | 2:05 PM |
| 153 | GIBBS HS | 7:05 AM | 2:05 PM | 7:05 AM | 2:05 PM |
| 203 | LAKWOOD HS | 7:05 AM | 2:05 PM | 7:05 AM | 2:05 PM |
| 215 | LEALMAN INNOVATION ACADEMY | 7:35 AM | 2:05 PM | 7:35 AM | 2:05 PM |
| 011 | AZALEA ES | 7:35 AM | 1:35 PM | 7:35 AM | 1:35 PM |
| 081 | CROSS BAYOU ES | 7:35 AM | 1:35 PM | 7:35 AM | 1:35 PM |
| 375 | SAWGRASS LAKE ES | 7:35 AM | 1:35 PM | 7:35 AM | 1:35 PM |
| 402 | SHORE ACRES ES | 7:35 AM | 1:35 PM | 7:35 AM | 1:35 PM |
| 470 | WALSINGHAM ES | 7:35 AM | 1:35 PM | 7:35 AM | 1:35 PM |
| 005 | ANONA ES | 8:35 AM | 2:35 PM | 8:35 AM | 2:35 PM |
| 013 | BARDMOOR ES | 8:35 AM | 2:35 PM | 8:35 AM | 2:35 PM |
| 015 | BAUDER ES | 8:35 AM | 2:35 PM | 8:35 AM | 2:35 PM |
| 016 | BAY POINT ES | 8:35 AM | 2:35 PM | 8:35 AM | 2:35 PM |
| 032 | BELCHER ES | 8:35 AM | 2:35 PM | 8:35 AM | 2:35 PM |
| 037 | BELLEAIR ES | 8:35 AM | 2:35 PM | 8:35 AM | 2:35 PM |
| 044 | BROOKER CREEK ES | 8:35 AM | 2:35 PM | 8:35 AM | 2:35 PM |
| 244 | CHI CHI RODRIQUEZ ACADEMY | 8:35 AM | 2:35 PM | 8:35 AM | 2:35 PM |
| 085 | CURLEW CREEK ES | 8:35 AM | 2:35 PM | 8:35 AM | 2:35 PM |
| 626 | CYPRESS WOODS ES | 8:35 AM | 2:35 PM | 8:35 AM | 2:35 PM |
| 182 | DOUGLAS JAMERSON ES | 8:35 AM | 2:35 PM | 8:35 AM | 2:35 PM |
| 107 | DUNEDIN ES | 8:35 AM | 2:35 PM | 8:35 AM | 2:35 PM |

Attachment: 16-17 Bell Times (5699 : Req. Appro. School Opening and Closing Times 2016-2017)

2016-2017 Bell Times

| | | | | | |
|-----|------------------------|---------|---------|---------|---------|
| 113 | EISENHOWER ES | 8:35 AM | 2:35 PM | 8:35 AM | 2:35 PM |
| 133 | FOREST LAKES ES | 8:35 AM | 2:35 PM | 8:35 AM | 2:35 PM |
| 134 | FRONTIER ES | 8:35 AM | 2:35 PM | 8:35 AM | 2:35 PM |
| 136 | FUGUITT ES | 8:35 AM | 2:35 PM | 8:35 AM | 2:35 PM |
| 148 | GARRISON-JONES ES | 8:35 AM | 2:35 PM | 8:35 AM | 2:35 PM |
| 631 | GULF BEACHES ES | 8:35 AM | 2:35 PM | 8:35 AM | 2:35 PM |
| 169 | GULFPORT MONTESSORI ES | 8:35 AM | 2:35 PM | 8:35 AM | 2:35 PM |
| 178 | HIGHLAND LAKES ES | 8:35 AM | 2:35 PM | 8:35 AM | 2:35 PM |
| 636 | KINGS HIGHWAY ES | 8:35 AM | 2:35 PM | 8:35 AM | 2:35 PM |
| 628 | LAKE ST GEORGE ES | 8:35 AM | 2:35 PM | 8:35 AM | 2:35 PM |
| 099 | LEILA G DAVIS ES | 8:35 AM | 2:35 PM | 8:35 AM | 2:35 PM |
| 142 | LYNCH ES | 8:35 AM | 2:35 PM | 8:35 AM | 2:35 PM |
| 435 | MARJORIE K RAWLINGS ES | 8:35 AM | 2:35 PM | 8:35 AM | 2:35 PM |
| 230 | MCMULLEN-BOOTH ES | 8:35 AM | 2:35 PM | 8:35 AM | 2:35 PM |
| 243 | MILDRED HELMS ES | 8:35 AM | 2:35 PM | 8:35 AM | 2:35 PM |
| 253 | MOUNT VERNON ES | 8:35 AM | 2:35 PM | 8:35 AM | 2:35 PM |
| 269 | NORTH SHORE ES | 8:35 AM | 2:35 PM | 8:35 AM | 2:35 PM |
| 279 | NORTHWEST ES | 8:35 AM | 2:35 PM | 8:35 AM | 2:35 PM |
| 292 | OAKHURST ES | 8:35 AM | 2:35 PM | 8:35 AM | 2:35 PM |
| 296 | OLDSMAR ES | 8:35 AM | 2:35 PM | 8:35 AM | 2:35 PM |
| 302 | ORANGE GROVE ES | 8:35 AM | 2:35 PM | 8:35 AM | 2:35 PM |
| 307 | OZONA ES | 8:35 AM | 2:35 PM | 8:35 AM | 2:35 PM |
| 147 | PERKINS ES | 8:35 AM | 2:35 PM | 8:35 AM | 2:35 PM |
| 336 | PINELLAS CENTRAL ES | 8:35 AM | 2:35 PM | 8:35 AM | 2:35 PM |
| 343 | PLUMB ES | 8:35 AM | 2:35 PM | 8:35 AM | 2:35 PM |
| 351 | RIDGECREST ES | 8:35 AM | 2:35 PM | 8:35 AM | 2:35 PM |
| 373 | SAFETY HARBOR ES | 8:35 AM | 2:35 PM | 8:35 AM | 2:35 PM |
| 385 | SAN JOSE ES | 8:35 AM | 2:35 PM | 8:35 AM | 2:35 PM |
| 376 | SANDERLIN PK-8 | 8:35 AM | 2:35 PM | 8:35 AM | 2:35 PM |
| 391 | SEMINOLE ES | 8:35 AM | 2:35 PM | 8:35 AM | 2:35 PM |
| 126 | SEXTON ES | 8:35 AM | 2:35 PM | 8:35 AM | 2:35 PM |
| 412 | SKYCREST ES | 8:35 AM | 2:35 PM | 8:35 AM | 2:35 PM |
| 417 | SKYVIEW ES | 8:35 AM | 2:35 PM | 8:35 AM | 2:35 PM |
| 625 | SOUTHERN OAK ES | 8:35 AM | 2:35 PM | 8:35 AM | 2:35 PM |
| 433 | STARKEY ES | 8:35 AM | 2:35 PM | 8:35 AM | 2:35 PM |
| 438 | SUNSET HILLS ES | 8:35 AM | 2:35 PM | 8:35 AM | 2:35 PM |
| 627 | SUTHERLAND ES | 8:35 AM | 2:35 PM | 8:35 AM | 2:35 PM |
| 449 | TARPON SPRINGS ES | 8:35 AM | 2:35 PM | 8:35 AM | 2:35 PM |
| 477 | WESTGATE ES | 8:35 AM | 2:35 PM | 8:35 AM | 2:35 PM |
| 027 | BEAR CREEK ES | 8:35 AM | 3:05 PM | 8:35 AM | 3:05 PM |
| 039 | BLANTON ES | 8:35 AM | 3:05 PM | 8:35 AM | 3:05 PM |
| 181 | HIGH POINT ES | 8:35 AM | 3:05 PM | 8:35 AM | 3:05 PM |
| 214 | LEALMAN AVENUE ES | 8:35 AM | 3:05 PM | 8:35 AM | 3:05 PM |
| 459 | NEW HEIGHTS ES | 8:35 AM | 3:05 PM | 8:35 AM | 3:05 PM |
| 339 | PINELLAS PARK ES | 8:35 AM | 3:05 PM | 8:35 AM | 3:05 PM |
| 346 | PONCE DE LEON ES | 8:35 AM | 3:05 PM | 8:35 AM | 3:05 PM |

Attachment: 16-17 Bell Times (5699 : Req. Appro. School Opening and Closing Times 2016-2017)

| | | | | | |
|------------|------------------------------|----------------|----------------|----------------|----------------|
| 387 | SANDY LANE ES | 8:35 AM | 3:05 PM | 8:35 AM | 3:05 PM |
| 396 | SEVENTY-FOURTH ST ES | 8:35 AM | 3:05 PM | 8:35 AM | 3:05 PM |
| 493 | WOODLAWN ES | 8:35 AM | 3:05 PM | 8:35 AM | 3:05 PM |
| 048 | CAMPBELL PARK ES | 8:05 AM | 3:35 PM | 8:35 AM | 3:05 PM |
| 121 | FAIRMOUNT PARK ES | 8:05 AM | 3:35 PM | 8:35 AM | 3:05 PM |
| 202 | LAKESWOOD ES | 8:05 AM | 3:35 PM | 8:35 AM | 3:05 PM |
| 228 | MAXIMO ES | 8:05 AM | 3:35 PM | 8:35 AM | 3:05 PM |
| 237 | MELROSE ES | 8:05 AM | 3:35 PM | 8:35 AM | 3:05 PM |
| 463 | THURGOOD MARSHALL FUND | 9:00 AM | 3:30 PM | 9:00 AM | 3:30 PM |
| 012 | AZALEA MS | 9:30 AM | 4:00 PM | 9:30 AM | 4:00 PM |
| 017 | BAY POINT MS | 9:30 AM | 4:00 PM | 9:30 AM | 4:00 PM |
| 053 | CARWISE MS | 9:30 AM | 4:00 PM | 9:30 AM | 4:00 PM |
| 109 | DUNEDIN HIGHLAND MS | 9:30 AM | 4:00 PM | 9:30 AM | 4:00 PM |
| | EAST LAKE MS | 9:30 AM | 4:00 PM | 9:30 AM | 4:00 PM |
| 406 | JOHN HOPKINS MS | 9:30 AM | 4:00 PM | 9:30 AM | 4:00 PM |
| 014 | LARGO MS | 9:30 AM | 4:00 PM | 9:30 AM | 4:00 PM |
| 232 | MEADOWLAWN MS | 9:30 AM | 4:00 PM | 9:30 AM | 4:00 PM |
| 128 | MORGAN FITZGERALD MS | 9:30 AM | 4:00 PM | 9:30 AM | 4:00 PM |
| 286 | OAK GROVE MS | 9:30 AM | 4:00 PM | 9:30 AM | 4:00 PM |
| 304 | OSCEOLA MS | 9:30 AM | 4:00 PM | 9:30 AM | 4:00 PM |
| 319 | PALM HARBOR MS | 9:30 AM | 4:00 PM | 9:30 AM | 4:00 PM |
| 341 | PINELLAS PARK MS | 9:30 AM | 4:00 PM | 9:30 AM | 4:00 PM |
| 374 | SAFETY HARBOR MS | 9:30 AM | 4:00 PM | 9:30 AM | 4:00 PM |
| 393 | SEMINOLE MS | 9:30 AM | 4:00 PM | 9:30 AM | 4:00 PM |
| 458 | TARPON SPRINGS MS | 9:30 AM | 4:00 PM | 9:30 AM | 4:00 PM |
| 461 | TYRONE MS | 9:30 AM | 4:00 PM | 9:30 AM | 4:00 PM |
| 334 | CLEARWATER INTERMEDIATE | 9:30 AM | 4:00 PM | 9:30 AM | 4:00 PM |
| 258 | NINA HARRIS | 9:40 AM | 3:40 PM | 9:40 AM | 3:40 PM |
| 068 | PAUL B. STEPHENS | 9:40 AM | 3:40 PM | 9:40 AM | 3:40 PM |
| 337 | CAREER ACADEMIES of SEMINOLE | 7:05 AM | 1:35 PM | 7:05 AM | 1:35 PM |

Attachment: 16-17 Bell Times (5699 : Req. Appro. School Opening and Closing Times 2016-2017)

| | | | | | |
|-----|----------------------------|---------|---------|---------|---------|
| 023 | BAY VISTA FUNDAMENTAL | 8:15 AM | 2:15 PM | 8:15 AM | 2:15 PM |
| 073 | CLEARWATER FUNDAMENTAL | 8:15 AM | 2:45 PM | 8:15 AM | 2:45 PM |
| 313 | CURTIS FUNDAMENTAL | 8:00 AM | 2:00 PM | 8:00 AM | 2:00 PM |
| 196 | LAKEVIEW FUNDAMENTAL | 8:30 AM | 2:30 PM | 8:30 AM | 2:30 PM |
| 225 | MADEIRA BEACH FUND ES | 7:55 AM | 1:55 PM | 7:55 AM | 1:55 PM |
| 226 | MADEIRA BEACH FUND MS | 7:45 AM | 2:15 PM | 7:45 AM | 2:15 PM |
| 328 | PASADENA FUNDAMENTAL | 8:30 AM | 2:30 PM | 8:30 AM | 2:30 PM |
| 466 | TARPON SPRINGS FUNDAMENTAL | 8:15 AM | 2:15 PM | 8:15 AM | 2:15 PM |

Attachment: 16-17 Bell Times (5699 : Req. Appro. School Opening and Closing Times 2016-2017)

ADOPTED

REQUEST FOR APPROVAL (ID # 5696)

April 26, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of a Vehicle Use Agreement to a Non-Profit Organization for a Period of one Year

BACKGROUND:

The City of Clearwater has requested a vehicle use agreement. Copies of the agreement are attached.

Under Florida Statute 1006.261, a school district may provide to any non-profit organization the option to contract for the use of school buses to transport school age children if they can provide liability protection for the district. Risk Management has set the minimum amounts of liability protection at \$1,000,000 per person/\$2,000,000 per occurrence as allowed by School Board policy. It requires the organization to hold the district harmless from liability in exchange for services provided at cost. These agreements also stipulate that the use of buses by this group will not conflict with regular school board transportation schedules.

STRATEGIC DIRECTION: Effective & Efficient Use of Resources

ALTERNATIVES:

1. Approve the agreement.
2. Do not approve the agreement.

RECOMMENDATION:

Alternative No. 1 is recommended.

RATIONALE:

The district will continue providing this type of transportation service to non-profit organizations, but shall not subject itself to additional liability exposures.

FINANCIAL IMPACT:

There is no financial impact to the district.

DATA SOURCES:

David Koperski, School Board Attorney
Rick McBride, Director, Transportation
Joe Maceda, Financial Reporting Analyst, Facilities and Operations
William B. Horne II, City Manager, City of Clearwater

SUBMITTED BY:

Clint Herbic, Associate Superintendent, Operational Services

Request for Approval (ID # 5696)

Meeting of April 26, 2016

ATTACHMENTS:

- VUA City Of Clearwater 201620160401_0593(PDF)

VEHICLE USE AGREEMENT

THIS AGREEMENT, entered into this 26TH day of APRIL 2016 by and between **THE SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA**, hereinafter referred to as the “**School Board**,” and the **City of Clearwater**, a municipal corporation, hereinafter referred to as “**User**”. The parties agree as follows:

The School Board will provide shuttle bus transportation to User for the contract period ending August 23, 2016 for the purpose of transporting school-age children, with chaperones, who participate in User’s sponsored programs. User shall make all requests for specific uses during the contract period to the School Board’s Transportation Department, who will determine whether buses are available pursuant to paragraph 3 below.

1. Transportation is for the sole purpose of transporting school-age children, with chaperones, who participate in User’s sponsored programs to and from locations in Pinellas and adjacent counties.
2. The bus or buses will be operated by an employee of the School Board, who is licensed to drive a school bus, and shall be assigned by the Director of Transportation or designee. Buses may be used under this agreement only if they are available at the times requested, and such use shall not interfere with or impair regular school transportation. The School Board’s Transportation Department shall be the final authority as to the availability of buses.
3. (A) User shall pay to the School Board, for the use of said school bus service that begins weekdays before 4:00 p.m., a sum per bus of the current rate per hour to include 15 minutes before and 15 minutes after the use, plus the surcharge rate per mile. There shall be a minimum charge of two hours. The current rate per hour and surcharge rate per mile will be that rate used by the School Board, in its sole discretion, as of the date of the bus usage. User may investigate the current rates by either contacting the School Board’s Transportation Department or visiting <http://webtrips.pinellas.k12.fl.us/webtrips//> . (B) If requests extend to service that begins weekdays after 4:00 p.m., weekends and any non-school day, User shall pay a sum per bus of the current rate per hour to include 30 minutes before and 30 minutes after the use, plus the surcharge rate per mile. There shall be a minimum charge of four hours. The current rate per hour and surcharge rate per mile will be that rate used by the School Board, in its sole discretion, as of the date of the bus usage. User may investigate the current rates by either contacting the School Board’s Transportation Department or visiting <http://webtrips.pinellas.k12.fl.us/webtrips//> . (C) “Weekend” is defined as a Saturdays and Sundays. “Weekend” shall also include Fridays during the time that the School Board is on its summer calendar schedule. “Weekday” is defined as all days not meeting the definition of “Weekend”. “Non-school day” is defined as a weekday when students are not scheduled to attend classes.
4. This agreement is made pursuant to section 1006.261, Florida Statutes, and the parties agree that they will comply with the provisions therewith, except that School Board and User hereby agree to indemnify each other for claims brought against the indemnified party only to the extent that the claims are found to result from the sole negligence of the indemnifying party, its governing body, or its employees. This indemnification shall not be construed to be an indemnification for the acts or omissions of third parties, independent contractors or third party agents of the parties. This indemnification shall not be construed as a waiver of the parties’ sovereign immunity, and shall be interpreted as limited to only such traditional liabilities for which the parties could be liable under the common law interpreting the limited waiver of sovereign immunity. Any claims against the indemnified party must comply with the procedures found in §768.28, Florida Statutes. In order to comply with the requirements of §129.06, Florida Statutes, and Article VII, section 10 of the Florida Constitution, the value of this indemnification is limited to the lesser of the amount payable by either party under the substantive provisions of this Agreement, or the limitations of §768.28, Florida Statutes. In addition, this indemnification shall be construed to limit recovery by the indemnified party against the indemnifying party to only those damages caused by indemnifying party’s sole negligence, and specifically not include any attorney’s fees or costs associated therewith.

The **User** will provide a certificate of the required liability insurance showing the **School Board** of Pinellas County, Florida as an additional insured or a certificate of self-insurance to the **School Board** prior to the time of any transportation under this Agreement.

Attachment: VUA City Of Clearwater 201620160401_0593 (5696 : Req. Approval VUA)

IN WITNESS WHEREOF, the parties have executed this agreement at Largo, Pinellas County, Florida, the date first above written.

**THE SCHOOL BOARD OF
PINELLAS COUNTY, FLORIDA**


Organization

By: _____
Chairperson

See attached signature page
Organization Name

Attest: _____
Superintendent

Print Name and Title

Approved as to form: 
School Board Attorney's Office
Bus Use Agreement - Municipalities

Signature

Attachment: VUA City Of Clearwater 201620160401_0593 (5696 : Req. Approval VUA)

Signature Page for Vehicle Use Agreement
Between The School Board of Pinellas County, Florida
And City of Clearwater

Countersigned:

CITY OF CLEARWATER, FLORIDA

- georien cretekos

George N. Cretekos
Mayor

By: *William B. Horne II*
William B. Horne, II
City Manager

Approved as to form:

Attest:

Matthew M. Smith
Matthew M. Smith
Assistant City Attorney

Rosemarie Call
Rosemarie Call
City Clerk



Attachment: VUA City Of Clearwater 201620160401_0593 (5696 : Req. Approval VUA)

ADOPTED

REQUEST FOR APPROVAL (ID # 5697)

April 26, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval to Recycle, Cannibalize, and/or Scrap Obsolete Fixed Assets

BACKGROUND:

Authorization by the school board is required prior to the disposal of tagged fixed assets which are obsolete. Disposing of these obsolete fixed assets will result in a more efficient operation at the affected cost centers and will generate revenue for the district. All items have reached the end of their useful life cycle.

STRATEGIC DIRECTION: Effective & Efficient Use of Resources

ALTERNATIVES:

1. Approve the request to dispose of the obsolete tagged fixed assets.
2. Do not approve the request.

RECOMMENDATION:

Alternative No. 1 is recommended.

RATIONALE:

Section 274.07, Florida Statutes, requires that authority for the disposal/retirement of property be recorded in the board minutes. Rule Chapter 69I-73.005, Florida Administrative Code, provides that the property records should include information on property items disposed of including the date, authority, and manner of disposition. The tagged assets listed on the attached schedule are obsolete equipment items from Surplus inventory with a disposition code of recycled, cannibalized, or scrapped.

FINANCIAL IMPACT:

Disposal of obsolete fixed assets generates revenue for the district.

DATA SOURCE:

Michael Johannesen, User Support Manager
Joe Maceda, Financial Reporting Analyst
Lou Ann Jourdan, Budget Specialist
Joe Zihala, Warehouse Coordinator

SUBMITTED BY:

Clint Herbic, Associate Superintendent, Operational Services

ATTACHMENTS:

- Warehouse Recycle-Cann-Scrap Items 4-26-16 (PDF)

Request for Approval (ID # 5697)

Meeting of April 26, 2016

- Warehouse Scrap- Cann Items (PDF)

Recycled Property Tagged Items for Board Approval

| Property Tag # | Item Description | Property Tag # | Item Description | Property Tag # | Item Description | Property Tag # | Item Description |
|----------------|------------------|----------------|------------------|----------------|------------------|----------------|------------------|
| 028-9247 | CPU | 037-5022 | CPU | 300-5982 | CPU | | |
| 028-4466 | HUB | 037-5023 | CPU | 300-5983 | CPU | | |
| 028-7876 | Server | 037-5024 | CPU | 300-5984 | CPU | | |
| 031-0023 | Server | 037-5025 | CPU | 300-5985 | CPU | | |
| 032-2620 | Printer | 037-5026 | CPU | 300-5989 | CPU | | |
| 032-6993 | Presenter | 037-5027 | CPU | 300-5990 | CPU | | |
| 032-7330 | Presenter | 037-5029 | CPU | 300-5991 | CPU | | |
| 032-9181 | Server | 037-5667 | Laptop | 300-6010 | CPU | | |
| 033-3296 | Server | 037-6531 | CPU | 300-6042 | CPU | | |
| 034-0936 | Laptop | 037-9169 | CPU | 300-7803 | Desktop | | |
| 034-4842 | Printer | 037-9170 | CPU | 300-7807 | Desktop | | |
| 034-5825 | Presenter | 037-9173 | CPU | 300-7808 | CPU | | |
| 034-6631 | Laptop | 037-9564 | Projector | 300-7809 | CPU | | |
| 035-1483 | CPU | 038-9630 | Printer | 300-7810 | CPU | | |
| 035-1484 | CPU | 039-4014 | CPU | 300-7811 | Desktop | | |
| 035-1486 | CPU | 040-7967 | Laptop | 300-7812 | Desktop | | |
| 035-1488 | CPU | 300-5917 | CPU | 300-7819 | Desktop | | |
| 035-1617 | CPU | 300-5918 | CPU | 300-7821 | Desktop | | |
| 035-2414 | Laptop | 300-5919 | CPU | 300-7850 | CPU | | |
| 035-3113 | CPU | 300-5920 | CPU | 305-4069 | Netbook | | |
| 035-3115 | CPU | 300-5923 | CPU | 305-4072 | Netbook | | |
| 035-6798 | CPU | 300-5924 | CPU | 307-6891 | Netbook | | |
| 035-8157 | CPU | 300-5925 | CPU | 307-6899 | Netbook | | |
| 035-9119 | Laptop | 300-5926 | CPU | 307-6915 | Netbook | | |
| 035-9192 | CPU | 300-5928 | CPU | 307-6918 | Netbook | | |
| 036-0211 | DVR | 300-5930 | CPU | 307-6921 | Netbook | | |
| 036-0213 | DVR | 300-5931 | CPU | 307-6942 | Netbook | | |
| 036-0214 | DVR | 300-5933 | CPU | 307-6965 | Netbook | | |
| 036-0216 | DVR | 300-5934 | CPU | | | | |
| 036-0217 | DVR | 300-5936 | CPU | | | | |
| 036-0218 | DVR | 300-5939 | CPU | | | | |
| 037-5011 | CPU | 300-5941 | CPU | | | | |
| 037-5012 | CPU | 300-5942 | CPU | | | | |
| 037-5013 | CPU | 300-5974 | CPU | | | | |
| 037-5014 | CPU | 300-5977 | CPU | | | | |
| 037-5015 | CPU | 300-5978 | CPU | | | | |
| 037-5021 | CPU | 300-5981 | CPU | | | | |

Attachment: Warehouse Recycle-Cann-Scrap Items 4-26-16 (5697 : Req. Approval Recycle, Cannibalize/Scrap Obsolete Fixed Assets)

ADOPTED

REQUEST FOR APPROVAL (ID # 5698)

April 26, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of Selling the District's Surplus Equipment on the PublicSurplus.com Internet Auction Site

BACKGROUND:

Periodically the district disposes of surplus property. Working surplus property has been posted for 45 days in a forum on the district's internal public server. Schools and departments have the opportunity to obtain this surplus property prior to disposal at public auction.

STRATEGIC DIRECTION: Effective & Efficient Use of Resources

ALTERNATIVES:

1. Approve the selling of the districts surplus equipment.
2. Do not approve the selling of the districts surplus equipment.

RECOMMENDATION:

Alternative No. 1 is recommended.

RATIONALE:

The intent of this process is to remove surplus equipment from the district's inventory.

FINANCIAL IMPACT:

The surplus property that is sold at auction will generate revenue for the district.

DATA SOURCES:

Lou Ann Jourdan, Budget Specialist
 Lynn Geist, Director, Food Service
 Wade Hutchins, Supervisor, Vehicle Maintenance
 Joe Zihala, Warehouse Coordinator

SUBMITTED BY:

Clint Herbic, Associate Superintendent, Operational Services

ATTACHMENTS:

- Warehouse Auction Items - SELL (PDF)

ADOPTED

REQUEST FOR APPROVAL (ID # 5694)

Request Approval of Bids to Vendors at Prices in Bid Documents in Accordance with Bid Policies and Statutes

ATTACHMENTS:

- Bids 4-26-16 (PDF)

PURCHASING AGENDA SUMMARY

April 26, 2016

(School Board Meeting Date)

Key to Bid Categories: CAN = Bid Cancellation, CB = Co-op Bid, CT = Contract Termination, DN = Direct Negotiation, ER = Emergency Ratification, EX = Bid Extension, HPS = Highest Point Score, LRB = Lowest Responsive Bid, PB = Piggy-Back Bid, PS = Professional Services, RA = Revised Award, RB = Re-Award Bid, REJ = Bid Rejection, RFP = Request for Proposal, RN = Bid Renewal, SC = State Contract, SP = Sale of Property, SS = Sole Source

| BID NUMBER | BID TITLE | BID CAT. | BID TERM | DESTINATION / REQUESTER | *FUND/ CC | **PROJECT /SUBPROJ | RECOMMENDED VENDOR | TOTAL \$ by VENDOR | TOTAL \$ of BID | COMMENTS |
|---------------------------------------|---|----------|----------|--------------------------------|--------------------------------------|--------------------------------|----------------------------------|--------------------|-----------------------|---|
| 16-968-141 | Exterior Painting & Waterproofing Facilities | LRB | N/A | Bayside H/S | 0376/0251 | 3000/3005 | C & C Painting Contractors, Inc. | 89,500.00 | 424,398.00 | |
| Dunedin E/S | | | | 0376/1071 | 3000/3005 | Keystone Painting, Inc. | 126,900.00 | | | |
| Lealman Innovates Academy | | | | 0376/2151 | 3000/3005 | C&C Painting Contractors, Inc. | 93,808.00 | | | |
| Tarpon Spring Fund. E/S Wayne LaFleur | | | | 0376/4661 | 3000/3005 | Golden Brush, Inc. | 114,190.00 | | | |
| 16-968-146 | Drainage Pipe Replacement | LRB | N/A | Lakewood H/S Manda Rahgozar | 0376/2031 | 3500/3006 | G. A. Nichols Company | 74,360.33 | 74,360.33 | |
| 16-070-136 | Ford F-350 Trucks – Service Body & Flatbed | LRB | N/A | Maintenance Dept. Bob Sprecher | 0370/5370 | 3000/3038 | Bartow Ford | 65,540.00 | 65,540.00 | |
| 16-725-177-PB | Cellular & Wireless Handheld Equipment & Services | PB | 38 mos. | County Wide David Galvin | Charged Back to Various Cost Centers | | T-Mobile USA, Inc. | 647,256.77 | 647,256.77 (estimate) | Rationale: Utilizing WSCA (Western States Contracting Alliance) Master Price Agreement State of Nevada Contract No.1907. |

***Key to Fund Sources:**

00: General Operating 0150: Workforce Development 03XX: Capital 0410: Food Service 0420: Contracted Programs 043X: ARRA Stimulus

Key to Categorical Sources:

XX: Referendum Funds

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PURCHASING AGENDA SUMMARY

April 26, 2016

(School Board Meeting Date)

Key to Bid Categories: CAN = Bid Cancellation, CB = Co-op Bid, CT = Contract Termination, DN = Direct Negotiation, ER = Emergency Ratification, EX = Bid Extension, HPS = Highest Point Score, LRB = Lowest Responsive Bid, PB = Piggy-Back Bid, PS = Professional Services, RA = Revised Award, RB = Re-Award Bid, REJ = Bid Rejection, RFP = Request for Proposal, RN = Bid Renewal, SC = State Contract, SP = Sale of Property, SS = Sole Source

| BID NUMBER | BID TITLE | BID CAT. | BID TERM | DESTINATION / REQUESTER | *FUND/ CC | **PROJECT /SUBPROJ | RECOMMENDED VENDOR | TOTAL \$ by VENDOR | TOTAL \$ of BID | COMMENTS |
|-------------------|--|-----------------|-----------------|--------------------------------------|------------------|---------------------------|------------------------------------|---------------------------|------------------------|---|
| 16-968-200-PB | Water Piping Restoration | PB | N/A | Tarpon Springs H/S Keith Williams | 0374/4521 | 3000/3014 | Florida Pipe Lining Solutions, LLC | 394,093.00 | 394,093.00 | Rationale: Piggyback Hillsborough County School Board ITB Contract #12003-MST. |
| 16-805-187-PB | Fitness Equipment | PB | N/A | Largo H/S Brad Finkbiner | 0376/2081 | 3299/4511 | Life Fitness | 84,671.92 | 84,671.92 | Rationale: Piggyback National Joint Powers Alliance (NJPA) RFP #120215. |
| 16-968-147 | Drainage & Circulation Improvements with Parking Additions | REJ | N/A | Bay Vista E/S Manda Rahgozar | | | | | | Rationale: Only one bid was received and it was over the budgeted amount. This project will be re-evaluated and re-bid. |

****Key to Fund Sources:***

00: General Operating 0150: Workforce Development 03XX: Capital 0410: Food Service 0420: Contracted Programs 043X: ARRA Stimulus

Key to Categorical Sources:

XX: Referendum Funds

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Packet Pg. 268

Attachment: Bids 4-26-16 (5694 : Bids)

PURCHASING AGENDA SUMMARY

April 26, 2016

(School Board Meeting Date)

Key to Bid Categories: CAN = Bid Cancellation, CB = Co-op Bid, CT = Contract Termination, DN = Direct Negotiation, ER = Emergency Ratification, EX = Bid Extension, HPS = Highest Point Score, LRB = Lowest Responsive Bid, PB = Piggy-Back Bid, PS = Professional Services, RA = Revised Award, RB = Re-Award Bid, REJ = Bid Rejection, RFP = Request for Proposal, RN = Bid Renewal, SC = State Contract, SP = Sale of Property, SS = Sole Source

| BID NUMBER | BID TITLE | BID CAT. | BID TERM | DESTINATION / REQUESTER | *FUND/ CC | **PROJECT /SUBPROJ | RECOMMENDED VENDOR | TOTAL \$ by VENDOR | TOTAL \$ of BID | COMMENTS |
|---------------|--|----------|----------|---|-----------|--------------------|---|--------------------|-----------------------|---|
| 16-375-171-RN | Bread Products - Fresh, Bakery | RN | 1 yr. | Food Service Dept. Lynn Geist | 0410/5470 | 9502 | Flowers Baking Company of Bradenton | 450,000.00 | 450,000.00 (estimate) | |
| 16-946-172-RN | Armored Car Service | RN | 1 yr. | Food Service Dept. Lynn Geist | 0410/5470 | 9502 | MidFlorida Armored & ATM Services, Inc. | 110,000.00 | 110,000.00 (estimate) | |
| 16-205-195-SS | Sole Source Wireless Reading Devices | SS | 1 yr. | County Wide Laura Woods | Various | Various | Amazon Digital Services, Inc. | 257,832.90 | 257,832.90 (estimate) | Rationale This vendor is the sole manufacturer and distributor of the Kindle Wireless Reading Devices. |
| 16-490-182-SS | Sole Source Pasco Scientific Sensors & Equipment | SS | 1 year | County Wide Elementary Schools Julie Poth | 0376/7400 | 3299/3299 | Pasco Scientific | 91,443.04 | 91,443.04 | Rationale: This vendor is the designer, manufacturer, distributor and marketer of these scientific sensors. |

*Key to Fund Sources:

00: General Operating 0150: Workforce Development 03XX: Capital 0410: Food Service 0420: Contracted Programs 043X: ARRA Stimulus

Key to Categorical Sources:

XX: Referendum Funds

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PURCHASING AGENDA SUMMARY

April 26, 2016

(School Board Meeting Date)

Key to Bid Categories: CAN = Bid Cancellation, CB = Co-op Bid, CT = Contract Termination, DN = Direct Negotiation, ER = Emergency Ratification, EX = Bid Extension, HPS = Highest Point Score, LRB = Lowest Responsive Bid, PB = Piggy-Back Bid, PS = Professional Services, RA = Revised Award, RB = Re-Award Bid, REJ = Bid Rejection, RFP = Request for Proposal, RN = Bid Renewal, SC = State Contract, SP = Sale of Property, SS = Sole Source

| BID NUMBER | BID TITLE | BID CAT. | BID TERM | DESTINATION / REQUESTER | *FUND/ CC | **PROJECT /SUBPROJ | RECOMMENDED VENDOR | TOTAL \$ by VENDOR | TOTAL \$ of BID | COMMENTS |
|---------------|---|----------|----------|---|---------------|--------------------|-------------------------------------|--------------------|-----------------|--|
| 16-205-197-SS | Sole Source Textbook & Resource Management Software and Support | SS | 1 yr. | County Wide/ Dana Schaefer | 0100/ 5620 | 2150 | Follett School Solutions, Inc. | 74,405.00 | 74,405.00 | Rationale The vendor is the developer and holds the copyrights to this software. |
| 16-961-194-SS | Sole Source Training & Materials | SS | 1 yr. | Deputy Superintendent Office Dr. William Corbett | 0100/5090 | 9902 | Urban Schools Human Capital Academy | 50,000.00 | 50,000.00 | Rationale: This vendor has developed the trainings and materials associated with their Human Capital Academy and holds all copyrights. |

*Key to Fund Sources:

00: General Operating 0150: Workforce Development 03XX: Capital 0410: Food Service 0420: Contracted Programs 043X: ARRA Stimulus

Key to Categorical Sources:

XX: Referendum Funds

616agensum.doc)

Packet Pg. 270

Attachment: Bids 4-26-16 (5694 : Bids)

PURCHASING AGENDA ITEM

School Board of Pinellas County, Florida

11.19.a

School Board Meeting of: **April 26, 2016**

Bid No: 16-968-141

Bid Title: Exterior Painting & Waterproofing Facilities

Original Bid No: N/A

Recommend approval of this agenda item under the specific category checked below.

Agenda Item Categories:

- Lowest Responsive Bid Request for Proposal Reject Bids Piggy-Back Bid per 6A-1.012 (6) Sale of Property
- Revised Award * Highest Point Score Re-Award (partial/whole) * State Contract per 6A-1.012 (5)
- Renewal of Contract Contract/Bid Termination * Contract Extension * Term: _____ Co-Op Bid
- Professional Services per FS 287.055 Direct Negotiation per 6A-1.012 (14) Emergency Ratification *

Contract Period: thru N/A - One Time Purchase

Contract Value: \$ 424,398.00

Contract Type: Estimated Dollar Amount Firm, Fixed Dollar Amount Firm, Fixed Unit Prices Firm, Fixed Fees or Discounts

| | | | | |
|-------------------------|------------------------|--|--|--|
| Renewal Options: | No. of Terms Remaining | <input type="checkbox"/> Length of Each Term | <input type="checkbox"/> Length of Each Term | <input checked="" type="checkbox"/> None |
| | | 6-months | - year | |

* **Rationale/Reason**

Reason for Submittal to Board Under Separate Cover:

Bidders Solicited: 99 Bids Received: 3 Late Bids: 0 Rejected Bids: 0 N/A - Bids Not Required

Submitted By: Linda M. Balcombe, CPPO, CPPB **For:** Four Schools Countywide
Title: Director, Purchasing Department

Requested By: Michael Hewett **Buyer:** Christine Roney
Title: Director, Maintenance Department

Recommended award by vendor as follows: (see attached)

Provide labor and materials to complete the exterior painting and waterproofing at the following schools as per plans and specifications.

| | C&C PAINTING CONTRACTORS, INC. | GOLDEN BRUSH, INC. | KEYSTONE PAINTING, INC. |
|---|---|---------------------------|--------------------------------|
| Bayside High School | \$89,500.00 | | |
| Lealman Innovates Academy | \$93,808.00 | | |
| Dunedin Elementary School | | | \$126,900.00 |
| Tarpon Springs Fundamental Elementary School | | \$114,190.00 | |

Attachment: Bids 4-26-16 (5694 : Bids)

PURCHASING AGENDA ITEM

School Board of Pinellas County, Florida

School Board Meeting of: **April 26, 2016**

Bid No: 16-968-146

Bid Title: Drainage Pipe Replacement

Original Bid No: N/A

Recommend approval of this agenda item under the specific category checked below.

Agenda Item Categories:

- Lowest Responsive Bid
- Request for Proposal
- Reject Bids
- Piggy-Back Bid per 6A-1.012 (6)
- Sale of Property
- Revised Award *
- Highest Point Score
- Re-Award (partial/whole) *
- State Contract per 6A-1.012 (5)
- Renewal of Contract
- Contract/Bid Termination *
- Contract Extension * Term: _____
- Co-Op Bid
- Professional Services per FS 287.055
- Direct Negotiation per 6A-1.012 (14)
- Emergency Ratification *

Contract Period: thru N/A - One Time Purchase

Contract Value: \$ 74,360.33

Contract Type: Estimated Dollar Amount Firm, Fixed Dollar Amount Firm, Fixed Unit Prices Firm, Fixed Fees or Discounts

| | | | | |
|-------------------------|------------------------|--|--|--|
| Renewal Options: | No. of Terms Remaining | <input type="checkbox"/> Length of Each Term 6-months | <input type="checkbox"/> Length of Each Term - year | <input checked="" type="checkbox"/> None |
| | | | | |

*** Rationale/Reason**

Reason for Submittal to Board Under Separate Cover:

Bidders Solicited: 122 Bids Received: 5 Late Bids: 0 Rejected Bids: 0 N/A - Bids Not Required

Submitted By: Linda M. Balcombe, CPPO, CPPB **For:** Lakewood High School
Title: Director, Purchasing Department

Requested By: Craig D. Pollei **Buyer:** Christine Roney
Title: Director, Facilities, Planning, Design & Construction

Recommended award by vendor as follows:

G.A. NICHOLS COMPANY

Provide labor and materials to complete the drainage and pipe replacement as per plans and specifications.

PURCHASING AGENDA ITEM

School Board of Pinellas County, Florida

11.19.a

School Board Meeting of: April 26, 2016

Bid No: 16-070-136

Bid Title: Ford F-350 Trucks - Service Body & Flatbed

Original Bid No: N/A

Recommend approval of this agenda item under the specific category checked below.

Agenda Item Categories:

- Lowest Responsive Bid, Request for Proposal, Reject Bids, Piggy-Back Bid, Sale of Property, Revised Award, Highest Point Score, Re-Award, State Contract, Renewal of Contract, Contract/Bid Termination, Contract Extension, Co-Op Bid, Professional Services, Direct Negotiation, Emergency Ratification

Contract Period: thru [X] N/A - One Time Purchase

Contract Value: \$ 65,540.00

Contract Type: [X] Firm, Fixed Dollar Amount, [X] Firm, Fixed Unit Prices, [] Firm, Fixed Fees or Discounts

Renewal Options table with columns: No. of Terms Remaining, Length of Each Term (6-months), Length of Each Term (- year), None

* Rationale/Reason

[] Reason for Submittal to Board Under Separate Cover:

Bidders Solicited: 6 Bids Received: 2 Late Bids: 0 Rejected Bids: 1 [] N/A - Bids Not Required

Submitted By: Linda M. Balcombe, CPPO, CPPB Title: Director, Purchasing Department For: Maintenance Department

Requested By: Bob Sprecher Title: Production Control Analyst, Maintenance Department Buyer: Jason O'Toole

Recommended award by vendor as follows: (see attached)

BARTOW FORD (V-28863)

| Quantity | Vehicle Specifications | Unit Price | Total Price |
|---------------------------------|--|-------------|-------------|
| 2 | 2016 Ford F-350 Super Duty Dual Rear Wheel to Include: <ul style="list-style-type: none"> • Regular Cab <ul style="list-style-type: none"> • 165" Wheel Base 84 CA XL • 6.2 Liter V8 Gasoline Engine • 6-Speed Automatic Transmission • Limited Slip Rear Axle • Power Windows • Exterior Color: Oxford White • Interior Color: Flint • Molded Black Cab Steps • Three (3) Sets of Keys • Class 5 Military Hitch with Wiring and Brake Controller | \$26,773.00 | \$53,546.00 |
| 1 | Service body to include (additional amount to be added to 1 truck): <ul style="list-style-type: none"> • Knapheide Standard Model 600/700 "J" Series, Omaha Standard "132", Reading Standard Model "Classic Series", RKI S-Series or approved equivalent. • Ladder Racks | \$8,285.00 | \$8,285.00 |
| 1 | Flatbed to include: (Additional amount to be added to 1 truck above) <ul style="list-style-type: none"> • Godwin 12, Knapheide Value Master-X PVMXT-123C, Omaha standard HD platform, Reading H12D or approved equivalent | \$3,509.00 | \$3,509.00 |
| TOTAL ALL ABOVE | | | \$65,340.00 |
| SHIPPING/TRANSPORT COSTS | | | \$200.00 |
| GRAND TOTAL COST | | | \$65,540.00 |

Attachment: Bids 4-26-16 (5694 : Bids)

DELIVERY LEAD TIME FOR BOTH TRUCKS: **90-135 DAYS**

TERMS OF WARRANTY FOR BOTH TRUCKS: **3 YEAR/36,000 MILE BUMPER TO BUMPER**
5 YEAR/60,000 MILE POWERTRAIN

PURCHASING AGENDA ITEM

School Board of Pinellas County, Florida

School Board Meeting of: April 26, 2016

Bid No: 16-725-177-PB

Bid Title: Cellular & Wireless Handheld Equipment & Services

Original Bid No: N/A

Recommend approval of this agenda item under the specific category checked below.

Agenda Item Categories:

- Lowest Responsive Bid, Request for Proposal, Reject Bids, Piggy-Back Bid per 6A-1.012 (6), Sale of Property, Revised Award *, Highest Point Score, Re-Award (partial/whole) *, State Contract per 6A-1.012 (5), Renewal of Contract, Contract/Bid Termination *, Contract Extension * Term: _____, Co-Op Bid, Professional Services per FS 287.055, Direct Negotiation per 6A-1.012 (14), Emergency Ratification *

Contract Period: 04/26/16 thru 06/30/19 N/A - One Time Purchase

Contract Value: \$ 647,256.77

Contract Type: Estimated Dollar Amount, Firm, Fixed Dollar Amount, Firm, Fixed Unit Prices, Firm, Fixed Fees or Discounts

Renewal Options table with columns: No. of Terms Remaining, Length of Each Term (6-months), Length of Each Term (- year), None

* Rationale/Reason

Utilizing WSCA (Western States Contracting Alliance) Master Price Agreement State of Nevada Contract No.1907.

Reason for Submittal to Board Under Separate Cover:

Bidders Solicited: Bids Received: Late Bids: Rejected Bids: N/A - Bids Not Required

Submitted By: Linda M. Balcombe, CPPO, CPPB For: County Wide
Title: Director, Purchasing Department

Requested By: David Galvin Buyer: Mark Shuman, CPPO, CPPB
Title: Director, Networking & Telecommunications Department

Recommended award by vendor as follows: (see attached)

T-MOBILE USA, INC. V-34116

Provide Cellular & Wireless Handheld Equipment & Services at the rates listed below for the contract period. Equipment cost is paid through an equipment installment plan for two years, third year is no charge for equipment.

BACKGROUND:

T-Mobile USA, Inc. plans now allow separation of the equipment from the services plan.

The plan for Cellular service with T-Mobile in their latest offering for a standard smart phone before taxes and fees but not including equipment subsidy can be as low as \$12.60 per month. With an equipment purchase of \$189.99, with no overages but may decrease data performance at 2 Gb data – unlimited talk/text/msg.

The resulting savings will be over \$525,000.00 over our current contract for a three year period.

The District has had a total of 50 phones in the field for testing in Maintenance Department and in with Technology support staff and are pleased with the results. T-Mobile offers the best carrier with regard to utilizing WiFi calling which allows staff to receive calls regardless of the cellular signal available within a school.

Due to legal requirements to archive texting which cannot be done with “flip” phones the district must switch all users to “Smart” phones and begin to have them utilize email, which is already archived, in place of texting.

| Unlimited Voice/Text/Data + 2GB 4G LTE Per Line (No Overages) | Quantity | Rate Plan | Equipment Cost | Equipment Installment Plan | Total Monthly |
|--|-----------------|------------------|-----------------------|-----------------------------------|-----------------------|
| Samsung GALAXY Grand Prime | 811 | \$12.60 | \$189.99 | \$7.92 | \$16,641.72 |
| Hotspot / Tablet + Unlimited Data (No Overages) | | | | | |
| Hotspot / Tablet + Unlimited Data (No Overages) | Quantity | Rate Plan | Equipment Cost | Equipment Installment Plan | Total Monthly |
| Hotspot ZTE Falcon Z917 + Unlimited 4G LTE Data (No Overages) | 180 | \$29.40 | \$79.99 | \$3.34 | \$5,893.20 |
| Hotspot ZTE Falcon Z917 + Unlimited Data + 2GB 4G LTE (No Overages) | 50 | \$8.40 | \$79.99 | \$3.34 | \$587.00 |
| Alcatel W800 LTE USB Data Stick | 1 | \$29.40 | | | \$29.40 |
| Alcatel W800 LTE USB Data Stick (one time purchase, no installment plan available) | 1 | | \$104.99 | 0.00 | |
| Total Hotspot / Tablet + Unlimited Data | 231 | | | | \$6,509.60 |
| Total Lines of Service (one month cost Years 1 &2) | 1042 | | | | \$23,151.32 |
| Total Lines of Service (one month Year 3) | 1042 | | | | \$15,960.00 |
| Year 1 total cost (including cost of Alcatel Data Stick): | | | | | \$277,920.83 |
| Year 1 Discount | | | | | (\$100,000.00) |
| Year 2 total cost: | | | | | \$277,815.84 |
| Year 3 total cost: (no equipment installment plan): | | | | | \$191,520.00 |
| TOTAL COST 3 YEARS: | | | | | \$647,256.77 |

Attachment: Bids 4-26-16 (5694 : Bids)

**PARTICIPATING ADDENDUM
WESTERN STATES CONTRACTING ALLIANCE
WIRELESS SERVICES 2012-2017
Administered by the State of Nevada (hereinafter "Lead State")**

MASTER PRICE AGREEMENT
T-Mobile USA, Inc.
Nevada Contract Number: 1907
(hereinafter "Contractor")
and
Pinellas County School Board
(hereinafter "Participating State or Entity")

- 1. **Scope/Background:** Contractor (T-Mobile USA, Inc. or "T-Mobile"), on behalf of its affiliated entities providing the products and services, and the Lead State, on behalf of WSCA and the NASPO Cooperative, entered into Master Price Agreement No. S1907 effective April 12, 2012 (the Master Price Agreement and Amendments are collectively, the "Master Price Agreement").

This addendum covers the WIRELESS SERVICES lead by the State of Nevada for use by state agencies and other entities located in the Participating State authorized by that state's statutes to utilize State of Florida contracts. This addendum is a separate agreement between Contractor and the Participating Pinellas County School Board entered into under the terms and conditions of the Master Price Agreement.

- 2. **Participation:** Use of specific **WSCA** cooperative contracts by agencies, political subdivisions and other entities (including cooperatives and eligible non-profits) authorized by an individual state's statutes to use state contracts are subject to the approval of the respective State Chief Procurement Official. Issues of interpretation and eligibility for participation are solely within the authority of the State Chief Procurement Official.

INDIVIDUAL CUSTOMER: Each State agency, political subdivision and eligible non-profit, acting as a Participating Entity, that purchases products/services will be treated as if they were Individual Customers. Except to the extent modified by this Participating Addendum, each agency, political subdivision and eligible non-profit will be responsible to follow the terms and conditions of the Master Agreement; and they will have the same rights and responsibilities for their purchases as the Lead State has in the Master Agreement. Each agency, political subdivision and eligible non-profit will be responsible for their own charges, fees, and liabilities. Each agency, political subdivision and eligible non-profit will have the same rights to any indemnity or to recover any costs allowed in the contract for their purchases. The Contractor will apply the charges to each Participating Entity individually.

- 3. **Participating Pinellas County School Board Modifications or Additions to Master Price Agreement:**

(These modifications or additions apply only to actions and relationships within the Participating Entity.)

No Changes Are Required.

Attachment: Bids 4-26-16 (5694 : Bids)

**PARTICIPATING ADDENDUM
WESTERN STATES CONTRACTING ALLIANCE
WIRELESS SERVICES 2012-2017
Administered by the State of Nevada (hereinafter "Lead State")**

MASTER PRICE AGREEMENT
T-Mobile USA, Inc.
Nevada Contract Number: 1907
(hereinafter "Contractor")
and
Pinellas County School Board
(hereinafter "Participating State or Entity")

- 4. **Rate Plan Pricing:** The rate plans listed in Exhibit A to this Agreement do not charge Early Termination Fees. Should Customer choose any other rate plans listed on the T-Mobile Business website at <https://business.t-mobile.com>, such plans are subject to the terms and conditions of those rate plans and the NASPO Agreement.
- 5. **Primary Contacts:** The primary contact individuals for this participating addendum are as follows (or their named successors):

Lead State

| | |
|-----------|--|
| Name | Teri Smith, Purchasing Officer |
| Address | 515 E. Musser St, Suite 300, Carson City, NV 89701 |
| Telephone | 775-684-0178 |
| Fax | 775-684-0188 |
| E-mail | tlsmith@admin.nv.gov |

Contractor

| | |
|-----------|---|
| Name | Amy Hiatt |
| Address | T-Mobile USA, Inc., 7668 Warren Parkway, Frisco, TX 75034 |
| Telephone | 972-464-3596 |
| Fax | 425-256-9018 |
| E-mail | Amy.Hiatt@T-Mobile.com |

Participating Entity

| | |
|-----------|---|
| Name | Mark Shuman, Purchasing Manager |
| Address | 301 4 th St. SW, Largo, FL 33770 |
| Telephone | 727-588-6179 |
| Fax | 727-588-6202 |
| E-mail | shumanma@pcsb.org |

6. [Purposely Left Blank.]

7. Purchase Order Instructions:

All orders should contain the following mandatory language (1) indicating that "all Purchase Orders or approved funding documents will be in accordance with and subject to WSCA Contract # 1907" (2) Your Name, Address, Contact Number, email address and account number(s) (3) Purchase order amount.

Attachment: Bids 4-26-16 (5694 : Bids)

**PARTICIPATING ADDENDUM
WESTERN STATES CONTRACTING ALLIANCE
WIRELESS SERVICES 2012-2017
Administered by the State of Nevada (hereinafter "Lead State")**

MASTER PRICE AGREEMENT
T-Mobile USA, Inc.
Nevada Contract Number: 1907
(hereinafter "Contractor")
and
Pinellas County School Board
(hereinafter "Participating State or Entity")

8. Price Agreement Number:

All purchase orders or approved funding documents issued by purchasing entities within the jurisdiction of this Participating Addendum shall include the Lead State price agreement number: 1907.

This Participating Addendum and the Master Price Agreement number 1907 (administered by the State of Nevada) together with its exhibits, set forth the entire agreement between the parties with respect to the subject matter of all previous communications, representations or agreements, whether oral or written, with respect to the subject matter hereof. Terms and conditions inconsistent with, contrary or in addition to the terms and conditions of this Addendum and the Master Price Agreement, together with its exhibits, shall not be added to or incorporated into this Addendum or the Master Price Agreement and its exhibits, by any subsequent purchase order or otherwise, and any such attempts to add or incorporate such terms and conditions are hereby rejected. The terms and conditions of this Addendum and its exhibits shall prevail and govern actions by and within the Participating Pinellas County School Board ONLY and have no impact the Master Price Agreement and its exhibits.

9. Compliance with reporting requirements of the "American Recovery and Reinvestment Act of 2009" ("ARRA"): If or when contractor is notified in writing by ordering entity that a specific purchase or purchases are being made with ARRA funds, contractor agrees to comply with the data element and reporting requirements as currently defined in Federal Register Vol 74 #61, Pages 14824-14829 (or subsequent changes or modifications to these requirements as published by the Federal OMB) that are legally required of vendors as providers of goods and services to recipients or subrecipients of ARRA funds.. Ordering entity is responsible for informing contractor in writing prior to ARRA funds are being used for a purchase or purchases. Contractor will provide the required report, if any, to the ordering entity with the invoice presented to the ordering entity for payment. The Contractor, as it relates to purchases under this Addendum, is not a subcontractor, recipient, subrecipient or subgrantee, but simply a vendor that is a provider of goods and related services.

**PARTICIPATING ADDENDUM
WESTERN STATES CONTRACTING ALLIANCE
WIRELESS SERVICES 2012-2017
Administered by the State of Nevada (hereinafter "Lead State")**

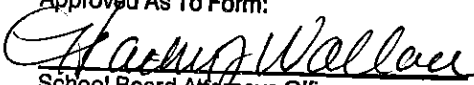
**MASTER PRICE AGREEMENT
T-Mobile USA, Inc.
Nevada Contract Number: 1907
(hereinafter "Contractor")
and
Pinellas County School Board
(hereinafter "Participating State or Entity")**

IN WITNESS WHEREOF, the parties have executed this Addendum as of the date of execution by both parties below.

| | |
|---|-----------------------------------|
| Participating State/Entity: PINELLAS COUNTY SCHOOL BOARD | Contractor: T-MOBILE USA, INC. |
| By: | By: |
| Name: | Name: |
| Title: | Title: |
| Date: | Date: |

Attachment: Bids 4-26-16 (5694 : Bids)

Reviewed and Approved as to Form:

Approved As To Form:

School Board Attorneys Office

T-Mobile USA, Inc. Legal Dept.

PURCHASING AGENDA ITEM

School Board of Pinellas County, Florida

School Board Meeting of: **April 26, 2016**

Bid No: 16-968-200-PB

Bid Title: Water Piping Restoration

Original Bid No: N/A

Recommend approval of this agenda item under the specific category checked below.

Agenda Item Categories:

- Lowest Responsive Bid
- Request for Proposal
- Reject Bids
- Piggy-Back Bid per 6A-1.012 (6)
- Sale of Property
- Revised Award *
- Highest Point Score
- Re-Award (partial/whole) *
- State Contract per 6A-1.012 (5)
- Renewal of Contract
- Contract/Bid Termination *
- Contract Extension * Term: _____
- Co-Op Bid
- Professional Services per FS 287.055
- Direct Negotiation per 6A-1.012 (14)
- Emergency Ratification *

Contract Period: thru N/A - One Time Purchase

Contract Value: \$ 394,093.00

Contract Type: Estimated Dollar Amount Firm, Fixed Dollar Amount Firm, Fixed Unit Prices Firm, Fixed Fees or Discounts

Renewal Options:

| | | | |
|------------------------|--|--|--|
| No. of Terms Remaining | <input type="checkbox"/> Length of Each Term 6-months | <input type="checkbox"/> Length of Each Term - year | <input checked="" type="checkbox"/> None |
|------------------------|--|--|--|

*** Rationale/Reason**

Piggyback Hillsborough County School Board ITB Contract #12003-MST.

Reason for Submittal to Board Under Separate Cover:

Bidders Solicited: _____ Bids Received: _____ Late Bids: _____ Rejected Bids: _____ N/A - Bids Not Required

Submitted By: Linda M. Balcombe, CPPO, CPPB **For:** Tarpon Springs High School
Title: Director, Purchasing Department

Requested By: Michael Hewett **Buyer:** Christine Roney
Title: Director, Maintenance Department

Recommended award by vendor as follows:

FLORIDA PIPE LINING SOLUTIONS, LLC

Provide labor and materials to apply an epoxy lining to all potable water lines in twenty nine (29) buildings as per plans and specifications.

PURCHASING AGENDA ITEM

School Board of Pinellas County, Florida

11.19.a

School Board Meeting of: April 26, 2016

Bid No: 16-805-187-PB

Bid Title: Fitness Equipment

Original Bid No: N/A

Recommend approval of this agenda item under the specific category checked below.

Agenda Item Categories:

- Lowest Responsive Bid
- Request for Proposal
- Reject Bids
- Piggy-Back Bid per 6A-1.012 (6)
- Sale of Property
- Revised Award *
- Highest Point Score
- Re-Award (partial/whole) *
- State Contract per 6A-1.012 (5)
- Renewal of Contract
- Contract/Bid Termination *
- Contract Extension * Term: _____
- Co-Op Bid
- Professional Services per FS 287.055
- Direct Negotiation per 6A-1.012 (14)
- Emergency Ratification *

Contract Period: thru N/A - One Time Purchase

Contract Value: \$ 84,671.92

Contract Type: Estimated Dollar Amount Firm, Fixed Dollar Amount Firm, Fixed Unit Prices Firm, Fixed Fees or Discounts

| | | | | |
|-------------------------|------------------------|--|--|--|
| Renewal Options: | No. of Terms Remaining | <input type="checkbox"/> Length of Each Term | <input type="checkbox"/> Length of Each Term | <input checked="" type="checkbox"/> None |
| | | 6 month | - year | |

*** Rationale/Reason**

Piggyback National Joint Powers Alliance (NJPA) RFP # 120215.

Reason for Submittal to Board Under Separate Cover:

Bidders Solicited: Bids Received: Late Bids: ___ Rejected Bids: N/A - Bids Not Required

Submitted By: Linda M. Balcombe, CPPO **For:** Largo High School
Title: Director, Purchasing Department

Requested By: Dr. Brad Finkbiner **Buyer:** Mary Ann McConahy
Title: Principal, Largo High School

Recommended award by vendor as follows: (see attached)

LIFE FITNESS (V-13356)

| Item No | Description | Part No. | Total Qty. | Unit Price | Total Price |
|----------------|--|-----------------|-------------------|-------------------|--------------------|
| 1 | 3-Tier Dumbbell Rack-Yellow | FW-DR3 | 1 | 815.20 | 815.20 |
| 2 | Adjustable Bench-Upholstery Royal/Yellow Frame | HDLADJ | 8 | 790.40 | 6323.20 |
| 3 | Power Rack-Dock N Lock/Blue Frame | HDLPR | 4 | 1815.20 | 7250.80 |
| 4 | Pull Up Arch Dual | HPLPR | 4 | 83.25 | 333.00 |
| 5 | Pull Up 2 Handles | HDLPR | 4 | 45.00 | 180.00 |
| 6 | Power Pivot | HDLPR | 4 | 198.00 | 792.00 |
| 7 | Dock N Lock | HDLPR | 4 | 75.00 | 300.00 |
| 8 | Elite Power Rack/Yellow Frame | HDLPR | 4 | 1815.20 | 7260.80 |
| 9 | Pull Up Arc Dual | HDLPR | 4 | 83.25 | 333.00 |
| 10 | Pull Up 2 Handles | HDLPR | 4 | 45.00 | 180.00 |
| 11 | Power Pivot | HDLPR | 4 | 198.00 | 792.00 |
| 12 | Dock N Lock | HDLPR | 4 | 75.00 | 300.00 |
| 13 | Elite Reverse Bar Support | HDLRBS | 8 | 271.05 | 2168.40 |
| 14 | Elite Combo Storage Long Dbl-Black Frame | HDLSTOR | 2 | 1414.40 | 2828.80 |
| 15 | Elite Stand Alone/Blue | HDLSTOR | 4 | 663.20 | 2652.80 |
| 16 | Hammer Plate Loaded/Yellow-Frame Blue | PL-VSQ | 1 | 2553.60 | 2553.60 |
| 17 | Hammer Bumper, 25LB, Premium Rubber, Green | HS-BP | 4 | 114.00 | 456.00 |
| 18 | Iron Grip 45# Ureth Oly P | IRNG | 80 | 105.75 | 8460.00 |
| 19 | Iron Grip 5# Ureth Oly P | IRNG | 60 | 11.25 | 675.00 |
| 20 | Iron Grip Solid Urethane Dumbbell Set 5-50 | IRNG | 1 | 2709.75 | 2709.75 |
| 21 | Urethane DB-Straight 55 lb – Pair | IRNG | 1 | 425.25 | 425.25 |
| 22 | Urethane DB-Straight 60 lb – Pair | IRNG | 1 | 448.50 | 448.50 |
| 23 | Urethane DB-Straight 65 lb – Pair | IRNG | 1 | 471.00 | 471.00 |
| 24 | Iron Grip 10# Ureth Oly P | IRNG | 60 | 24.00 | 1440.00 |
| 25 | Urethane DB Straight 70 lb – Pair | IRNG | 1 | 494.25 | 494.25 |
| 26 | Urethane DB Straight 75 lb – Pair | IRNG | 1 | 517.50 | 517.50 |
| 27 | Iron Grip Muscle Clamp Collars – Pair | IRNG | 20 | 27.00 | 540.00 |
| 28 | Iron Grip 7 ft Oly Competition Bar | IRNG | 24 | 531.75 | 12762.00 |
| 29 | Iron Grip 2.5# Ureth Oly Plate | IRNG | 40 | 6.00 | 240.00 |
| 30 | Iron Grip 25# Ureth Oly P | IRNG | 80 | 59.25 | 4740.00 |
| 31 | Iron Grip 35# Ureth Oly P | IRNG | 40 | 81.75 | 3270.00 |

Attachment: Bids 4-26-16 (5694 : Bids)

| Item No | Description | Part No. | Total Qty. | Unit Price | Total Price |
|---------------|---|-------------------|------------|------------|--------------------|
| 32 | Hammer Strength Medicine Ball – 10 lb | MED-BALL | 1 | 50.25 | 50.25 |
| 33 | Hammer Strength Medicine Ball – 12 lb | MED-BALL | 4 | 54.75 | 219.00 |
| 34 | Hammer Strength Medicine Ball – 4 lb | MED-BALL | 1 | 31.50 | 31.50 |
| 35 | Hammer Strength Medicine Ball – 6 lb | MED-BALL | 1 | 38.25 | 38.25 |
| 36 | Hammer Strength Medicine Ball – 8 lb | MED-BALL | 1 | 44.25 | 44.25 |
| 37 | Bolt Down Package for Strength Products | BOLT DOWN PACKAGE | 16 | 15.00 | 240.00 |
| 38 | Freight-Fuel-Installation | | 1 | Lot | 11325.82 |
| TOTAL: | | | | | \$84,671.92 |

Attachment: Bids 4-26-16 (5694 : Bids)

PURCHASING AGENDA ITEM

School Board of Pinellas County, Florida

School Board Meeting of: April 26, 2016

Bid No: 16-968-147

Bid Title: Drainage & Circulation Improvements with Paving Additions

Original Bid No: N/A

Recommend approval of this agenda item under the specific category checked below.

Agenda Item Categories:

- Lowest Responsive Bid, Request for Proposal, Reject Bids, Piggy-Back Bid per 6A-1.012 (6), Sale of Property, Revised Award *, Highest Point Score, Re-Award (partial/whole) *, State Contract per 6A-1.012 (5), Renewal of Contract, Contract/Bid Termination *, Contract Extension * Term: _____, Co-Op Bid, Professional Services per FS 287.055, Direct Negotiation per 6A-1.012 (14), Emergency Ratification *

Contract Period: thru N/A - One Time Purchase

Contract Value: \$ N/A

Contract Type: Estimated Dollar Amount, Firm, Fixed Dollar Amount, Firm, Fixed Unit Prices, Firm, Fixed Fees or Discounts

Renewal Options table with columns: No. of Terms Remaining, Length of Each Term (6-months), Length of Each Term (- year), None

* Rationale/Reason

Only one bid was received and it was over the budgeted amount. This project will be re-evaluated and re-bid.

Reason for Submittal to Board Under Separate Cover:

Bidders Solicited: 123 Bids Received: 1 Late Bids: 0 Rejected Bids: 0 N/A - Bids Not Required

Submitted By: Linda M. Balcombe, CPPO, CPPB Title: Director, Purchasing Department For: Bay Vista Elementary School

Requested By: Craig D. Pollei Title: Director of Facilities, Planning, Design & Construction Buyer: Christine Roney

Recommended award by vendor as follows:

PURCHASING AGENDA ITEM

School Board of Pinellas County, Florida

School Board Meeting of: April 26, 2016

Bid No: 16-375-171-RN

Bid Title: Bread Products - Fresh, Bakery

Original Bid No: 14-375-241

Recommend approval of this agenda item under the specific category checked below.

Agenda Item Categories:

- Lowest Responsive Bid, Request for Proposal, Reject Bids, Piggy-Back Bid per 6A-1.012 (6), Sale of Property, Revised Award *, Highest Point Score, Re-Award (partial/whole) *, State Contract per 6A-1.012 (5), Renewal of Contract, Contract/Bid Termination *, Contract Extension * Term: ____, Co-Op Bid, Professional Services per FS 287.055, Direct Negotiation per 6A-1.012 (14), Emergency Ratification *

Contract Period: 08/01/16 thru 07/31/17 N/A - One Time Purchase

Contract Value: \$ 450,000.000

Contract Type: Estimated Dollar Amount, Firm, Fixed Dollar Amount, Firm, Fixed Unit Prices, Firm, Fixed Fees or Discounts

Renewal Options table with columns: No. of Terms Remaining, Length of Each Term, Length of Each Term, None. Values: 1, 6-months, 1 - year.

* Rationale/Reason

Reason for Submittal to Board Under Separate Cover:

Bidders Solicited: __ Bids Received: __ Late Bids: __ Rejected Bids: __ N/A - Bids Not Required

Submitted By: Linda M. Balcombe, CPPO, CPPB For: Food Service Department
Title: Director, Purchasing Department

Requested By: Lynn Geist Buyer: Jena Grage
Title: Director, Food Service Department

Recommended award by vendor as follows: (see attached)

FLOWERS BAKING COMPANY OF BRADENTON (V-14428)

Provide and deliver various fresh bakery bread products to approximately 122 district facilities, county wide.

| <u>Item No.</u> | <u>Item Description</u> | <u>Unit Price</u> |
|------------------------|--|--|
| 1 | Bread, Pullman, Whole Grain # Usable slices/loaf Weight of loaf Manufacturers Brand Bid Manufacturers Code Bid | \$1.56/loaf 26 28 oz. Flowers / Bid Business 137-0913-0 |
| 2 | Bread, Rye # Usable slices/loaf Weight of loaf Manufacturers Brand Bid Manufacturers Code Bid | \$1.56/loaf 16 20 oz. Cobblestone Mill 103-2008-0 |
| 3 | Bread, 12 Grain Slices/loaf excluding crusts Weight of loaf Manufacturers Brand Bid Manufacturers Code Bid | \$2.06/loaf 16 24 oz. Nature's Own 102-1967-2 |
| 4 | Buns, Hamburger, 4", Whole Grain, Sliced # Buns/pkg. Weight of pkg. Manufacturers Brand Bid Manufacturers Code Bid | \$3.60/pkg. 30 60 oz. Bid Business / Flowers 137-3081-0 |
| 5 | Buns, Hot Dog, 6"-7", Whole Grain, Sliced # Buns/pkg. Weight of pkg. Manufacturers Brand Bid Manufacturers Code Bid | \$1.95/pkg. 16 27.2 oz. Bid Business / Flowers 137-2941-0 |
| 6 | Buns, Hoagie, 6", Whole Grain, Sliced # Buns/pkg. Weight of pkg. Manufacturers Brand Bid Manufacturers Code Bid | \$3.50/pkg. 24 66 oz. Bid Business / Flowers 137-4055-0 |
| 7 | Buns, Hoagie, 6", Whole Grain, Un-sliced # Buns/pkg. Weight of pkg. Manufacturers Brand Bid Manufacturers Code Bid | *DELETED LINE ITEM |
| 8 | Rolls, Dinner, Fully Baked, Whole Grain # Rolls/pkg. Weight of pkg. Manufacturers Brand Bid Manufacturers Code Bid | \$2.06/pkg. 24 24 oz. Flowers / Bid Business 137-4068-0 |

Note: *Food Service choose not to award bid item #7 Buns, Hoagie 6" whole grain, un-sliced as it does not meet our nutritional criteria.

PURCHASING AGENDA ITEM

School Board of Pinellas County, Florida

11.19.a

School Board Meeting of: April 26, 2016

Bid No: 16-946-172-RN

Bid Title: Armored Car Service

Original Bid No: 15-946-228

Recommend approval of this agenda item under the specific category checked below.

Agenda Item Categories:

- Lowest Responsive Bid, Request for Proposal, Reject Bids, Piggy-Back Bid per 6A-1.012 (6), Sale of Property, Revised Award *, Highest Point Score, Re-Award (partial/whole) *, State Contract per 6A-1.012 (5), Renewal of Contract, Contract/Bid Termination *, Contract Extension * Term: ____, Co-Op Bid, Professional Services per FS 287.055, Direct Negotiation per 6A-1.012 (14), Emergency Ratification *

Contract Period: 08/01/16 thru 07/31/17 N/A - One Time Purchase

Contract Value: \$ 110,000.00

Contract Type: Estimated Dollar Amount, Firm, Fixed Dollar Amount, Firm, Fixed Unit Prices, Firm, Fixed Fees or Discounts

Renewal Options table with columns: No. of Terms Remaining, Length of Each Term, Length of Each Term, None. Values: 1, 6-months, 1 - year.

* Rationale/Reason

Reason for Submittal to Board Under Separate Cover:

Bidders Solicited: __ Bids Received: __ Late Bids: __ Rejected Bids: __ N/A - Bids Not Required

Submitted By: Linda M. Balcombe, CPPO, CPPB For: Food Service Department
Title: Director, Purchasing Department

Requested By: Lynn Geist Buyer: Jena Grage
Title: Director, Food Service Department

Recommended award by vendor as follows:

MIDFLORIDA ARMORED & ATM SERVICES, INC. (V-24244)

Provide Armored Car Service to pick-up and deposit district funds from approximately 127 schools and administrative locations, county wide.

Unit Price Per Pick-Up: \$ 8.60

School Board Meeting of: **April 26, 2016**

Bid File No: 16-205-195-SS

Bid File Title: Sole Source Wireless Reading Devices

Contract Period: 04/27/16 thru 04/26/17 N/A - One Time Purchase

Contract Value: \$ 257,832.90

Contract Type: Estimated Dollar Amount Firm, Fixed Dollar Amount Firm, Fixed Unit Prices Firm, Fixed Fees or Discounts

*** Rationale/Reason**

This vendor is the manufacturer and distributor of the Kindle Wireless Reading devices. Amazon continues to partner with Pinellas County School Board by providing free management services and support beyond the initial sale of the devices.

Submitted By: Linda M. Balcombe, CPPO, CPPB **For:** County Wide
Title: Director, Purchasing Department

Requested By: Laura Woods **Buyer:** Shauné Ferguson
Title: Program Coordinator, Library Media Technology Dept.

Recommended award by vendor as follows:

AMAZON DIGITAL SERVICES, INC.

Provide and deliver Kindle® wireless reading devices to various schools for the contract period. Quantities are projected estimates based on historical purchases.

| <u>DESCRIPTION</u> | <u>TERMS NUMBER</u> | <u>EST. QTY</u> | <u>UNIT PRICE</u> | <u>TOTAL</u> |
|--|---------------------|-----------------|-------------------|---------------------|
| All-New Fire Tablet w/o Special Offers | 205K0026 | 1500 | 49.49 | 74,235.00 |
| Fire HD 6" Tablet 8GB w/o Special Offers | 205K0013 | 1500 | 93.60 | 140,400.00 |
| Fire HD 8, 8GB w/o Special Offers | 205K0022 | 200 | 139.49 | 27,898.00 |
| Kindle w/o Special Offers | 205K0011 | 200 | 76.49 | 15,298.20 |
| | | | Total: | \$257,832.90 |

Attachment: Bids 4-26-16 (5694 : Bids)

School Board Meeting of: April 26, 2016

Bid File No: 16-490-182-SS

Bid File Title: Sole Source Pasco Scientific Sensors & Equipment

Contract Period: thru N/A - One Time Purchase

Contract Value: \$ 91,443.04

Contract Type: Estimated Dollar Amount Firm, Fixed Dollar Amount Firm, Fixed Unit Prices Firm, Fixed Fees or Discounts

*** Rationale/Reason**

This vendor is the designer, manufacturer, distributor and marketer of these scientific sensors. Prior to a recommendation being presented for approval by the board, an invitation to receive proposals for like or identical commodities and/or services was posted for 7 calendar days in the manner prescribed by SBR 6A-1.012 (12) (d) unless the specific purchase being recommended here qualified as "exempt" under another section of this rule. No other vendor proposals were received in response to this invitation.

Submitted By: Linda M. Balcombe, CPPO, CPPB **For:** County Wide Elementary Schools
Title: Director, Purchasing Department

Requested By: Shana Rafalaski **Buyer:** Mary Ann Smith
Title: Executive Director Elementary School Education

Recommended award by vendor as follows:

PASCO SCIENTIFIC (V-1706)

| Item No. | Title of Lab/Center | Quantity | Unit Price | Total Price |
|---------------------|----------------------------------|----------|------------|--------------------|
| PS-3200 | PASCO Airlink | 505 | 59.00 | 29,795.00 |
| PS-2168 | Gen. Science Sensor | 180 | 159.00 | 28,620.00 |
| PS-2103A | PASCO Motion Sensor | 180 | 80.00 | 14,400.00 |
| PS-2174 | PASCO Weather Anemometer | 43 | 189.00 | 8,127.00 |
| PS-3204 | PASCO PH Sensor | 180 | 59.00 | 10,620.00 |
| PS-3504 | Coincell Batteries for PH Sensor | 30 | 10.00 | 300.00 |
| PS-3501 | Charging Station | 30 | 59.00 | 1770.00 |
| | Vendor Discount | 1 | Lot | 2,808.96- |
| | | | Shipping | 620.00 |
| GRAND TOTAL: | | | | \$91,443.04 |

Attachment: Bids 4-26-16 (5694 : Bids)

School Board Meeting of: April 26, 2016

Bid File No: 16-205-197-SS

Bid File Title: Sole Source Textbook & Resource Management Software & Support

Contract Period: 5/30/16 thru 6/30/17

N/A - One Time Purchase

Contract Value: \$ 74,405.00

Contract Type: Estimated Dollar Amount Firm, Fixed Dollar Amount Firm, Fixed Unit Prices Firm, Fixed Fees or Discounts

* Rationale/Reason

The vendor is the developer and holds the copyrights to this software.

Submitted By: Linda M. Balcombe, CPPO, CPPB

For: Middle & High Schools County Wide

Title: Director, Purchasing Department

Requested By: Dana Schaefer

Buyer: Shauné Ferguson

Title: Program Coordinator, Instructional Materials

Recommended award by vendor as follows:

FOLLETT SCHOOL SOLUTIONS, INC. V-32194

PN291-Upgrade Destiny Textbook Manager™ and Destiny Resource Manager™ Bundle package for twenty-five (25) locations.

- Online documentation and Help
- District already owns Destiny Textbook Manager for same number of sites upgrading to bundle package.

PN285-Destiny Textbook & Resource Manager™ for nineteen (19) locations

- Online documentation and Help

Implementation Services

- Project management
- Centralized System integration
- Technology training
- Resource Manager- District Essentials Webinar
- Resource Manager- Site Essentials On-Site Training- 1 Day



Follett School Solutions, Inc.
 1340 Ridgeview Drive
 McHenry, Illinois 60050
 www.folletlearning.com
 Tel. 877-899-8550

April 8, 2016

Patrica Lusher
 Director Library, Technology, Instructional Materials & Digital Learning
 Pinellas County School District
 301 Fourth St. SW
 PO Box 2942
 Largo, FL 33779

Dear Ms. Lusher.

Follett School Solutions is pleased to present the enclosed Amendment to your **Destiny® Resource Management™** agreement.

In order for us to ensure your implementation starts smoothly, please provide us with the information listed below. This will ensure your installation will occur when it is planned.

- An authorized representative of your District needs to **sign page 5**.
- Please have an authorized representative of your District Sign and complete the fields as prompted and upload your PO if available For additional assistance in using DocuSign to complete this Amendment please reference the following links:
 - <https://www.docusign.com/support/signer/question/how-do-i-sign-a-docusign-document-basic-signing>
 - <https://www.docusign.com/support/classic/documentation/cdse-user-guide/signing/sign-on-paper>

After the licenses have been activated.

- Sign, date, and fax or scan/email the Acknowledgement of Delivery form as instructed above Please include your printed name, title, and district address

We look forward to a successful Destiny® Resource Management implementation and we appreciate your decision to partner with Follett.

Sincerely,

Terresa Luxemburg
 Outside Sales Consultant - Technology
 Phone: 877-899-8550 Ext. 46392
 Fax: 815-578-5484
tluxemburg@Follett.com



Amendment I
Destiny® Resource Management™ Agreement

Quote # 952652-2

Customer # 0906350

April 8, 2016

This Amendment is made part of the Destiny Resource Management Agreement between Follett School Solutions. ("Follett") and Pinellas County School District ("you") in Largo, FL dated August 14, 2007 (the "Agreement") is effective April 8, 2016. Any capitalized terms not defined in this Amendment have the meanings given them in the Agreement.

The prices and terms in this Amendment will be held open and valid until May 30, 2016.

Modifications to the Agreement

You and Follett (the "parties") agree to amend the Agreement, notwithstanding anything to the contrary in the Agreement, as follows:

| <i>Solution Summary</i> | |
|---|--------------------|
| <i>The total dollar amount included in this Amendment is</i> | \$74,405.00 |
| Products Added to Follett Destiny Solution Agreement | |
| Software License | |
| PN291 – Upgrade to Textbook & Resource Manager Bundle Promo | |
| <ul style="list-style-type: none"> ▪ Upgrade to Destiny Textbook Manager™ and Destiny Resource Manager™ Bundle Package for twenty-five (25) location(s) <ul style="list-style-type: none"> ○ Online documentation and Help ○ Note Resource Manager is designed specifically as a tool for District/School resource (non library) management ○ District already owns Destiny Textbook Manager for same number of sites upgrading to bundle package. | |
| PN285 – Textbook & Resource Manager Bundle Customer Hosted Promo | |
| <ul style="list-style-type: none"> ▪ Destiny Textbook & Resource Manager™ for nineteen (19) location(s) <ul style="list-style-type: none"> ○ Online documentation and Help ○ Note Resource Manager is designed specifically as a tool for District/School resource (non library) management | |
| Implementation Services | |
| <ul style="list-style-type: none"> ▪ Project Management: includes a central point of contact during the implementation of the Follett Destiny Solution, and an on-site Planning Meeting ▪ Centralized System Integration: includes on-site installation and configuration of Follett Destiny Solution software and initial data load ▪ Technology Training: consists of on-site Follett Destiny Solution technology training. For the optimal learning experience, we recommend no more than twelve (12) participants | |

Attachment: Bids 4-26-16 (5694 : Bids)

- **Resource Manager - District Essentials Webinar:** This instructor-led, web-based training focuses on teaching district staff the essential district-level capabilities of Resource Manager (Maximum 12 participants)
 - **Understanding Roles and Assigning Permissions:** Ideally scheduled prior to the District Essentials webinar, the Roles and Permissions webinar explains the user hierarchy and the importance of access levels and permissions as they relate to tasks users are able to perform in the software (Maximum 12 participants)
- **Resource Manager - Site Essentials On-Site Training – 1 Day:** On-site, 1 day training covers the basics users need to begin using Resource Manager. Users take a look at how they do their job and then apply that in the software. Toolkits, available before, during, and after training, consist of lesson plans, quick reference guides, and videos. A maximum of twenty (20) participants can attend.

Additional Training

- **Destiny Resource Manager On-Site Training – additional one (1) consecutive day(s)**

Data conversion and data enhancement services costs are not included.
 All other terms of the Agreement (and, if applicable, as amended) remain in full force and effect.
 All pricing is listed in United States dollars.
 Payment terms are Net 30 days after delivery.
 To the extent allowable by law, this Amendment is strictly confidential.

Annual Licensing and Maintenance Costs After Year One
 (starts in Year Two)*

Software License

- **Upgrade to Destiny Textbook and Resource Manager Bundle Package for twenty-five (25) location(s)**
 - Online documentation and Help
 - Note: Resource Manager is designed specifically as a tool for District/School resource (non library) management
 - *District already owns Destiny Textbook Manager for same number of sites upgrading to bundle package.*
 - *Your Annual Renewal will be reduced at the time of the existing Textbook Manager renewal date.*
- **Destiny Textbook & Resource Manager for nineteen (19) location(s)**
 - Online documentation and Help
 - Note: Resource Manager is designed specifically as a tool for District/School resource (non library) management
- **District Technical Support includes:**
 - Toll-free telephone technical support for designated Customer contacts
 - 24/7 customer Web Portal, with searchable online knowledge base
 - Unlimited email support
 - Training toolkits (lesson plans, quick reference guides, and videos)
 - Product updates

This new pricing will be reflected in your next annual renewal fee.

| | |
|--|--------------------|
| Total Annual Licensing and Maintenance Costs: | \$24,156.00 |
|--|--------------------|

*You must have paid or pay for all prior years' Annual Licensing and Maintenance Costs and renew maintenance for all sites and Management Systems at the same time in order to receive maintenance and updates

Attachment: Bids 4-26-16 (5694 : Bids)

Student Interoperability Framework (SIF)

Follett Destiny Solution is a SIF-certified product based on the US SIF Specification. The Destiny SIF agent and SIF implementation services are sold by Kimono (www.kimonocloud.com).

Attachment: Bids 4-26-16 (5694 : Bids)

Based on discussions with your district, your implementation is scheduled to be completed no later than **May 30, 2016**. Follett staff will work with your district to begin project planning to reach that implementation date. Because Follett plans our resource allocation based on projected installation requirements, we appreciate your collaboration in meeting this mutually agreed upon timeline.

Training should be scheduled within 30 days, and completed within 90 days, of the signed Acknowledgement of Delivery (AOD). If training is not completed within 90 days of the signed AOD, Follett is not obligated to complete the training, but may do so depending upon the circumstances. If your district elects to receive training at a later date, you may be charged up to current market prices. Customers are not permitted to videotape or record in any way Follett delivered services or training events.

By signing below, you represent that you have read the terms of this Amendment, including those on the following pages, understand and agree to such terms, and are duly authorized to sign on behalf of the School District.

IN WITNESS WHEREOF, the parties have caused this Amendment to be duly executed by their authorized representatives as set forth below.

Follett School Solutions, Inc.

Pinellas County School District

Signature: _____
Print Name: _____
Title: _____
Address: 1340 Ridgeview Drive
McHenry, IL 60050

Date: _____

Signature: _____
Print Name: Peggy L. O'Shea
Title: Chairperson
E-mail Address: super@pcsb.org
Address: 3014th St SW
Largo, FL 33770

Date: April 26, 2016

Attest _____

1. An authorized representative of your District needs to **sign above**.
2. Ensure that the data on **Schedule A** is accurate (if attached). Initial each modification to Schedule A (if any).
3. Please fax **ALL PAGES** (with the exception of the Acknowledgement of Delivery) of the signed amendment and your **Purchase Order** as instructed on the cover letter.
4. Please include with your fax the **name and mailing address** of the person to whom Follett should return a copy of the fully executed amendment if needed.

Approved As To Form:

School Board Attorneys Office



Attachment: Bids 4-26-16 (5694 : Bids)

School Board Meeting of: April 26, 2016

Bid File No: 16-961-194-SS

Bid File Title: Sole Source Trainings & Materials

Contract Period: 05/01/16 thru 04/30/17 [] N/A - One Time Purchase

Contract Value: \$ 50,000.00

Contract Type: [] Estimated Dollar Amount [] Firm, Fixed Dollar Amount [x] Firm, Fixed Unit Prices [] Firm, Fixed Fees or Discounts

* Rationale/Reason

This vendor has developed the trainings and materials associated with their Human Capital Academy and holds all copyrights.

Submitted By: Linda M. Balcombe, CPPO, CPPB For: Deputy Superintendent Office
Title: Director, Purchasing Department
Requested By: Dr. William Corbett Buyer: Linda Balcombe
Title: Deputy Superintendent

Recommended award by vendor as follows:

URBAN SCHOOLS HUMAN CAPITAL ACADEMY (USHCA)

USHCA will provide the following:

- Two annual Academy forums of three days each for a team of up to four PCSB participants.
Participants will receive a comprehensive curriculum and toolkit with instruction, practical materials, and concepts to apply in their district setting.
Onsite services of a Human Capital Partner and Fellow who will work with the PCSB team during and between Academy sessions to support the implementation of best practices and data collection and analysis.
PCSB will have access to the Academy Learning Community created specifically for Academy participants to interact with other professionals between Academy sessions; the Academy Learning Community is tailored to the unique needs of participants, geared to finding solutions to specific problems, and designed to encourage interaction with other Academy participants.

Attachment: Bids 4-26-16 (5694 : Bids)

AGREEMENT
between
THE SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA
and
URBAN SCHOOLS HUMAN CAPITAL ACADEMY, INC.

THIS AGREEMENT (hereinafter "Agreement") is made and entered into this 26TH day of April, 2016, by and between THE SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA (hereinafter "the School Board") and Urban Schools Human Capital Academy, Inc. (hereinafter "Contractor").

For and in consideration of the mutual promises, covenants and obligations contained herein, the School Board hereby retains the Contractor to undertake the activities described in Attachment A. The parties agree as follows:

1. Term of Project: The project period will begin May 1, 2016 and end April 30, 2017. The parties reserve the right to extend this Agreement for a specified period of time by written amendment signed by both parties.
2. Scope of Work: The scope of work is described in Attachment A.
3. Compensation: The School Board agrees to pay the Contractor \$50,000.00 for full and satisfactory performance of services under this Agreement. The following terms shall govern payments:
 - a) Invoices shall be accompanied by documentation sufficient to demonstrate adequate and timely progress toward completion of deliverables.
 - b) Contractor shall provide, upon request, expenditure documentation in detail sufficient for a proper pre- and post-audit.
 - c) All invoices, and deliverables, must be approved in writing by the School Board's Project Contact and the Director of Special Projects prior to payment by the School Board.
 - d) The School Board will issue payment within 15 days of receiving an invoice and all supporting documentation.
4. Independent Contractors: By this Agreement the parties intend to establish between themselves the relationship of mutually independent contractors. Each party and the officers, employees, agents, subcontractors or other contractors thereof shall not be deemed by virtue of this Agreement to be the officers, agents, or employees of the other party.
5. Non-Discrimination: Work under this Agreement will be in compliance with all applicable statutory requirements and School Board policies, including antidiscrimination policies, and Section 202, Executive Order 11246, as amended by Executive Order 11375, and regulations published by the U.S. Department of Labor implementing Section 504 of the Rehabilitation Act of 1973, Public Law 93-112, as amended. The parties agree to comply with all federal, state and local laws prohibiting discrimination and assure each other that neither will discriminate against any employee or applicant for employment or registration in a course of study because of race, color, religion, creed, sex, sexual orientation, national origin, handicap, marital status, or age.

6. Retention of Records: The Contractor agrees to maintain records of all documents relating to this Agreement for three (3) years after final payment is made and any other pending matters are closed, and to submit documentation as requested by the School Board for audit purposes.
7. Termination:
- A. Without Cause: Either party may terminate this Agreement without cause upon at least thirty (30) days written notice to the other party. The superintendent has the authority to issue such notice of termination on behalf of the School Board.
- B. With Cause: The failure of either party to comply with any provision of this Agreement shall place that party in default. Prior to terminating this Agreement, the non-defaulting party shall notify the defaulting party in writing, making specific reference to the provision that gave rise to the default. The defaulting party shall then be entitled to a period of ten (10) working days from receipt of such notice in which to cure the default. If the default is not cured within the ten (10) day period, the non-defaulting party shall serve a written notice of termination on the defaulting party, which shall become effective ten (10) calendar days from that party's receipt of such notice. The failure of either party to exercise this right shall not be considered a waiver of such right in the event of any further default or non-compliance.
- C. Amount Payable Upon Termination: In case of termination, only the percent of satisfactory progress actually achieved to the date of termination will be due and payable to the Contractor.
8. Intellectual Properties: The work products produced under this Agreement shall become the sole and exclusive property of the School Board. The Contractor hereby surrenders any and all claims of any kind, type or nature to patent rights or intellectual properties with respect to any discovery or invention or data developed under this Agreement.
9. Access to Records: The Contractor shall allow public access by the School Board, the U.S. Department of Education, the Comptroller General of the United States, and others as applicable, to all documents, papers, letters or other material subject to the provisions of Chapter 119, Florida Statutes, made or received by the Contractor in conjunction with this Agreement.
10. Liability: (Note: This paragraph shall apply to Contractors who are not governmental entities to which the doctrine of sovereign immunity applies with respect to the performance of this Agreement.) Contractor agrees for itself, its successors and/or assigns, to indemnify and hold the Board, its officers, agents, and employees, harmless from and against any and all suits, claims, demands, actions, causes of action, judgments, liabilities, losses, damages, attorneys fees, court costs or expenses of any kind arising out of or relating to the negligence of the Contractor, its officers, agents and employees, in connection with the performance of this Agreement.

(Note: This paragraph shall apply to Contractors who are governmental entities to which the doctrine of sovereign immunity applies with respect to the performance of this Agreement.) The Board and Contractor agree to be fully responsible for their own acts of negligence, or their

respective agents' acts of negligence when acting within the scope of their employment, and agree to be liable for any damages resulting from said negligence subject to the monetary limitations and defenses provided by Section 768.28, Florida Statutes. Nothing herein is intended to serve as a waiver of sovereign immunity by the Board and Contractor. Nothing herein shall be construed as consent by the Board and Contractor to be sued by third parties for any matter arising out of or relating to this Agreement.

11. Reporting requirements: The School Board may require annual reporting of expenditures and program activities paid for with program funds.
12. Energy Policy and Conservation Act: The Contractor will comply with mandatory standards and policies relating to energy efficiency contained in the Florida state energy conservation plan issued in compliance with the Energy Policy and Conservation Act, Pub.L. 94-163, 89 Stat. 871.
13. Jessica Lunsford Act: The Contractor agrees to comply, at its own cost, with the Florida Jessica Lunsford Act (see section 1012.465, Florida Statutes), and/or other Florida laws relating to background screening, to the extent those laws are applicable. Contractor may find further information about the Jessica Lunsford Act and its possible applicability on the School Board's website at www.pcsb.org.
14. Contractor agrees that, subject to the requirements of Chapter 119, Florida Statutes, all data collected in the evaluation of instructional personnel and the resulting analysis of that data will be kept confidential and all electronic analysis of data will be performed on secure, password protected computers. Contractor shall, subject to the requirements of Chapter 119, Florida Statutes, maintain confidentiality and safeguard the analysis of any data gathered as a result of this Agreement, and will not, without prior consent of the Board, disclose any findings or analysis derived from non-public information to anyone not a party to this Agreement. Upon termination of the Agreement, Contractor shall, at the election of the Board, either destroy or return to the Board all such information in its possession, if any, and confirm the same in writing to the Board.
15. Pursuant to the terms of this Agreement, Contractor is receiving from the Board personally identifiable student information, the confidentiality of which is protected under the Family Educational Rights and Privacy Act as well as under Sections 1002.22 and 1002.221, Florida Statutes. Contractor acknowledges and agrees that, in accordance with these laws, it may use such information only for the purposes for which the disclosure was made and may not redisclose the information to any party without the prior written consent of the Board. Contractor shall not allow anyone to obtain access to personally identifiable information from education records except in strict accordance with the requirements, if any, established by the Board in writing. Upon termination of the Agreement, Contractor shall, at the election of the Board, either destroy or return to the Board all such information in its possession, if any, and confirm the same in writing to the Board.
16. Notwithstanding any provision to the contrary contained in this Agreement between Contractor and the Board, Contractor and its officers, employees, agents, representatives, contractors and sub-contractors shall indemnify and hold the Board and its officers and employees harmless for any violation of these confidentiality covenants, including but not limited to defending the Board and its officers and employees against any complaint, administrative or judicial

proceeding, payment of any penalty imposed upon the Board, or payment of any and all cost(s), damage(s), judgment(s), or loss(es) incurred by or imposed upon the Board arising out of the breach of this covenant by Contractor or an officer, employee, agent, representative, contractor or sub-contractor of Contractor shall either intentionally or negligently violate the provisions of this covenant or applicable law. This provision shall survive the termination of or completion of all performance or obligation under this Agreement and shall be fully binding upon Contractor until such time as any proceeding brought on account of these covenants is barred under any applicable statute of limitations.

17. Contact Persons: The Board and the Contractor designate the following persons to direct this project:

Contractor Contact: Elizabeth Arons, CEO

Mailing Address: Urban Schools Human Capital Academy
11160 C-1 South Lakes Drive – 704
Reston, VA 20191
earons@ushcademy.org

Board Project Contact: _____, Program Manager (or other appropriate title)

Mailing Address:

18. Prohibition of Lobbying: The funds provided under this Agreement may not be expended for the purpose of lobbying.
19. Notices: Any notice required under this Agreement shall be sent to the designated representative of the other party by certified mail, return receipt requested, or in person with proof of delivery.
20. Applicable Law; Venue: This Agreement and the rights and obligations of the parties shall be governed by and construed according to the laws of the State of Florida. Venue for purposes of any action brought to enforce or construe this Agreement shall lie in Pinellas County, Florida.
21. Public Records Law: Statute §119.0701 requires that the Contractor comply with Florida's public record laws with respect to services performed on behalf of the School Board. Specifically, the statute requires that the Contractor:
- A. Keep and maintain public records that ordinarily and necessarily would be required by the public agency in order to perform the service.
 - B. Provide the public with access to public records on the same terms and conditions that a public agency would provide the records and at a cost that does not exceed the cost provided by Chapter 119 of the Florida Statutes or as otherwise provided by law.
 - C. Ensure that public records that are exempt or confidential and exempt from public records disclosure requirements are not disclosed except as authorized by law.

D. Meet all requirements for retaining public records and transfer, at no cost, to the public agency all public records in possession of the contractor upon termination of the contract and destroy any duplicate public records that are exempt or confidential and exempt from public records disclosure requirements. All records stored electronically must be provided to PCSB in a format that is compatible with the information technology systems of PCSB.

The failure of the Contractor to comply with these provisions, if applicable, shall constitute a default and material breach of this Agreement, which may result in immediate termination, with no penalty to PCSB.

22. Signatures Required: This Agreement is valid and enforceable only upon being fully executed by authorized persons whose signatures are required in order to bind the parties.
23. Captions: The captions to the paragraphs of this Agreement are for the convenience of reference only, do not form a part of this Agreement, and shall not affect its interpretation.
24. Entire Agreement; Modifications: This Agreement constitutes the entire Agreement of the parties, and is intended as a complete and exclusive statement of the promises, representations, negotiations, discussions and agreements that have been made in connection with this subject. No modification or amendment to this Agreement shall be binding on the parties unless the same is in writing and signed by the parties.

REMAINDER OF THIS PAGE INTENTIONALLY LEFT BLANK

Attachment: Bids 4-26-16 (5694 : Bids)

IN WITNESS WHEREOF, the parties have set their hands and seals, on the date first above written.

Witnesses: THE SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA

By: _____
Peggy O' Shea
Chairperson

Date: _____

Attest: _____
Michael A. Grego, Ed.D., Superintendent

Date: _____

Witness: URBAN SCHOOLS HUMAN CAPITAL ACADEMY, INC.

Elizabeth Arons

By: _____
Elizabeth Arons, Chief Executive Officer
(Name), (Title)

Date: 4-1-16

Approved as to Form:

David K. ...

Office of School Board Attorney

Attachment: Bids 4-26-16 (5694 : Bids)

ATTACHMENT A

The parties agree as follows:

1. USHCA OBLIGATIONS:

USHCA shall provide a commitment with the following learning experiences:

- Two annual Academy convenings (generally held in April/May and October each year, starting May 2016) of three days each for a team of up to four PCS participants (additional participants can be sent paying their own expenses with prior approval).
- Academy sessions will immerse the participants in ongoing high-level interaction with other urban districts and Human Resources/Human Capital experts.
- All PCS participants will receive a comprehensive curriculum and toolkit with instruction, practical materials, and concepts to apply in their district setting.
- PCS will receive the onsite services of a Human Capital Partner and Fellow who will work with the PCS team during and between Academy sessions to support the implementation of best practices and data collection and analysis.
- As an Academy member, PCS will have access to the Academy Learning Community created specifically for Academy participants to interact with other professionals between Academy sessions; the Academy Learning Community is tailored to the unique needs of participants, geared to finding solutions to specific problems, and designed to encourage interaction with other Academy participants.

2. PCSB OBLIGATIONS:

PCS shall:

- Name a team of four PCS central office staff members who work within the district in a Human Resources or Human Capital capacity, and who support Human Resources/Human Capital reform, as the PCS designated participants in the Academy. Depending on Academy content, other team members may change but the Chief Human Resources/Human Capital Officer is always in attendance.
- Provide funds for the named PCS team to travel to and from the two annual Academy convenings per year.
- Compensate USHCA as follows:
 - \$50,000 annually, payable in two installments of \$25,000 each per semester.
 - **Payment(s) by PCS are to be made payable to USHCA after receiving an invoice from Urban Schools Human Capital Academy by check and sent to:**
 The Monitor Group:
 50 West Montgomery Avenue - Suite 110
 Rockville, MD 20850

Attachment: Bids 4-26-16 (5694 : Bids)

04/26/16 05:00 PM

Regular School Board Meeting301 Fourth Street SW
Largo, FL 33770**Pinellas County
Schools****ADOPTED****REQUEST FOR APPROVAL (ID # 5702)**

April 26, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of the State of Florida Voluntary Prekindergarten Education Program Statewide Provider Agreement

BACKGROUND:

Pursuant to the implementing legislation, HB1A, the district offers a 540-hour instructional Voluntary Prekindergarten program (VPK). The program is a three-hour a day program with families having the option to extend the day to a six-hour per day program through tuition. In Pinellas County Schools, the program is currently implemented at 65 elementary schools during the school year. Most classrooms are blended with Exceptional Student Education (ESE) prekindergarten students to provide inclusion opportunities. For the 16/17 school year, additional classrooms will be added at selected locations.

Required in the implementing legislation is the obligation of all school districts to administer a 300-hour summer program in the public schools. The district uses available elementary sites to offer the summer VPK program to students who will be entering kindergarten in the fall. The program is approximately eight hours a day for students depending on the number of summer days available for programming.

The district has been a VPK provider since 2005. In order to continue offering the VPK program and receive reimbursement from the Early Learning Coalition of Pinellas County, the district must enter into an agreement with the Early Learning Coalition of Pinellas County each program year. This agreement defines provider eligibility, program requirements, child eligibility, enrollment and attendance, and compensation and funding.

STRATEGIC DIRECTION: Student Achievement**ALTERNATIVES:**

1. Approve the agreement.
2. Do not approve the agreement.

RECOMMENDATION:

Alternative No. 1 is recommended.

RATIONALE:

The district wants all children to enter kindergarten ready to learn. By offering a comprehensive VPK program, students are able to participate in a curriculum that builds a solid foundation in the areas of social/emotional development, approaches to learning, physical development, language, communication and emergent literacy, as well as cognitive development and general knowledge

in math, social studies, science, and the arts. This foundation prepares students to be successful in kindergarten.

By blending the program with Exceptional Student Education, the district is also able to provide inclusive opportunities for prek students with disabilities. Florida's Part B State Performance Plan sets a target of 38% of 3-5 year olds receiving special education and related services with typically developing peers. Last year, the district was able to exceed this target with 68% of ESE 3-5 year old students receiving special education and related services with typically developing peers.

FINANCIAL IMPACT:

VPK programs are not funded as part of the state's elementary and secondary program. Families must apply for a Certificate of Eligibility (voucher) for the school year or summer program through the Early Learning Coalition of Pinellas County. The district is then reimbursed through attendance verification for the VPK hours, up to \$2442 per child for the school year program and up to \$2084 per child for the summer program by the Early Learning Coalition of Pinellas County.

During the school year, families who opt to extend the day an additional three hours pay a weekly tuition fee of \$65. For the 16/17 school year, six schools, including Kings Highway will be supported with Title 1 funding so qualifying students can attend for the full six hour school day without having to pay tuition.

DATA SOURCES:

David Koperski, School Board Attorney
Shana Rafalski, Executive Director, Elementary Education
Gail Ramsdell, Specialist, Early Childhood Education
Teri Statton, Specialist, Elementary Exceptional Student Education

SUBMITTED BY:

Pamela Moore, Associate Superintendent, Teaching and Learning Services

ATTACHMENTS:

- Consent - VPK Provider Contract (PDF)
- VPK Sites (PDF)



STATE OF FLORIDA
STATEWIDE VOLUNTARY PREKINDERGARTEN PROVIDER
CONTRACT
FORM OEL-VPK 20

I. PARTIES AND TERMS OF CONTRACT

1. **Parties.** This Contract is made and entered into this 1st day of July, 20¹⁶, by and between the Early Learning Coalition of Pinellas County (herein referred to as "COALITION"), and The School Board of Pinellas County (herein referred to as "PROVIDER"), with its principal offices located at 301 4th St. SW Largo, FL 33770.
 - a. **Multiple Public School Locations.** If PROVIDER is a school district executing a single Contract on behalf of multiple public school Voluntary Prekindergarten (VPK) Education Program providers, a list of their names and their physical addresses are included in Exhibit 1: Provider Location List. Thereafter PROVIDER shall include each entity listed in Exhibit 1.
 - b. **Multiple Private Provider Locations.** If PROVIDER is executing a single Contract on behalf of multiple private VPK provider sites within COALITION's service area, a list of their names and their physical addresses are included in Exhibit 1: Provider Location List. Thereafter PROVIDER shall include each entity listed in Exhibit 1.
2. **Purpose.** This Contract is designed to inform PROVIDER of the requirements of participation in the VPK Program. Payment is not conveyed to PROVIDER through this Contract. Instead, PROVIDER must agree to comply with the terms and conditions of this Contract in order to be eligible to participate in the VPK Program. PROVIDER will receive payment based on Legislative appropriations, the Office's Uniform Attendance Policy for Payment (Rule 6M-8.204, Florida Administrative Code (F.A.C.)), and a child's attendance certified by the parent and provider (Rule 6M-8.305, F.A.C.)
3. **Term.** This Contract applies to the 20¹⁶ - 20¹⁷ VPK program year. PROVIDER shall offer a 540 hour school-year program and/or a 300 hour summer program. This Contract begins on 07/01/2016, or on the date on which the Contract is signed by the last party required to sign the Contract, whichever occurs last, and expires upon completion or termination of all PROVIDER's VPK program year programs eligible to be offered under this Contract.
4. **Payment Limitations.** PROVIDER will not receive nor be entitled to payment for VPK program services before this Contract is fully executed by both parties or after expiration of the Contract.
5. **Applicable Law.** PROVIDER and COALITION agree that the following, including any revision made after the execution of this Contract, are the provisions governing the VPK program and that PROVIDER and COALITION will be bound by the same:
 - Chapter 1002, Florida Statutes (F.S.); and
 - Chapter 6M-8, F.A.C.

6. **Not Transferrable.** This Contract is not transferrable or assignable to another entity, corporation, or owner without the prior written approval of COALITION. A change in corporate ownership shall be deemed a transfer. Failure to obtain the prior written approval of COALITION shall be considered an immediate and serious danger to the health, safety, or welfare of children, which is grounds for emergency termination of this Contract as described in paragraph 53. This Contract binds the successors, assigns, and legal representatives of PROVIDER and of any legal entity that succeeds to the obligations of the State of Florida, Office of Early Learning, and COALITION.

II. PROVIDER ELIGIBILITY

7. General Eligibility.

a. **Provider Type.** To be eligible to deliver the VPK Program, PROVIDER must be either a public school or a private provider (a licensed child care facility, a licensed family day care home, a licensed large family child care, a nonpublic school exempt from licensure, or faith-based child care provider exempt from licensure). A charter school that does include VPK in its charter is a public school. Check the box to indicate PROVIDER's type:

A public school (Form OEL-VPK 20PS must be completed as an authorized attachment to this Contract.)

A private provider (Form OEL-VPK 20PP must be completed as an authorized attachment to this Contract.)

b. **Eligibility Pursuant to s. 1002.91(5), F.S.** PROVIDER represents that PROVIDER, or an owner, officer, or board director thereof, has not been convicted of, found guilty of, or pled guilty or nolo contendere to, regardless of adjudication, public assistance fraud pursuant to s. 414.39, F.S., within the last five (5) years and is not acting as the beneficial owner for someone who has been convicted of, found guilty of, or pled guilty or nolo contendere to, regardless of adjudication, public assistance fraud pursuant to s. 414.39, F.S., within the last five (5) years.

c. **Eligibility Pursuant to s. 1002.91(7), F.S.** PROVIDER represents that PROVIDER is not on the United States Department of Agriculture National Disqualified List nor does PROVIDER share an officer or board director with a provider that is on the United States Department of Agriculture National Disqualified List.

8. **Required Forms.** PROVIDER certifies that it has registered with COALITION on forms prescribed by the Office of Early Learning, that any information supplied by PROVIDER is accurate and complete, and that it will notify COALITION in accordance with the notification requirements in Paragraph 61 of any change in the information submitted on those forms. Changes implemented by PROVIDER prior to notification to COALITION, that fail to comply with all VPK qualifications and requirements shall result in financial consequences referenced in Paragraph 49 and corrective action referenced in Paragraph 51.

III. PROVIDER RESPONSIBILITIES AND SCOPE OF WORK

9. **Child Enrollment.** PROVIDER agrees to enroll children for the VPK Program only with written authorization from Coalition which will be provided in the form of an eligibility certificate (Form OEL-VPK 02). Alternatively, PROVIDER may enroll children without a certificate of

eligibility if the PROVIDER meets the specified requirements and follows procedures established by the Office of Early Learning under the authority granted in section (s.) 1002.75(2)(a), F.S. The PROVIDER shall not report any child for VPK funding that is ineligible to receive funding if the PROVIDER is enrolling children under the authority granted in s. 1002.75(2)(a), F.S., allowing provider child enrollments.

10. **Adherence to Requirements.** PROVIDER agrees to deliver the VPK Program in accordance with all of the requirements which are set forth in applicable statutes, rules, and this Contract.
11. **Assessment.** In accordance with s. 1002.67(3), F.S., PROVIDER agrees to implement evidence-based pre- and post- assessments adopted by Rule 6A-1.09433, F.A.C. (March 2015) and found at <https://www.flrules.org/Gateway/reference.asp?No=Ref-05178>. To request the approved pre- and post- assessment materials, the provider must go to the VPK Assessment Ordering System at <https://marcomcentral.app.pti.com/graphiccommunicationscorp/earlylearning> and register. The provider must register each school-year to access the Bright Beginnings website at <https://brightbeginningsfl.org/Register.aspx>. If provider does not have a Provider ID, the provider may request one by going to <https://brightbeginningsfl.org/RequestAssistance/RequestAssistance.aspx>, and entering the required information. The provider must log into the Bright Beginnings website at <https://brightbeginningsfl.org/login.aspx> to enter and submit assessment scores.
12. **Curricula.** PROVIDER agrees that it will use curricula to deliver VPK Program instruction which:
 - a. Are developmentally appropriate;
 - b. Are designed to prepare children for early literacy;
 - c. Enhance the age-appropriate progress of children in attaining each of the performance standards approved for use in VPK; and
 - d. Prepare children to be ready for kindergarten.
13. **Required Parent Information.** PROVIDER agrees that PROVIDER will provide a copy of its attendance policy to the parent of each student at the time the student is admitted into PROVIDER's VPK Program. The Provider may adopt its own, but in accordance with 1002.71, F.S., the attendance policy must require parents to verify each month, the student's attendance on forms prescribed by the Office of Early Learning in Rule 6M-8.305, F.A.C. If PROVIDER is conducting preliminary eligibility determination of children, PROVIDER certifies it will provide a copy of the VPK Parent Guide to the parent.
14. **Fees Prohibited.** PROVIDER agrees that, in accordance with s. 1002.71(8)(a), F.S., PROVIDER may not require payment of a fee or charge for services provided for a child in the VPK Program during instructional hours reported for funding. PROVIDER may not require a fee or payment as a condition of enrollment or participation in the VPK Program.
15. **Supplemental Services.** PROVIDER agrees that, in accordance with section 1002.71(8)(b), F.S., PROVIDER may not require a child to enroll for, or require the payment of any fee or charge for, supplemental services (e.g., "extended-day," "extended-year," "wrap-around," or "full-day" services) as a condition of admitting the child in the VPK Program. PROVIDER agrees to schedule all VPK hours offered for any VPK class so that parents are not constructively required to enroll students in supplemental services or pay any fee or charge (e.g., scheduling instructional hours in a day with a break in instructional time, for which parents would be required to pay for supplemental services for care).

16. **Parent Not Responsible for Financial Consequences.** PROVIDER agrees that, if PROVIDER does not receive payment for offering VPK Program instruction to a student, PROVIDER shall not require the student's parent to pay for the services.
17. **Instructor Requirements.** PROVIDER agrees that at all times each of its VPK instructor(s) and substitute instructor(s):
 - a. Has provided documentation to be maintained in the files of PROVIDER and COALITION documenting that the individual has undergone a Level 2 background screening within the previous five (5) years in accordance with section 435.04, F.S., including a federal (Federal Bureau of Investigation) and state (Florida Department of Law Enforcement) screening which demonstrates that the individual is not ineligible to act as a VPK instructor;
 - b. Is eligible to be employed as a VPK instructor in accordance with section 435.06, F.S.;
 - c. Is not ineligible to teach in a public school because his or her educator certificate is suspended or revoked;
 - d. Is qualified to act as a VPK instructor or substitute in accordance with sections 1002.55, 1002.61 and 1002.63, F.S.
18. **Classroom staffing.** PROVIDER agrees to maintain proper staffing as required by VPK statutes. A properly credentialed instructor must be present for all VPK classes. For school-year classes that are composed of 12-20 students, an additional adult instructor must be present who is eligible to work in the VPK provider's setting.
19. **Substitute Instructors.** PROVIDER agrees that substitute instructors who meet the requirements of Rule 6M-8.410, F.A.C. may replace a lead VPK instructor, when the VPK lead instructor is not present at the facility. The time that any substitute instructors that do not meet the credentials of a lead instructor may replace a lead instructor is limited to 30 percent of the VPK Program's total instructional hours in a VPK class.
20. **Forms Approved.** COALITION has reviewed the documents submitted by PROVIDER and, based on the information submitted, has determined that PROVIDER has completed the forms as required by ss. 1002.55(3)(h), 1002.61(8), or 1002.63(8), F.S., as applicable.
21. **Executed Contract.** COALITION shall return a fully executed copy of this Contract to PROVIDER as notification that PROVIDER is eligible to begin offering the VPK Program. PROVIDER shall not offer the VPK Program prior to receiving a fully executed copy of this Contract from COALITION.
22. **Prohibited Forms of Discipline.** In accordance with s. 1002.55(5), F.S., PROVIDER agrees to implement minimum standards for child discipline practices that are age-appropriate and consistent with the requirements in s. 402.305(12), F.S. Such standards must provide that children not be subjected to discipline that is severe, humiliating or frightening. The discipline must not be associated with food, rest or toileting. Spanking or any other form of physical punishment is prohibited. Children may not be denied active play as a consequence of misbehavior.
23. **Statewide Information System.** PROVIDER agrees to utilize the statewide information system as referenced in s. 1002.82(2)(n), F.S., as available, to submit information and updates regarding the VPK Program.

24. **Direct Deposit Required.** PROVIDER agrees to provide information necessary to facilitate direct deposit in order to receive VPK reimbursement for services rendered. PROVIDER agrees to provide alternative reimbursement arrangements if PROVIDER chooses to opt out of Direct Deposit.

IV. COALITION RESPONSIBILITIES

25. **Technical Assistance.** COALITION will offer technical assistance for providers on probation. The technical assistance will be designed to facilitate the development and implementation of an improvement plan. The technical assistance will be offered in a manner and schedule prescribed by the coalition or school district, according to Rule 6M-8.700(3), F.A.C.
26. **Child Eligibility.** COALITION has ultimate responsibility for determining the eligibility of children enrolling in the VPK Program. COALITION will issue a child eligibility certificate (OEL-VPK 02 Eligibility Certificate), as described in Rule 6M-8.202, F.A.C., to the parent of each eligible child who registers in the VPK Program. Alternatively, if a provider enrolls children by meeting the specified requirements adopted under the authority of s. 1002.75(2)(a), F.S., the COALITION will monitor eligibility documentation.
27. **Limitations on Authority.** COALITION shall not impose any requirement on PROVIDER that exceeds the authority provided under Chapter 1002, F.S., or rules adopted pursuant Chapter 1002, F.S.

V. MONITORING, AUDITING, AND ACCESS

28. **Monitoring.** PROVIDER understands that the provisions of this contract are required to fulfill its obligation to offer the VPK Program, and that COALITION or school district (as applicable) will monitor PROVIDER for compliance with the requirements of offering the VPK Program.
29. **Physical Access.** PROVIDER agrees to allow the Office of Early Learning and COALITION staff or sub-contractors immediate access to the facilities and spaces used to offer the VPK Program during normal business hours.
30. **Records Access.** PROVIDER agrees to allow COALITION staff or sub-contractors and the Office of Early Learning to inspect and copy records pertaining to the VPK Program during normal business hours and upon request by COALITION or the Office of Early Learning.

VI. MAINTENANCE OF RECORDS, DATA, AND CONFIDENTIALITY

31. **Record Confidentiality.** PROVIDER agrees to protect the confidentiality of child and family information. Information associated with the VPK Program shall only be made available in accordance with the restrictions of s. 1002.72, F.S. For the purposes of records of children enrolled in the VPK Program, this Contract is considered an interagency agreement for the purpose of implementing the VPK Program as described in s. 1002.72 (3)(a), F.S. Accordingly, to the extent that PROVIDER receives VPK records in order to carry out its official functions, PROVIDER must maintain and protect the data as required in s. 1002.72, F.S., and as explained below. Individuals and organizations eligible to receive records include PROVIDER, the parent, COALITION, Office of Early Learning, and other entities identified in s. 1002.72, F.S.

32. **Record Maintenance.** PROVIDER agrees to maintain records, including enrollment and attendance records for children funded by the VPK Program; records of each VPK student, VPK instructor, substitute instructor, or VPK director; and other fiscal records for audit purposes for a period of five (5) years from the date of the last payment for that fiscal year or until the resolution of any audit findings or any litigation related to this Contract, whichever occurs last. PROVIDER may maintain records in an electronic medium and if the PROVIDER does so, then the PROVIDER shall back up records on a regular basis to safeguard against loss.
33. **Record Transfer on Termination.** In the event that PROVIDER permanently ceases to offer the VPK Program before the conclusion of the retention period for VPK records as described in Paragraph 32, whether as a result of unilateral or mutual termination of PROVIDER's eligibility to offer the VPK Program or as a result of PROVIDER ceasing to do business, PROVIDER shall transfer all VPK records required to be maintained under Paragraph 32 to COALITION no later than the close of business on the day PROVIDER ceases to offer the VPK Program. Failure to remit all VPK records required to be maintained will result in COALITION withholding final payment until the requirements of this paragraph are met.

VII. COMPENSATION, FUNDING AND DELIVERABLES

34. **Notification of Enrollment.** PROVIDER agrees that it will notify COALITION upon admitting a student to PROVIDER's VPK Program class in accordance with the procedures of COALITION and the rules of the Office of Early Learning. PROVIDER understands that it may be ineligible to receive payment if PROVIDER does not notify COALITION that the student has been admitted in accordance with the rules of the Office of Early Learning. PROVIDER agrees that PROVIDER may not receive payment for VPK instruction for a student who has not been determined eligible for enrollment in the VPK Program.
35. **Attendance Documentation.** PROVIDER agrees to document the daily attendance, to certify the monthly attendance, and to certify the annual cumulative attendance of each student admitted to PROVIDER's VPK Program class(es) in accordance with rules of the Office of Early Learning. PROVIDER agrees that, after the annual cumulative attendance has been certified, the certified annual cumulative attendance may not be disputed for payment purposes
36. **Parent Attendance Certification.** PROVIDER agrees to require that the parent of each child in the VPK Program verify, each month, the child's attendance on the prior month's certified child attendance, in accordance with the requirements of s. 1002.71(6)(b)2., F.S.. PROVIDER agrees to maintain the Student Attendance and Parental Choice Certificates which have been signed each month by a parent for each student admitted into PROVIDER's VPK Program class(es) in accordance with the rules of the Office of Early Learning.
37. **Payment Rate.** PROVIDER understands that payments for each student may not exceed the amount of funding for one full-time equivalent (FTE) student, as established by the Florida Legislature, except that a student reenrolled for extreme hardship may receive more than one FTE. The amount of funding for one FTE student is calculated by multiplying the base student allocation provided in the General Appropriations Act by the county's district cost differential. The formula for FTE calculation is subject to revision by the Legislature during the course of the program year.
38. **Advance Payment Option.** PROVIDER understands that PROVIDER will receive monthly payments in accordance with the rules of the Office of Early Learning. PROVIDER further

understands that PROVIDER may elect to receive monthly advance payments based on the number of students enrolled in the PROVIDER's VPK Program class(es) by checking the following box:

PROVIDER elects to receive monthly advance payments and understands that advance payments will be reconciled and adjusted in accordance with the rules of the Office of Early Learning.

39. **Final Payment.** PROVIDER understands that COALITION will not issue a final payment to PROVIDER for the VPK program year until PROVIDER certifies the annual cumulative attendance of each child enrolled in PROVIDER's VPK Program in accordance with the rules of the Office of Early Learning.
40. **Overpayment.** PROVIDER agrees that, if the end-of-year reconciliation of payments reveals that PROVIDER received payments in excess of the amount owed to PROVIDER, COALITION will offset the overpayment against the final payment owed to PROVIDER for the program year and any future payments issued to PROVIDER for early learning programs. If PROVIDER ceases to offer early learning programs before the overpayment is fully offset, PROVIDER agrees to return the funds it was overpaid. If PROVIDER fails to return the funds it was overpaid, PROVIDER will be subject to collection efforts.
41. **Attendance Documentation Submission.** PROVIDER agrees to submit monthly attendance certification in accordance with Rule 6M-8.305, F.A.C., for payment. PROVIDER agrees to submit all required attendance records to COALITION on or before the 3rd business day of each month. If the due date falls on a holiday, PROVIDER agrees to submit all required attendance records to COALITION on the preceding business day. Records submitted late will be processed and paid in the next payment cycle.
42. **Reimbursement Summary Review.** PROVIDER agrees to review the reimbursement summary provided with the monthly reimbursement statement. PROVIDER agrees to report to COALITION any discrepancy, overpayment, or underpayment within sixty (60) calendar days of transmission of the reimbursement summary.
43. **Closures.** PROVIDER agrees compensation for temporary closures will be handled in accordance with Office of Early Learning Rule 6M-8.204(5), F.A.C.
44. **Disallowed Costs.** PROVIDER understands expenditures submitted for reimbursement shall be disallowed if PROVIDER does not adhere to the provisions governing the VPK Program as described in paragraph 5. Any disallowed expenditure may be deducted from any future reimbursement. PROVIDER agrees to return to COALITION any funds received as a result of error or overpayment or disallowed cost. If PROVIDER ceases to offer the VPK Program before the payment is fully recovered, PROVIDER agrees to return the funds it was overpaid. If PROVIDER fails to return the funds it was overpaid, PROVIDER will be subject to collection efforts and fraud restitution.
45. **Head Start Agencies.** If PROVIDER is a Head Start Agency, PROVIDER understands that, in accordance with federal law, PROVIDER's Head Start programs must be "in addition to, and not in substitution for, comparable services previously provided without Federal assistance." (42 U.S.C., s. 9835(c))

46. **Title 20 Schools.** If PROVIDER receives federal funds under Title 20, United States Code, ss. 6311-6322, PROVIDER understands that, in accordance with federal law, PROVIDER may use “Federal funds to supplement, [but] not [to] supplant non-Federal funds.” (20 U.S.C., s. 6314(a)(3)(B))

VIII. PROVISIONS FOR PROVIDER PROBATION

47. **Readiness Rates.** PROVIDER understands that, in accordance with s. 1002.69(5), F.S., the Office of Early Learning will annually issue kindergarten readiness rates to each PROVIDER. PROVIDER understands that if it, or any of its providers listed in Exhibit 1, receives a kindergarten readiness rate which falls below the minimum readiness rate established by the Office of Early Learning, in accordance with s. 1002.67(4)(c)1., F.S., PROVIDER or any of its PROVIDERS listed in Exhibit 1 will be placed on probation and must submit an improvement plan and/or annual progress report for approval to either the school district or COALITION in accordance with rules adopted by the Office of Early Learning or be removed from eligibility to offer the program type for five (5) years. In the event that PROVIDER fails to meet the minimum readiness rate for a program type (school-year or summer) three consecutive times, in accordance with s. 1002.67(4)(c)3, F.S., PROVIDER will be removed from eligibility to offer the program type for five (5) years unless PROVIDER is granted a good cause exemption by the Office of Early Learning. If a PROVIDER is removed from summer eligibility, then this contract is considered void for that PROVIDER’s summer program type of the program year.
48. **Probation.** PROVIDER understands that in accordance with s. 1002.67(4)(c)2, F.S., PROVIDER on probation must continue the corrective actions in its improvement plan, including the use of an approved curriculum or a staff development plan, until PROVIDER meets the readiness rate. Failure to do so will result in the termination of PROVIDER’s contract and the PROVIDER losing eligibility to deliver the VPK Program for five (5) years.

IX. FINANCIAL CONSEQUENCES

49. **Financial Consequences.** As a result of PROVIDER’s failure to provide the minimum level of services required by this contract, COALITION shall temporarily withhold reimbursement, disallow all or part of services not in compliance with the terms of this contract, or terminate the contract.

X. NONDISCRIMINATION

50. **Discrimination Prohibited.** PROVIDER agrees to comply with the antidiscrimination requirements of 42 U.S.C. s. 2000d, regardless of whether PROVIDER receives federal financial assistance. PROVIDER agrees not to discriminate against a parent or child, including the refusal to admit a child for enrollment in the VPK Program, in violation of the antidiscrimination requirements.

XI. TERMINATION AND NONCOMPLIANCE

51. **Noncompliance Determination and Corrective Action Notice.** If COALITION determines PROVIDER has failed to comply with the provisions governing the VPK Program as described in paragraph 5. or the requirements of this Contract, and COALITION concludes that corrective action will resolve the failure to comply, COALITION must notify PROVIDER in writing. (“Corrective action” means implementation of specific action(s) designed to correct the failure to

meet a specific requirement.) The notice must identify the specific requirement(s) which PROVIDER failed to meet and describe how PROVIDER failed to meet each requirement. In addition, the notice must provide a detailed description of any required corrective action and set a deadline for completion of the corrective action. Finally, the notice must state that PROVIDER may request a review of the determination as described in paragraph 58. Upon determining that the PROVIDER has completed the corrective action, the COALITION shall notify the PROVIDER in writing.

52. Termination for Cause.

a. Basis of Termination for Cause. PROVIDER agrees that COALITION has the right to terminate this Contract for cause at any time. The following are grounds for termination for cause: (a) Action, or lack of action, which threatens the health, safety or welfare of children; (b) The material failure to comply with the terms of this Contract, including failure to implement corrective action; (c) The refusal to accept any notice described under this Contract which COALITION is required to send to PROVIDER; or (d) Reasonable or probable cause for COALITION to suspect that fraud has been committed by PROVIDER as described in paragraph 57.

b. Notice of Termination for Cause. In order to terminate PROVIDER for cause, COALITION must send a written notice of termination for cause to PROVIDER. Such notice must be sent, with proof of delivery, at least five (5) business days before termination. The notice must state the date of, and the specific basis for, termination. Finally, the notice must state that PROVIDER may request a review of the determination as described in paragraph 58. Notwithstanding PROVIDER's refusal of delivery of the notice, this Contract shall be terminated on the date identified in the notice. COALITION shall document any refusal of delivery.

53. Emergency Termination. COALITION must immediately terminate this Contract on an emergency basis upon a notification by the Department of Children and Families (DCF) or local licensing agency that actions or inactions of a PROVIDER pose an immediate and serious danger to the health, safety, or welfare of children. A termination of this Contract on an emergency basis is accomplished by the COALITION sending PROVIDER written notice of emergency termination at least twenty-four hours prior to termination. The written notice must specifically state the basis of COALITION's emergency termination. Finally, the notice must state that PROVIDER may request a review of the determination as described in paragraph 58.

54. Revocation of Eligibility. In accordance with s. 1002.67(4)(b), F.S., if PROVIDER's Contract is terminated under paragraph 52 or 53, COALITION may revoke PROVIDER's eligibility to deliver the VPK Program for a period of five (5) years. In determining whether to revoke PROVIDER'S eligibility, the COALITION shall consider the following factors: the severity of the PROVIDER'S actions leading to the termination of the contract, the health, safety and welfare of children enrolled at the PROVIDER, the financial impact of the PROVIDER'S actions, the impact that the revocation would have upon the local community, consistency with COALITION'S actions against other PROVIDERS for similar violations of the Contract or program requirements, the length of time that PROVIDER provided services under the contract with the COALITION, and whether the PROVIDER had previously violated the terms of this Contract and prior contracts with the COALITION. COALITION shall provide notice of its intent to revoke PROVIDER'S eligibility at the same time that it provides written notice of intent to terminate the contract to PROVIDER.

55. **Termination of Contract by Provider.** PROVIDER and COALITION may agree to terminate this Contract by mutual consent or PROVIDER may unilaterally terminate this Contract at will. Written notice of termination must be given and alternative arrangements for uninterrupted services shall be made at least thirty (30) calendar days before the termination date for children served under this Contract. If sufficient notice of termination is not provided, COALITION may refuse to issue the final reimbursement payment to PROVIDER.
56. **Legislative Appropriation.** Any obligation for payment under this Contract is contingent upon an appropriation by the Florida Legislature. If funds required to finance this Contract are unavailable, COALITION shall terminate this Contract after providing written notice, with proof of delivery, at least twenty-four (24) hours before termination of this Contract. In the event of termination of this Contract under this paragraph, PROVIDER shall be paid for the documented VPK hours completed prior to termination of this Contract.
57. **Fraud.**
- a. **Anti-Fraud Plan.** COALITION shall provide the PROVIDER with a copy of its anti-fraud plan established by COALITION in accordance with s. 1002.91, F.S. PROVIDER agrees to comply with such anti-fraud plan.
- b. **Suspension for Suspected Fraud.** In accordance with s. 1002.91(4), F.S., COALITION may suspend or terminate PROVIDER from participation in the VPK Program when it has reasonable cause to believe that PROVIDER has committed fraud. PROVIDER may request a review of COALITION's determination to suspend PROVIDER as described in paragraph 58. If suspended, PROVIDER shall remain suspended until the completion of any investigation by the Office of Early Learning, the Department of Financial Services, or any other state or federal agency, and any subsequent prosecution or other legal proceeding.
- c. **Termination for Fraud.** In accordance with s. 1002.91(5), F.S., if PROVIDER, or an owner, officer, or board director thereof, is convicted of, found guilty of, or pleads guilty or nolo contendere to, regardless of adjudication, public assistance fraud pursuant to s. 414.39, F.S., or is acting as the beneficial owner for someone who has been convicted of, found guilty of, or pleads guilty or nolo contendere to, regardless of adjudication, public assistance fraud pursuant to s. 414.39, F.S., the COALITION shall refrain from contracting with, or using the services of, PROVIDER for a period of 5 years. In addition, COALITION shall refrain from contracting with, or using the services of, any provider that shares an officer or director with a provider that is convicted of, found guilty of, or pleads guilty or nolo contendere to, regardless of adjudication, public assistance fraud pursuant to s. 414.39, F.S. for a period of five (5) years.
- d. **Termination for National Disqualification.** In accordance with s. 1002.91(7), F.S., if PROVIDER is placed on the United States Department of Agriculture National Disqualified List, COALITION must terminate this Contract for cause. In addition, if PROVIDER shares an officer or board director with a provider that is on the United States Department of Agriculture National Disqualified List, COALITION must terminate this Contract for cause.
58. **Due Process Procedures.** PROVIDER may request a review of determinations made by COALITION under this Contract. Reviews will be conducted in accordance with Exhibit 2, Due Process Procedures. While a request for a review is being examined, PROVIDER is not required to implement corrective action. In accordance with s. 1002.75(1), PROVIDER may not offer any

VPK Program services while a request for a review regarding termination of PROVIDER's VPK Statewide Contract is being examined.

59. **Severability of Provider Location.** If PROVIDER has executed this Contract on behalf of multiple locations and one or more of the locations is terminated pursuant to Section XI of this Contract, then in lieu of re-executing a new contract for the remaining locations, COALITION may modify Exhibit I to indicate which location(s) previously part of this Contract has been removed by striking through the location(s), initialing and dating in the "official use only" column. COALITION shall provide a copy of Exhibit I showing any stricken locations to PROVIDER. This Contract will remain in force and effect as to all locations in Exhibit I which are not stricken.
60. **Litigation and Venue.** In the event that PROVIDER believes that this Contract has been inappropriately terminated, or in the event of a breach of this Contract, any available remedies may be pursued in a court of competent jurisdiction. COALITION and PROVIDER agree that any litigation related to this Contract which is brought by COALITION or PROVIDER will be brought in a county within COALITION's geographical service area.

XII. NOTIFICATION

61. **Information Change Notification.** PROVIDER agrees that it will comply with each of the following notification requirements:
- a. Providing notice of class transfers of children at the same provider location within fourteen (14) calendar days;
 - b. Providing notice of changes to information provided on Forms OEL-VPK 10, OEL-VPK 11A, and OEL-VPK 11B within fourteen (14) calendar days after the information changes;
 - c. Submitting written documentation demonstrating temporary closure by the close of business on the first day that a closing occurs and submitting written documentation demonstrating subsequent reopening within two (2) business days after reopening;
 - d. Providing notice and documentation specifying reasons for dismissal of students within fourteen (14) calendar days;
62. **CCR&R Participation.** PROVIDER agrees to provide program and business information annually for inclusion in the Child Care Resource and Referral (CCR&R) Network and is responsible for ensuring that COALITION has up-to-date business and contact (including emergency contact) information.
63. **Unusual Incident Notification.** PROVIDER agrees to report unusual incidents to COALITION by no later than the close of business on the next business day of the unusual incident and to submit a written report to COALITION within three (3) business days from the date of the incident. For licensed providers, sending a copy of the incident report submitted for DCF to COALITION shall constitute compliance with this paragraph. An unusual incident is any significant event involving the health and safety of children under PROVIDER's care. Examples of unusual incidents include: accusations of abuse or neglect against PROVIDER or PROVIDER's staff; the injury of a child which requires professional medical attention at PROVIDER's site or written notification from the child's parent that the child received professional medical attention; and when PROVIDER receives notice of litigation where PROVIDER is a named party or defendant that relates to PROVIDER's operation of VPK services.

64. **Notification of Disqualification or Public Assistance Fraud.**

a. PROVIDER shall notify COALITION within five (5) calendar days if PROVIDER is placed on the United States Department of Agriculture National Disqualified List, or if PROVIDER shares an officer or board director with a provider that is on the United States Department of Agriculture National Disqualified List.

b. PROVIDER shall notify COALITION within five (5) calendar days if PROVIDER, or an owner, officer, or board director thereof, is convicted of, found guilty of, or pleads guilty or nolo contendere to, regardless of adjudication, public assistance fraud pursuant to s. 414.39, F.S., or is acting as the beneficial owner for someone who has been convicted of, found guilty of, or pleads guilty or nolo contendere to, regardless of adjudication, public assistance fraud pursuant to s. 414.39, F.S.

XII. INDEMNIFICATION

65. **Indemnification.** PROVIDER shall be fully liable for and indemnify, defend and hold harmless COALITION, Office of Early Learning and all of their officers, directors, agents, contractors, subcontractors and employees from and against any and all third-party claims, suits, actions, damages, judgments and costs that arise whether in law or in equity, from any of the PROVIDER's agents, subcontractors or employees' acts, actions, neglect or omission during the performance or operations under this Contract or any subsequent modification thereof. This includes attorney's fees and costs. This indemnification holds whether liability is direct or indirect and whether damage is to any person or real or personal tangible or intangible property. **If PROVIDER is a state agency, public school or school district, this paragraph is limited to the extent required by s. 768.28, F.S.**

XIV. SEVERABILITY

66. **Severability.** If any provision of this Contract is held to be unenforceable by a court of competent jurisdiction, the remaining terms and conditions remain in full force and effect.

XV. NO AMENDMENTS

67. **No Amendments.** No attachments, amendments, or supplements to this Contract are authorized or permitted, except those specifically incorporated by reference in this form, including Exhibit 1, Provider Location List; Exhibit 2, Due Process Procedures; and Form OEL-VPK 20PP or Form OEL-VPK 20PS, as described in paragraph 7.

XV. EXECUTION OF CONTRACT

In accordance with ss. 1002.55(3)(i), 1002.61(3)(b), and 1002.63(3)(b), F.S., PROVIDER has caused this Contract to be executed as of the date set forth in Paragraph 1. By signing below, PROVIDER hereby certifies that PROVIDER has read and understood this Contract. PROVIDER certifies that all information provided is true and correct and agrees that noncompliance with the requirements of the VPK Program, which include the requirements of this Contract, and all Exhibits and authorized attachments, shall result in corrective action, withholding of funds, or termination of this Contract at the discretion of COALITION, in accordance with Section XI.

Warranty of Authority. Each person signing this contract warrants that he or she is dually authorized to do so and to bind the respective party to the contract.

| | |
|--|-------------------|
| Signature of President/Vice President/ Secretary/Officer/Owner/Principal/or Other Authorized Representative <input type="checkbox"/> By Electronic Signature School Board Chairperson | Peggy L. O'Shea |
| Title | Print Name |

| | |
|--|--------------------------|
| Title | Date |
| Provider's Additional Signatory (If required by the Provider) <input type="checkbox"/> By Electronic Signature Superintendent | Michael A. Grego, Ed. D. |
| Title | Print Name |

| | |
|--------------|-------------|
| Title | Date |
|--------------|-------------|

COALITION has caused this Contract to be executed as of the date set forth in Paragraph 1.

| | |
|---|-------------------|
| Signature of Authorized Coalition Representative <input type="checkbox"/> By Electronic Signature | Print Name |
| Title | Date |

Approved As To Form:
[Signature]
 School Board Attorney's Office

Exhibit 1: Provider Location List**The School Board of Pinellas County**

Provider Name: _____

If PROVIDER is executing this Contract on behalf of one physical location, mark this Exhibit "Not Applicable" in the box below.

Not Applicable.

If PROVIDER is a school district executing a single Contract on behalf of multiple public school Voluntary Prekindergarten Education Program (VPK) providers, enter each name and physical location in the table below. If PROVIDER is executing a single Contract on behalf of multiple private VPK sites within COALITION's service area, enter each name and physical location in the table below. If PROVIDER is using a different curriculum or curricula at various sites, enter the name of the curriculum or curricula used at each site. If additional locations are needed, additional pages may be added if those pages conform to the formatting below.

If COALITION determines a physical location to be ineligible to offer the VPK Program, COALITION will strike through the name and location in the table below and initial and date in the column titled "Official Use Only" and send a copy of this Exhibit to PROVIDER.

| Location Number | Location Name | Physical Address | School year/Summer | Employer ID Number (EIN) | Official Use Only |
|-----------------|--------------------------|---|---|--------------------------|-------------------|
| 1. | Anona Elementary | 12301 Indian Rocks Rd. Largo FL 33774 | <input checked="" type="checkbox"/> Sch.-Year <input type="checkbox"/> Summer | 59-6000799 | |
| 2. | Azalea Elementary | 1680 74th St. N. St. Petersburg FL 33710 | <input checked="" type="checkbox"/> Sch.-Year <input type="checkbox"/> Summer | 59-6000799 | |
| 3. | Bardmoor Elementary | 8900 Greenbriar Rd. Seminole FL 33777 | <input checked="" type="checkbox"/> Sch.-Year <input type="checkbox"/> Summer | 59-6000799 | |
| 4. | Bauder Elementary | 12755 86th Ave. N. Seminole FL 33776 | <input checked="" type="checkbox"/> Sch.-Year <input type="checkbox"/> Summer | 59-6000799 | |
| 5. | Bear Creek Elementary | 350 61st St. S. St. Petersburg FL 33707 | <input checked="" type="checkbox"/> Sch.-Year <input type="checkbox"/> Summer | 59-6000799 | |
| 6. | Belcher Elementary | 1839 S. Belcher Rd. Clearwater FL 33764 | <input checked="" type="checkbox"/> Sch.-Year <input type="checkbox"/> Summer | 59-6000799 | |
| 7. | Belleair Elementary | 1156 Lakeview Rd. Clearwater FL 33756 | <input checked="" type="checkbox"/> Sch.-Year <input checked="" type="checkbox"/> Summer | 59-6000799 | |
| 8. | Blanton Elementary | 6400 54th Ave. N. St. Petersburg FL 33709 | <input checked="" type="checkbox"/> Sch.-Year <input checked="" type="checkbox"/> Summer | 59-6000799 | |
| 9. | Brooker Creek Elementary | 3130 Forelock Rd. Tarpon Springs FL 34688 | <input checked="" type="checkbox"/> Sch.-Year <input type="checkbox"/> Summer | 59-6000799 | |
| 10. | Campbell Park Elementary | 1051 7th Ave. S. St. Petersburg FL 33705 | <input checked="" type="checkbox"/> Sch.-Year <input checked="" type="checkbox"/> Summer | 59-6000799 | |
| 11. | Cross Bayou Elementary | 6886 102nd Ave. N. Pinellas Park FL 33782 | <input checked="" type="checkbox"/> Sch.-Year <input type="checkbox"/> Summer | 59-6000799 | |
| 12. | Curlew Creek Elementary | 3030 Curlew Rd. Palm Harbor FL 34684 | <input checked="" type="checkbox"/> Sch.-Year <input type="checkbox"/> Summer | 59-6000799 | |

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|-----|---------------------------------|---|---|------------|--|
| 13. | Cypress Woods Elementary | 4900 Cypress Woods Blvd. Palm Harbor FL 34685 | <input checked="" type="checkbox"/> Sch.-Year <input type="checkbox"/> Summer | 59-6000799 | |
| 14. | Douglas Jamerson Elementary | 1200 37th St. S. St. Petersburg FL 33711 | <input checked="" type="checkbox"/> Sch.-Year <input type="checkbox"/> Summer | 59-6000799 | |
| 15. | Dunedin Elementary | 900 Union St. Dunedin FL 34698 | <input checked="" type="checkbox"/> Sch.-Year <input checked="" type="checkbox"/> Summer | 59-6000799 | |
| 16. | Eisenhower Elementary | 2800 Drew St. Clearwater FL 33759 | <input checked="" type="checkbox"/> Sch.-Year <input checked="" type="checkbox"/> Summer | 59-6000799 | |
| 17. | Fairmount Park Elementary | 575 41st St. S. St. Petersburg FL 33711 | <input checked="" type="checkbox"/> Sch.-Year <input checked="" type="checkbox"/> Summer | 59-6000799 | |
| 18. | Frontier Elementary | 6995 Hopedale Ln. Clearwater FL 33764 | <input checked="" type="checkbox"/> Sch.-Year <input checked="" type="checkbox"/> Summer | 59-6000799 | |
| 19. | Fuguitt Elementary | 13010 101st. St. Largo FL 33773 | <input checked="" type="checkbox"/> Sch.-Year <input checked="" type="checkbox"/> Summer | 59-6000799 | |
| 20. | Garrison Jones Elementary | 3133 Garrison Rd. Dunedin FL 34698 | <input checked="" type="checkbox"/> Sch.-Year <input type="checkbox"/> Summer | 59-6000799 | |
| 21. | Gulfport Elementary | 2014 52nd St. S. Gulfport FL 33707 | <input checked="" type="checkbox"/> Sch.-Year <input checked="" type="checkbox"/> Summer | 59-6000799 | |
| 22. | Highland Lakes Elementary | 1230 Highlands Blvd. Palm Harbor FL 34684 | <input checked="" type="checkbox"/> Sch.-Year <input type="checkbox"/> Summer | 59-6000799 | |
| 23. | High Point Elementary | 5921 150th Ave. N. Clearwater FL 33760 | <input checked="" type="checkbox"/> Sch.-Year <input type="checkbox"/> Summer | 59-6000799 | |
| 24. | James B. Sanderlin K-8 IB World | 2350 22nd Ave. S. St. Petersburg FL 33712 | <input checked="" type="checkbox"/> Sch.-Year <input type="checkbox"/> Summer | 59-6000799 | |
| 25. | John Sexton Elementary | 1997 54th Ave. N. St. Peterburg FL 33714 | <input checked="" type="checkbox"/> Sch.-Year <input checked="" type="checkbox"/> Summer | 59-6000799 | |
| 26. | Kings Highway Magnet School | 1715 Kings Hwy Clearwater FL 33755 | <input checked="" type="checkbox"/> Sch.-Year <input checked="" type="checkbox"/> Summer | 59-6000799 | |
| 27. | Lake St. George Elementary | 2855 County Road 95 Palm Harbor FL 34684 | <input checked="" type="checkbox"/> Sch.-Year <input type="checkbox"/> Summer | 59-6000799 | |
| 28. | Lakewood Elementary | 4151 6th St. S. St. Petersburg FL 33705 | <input checked="" type="checkbox"/> Sch.-Year <input checked="" type="checkbox"/> Summer | 59-6000799 | |
| 29. | Lealman Avenue Elementary | 4001 58th Ave. N. St. Petersburg FL 33714 | <input checked="" type="checkbox"/> Sch.-Year <input checked="" type="checkbox"/> Summer | 59-6000799 | |
| 30. | Leila Davis Elementary | 2630 Landmark Dr. Clearwater FL 33761 | <input checked="" type="checkbox"/> Sch.-Year <input type="checkbox"/> Summer | 59-6000799 | |
| 31. | Lynch Elementary | 1901 71st Ave. N. St. Petersburg FL 33702 | <input checked="" type="checkbox"/> Sch.-Year <input checked="" type="checkbox"/> Summer | 59-6000799 | |
| 32. | Marjorie K. Rawlings Elementary | 6505 68th St. N. St. Petersburg FL 33781 | <input checked="" type="checkbox"/> Sch.-Year <input checked="" type="checkbox"/> Summer | 59-6000799 | |
| 33. | Maximo Elementary | 4850 31st St. S. St. Petersburg FL 33712 | <input checked="" type="checkbox"/> Sch.-Year <input checked="" type="checkbox"/> Summer | 59-6000799 | |
| 34. | McMullen Booth Elementary | 3025 Union St. Clearwater FL 33759 | <input checked="" type="checkbox"/> Sch.-Year <input type="checkbox"/> Summer | 59-6000799 | |
| 35. | Melrose Elementary | 1752 13th Ave. S. St. Petersburg FL 33712 | <input checked="" type="checkbox"/> Sch.-Year <input checked="" type="checkbox"/> Summer | 59-6000799 | |

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|-----|----------------------------------|--|---|------------|--|
| 13. | Mildred Helms Elementary | 561 S.Clearwater/Largo Rd. Largo FL 33770 | <input checked="" type="checkbox"/> Sch.-Year <input checked="" type="checkbox"/> Summer | 59-6000799 | |
| 14. | Mt. Vernon Elementary | 4629 13th Ave. N. St. Petersburg FL 33713 | <input checked="" type="checkbox"/> Sch.-Year <input type="checkbox"/> Summer | 59-6000799 | |
| 15. | New Heights Elementary | 3901 37th St. N. St. Petersburg FL 33714 | <input checked="" type="checkbox"/> Sch.-Year <input checked="" type="checkbox"/> Summer | 59-6000799 | |
| 16. | Nina Harris Exceptional School | 6000 70th Ave N. Pinellas Park FL 33781 | <input checked="" type="checkbox"/> Sch.-Year <input type="checkbox"/> Summer | 59-6000799 | |
| 17. | Northwest Elementary | 5601 22nd Ave. N. St. Petersburg FL 33710 | <input checked="" type="checkbox"/> Sch.-Year <input type="checkbox"/> Summer | 59-6000799 | |
| 18. | Oakhurst Elementary | 10535 137th St. N. Largo FL 33774 | <input checked="" type="checkbox"/> Sch.-Year <input type="checkbox"/> Summer | 59-6000799 | |
| 19. | Oldsmar Elementary | 302 Dartmouth Ave. Oldsmar FL 34677 | <input checked="" type="checkbox"/> Sch.-Year <input type="checkbox"/> Summer | 59-6000799 | |
| 20. | Orange Grove Elementary | 10300 65th Ave. N. Seminole FL 33772 | <input checked="" type="checkbox"/> Sch.-Year <input type="checkbox"/> Summer | 59-6000799 | |
| 21. | Ozona Elementary | 601 Tampa Rd. Palm Harbor FL 34683 | <input checked="" type="checkbox"/> Sch.-Year <input type="checkbox"/> Summer | 59-6000799 | |
| 22. | Perkins Elementary | 2205 18th Ave. S. St. Petersburg FL 33712 | <input checked="" type="checkbox"/> Sch.-Year <input checked="" type="checkbox"/> Summer | 59-6000799 | |
| 23. | Pinellas Central Elementary | 10501 58th St. N. Pinellas Park FL 33782 | <input checked="" type="checkbox"/> Sch.-Year <input type="checkbox"/> Summer | 59-6000799 | |
| 24. | Pinellas Park Elementary | 7520 52nd St. N. Pinellas Park FL 33781 | <input checked="" type="checkbox"/> Sch.-Year <input type="checkbox"/> Summer | 59-6000799 | |
| 25. | Plumb Elementary | 1920 Lakeview Rd. Clearwater FL 33764 | <input checked="" type="checkbox"/> Sch.-Year <input type="checkbox"/> Summer | 59-6000799 | |
| 26. | Ponce de Leon Elementary | 1301 Ponce de Leon Blvd. Clearwater FL 33756 | <input checked="" type="checkbox"/> Sch.-Year <input checked="" type="checkbox"/> Summer | 59-6000799 | |
| 27. | Ridgecrest Elementary | 1901 119th St. N. Largo FL 33778 | <input checked="" type="checkbox"/> Sch.-Year <input checked="" type="checkbox"/> Summer | 59-6000799 | |
| 28. | Safety Harbor Elementary | 535 5th Ave. N. Safety Harbor FL 34695 | <input checked="" type="checkbox"/> Sch.-Year <input type="checkbox"/> Summer | 59-6000799 | |
| 29. | San Jose Elementary | 1670 San Helen Dr. Dunedin FL 34698 | <input checked="" type="checkbox"/> Sch.-Year <input type="checkbox"/> Summer | 59-6000799 | |
| 30. | Sawgrass Lake Elementary | 1815 77th Ave. N. St. Petersburg FL 33702 | <input checked="" type="checkbox"/> Sch.-Year <input checked="" type="checkbox"/> Summer | 59-6000799 | |
| 31. | Seminole Elementary | 10950 74th Ave. N. Seminole FL 33772 | <input checked="" type="checkbox"/> Sch.-Year <input type="checkbox"/> Summer | 59-6000799 | |
| 32. | Seventy-Fourth Street Elementary | 3801 74th St. N. St. Petersburg FL 33709 | <input checked="" type="checkbox"/> Sch.-Year <input type="checkbox"/> Summer | 59-6000799 | |
| 33. | Shore Acres Elementary | 1800 62nd Ave. NE. St. Petersburg FL 33702 | <input checked="" type="checkbox"/> Sch.-Year <input type="checkbox"/> Summer | 59-6000799 | |
| 34. | Skycrest Elementary | 10 N. Corona Ave. Clearwater FL 33765 | <input checked="" type="checkbox"/> Sch.-Year <input type="checkbox"/> Summer | 59-6000799 | |
| 35. | Skyview Elementary | 8601 60th St. N. Pinellas Park FL 33782 | <input checked="" type="checkbox"/> Sch.-Year <input type="checkbox"/> Summer | 59-6000799 | |

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|-----|---------------------------|---|---|------------|--|
| 13. | Southern Oak Elementary | 9101 Walsingham Rd. Largo FL 33773 | <input checked="" type="checkbox"/> Sch.-Year <input type="checkbox"/> Summer | 59-6000799 | |
| 14. | Starkey Elementary | 9300 86th Ave. N. Seminole FL 33777 | <input checked="" type="checkbox"/> Sch.-Year <input type="checkbox"/> Summer | 59-6000799 | |
| 15. | Sunset Hills Elementary | 1347 Gulf Rd. Tarpon Springs FL 34689 | <input checked="" type="checkbox"/> Sch.-Year <input type="checkbox"/> Summer | 59-6000799 | |
| 16. | Sutherland Elementary | 3150 Belcher Rd. Palm Harbor FL 34683 | <input checked="" type="checkbox"/> Sch.-Year <input checked="" type="checkbox"/> Summer | 59-6000799 | |
| 17. | Tarpon Springs Elementary | 555 E. Pine St. Tarpon Springs FL 34689 | <input checked="" type="checkbox"/> Sch.-Year <input checked="" type="checkbox"/> Summer | 59-6000799 | |
| 18. | Walsingham Elementary | 9099 Walsingham Rd. Largo FL 33773 Elementary | <input checked="" type="checkbox"/> Sch.-Year <input type="checkbox"/> Summer | 59-6000799 | |
| 19. | Woodlawn Elementary | 1600 16th St. N. St. Petersburg FL 33704 | <input checked="" type="checkbox"/> Sch.-Year <input checked="" type="checkbox"/> Summer | 59-6000799 | |
| 20. | | | <input type="checkbox"/> Sch.-Year <input type="checkbox"/> Summer | | |
| 21. | | | <input type="checkbox"/> Sch.-Year <input type="checkbox"/> Summer | | |
| 22. | | | <input type="checkbox"/> Sch.-Year <input type="checkbox"/> Summer | | |
| 23. | | | <input type="checkbox"/> Sch.-Year <input type="checkbox"/> Summer | | |
| 24. | | | <input type="checkbox"/> Sch.-Year <input type="checkbox"/> Summer | | |
| 25. | | | <input type="checkbox"/> Sch.-Year <input type="checkbox"/> Summer | | |
| 26. | | | <input type="checkbox"/> Sch.-Year <input type="checkbox"/> Summer | | |
| 27. | | | <input type="checkbox"/> Sch.-Year <input type="checkbox"/> Summer | | |
| 28. | | | <input type="checkbox"/> Sch.-Year <input type="checkbox"/> Summer | | |
| 29. | | | <input type="checkbox"/> Sch.-Year <input type="checkbox"/> Summer | | |
| 30. | | | <input type="checkbox"/> Sch.-Year <input type="checkbox"/> Summer | | |
| 31. | | | <input type="checkbox"/> Sch.-Year <input type="checkbox"/> Summer | | |
| 32. | | | <input type="checkbox"/> Sch.-Year <input type="checkbox"/> Summer | | |
| 33. | | | <input type="checkbox"/> Sch.-Year <input type="checkbox"/> Summer | | |
| 34. | | | <input type="checkbox"/> Sch.-Year <input type="checkbox"/> Summer | | |
| 35. | | | <input type="checkbox"/> Sch.-Year <input type="checkbox"/> Summer | | |

Exhibit 2: Due Process Procedures

Provider Name: The School Board of Pinellas County

1. Purpose of Exhibit. Early Learning Coalitions are responsible for the local implementation of early learning programs funded with state and federal funds, such as the School Readiness Program and Voluntary Prekindergarten Education Program. Providers of such early learning programs may request a review of determinations made by an Early Learning Coalition in accordance with the due process procedures described below.

2. Request for Review Hearing. If a provider disputes any action taken by the Coalition pursuant to the terms of the Statewide Voluntary Prekindergarten Provider Contract, the provider may request a review hearing in writing by sending it to the contact person listed in the Coalition's action. A review hearing is a "meeting" for the purposes of the Sunshine Law which is subject to public notice. During a review hearing, the provider will have a reasonable opportunity to address Coalition staff-persons or sub-contractor staff regarding the Coalition's action and to present supporting evidence before a Review Hearing Committee. Provider may have an attorney present at the review hearing to represent or advise the provider.

a. Content of Request for Review Hearing. The request for review hearing must state: the name and contact information of an individual authorized to provide information and binding responses on behalf of provider; the specific action by the Coalition that the provider disputes, the specific reasons for the provider's belief; and whether the provider will be represented by an attorney or another individual during the review hearing.

b. Request Time. The provider's request for a review hearing must be submitted in writing to the Coalition within five (5) business days of receipt of notice of the determination which the provider believes to be incorrect.

c. Supporting Documentation. The provider must send copies of any written documentation supporting the claims of the provider. Examples of relevant documentation may include, but are not limited to, attendance documentation, notarized attestations from parents, documentation from licensing or accrediting bodies, documents demonstrating dates of information submission, and a proposed corrective action plan.

3. Implementation of Review. If the Coalition receives a request for review hearing from the provider, the Coalition must address the request by taking the following steps.

a. Assignment of Review Hearing Committee. Within three (3) business days of receipt of a request for review hearing, the Coalition must assign a Review Hearing Committee to complete the review. The Review Hearing Committee must be composed of at least three but no more than five members of the Coalition Board. The Chair of the ELC shall appoint the Review Hearing Committee and shall name the chair of the committee. Three of the members must be a mandatory member as set forth in section 1002.83(4) with at least one provider representative member.

b. Response to Request for Review Hearing. Within five (5) business days of receipt of the request for review hearing, the Coalition must respond to the provider in writing, return receipt requested. The notice must include at least three (3) proposed dates and times for the review hearing which must be within forty-five (45) days of the date of

receipt of the request for review hearing. The notice must also state that the review hearing may be conducted in person at a location designated by the Coalition or via any method of telecommunications, as long as the public is given reasonable access to observe and, when appropriate, participate. Finally, the notice must state whether or not all of the Coalition staff persons or sub-contractor staff whom the provider wishes to have present during the hearing will be made available. If any individual who the provider requested to have present is not available, the Coalition must make available an individual who is qualified to address the subjects the provider wished the individual to address.

c. Date and Location Selection. Within five (5) business days of receipt of the response to a request for review hearing, the provider must inform the Coalition of the date and time which it selects for the review hearing and whether the provider will attend the meeting in person or via a method of telecommunication. Within five (5) business days of receipt of the response to a request for review hearing, if the provider is unable to attend any of the proposed dates and times for the review hearing, the provider must submit written notice which states the specific reasons that provider is unable to attend and must contact the Coalition to select a mutually agreed upon date for the review hearing. If the provider does not inform the Coalition of the date and time within the required time period, then the process is considered complete and the request is denied.

d. Conducting the Review Hearing. The Review Hearing Committee shall assess the claim(s) the provider made in its request for review by examining all information and documentation submitted by the provider. The provider must be given a reasonable opportunity to question Coalition staff-persons or sub-contractor staff regarding the determinations of the Coalition and to present evidence before the Review Hearing Committee. The Coalition will also be provided a reasonable opportunity to submit evidence to rebut any claims made by the provider.

e. Notice of Review Hearing Conclusion. Following completion of the presentation by the provider and the Coalition, the Review Hearing Committee will vote regarding each of the provider's claims. The Review Hearing Committee must also appoint a Review Hearing Committee member or a Coalition staff person to prepare a written notice of the review hearing conclusion. (If the notice is developed by a Coalition staff person, the notice must be reviewed by the Review Hearing Committee in a subsequent public meeting and approved before being sent to the provider.) The written notice must state the outcome of the Review Hearing Committee's vote regarding each of the provider's claims. In addition, the notice must specifically state the reasons supporting the Review Hearing Committee's conclusions. Finally, if the majority of the Review Hearing Committee determines:

i. That no part of the determination made by the Coalition was correct, the notice must state provider is not required to take further action.

ii. That any part of the determination made by the Coalition is correct, the notice must identify the portion(s) determined to be correct. As applicable, the notice must also state:

A. If corrective action is necessary, that the provider must take corrective action in regard to the part(s) which the Review Hearing Committee determines to be correct; and the revised deadlines for completion of the corrective action(s);

- B. If the provider's eligibility to offer the Voluntary Prekindergarten Education Program will be terminated, the date of termination.

The decision of the Review Hearing Committee is final.



STATE OF FLORIDA
STATEWIDE VOLUNTARY PREKINDERGARTEN
PROVIDER CONTRACT
PUBLIC SCHOOL ATTACHMENT FORM OEL-VPK 20PS

I. PARTIES AND TERMS OF CONTRACT ATTACHMENT

1. **Parties.** This document is executed as an Attachment to the Contract made and entered into the 1 day of July, 2016, by and between the Early Learning Coalition of Pinellas County (herein referred to as "COALITION"), and The School Board of Pinellas County (herein referred to as "PROVIDER"), with its principal offices located at 301 4th St. SW Largo, FL 33770.
2. **Provider Type.** To be eligible to deliver the Voluntary Prekindergarten Education (VPK) Program, PROVIDER must be a private provider identified in s. 1002.55(3)(a), F.S., or a public school. This form is designed for use by public school districts and/or public schools.

II. PUBLIC SCHOOLS

3. **Monitoring Assurance.** The school district certifies that it will ensure each public school PROVIDER complies with statute, rules and this Contract and certifies that it will require corrective action plans from each public school PROVIDER upon failure to comply with the terms of statute, rule or this Contract.
4. **Summer Funding.** Each district's funding for the summer program shall be modified from the terms of Paragraph 2 of the Contract (Form OEL-VPK 20) in accordance with s. 1002.71 (3)(d), F.S.
5. **Transportation funding.** A student enrolled in the VPK Program may not be reported under s. 1011.68, F.S. for student transportation funds.

VOLUNTARY PREKINDERGARTEN SITES

| <u>2016/2017 School Year</u> | | <u>2016 Summer</u> |
|------------------------------|-------------------|--------------------|
| Anona | Mount Vernon | Dunedin |
| Azalea | New Heights | Eisenhower |
| Bardmoor | Nina Harris | Fairmount Park |
| Bauder | Northwest | Frontier |
| Bear Creek | Oakhurst | Gulfport |
| Belcher | Oldsmar | High Point |
| Belleair | Orange Grove | Lakewood |
| Blanton | Ozona | Maximo |
| Brooker Creek | Perkins | Melrose |
| Campbell Park | Pinellas Central | Northwest |
| Cross Bayou | Pinellas Park | Rawlings |
| Curlew Creek | Plumb | Ridgecrest |
| Cypress Woods | Ponce de Leon | Sawgrass |
| Dunedin | Rawlings | Sandy Lane |
| Eisenhower | Ridgecrest | Tarpon Springs |
| Fairmount Park | Safety Harbor | Walsingham |
| Frontier | San Jose | Woodlawn |
| Fuguitt | Sanderlin | |
| Garrison Jones | Sawgrass Lake | |
| Gulfport | Seminole Elem. | |
| Highland | Seventy-fourth St | |
| High Point | Sexton | |
| Jamerson | Shore Acres | |
| Kings Hwy | Skycrest | |
| Lake St. George | Skyview | |
| Lakewood | Southern Oak | |
| Lealman Ave | Starkey | |
| Leila Davis | Sunset Hills | |
| Lynch | Sutherland El. | |
| Maximo Elem | Tarpon Springs | |
| McMullen Booth | Walsingham | |
| Melrose | Woodlawn | |
| Mildred Helms | | |